

The Science of Reading Intervention

Program BUNDLE

full year program

Say 'em as you spell 'em!

g u e s s

guess

guess

Lesson 32: Sound Box Answers

WORD/ SOUNDS	1	2	3	4	5	6
beside	b	e	s	i	d(e)	
tidy	t	i	d	y		
untie	u	n	t	i	e	
byway	b	y	w	a	y	
tighten	t	i	g	h	t	e
brightly	b	r	i	g	h	t
again	a	g	a	i	n	
because	b	e	c	a	u	s(e)

Sam and Friends

Phonics Books

Vowel Valley Sound Wall



Lesson 34: Heart Words through, guess

Sort and Spell these Heart Words: coup, guest, soup, racquet, slough, question

ou[gh] spells /ôô/ through

ue spells /é/ guess

Drag and Drop the Heart Words above the Parts We Have to Learn by Heart

guess soup coup racquet

guest slough through question



Diagnostic Assessments Overview

The Science of Reading Intervention Program includes diagnostic assessments for both program placement and individualized instruction.

Designed for grades 4–adult students, each comprehensive whole-class assessment provides teachable data regarding which literacy components have and have not yet been mastered. Mastery matrices (formatted in print and Google sheets) help teachers monitor progress.

The assessments pair with short lessons to target each test item. For example, if a student misses #21 on the Spelling Assessment, the corresponding Spelling Pattern Worksheet #21 will help the student practice that spelling deficit and determine mastery with a quick formative assessment.

Following are 13 diagnostic assessments (formatted in print, audio, and Google forms).

Diagnostic Assessments (Administration Time)

Vowel Sound Phonics Assessment (10:42 audio file)
Consonant Sounds Phonics Assessments (12:07 audio file)
Syllable Awareness Assessment (5:48 audio file)
Syllable Rhyming Assessment (5:38 audio file)
Phonemic Isolation Assessment (5:54 audio file)
Phonemic Blending Assessment (5:53 audio file)
Phonemic Segmenting Assessment (5:21 audio file)
Alphabetic Awareness Assessments (10 minutes)
“Pets” Fluency Assessment (2 minutes per student)

Heart Words Assessment (5:48 audio file)

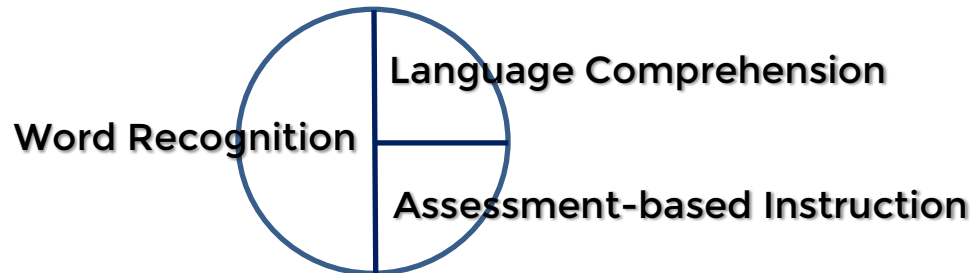
Spelling Assessment (22.38 audio file)
Grammar and Usage Assessment (15–20 minutes)
Mechanics Assessment (10–15 minutes)
Grade 4 Academic Language Assessment
Grade 5 Academic Language Assessment
Grade 6 Academic Language Assessment
Grade 7 Academic Language Assessment
Grade 8 Academic Language Assessment

Corresponding Lessons (Instructional Time)

Phonics (15 minutes)
Phonics (15 minutes)
Phonemic Awareness (10 minutes)
Phonemic Awareness (10 minutes)
Phonemic Awareness (10 minutes)
Phonemic Awareness (10 minutes)
Phonemic Awareness (10 minutes)
Alphabetic Awareness (10 minutes)
Fluency Practice (15 minutes)
YouTube Modeled Readings
Heart Words and Phonics Games
(15 minutes)
Spelling Patterns (10 minutes)
GUM Worksheets (10 minutes)
GUM Worksheets (10 minutes)
Vocabulary Worksheets (10 Minutes)
Vocabulary Worksheets (10 Minutes)
Vocabulary Worksheets (10 Minutes)
Vocabulary Worksheets (10 Minutes)
Vocabulary Worksheets (10 Minutes)

The Comprehensive Reading Intervention Program

The Science of Reading Intervention Program BUNDLE provides a complete **55-minutes-per-day, year-long program** for grades 4–adult students.



First Half of the Year Program (55 minutes-per-day, 18 weeks)

[The Science of Reading Intervention Program: Word Recognition](#) includes explicit, scripted instruction and practice with the **5 Daily Google Slide Activities** every reading intervention student needs: 1. Phonemic Awareness and Morphology 2. Blending, Segmenting, and Spelling 3. Sounds and Spellings (including handwriting) 4. **Heart** Words Practice 5. Sam and Friends Phonics Books (decodables). Plus, digital and printable sound wall cards and speech articulation songs. Print versions are available for all activities.

Second Half of the Year Programs (55 minutes-per-day, 18 weeks)

[The Science of Reading Intervention Program: Language Comprehension](#) resources are designed for students who have completed the word recognition program or have demonstrated basic mastery of the alphabetic code and can read with some degree of fluency. The program features the **5 Weekly Language Comprehension Activities**: 1. Background Knowledge Mentor Texts 2. Academic Language, Greek and Latin Morphology, Figures of Speech, Connotations, Multiple Meaning Words 3. Syntax in Reading 4. Reading Comprehension Strategies 5. Literacy Knowledge (Narrative and Expository) for 30 minutes-per-day instruction and practice.

To supplement the language comprehension program (and create a 55 minutes-per-day reading intervention class), [The Science of Reading Intervention Program: Assessment-based Instruction](#) provides diagnostically-based instructional resources to individualize instruction in 25 minutes-per-day. The program includes **18 comprehensive assessments and matching instructional resources** to fill in the yet-to-be-mastered gaps in phonemic awareness, alphabetic awareness, phonics, fluency (with YouTube modeled readings), **Heart** Words and Phonics Games, spelling patterns, grammar, usage, and mechanics, syllabication and morphology, executive function skills. Even though students have completed the word recognition program, some students and new transfer students will need **second-chance instruction** with more intense tutoring and practice in easily-managed small groups and independent practice.

Heart Words Assessment

The purpose of this whole class assessment is to determine which of the 108 high frequency Heart Words students can and cannot accurately read. Teachers may also choose to dictate the words as a spelling assessment.

Directions

Pass out the **Heart Words Assessment** to students. Say—"This is a test to see if you can identify the words I say out loud and the letters which do not match their usual spellings. Listen carefully because I won't repeat the words after the test is finished. On your test, find the first row of four words [Pause]. Fill in the capital letter that best matches the word I say."

Let's start with Number One. Ready?

Number One is *won won*

The swimmer won the gold medal. *won*

Note that an example sentence is required because *won* is a homonym.

Example sentences are not necessary for all words in this assessment.)

Option:

In addition to identifying the Heart Words, teachers may also choose to assess their students' abilities to identify the non-phonetic sound-spellings in the words.

Now, underline the spellings which do not match their usual sounds. In other words, the *part* or *parts* you have to know by *heart*.

Watch how I do this. [Print on the board to demonstrate.]

For example, in the word, *won*, underline the *o*, because the *o* spelling does not match the usual sound for the *o* spelling. If a word has more parts which do not match their sounds, underline each of these letters.

Grading and Recording

Grade the assessments with slashes through the numbered test items for student errors, and record the number of mastered Heart Words in the pre-test column on the **Reading Mastery Matrix** for each student.

Practice Preparation

Pass the graded test back to your students, along with sets of the numbered **Heart Words Game Cards**, found in the Addendum. I suggest printing the cards on cardstock prior to cutting. Instruct students to remove the numbered cards that they need to master as sight words (the student errors indicated by slashes) and recycle those that they have already mastered.

Heart Words Assessment (Teacher Pages)

___1.	A. won	B. wun	C. wone	D. wune
___2.	A. though	B. thu	C. the	D. thuh
___3.	A. was	B. wus	C. wuz	D. waz
___4.	A. were	B. whare	C. where	D. war
___5.	A. u	B. ah	C. oh	D. a
___6.	A. frum	B. from	C. frome	D. frume
___7.	A. giv	B. give	C. gave	D. gib
___8.	A. tooh	B. toe	C. tu	D. to
___9.	A. friend	B. freind	C. frend	D. frind
___10.	A. ov	B. uv	C. of	D. uf
___11.	A. love	B. luv	C. luve	D. lov
___12.	A. whont	B. wawnt	C. wont	D. want
___13.	A. bi	B. buy	C. bay	D. bigh
___14.	A. what	B. whut	C. wat	D. wut
___15.	A. ses	B. seys	C. says	D. sez
___16.	A. ower	B. hour	C. huor	D. howr
___17.	A. oshun	B. ochan	C. osean	D. ocean
___18.	A. come	B. cume	C. cuhm	D. com
___19.	A. move	B. muv	C. muve	D. mov
___20.	A. cuold	B. could	C. cud	D. coud
___21.	A. hurd	B. haerd	C. heard	D. huerd
___22.	A. wulf	B. wolf	C. wuf	D. woff
___23.	A. sed	B. siad	C. sead	D. said
___24.	A. yoo	B. yu	C. yuo	D. you
___25.	A. father	B. fathur	C. fahther	D. fawther
___26.	A. wurk	B. wourk	C. work	D. wuerk
___27.	A. sume	B. some	C. soum	D. som
___28.	A. muny	B. monney	C. muney	D. money
___29.	A. shuold	B. should	C. shuld	D. shud

Heart Words Assessment (Teacher Pages)

___30.	A. duz	B. deos	C. does	D. dus
___31.	A. water	B. whater	C. wader	D. whader
___32.	A. thay	B. they	C. thaigh	D. theigh
___33.	A. closed	B. cloths	C. clozed	D. clothes
___34.	A. peple	B. peeple	C. people	D. peopel
___35.	A. hoo	B. who	C. whoo	D. hou
___36.	A. would	B. woud	C. wuould	D. wud
___37.	A. tok	B. tolk	C. tawk	D. talk
___38.	A. wolk	B. walk	C. wok	D. wak
___39.	A. two	B. tou	C. twu	D. tuo
___40.	A. wash	B. whash	C. wach	D. wosh
___41.	A. bein	B. been	C. bene	D. bin
___42.	A. hav	B. haf	C. hafe	D. have
___43.	A. yor	B. yuor	C. your	D. yuor
___44.	A. du	B. dou	C. do	D. doo
___45.	A. don't	B. doen't	C. doun't	D. done't
___46.	A. woun't	B. wown't	C. woen't	D. won't
___47.	A. thare	B. thay're	C. thier	D. there
___48.	A. ar	B. are	C. aire	D. arre
___49.	A. dun	B. done	C. dune	D. doen
___50.	A. fiend	B. feind	C. find	D. fynd
___51.	A. learn	B. lern	C. leren	D. laern
___52.	A. kiend	B. kind	C. kined	D. kynd
___53.	A. warm	B. worm	C. wurm	D. warem
___54.	A. where	B. werre	C. whur	D. were
___55.	A. wun	B. whun	C. one	D. oene
___56.	A. gune	B. gon	C. gone	D. gun
___57.	A. hight	B. height	C. hieght	D. hite
___58.	A. bouth	B. boath	C. both	D. bothe

Heart Words Assessment (Teacher Pages)

___59.	A. mo th er	B. muther	C. mudder	D. mothur
___60.	A. s on	B. sune	C. sone	D. suen
___61.	A. o ld	B. owld	C. olde	D. ould
___62.	A. b us y	B. bissy	C. bizzly	D. busey
___63.	A. agin	B. agan	C. agun	D. a gain
___64.	A. becuz	B. becuse	C. beca use	D. becuase
___65.	A. nuthing	B. n oth ing	C. nouthing	D. notheng
___66.	A. aganst	B. a gain st	C. aginst	D. agunst
___67.	A. thru	B. throuh	C. thorough	D. thro ugh
___68.	A. gess	B. guese	C. g ue ss	D. geuss
___69.	A. meny	B. m an y	C. manny	D. menny
___70.	A. liv	B. love	C. l ive	D. life
___71.	A. onle	B. oanly	C. ownly	D. o nl y
___72.	A. fuor	B. fur	C. f ou r	D. fore
___73.	A. fr on t	B. frunt	C. frount	D. fruent
___74.	A. d oo r	B. dor	C. dore	D. dour
___75.	A. thot	B. th ough t	C. thout	D. thuoght
___76.	A. enuogh	B. enuff	C. enouff	D. en ough
___77.	A. priety	B. prity	C. p re ttly	D. pritty
___78.	A. cerry	B. c ar ry	C. carey	D. cary
___79.	A. vary	B. verry	C. viry	D. v er y
___80.	A. a n y	B. eny	C. eney	D. aney
___81.	A. luz	B. l ose	C. loose	D. looze
___82.	A. gigh	B. gai	C. g uy	D. gey
___83.	A. list e n	B. lissen	C. lisen	D. listun
___84.	A. answir	B. anser	C. annser	D. ans w er
___85.	A. whol	B. w ho le	C. hol	D. houle
___86.	A. trooth	B. thouth	C. t ru th	D. truthe
___87.	A. hoose	B. huse	C. w ho se	D. whose

Heart Words Assessment (Teacher Pages)

___88.	A. othur	B. other	C. uther	D. other
___89.	A. bu ild	B. beld	C. bild	D. biuld
___90.	A. thou	B. thou gh	C. thogh	D. tho
___91.	A. abuve	B. abouv	C. abov	D. ab ove
___92.	A. flor	B. flour	C. fl oor	D. flore
___93.	A. to ugh	B. tuff	C. tuogh	D. tugh
___94.	A. werld	B. wourld	C. wor ld	D. world
___95.	A. pruffe	B. pruve	C. pro ve	D. prufe
___96.	A. rouff	B. rou gh	C. ruogh	D. ruff
___97.	A. laffe	B. la ugh	C. lauff	D. luagh
___98.	A. ey e	B. eiy	C. igh	D. eeeye
___99.	A. dou bt	B. dowl	C. dout	D. dowbt
___100.	A. haff	B. halve	C. haugh	D. hal f
___101.	A. braek	B. bre ak	C. brak	D. breake
___102.	A. hart	B. haert	C. he art	D. harte
___103.	A. strat	B. strayed	C. stra ight	D. strate
___104.	A. gre at	B. grat	C. graet	D. grait
___105.	A. iland	B. islend	C. ailand	D. is land
___106.	A. cuntry	B. cuountry	C. countree	D. coun try
___107.	A. tutch	B. touch	C. to uch	D. tuch
___108.	A. cou gh	B. coff	C. caugh	D. couff

Heart Words Assessment

Name _____

- | | | | | |
|--------|-----------|-----------|------------|------------|
| ___1. | A. won | B. wun | C. wone | D. wune |
| ___2. | A. though | B. thu | C. the | D. thuh |
| ___3. | A. was | B. wus | C. wuz | D. waz |
| ___4. | A. were | B. whare | C. where | D. war |
| ___5. | A. u | B. ah | C. oh | D. a |
| ___6. | A. frum | B. from | C. frome | D. frume |
| ___7. | A. giv | B. give | C. gave | D. gib |
| ___8. | A. tooh | B. toe | C. tu | D. to |
| ___9. | A. friend | B. freind | C. frend | D. frind |
| ___10. | A. ov | B. uv | C. of | D. uf |
| ___11. | A. love | B. luv | C. luve | D. lov |
| ___12. | A. whont | B. wawnt | C. wont | D. want |
| ___13. | A. bi | B. buy | C. bay | D. bigh |
| ___14. | A. what | B. whut | C. wat | D. wut |
| ___15. | A. ses | B. seys | C. says | D. sez |
| ___16. | A. ower | B. hour | C. huor | D. howr |
| ___17. | A. oshun | B. ochan | C. osean | D. ocean |
| ___18. | A. come | B. cume | C. cuhm | D. com |
| ___19. | A. move | B. muv | C. muve | D. mov |
| ___20. | A. cuold | B. could | C. cud | D. coud |
| ___21. | A. hurd | B. haerd | C. heard | D. huerd |
| ___22. | A. wulf | B. wolf | C. wuf | D. woff |
| ___23. | A. sed | B. siad | C. sead | D. said |
| ___24. | A. yoo | B. yu | C. yuo | D. you |
| ___25. | A. father | B. fathur | C. fahther | D. fawther |
| ___26. | A. wurk | B. wourk | C. work | D. wuerk |
| ___27. | A. sume | B. some | C. soum | D. som |
| ___28. | A. muny | B. monney | C. muney | D. money |
| ___29. | A. shuold | B. should | C. shuld | D. shud |

Heart Words Assessment

Name _____

- | | | | | |
|--------|-----------|------------|-----------|------------|
| ___30. | A. duz | B. deos | C. does | D. dus |
| ___31. | A. water | B. whater | C. wader | D. whader |
| ___32. | A. thay | B. they | C. thaigh | D. theigh |
| ___33. | A. closed | B. cloths | C. clozed | D. clothes |
| ___34. | A. peple | B. peeple | C. people | D. peopel |
| ___35. | A. hoo | B. who | C. whoo | D. hou |
| ___36. | A. would | B. woud | C. wuould | D. wud |
| ___37. | A. tok | B. tolk | C. tawk | D. talk |
| ___38. | A. wolk | B. walk | C. wok | D. wak |
| ___39. | A. two | B. tou | C. twu | D. tuo |
| ___40. | A. wash | B. whash | C. wach | D. wosh |
| ___41. | A. bein | B. been | C. bene | D. bin |
| ___42. | A. hav | B. haf | C. hafe | D. have |
| ___43. | A. yor | B. yuor | C. your | D. yuor |
| ___44. | A. du | B. dou | C. do | D. doo |
| ___45. | A. don't | B. doen't | C. doun't | D. done't |
| ___46. | A. woun't | B. wown't | C. woen't | D. won't |
| ___47. | A. thare | B. thay're | C. thier | D. there |
| ___48. | A. ar | B. are | C. aire | D. arre |
| ___49. | A. dun | B. done | C. dune | D. doen |
| ___50. | A. fiend | B. feind | C. find | D. fynd |
| ___51. | A. learn | B. lern | C. leren | D. laern |
| ___52. | A. kiend | B. kind | C. kined | D. kynd |
| ___53. | A. warm | B. worm | C. wurm | D. warem |
| ___54. | A. where | B. werre | C. whur | D. were |
| ___55. | A. wun | B. whun | C. one | D. oene |
| ___56. | A. gune | B. gon | C. gone | D. gun |
| ___57. | A. hight | B. height | C. hieght | D. hite |
| ___58. | A. bouth | B. boath | C. both | D. bothe |

Heart Words Assessment

Name _____

- | | | | | |
|--------|------------|------------|-------------|------------|
| ___59. | A. mother | B. muther | C. mudder | D. mothur |
| ___60. | A. son | B. sune | C. sone | D. suen |
| ___61. | A. old | B. owld | C. olde | D. ould |
| ___62. | A. busy | B. bissy | C. bizzy | D. busey |
| ___63. | A. agin | B. agan | C. agun | D. again |
| ___64. | A. becuz | B. becuse | C. because | D. becuase |
| ___65. | A. nuthing | B. nothing | C. nouthing | D. notheng |
| ___66. | A. aganst | B. against | C. aginst | D. agunst |
| ___67. | A. thru | B. throuh | C. thorough | D. through |
| ___68. | A. gess | B. guese | C. guess | D. geuss |
| ___69. | A. meny | B. many | C. manny | D. menny |
| ___70. | A. liv | B. love | C. live | D. life |
| ___71. | A. onle | B. oanly | C. ownly | D. only |
| ___72. | A. fuor | B. fur | C. four | D. fore |
| ___73. | A. front | B. frunt | C. frount | D. fruent |
| ___74. | A. door | B. dor | C. dore | D. dour |
| ___75. | A. thot | B. thought | C. thout | D. thuoght |
| ___76. | A. enuogh | B. enuff | C. enouff | D. enough |
| ___77. | A. priety | B. prity | C. pretty | D. pritty |
| ___78. | A. cerry | B. carry | C. carey | D. cary |
| ___79. | A. vary | B. verry | C. viry | D. very |
| ___80. | A. any | B. eny | C. eney | D. aney |
| ___81. | A. luz | B. lose | C. loose | D. looze |
| ___82. | A. gigh | B. gai | C. guy | D. gey |
| ___83. | A. listen | B. lissen | C. lisen | D. listun |
| ___84. | A. answir | B. anser | C. annser | D. answer |
| ___85. | A. whol | B. whole | C. hol | D. houle |
| ___86. | A. trooth | B. thouth | C. truth | D. truthe |
| ___87. | A. hoose | B. huse | C. whose | D. whose |

Heart Words Assessment

Name _____

- | | | | | |
|---------|-----------|-------------|-------------|------------|
| ___88. | A. othur | B. other | C. uther | D. other |
| ___89. | A. build | B. beld | C. bild | D. biuld |
| ___90. | A. thou | B. though | C. thogh | D. tho |
| ___91. | A. abuve | B. abouv | C. abov | D. above |
| ___92. | A. flor | B. flour | C. floor | D. flore |
| ___93. | A. tough | B. tuff | C. tuogh | D. tugh |
| ___94. | A. werld | B. wourld | C. world | D. wurld |
| ___95. | A. pruffe | B. pruve | C. prove | D. prufe |
| ___96. | A. rouff | B. rough | C. ruogh | D. ruff |
| ___97. | A. laffe | B. laugh | C. lauff | D. luagh |
| ___98. | A. eye | B. eiy | C. igh | D. eeye |
| ___99. | A. doubt | B. dowl | C. dout | D. dowbt |
| ___100. | A. haff | B. halve | C. haugh | D. half |
| ___101. | A. braek | B. break | C. brak | D. breake |
| ___102. | A. hart | B. haert | C. heart | D. harte |
| ___103. | A. strat | B. strayed | C. straight | D. strate |
| ___104. | A. great | B. grat | C. graet | D. grait |
| ___105. | A. iland | B. islend | C. ailand | D. island |
| ___106. | A. cuntry | B. cuountry | C. countree | D. country |
| ___107. | A. tutch | B. touch | C. touch | D. tuch |
| ___108. | A. cough | B. coff | C. caught | D. couff |