

Comprehensive Vocabulary

Grade 5



Teacher Directions: Greek and Latin Morphology Walls

Prefixes	Bound Roots	Free Roots	Suffixes
Prefixes come just in front of a word. un re in dis en at in over mis sub pre for de trans semi under tri ex a post bi e ab	Bound roots or roots in other words. san cred dur tract sist quot urb dict cept ward pend ann per don med stat aud dent pon	Free roots or roots. able sent it act port super claim void sect merge	Suffixes come just in back of a word. or an

More Words: To move words from this list, copy, paste, drag, to appropriate folders, click on a word, Arrange, Move.

Interupt ion

Connectors

Prior to each vocabulary test, share the slide (or print copy) with your students. Students drag and drop or write previously-learned and new words in this section. Copy and paste the word parts and "Connectors" to be able to re-use them.

Slices of the Vocabulary Pie



- Greek and Latin Morphology
- Multiple Meanings
- Figures of Speech
- Word Relationships
- Language Resources
- Academic Language
- Connotations

Vocabulary Worksheet #3

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentence below.

Vocabulary Words Definitions

- | | |
|----------|--|
| sign (n) | 1. A notice or poster that communicates information. |
| sign (v) | 2. To write one's signature. |

The graphic designer asked me to sign ____ the bill for her services after she produced the colorful sign ____ I had requested.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
	dec		ten	_____
		ade	action or process	_____

decade _____

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syl/la/bles, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

decade () _____

Directions: Consult a dictionary to write two inflected forms of the vocabulary word.

Inflected Form _____ Inflected Form _____

Idioms (non-literal expression used by a certain language group)

Directions: As used in the following sentences, interpret or explain the meaning of this idiom: “Don’t spread yourself too thin.” You are already working two jobs, volunteering as a football coach, and tutoring your brother. You can’t add on anymore. Don’t spread yourself too thin.

Vocabulary Worksheet #4

Word Relationships: Synonyms

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words	Definitions
skeptical (adj)	Questioning what's commonly accepted.
doubtful (adj)	Feeling unsure about something.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ←Connotation Spectrum. →

Vocabulary Words	Definitions
annoy (v)	To upset over a period of time.
irritate (v)	To make one angry or impatient.



Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: acquire (v) Definition: To gain or take ownership.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: administer (v) Definition: To manage or direct.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Study Cards #3 and #4

sign	a notice or poster that communicates information	sign	to write one's signature
dec	ten	ade	action or process
skeptical	questioning what's commonly accepted	doubtful	feeling unsure about something
annoy	to upset over a period of time	irritate	to make one angry or impatient
acquire	to gain or take ownership	administer	to manage or direct

Vocabulary Test: Lessons 1–4

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|------------------|---|
| ____ 1. page | A. To reach or gain |
| ____ 2. nomin | B. Feeling nervous about something soon to happen |
| ____ 3. ee | C. To make one thing different from another |
| ____ 4. anxious | D. Receiver |
| ____ 5. ordinary | E. Common or nothing special |
| ____ 6. vary | AB. To summon a person by calling their name |
| ____ 7. achieve | AC. Name |

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|---------------------|--|
| ____ 8. sign | A. To make one angry or impatient |
| ____ 9. dec | B. Action or process |
| ____ 10. ade | C. To manage or direct |
| ____ 11. skeptical | D. To gain or take ownership |
| ____ 12. irritate | E. Ten |
| ____ 13. acquire | AB. Questioning what's commonly accepted |
| ____ 14. administer | AC. To write one's signature |

Directions: Write complete sentences, using context clues to show the meaning of the following.

15. Write a sentence showing the meaning of this idiom: “pins and needles.”

16. Write a sentence showing the meaning of this idiom: “Don’t spread yourself too thin.”

17. Write a sentence showing the meaning of this word: “nominee.” _____

18. Write a sentence showing the meaning of this word: “decade.” _____

Double Consonant Syllable Division Worksheet

Directions: Print the Double Consonant Division words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

Double Consonant Syllable Rule: When there are two consonants between two vowels in a word, divide the syllable between the consonants. Exceptions: Don't divide between the consonants of a digraph (*ch, sh, wh, th*). Usually keep blends together such as *bl, br, or sw*. Only separate ending "ed" suffixes from their roots when the roots end in *d* or *t*.

Examples: *din-ner, com-mit-ted, latch-key, con-fessed.*

- | | | |
|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |
| 7. _____ | 8. _____ | 9. _____ |
| 10. _____ | 11. _____ | 12. _____ |
| 13. _____ | 14. _____ | 15. _____ |
| 16. _____ | 17. _____ | 18. _____ |
| 19. _____ | 20. _____ | 21. _____ |
| 22. _____ | 23. _____ | 24. _____ |
| 25. _____ | 26. _____ | 27. _____ |

Double Consonant Syllable Division Answers

- | | | |
|------------------|---------------------|--------------------|
| 1. ex/tén/ded | 2. stóp/ping | 3. stút/ter |
| 4. sin/cére/ly | 5. tý/phoid | 6. slúg/gish/ly |
| 7. im/pór/tant | 8. per/mít/ted | 9. for/gót/ten |
| 10. star/vá/tion | 11. sub/stán/tial | 12. re/ad/mít/ted |
| 13. bóok/worm | 14. séam/stress | 15. kíd/napped |
| 16. stár/ring | 17. im/prín/ted | 18. as/tó/ni/shing |
| 19. dis/cússed | 20. split/ting | 21. fít/ness |
| 22. mád/ness | 23. glád/den | 24. stír/ring |
| 25. shíp/ment | 26. pre/sen/tá/tion | 27. híc/cupped |

Double Consonant Syllable Rule: When there are two consonants between two vowels in a word, divide the syllable between the consonants. Exceptions: Don't divide between the consonants of a digraph (*ch, sh, wh, th*). Usually keep blends together such as *bl, br, or sw*. Only separate ending “ed” suffixes from their roots when the roots end in *d* or *t*.

Examples: **din-ner, com-mit-ted, latch-key con-fessed.**

Context Clues Worksheet

Directions: After each unknown word, write the definition of the word in the first blank and the **SALE** context clues category which best informs your choice of the definition in the second blank. Answers are provided for the first unknown word to get you started.

SALE Context Clues

Synonym—Sometimes an unknown word is defined by the use of a word that is similar in meaning.

Antonym—Sometimes an unknown word is defined by the use of word that is different or opposite in meaning.

Logic—Sometimes an unknown word is explained by the use of other words.

Example—Sometimes an unknown word is defined by example words or is used as part of list of similar examples.

The Laurho Dinner Party

Last **Ertoke** December, Synonym just before Christmas, I had the extreme pleasure of boarding Air Force One and flying across the Atlantic to attend an important government dinner in a distant **laurho** _____. What a party it was with delicious **swenjusa** _____ and festive drinks! The dining room was beautifully decorated and tinsel, lights, and bulbs hung splendidly on the twenty-foot Christmas **terraza** _____.

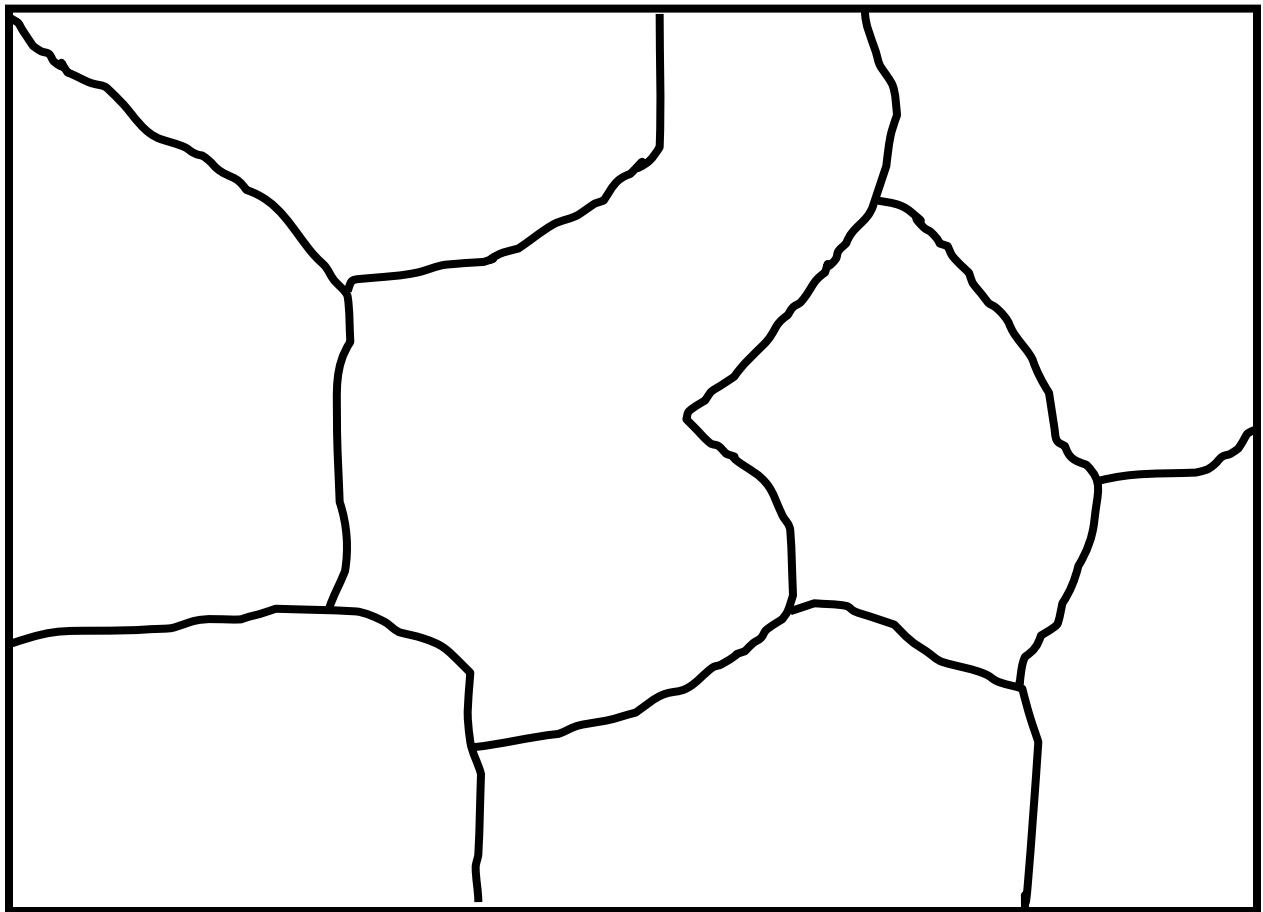
The dress was **yontuk** _____, _____ not formal, and the ladies enjoyed wearing their floor-length **goreds** _____. After dinner a young **westy** _____, _____ Princess Styvault, sang a wonderful medley of show tunes and folk songs, accompanied by the brilliant Monsieur Pierrot, who tinkled the ivories on the **soto** _____.

Word Part Puzzles

Pass out construction paper, rulers, and scissors to each student. Tell your students that they will use the Greek and Latin Prefixes, Roots, and Suffixes list to make a jigsaw puzzle with word parts and their definitions.

Directions:

1. Draw jigsaw puzzle lines on one side of light color construction paper so that you can fit the word parts and their definitions. Avoid small puzzle pieces.
2. Print the word part in dark pen or pencil at the edge of one puzzle piece and its matching definition at the edge of another puzzle piece that touches it, just like the model shows. Finish labeling the puzzle.
3. Cut out the puzzle pieces and place the word parts and their matching definitions face down on your desk. Put together the puzzle.
4. Label another set of word parts and their definitions on the blank side of the puzzle. You now have created two separate Word Part Puzzles.



Teacher Directions: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before the base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
un sub sup pre re de micro in im il ir con geo inter ad af ag ap as at syn sym per	scrib ced ceed spect bio vis ven med mid mon chron jur	script sign graph	ant ent ful er or logy ible able

More Words

intercept ion

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Prior to each vocabulary test, share the slide (or print copy) with your students. Students drag and drop or write previously-learned and new words in this section. Copy and paste the word parts and “Connectors” to be able to re-use them.

Lessons 1–4 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
	nomin dec		ee ade

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Lessons 5–8 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
op	nomin dec aqua(e) pos	duct	ee ade

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Lessons 9–12 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
op	nomin dec aqua(e) pos mov dei	duct	ee ade er ty

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Lessons 13–16 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
op	nomin dec aqua(e) pos mov dei geo geno	duct	ee ade er ty logy cide

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Lessons 17–20 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
op	nomin dec aqua(e) pos mov dei geo geno cred tempor	duct	ee ade er ty logy cide ible ary

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Lessons 21–24 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
op sup mono	nomin dec aqua(e) pos mov dei geo geno cred tempor ply lith	duct	ee ade er ty logy cide ible ary

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Lessons 25–28 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
op sup mono	nomin dec aqua(e) pos mov dei geo geno cred tempor ply lith equ trib	duct	ee ade er ty logy cide ible ary ate ute

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Lessons 29–32 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
op sup mono hypo	nomin dec aqua(e) pos mov dei geo geno cred tempor ply lith equ trib par don	duct thesis	ee ade er ty logy cide ible ary ate ute

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Lessons 33–36 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
op sup mono hypo col	nomin dec aqua(e) pos mov dei geo geno cred tempor ply lith equ trib par don amphi(b)	duct thesis lapse	ee ade er ty logy cide ible ary ate ute ian

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Lessons 37–40 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
op sup mono hypo col	nomin dec aqua(e) pos mov dei geo geno cred tempor ply lith equ trib par don amphi(b) tele phon sign	duct thesis lapse	ee ade er ty logy cide ible ary ate ute ian al

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Lessons 41–44 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
op sup mono hypo col dif	nomin dec aqua(e) pos mov dei geo geno cred tempor ply lith equ trib par don amphi(b) tele phon sign poly	duct thesis lapse Bound Bases gon fer	ee ade er ty logy cide ible ary ate ute ian al

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Lessons 45–48 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
op sup mono hypo col dif	nomin dec aqua(e) pos mov dei geo geno cred tempor ply lith equ trib par don amphi(b) tele phon sign poly	duct thesis lapse gram Bound Bases gon fer terri kilo	ee ade er ty logy cide ible ary ate ute ian al fic

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Lessons 49–52 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
op sup mono hypo col dif	nomin dec aqua(e) pos mov dei geo geno cred tempor ply lith equ trib par don amphi(b) tele phon sign poly	duct thesis lapse gram Bound Bases gon fer terri kilo aster vac	ee ade er ty logy cide ible ary ate ute ian al fic oid ancy

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Lessons 53–56 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
op sup mono hypo col dif con	nomin dec aqua(e) pos mov dei geo geno cred tempor ply lith equ trib par don amphi(b) tele phon sign poly	duct thesis lapse gram Bound Bases gon fer terri kilo aster vac vert struct	ee ade er ty logy cide ible ary ate ute ian al fic oid ancy ure

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e



Grade 5 Academic Language Assessment

Form description

Email address *

Valid email address

This form is collecting email addresses. [Change settings](#)

Please type your first name. *

Short answer text

Diagnostic and Final Grade-level Assessment of Academic Vocabulary (based upon the research- based Academic Words List)

Please type your last name. *

Short answer text

https://docs.google.com/forms/d/108ldEuhEMNEcjSGDRpqleL_1Pl8mmStOzoznPLjOAmg/copy

Matching Section 1: select the circle which best matches the numbered words in the left column. *

vary

achieve

acquire

administer

affect

appropri...

aspect

assist

To make ...

☐☐☐☐☐☐☐☐

To reach ...

☐☐☐☐☐☐☐☐



Grade 5 Vocabulary Tests: Lessons 1–56

Lessons 1–4 Test:

https://docs.google.com/forms/d/12GYuolleeElZqFcYr0a3c9CCrZB_xYhuBoJm57MgVvA/copy

Lessons 5–8 Test:

https://docs.google.com/forms/d/1EfrorV8AuUYoAN_Pd1GQJpTuvomiOQMvKliQkUfx3yA/copy

Lessons 9–12 Test:

https://docs.google.com/forms/d/1H4fVA6TT0GK7uWZMoCvr66_9JB77N5e9jlatc3UV4Gk/copy

Lessons 13–16 Test:

https://docs.google.com/forms/d/1FqevSLe_bJZ58WsWqTwu1yaigwC5FKCJjli-8fXaqqS/copy

Lessons 17–20 Test:

https://docs.google.com/forms/d/1FWUX5dhGNjKILu_NFBGrfVsWBjI3Vh6-LXNikChKJkc/copy

Lessons 21–24 Test:

<https://docs.google.com/forms/d/15HM-ep38cQ23-64brPUKO2rfflR0bl2XPNZAwudUjlc/copy>

Lessons 25–28 Test:

<https://docs.google.com/forms/d/1xo-3y8rwcQ3LOqdXyn-SdPNZZD6sQS2ElutMULOuOzA/copy>

Lessons 29–32 Test:

<https://docs.google.com/forms/d/10wV9ct2m6jXz32TjSHR1sxCHSIMT2j44Bxp4Y1Y38Sw/copy>

Lessons 33–36 Test:

https://docs.google.com/forms/d/1E7mqAXstuM4EChmreDCUZLcDxn6UCriKn_GIG6Tcbas/copy

Lessons 37–40 Test:

<https://docs.google.com/forms/d/1Gm17XWgAtsEDvESSOsr9C6lGw2hVz9O9A3uvGD3Pb1M/copy>

Lessons 41–44 Test:

https://docs.google.com/forms/d/1WH7KVfI8nktbu7QuzFvK_VAYnMEVCiEfHcQrWmk931I/copy

Lessons 45–48 Test:

https://docs.google.com/forms/d/1a2yq5dbgoRQbWa_C68xynWk0VNCAHO8tqaofQ_-5gv4/copy

Lessons 49–52 Test:

https://docs.google.com/forms/d/1XpPRA3cmSKtS9snxFW8P8d4s_DF1vhRnZfp5X472KNM/copy

Lessons 53–56 Test:

<https://docs.google.com/forms/d/12IUMUfINltukyJgvqk1OBi1JI71GvAxpZw94n2hqTPU/edit?copy>