

# Comprehensive Vocabulary

## Grade 6



**Teacher Directions: Greek and Latin Morphology Walls**

Prefixes	Bound Roots	Free Roots	Suffixes
Prefixes come just in front of a word. un re in dis en at in over mis sub pre for de trans semi under tri ex a post bi e ab	Bound roots or roots in other words. san cred dur tract sist quot urb dict cept ward pend ann per don med stat aud dent pon	Free roots or roots. able sent it act port super claim void sect merge	Suffixes come just in back of a word. or an

**More Words:** To move words into this box, copy, paste, drag. To align words, hold shift, click on a word. Arrange, flip.

**Inter-rupt-ion**

**Connectors:**

Prior to each vocabulary test, share the slide (or print copy) with your students. Students drag and drop or write previously-learned and new words in this section. Copy and paste the word parts and "Connectors" to be able to re-use them.

## Slices of the Vocabulary Pie



- Greek and Latin Morphology
- Multiple Meanings
- Figures of Speech
- Word Relationships
- Language Resources
- Academic Language
- Connotations

## Vocabulary Worksheet #3

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### Multiple Meaning Words

**Directions:** Write the number of the definition that best matches the use of each vocabulary word in the sentences below.

Vocabulary Words	Definitions
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brush (n)	1. A bristled tool used for cleaning or painting.
brush (v)	2. To touch lightly.

The painter used a brush \_\_\_\_, instead of a roller, to complete the job. Just as she finished, I saw her elbow accidentally brush \_\_\_\_ up against the freshly painted door.

### Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

**Directions:** For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
	grat(e)		please	_____
		ful	full of	_____

grateful \_\_\_\_\_

### Language Resources: Dictionary and Thesaurus

**Directions:** Consult a dictionary to divide the vocabulary word into syl/la/bles, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

grateful ( ) \_\_\_\_\_

**Directions:** Consult a thesaurus to write the best synonym and antonym for the vocabulary word.

Synonym \_\_\_\_\_ Antonym \_\_\_\_\_

### Idioms (non-literal expressions used by a certain language group)

**Directions:** As used in the following sentence, interpret or explain the meaning of this idiom: "Take a rain check." I would love to hang out with you, but I have an appointment. Maybe another time? Can I take a rain check?

## Vocabulary Worksheet #4

### Word Relationships: Synonyms

**Directions:** Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words	Definitions
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descendant (n)	One who is related to a person who lived before.
ancestor (n)	A family member from long ago.

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### Connotations: Shades of Meaning

**Directions:** Write the vocabulary words where they belong on the ←Connotation Spectrum. →

Vocabulary Words	Definitions
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ordinary (adj)	Commonly seen or found; that which is usual.
extraordinary (adj)	Something very special that is far above the usual.

← \_\_\_\_\_ uncommon                      unusual \_\_\_\_\_ →

### Academic Language

**Directions:** Describe the vocabulary words in each box.

<b>Vocabulary Word:</b> alternative (n) <b>Definition:</b> An option or different approach.	<b>Similar to...</b>
<b>Different than...</b>	<b>Example, Characteristics, or Picture:</b>

<b>Vocabulary Word:</b> circumstance (n) <b>Definition:</b> A fact relating to an event or situation.	<b>Similar to...</b>
<b>Different than...</b>	<b>Example, Characteristics, or Picture:</b>

### Vocabulary Study Cards #3 and #4

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brush	a bristled tool used for cleaning or painting	brush	to touch lightly
grate(e)	please	ful	full of
descendant	one who is related to a person who lived before	ancestor	a family member from long ago
ordinary	commonly seen or found; that which is usual	extraordinary	something very special that is far above the usual
alternative	an option or different approach	circumstance	a fact relating to an event or situation

## Vocabulary Test: Lessons 1–4

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**Directions:** Place the capital letter(s) that best matches to the left of the number.

- |                   |  |
|-------------------|--|
| ____ 1. border    | A. Belief or custom passed from generation to generation |
| ____ 2. auto      | B. The unchangeable events of a person's future          |
| ____ 3. crat      | C. Printed or written words                              |
| ____ 4. destiny   | D. Rule  |
| ____ 5. fanatical | E. Extreme support of a thing or idea                    |
| ____ 6. text      | AB. The outside edge or boundary                         |
| ____ 7. tradition | AC. Self   |

**Directions:** Place the capital letter(s) that best matches to the left of the number.

- |                       |   |
|-----------------------|---|
| ____ 8. brush         | A. Commonly seen or found; that which is usual      |
| ____ 9. grat(e)       | B. Full of  |
| ____ 10. ful          | C. A fact relating to an event or situation         |
| ____ 11. descendant   | D. An option or different approach                  |
| ____ 12. ordinary     | E. Please   |
| ____ 13. alternative  | AB. One who is related to a person who lived before |
| ____ 14. circumstance | AC. To touch lightly                                |

**Directions:** Write complete sentences, using context clues to show the meaning of the following.

15. Write a sentence showing the meaning of this idiom: “don’t hold your breath.”

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16. Write a sentence showing the meaning of this idiom: “take a rain check.” \_\_\_\_\_

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17. Write a sentence showing the meaning of this word: “autocrat.” \_\_\_\_\_

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18. Write a sentence showing the meaning of this word: “grateful.” \_\_\_\_\_

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## Double Consonant Syllable Division Worksheet

**Directions:** Print the Double Consonant Division words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark ( ' ) above the primary vowel accent.

**Double Consonant Syllable Rule:** When there are two consonants between two vowels in a word, divide the syllable between the consonants. Exceptions: Don't divide between the consonants of a digraph (*ch, sh, wh, th*). Usually keep blends together such as *bl, br, or sw*. Only separate ending "ed" suffixes from their roots when the roots end in *d* or *t*.

**Examples:** *din-ner, com-mit-ted, latch-key, con-fessed.*

- |           |           |           |
|-----------|-----------|-----------|
| 1. _____  | 2. _____  | 3. _____  |
| 4. _____  | 5. _____  | 6. _____  |
| 7. _____  | 8. _____  | 9. _____  |
| 10. _____ | 11. _____ | 12. _____ |
| 13. _____ | 14. _____ | 15. _____ |
| 16. _____ | 17. _____ | 18. _____ |
| 19. _____ | 20. _____ | 21. _____ |
| 22. _____ | 23. _____ | 24. _____ |
| 25. _____ | 26. _____ | 27. _____ |

## Double Consonant Syllable Division Answers

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- |                  |                     |                    |
|------------------|---------------------|--------------------|
| 1. ex/tén/ded    | 2. stóp/ping        | 3. stút/ter        |
| 4. sin/cére/ly   | 5. tý/phoid         | 6. slúg/gish/ly    |
| 7. im/pór/tant   | 8. per/mít/ted      | 9. for/gót/ten     |
| 10. star/vá/tion | 11. sub/stán/tial   | 12. re/ad/mít/ted  |
| 13. bóok/worm    | 14. séam/stress     | 15. kíd/napped     |
| 16. stár/ring    | 17. im/prín/ted     | 18. as/tó/ni/shing |
| 19. dis/cússed   | 20. split/ting      | 21. fít/ness       |
| 22. mád/ness     | 23. glád/den        | 24. stír/ring      |
| 25. shíp/ment    | 26. pre/sen/tá/tion | 27. híc/cupped     |

**Double Consonant Syllable Rule:** When there are two consonants between two vowels in a word, divide the syllable between the consonants. Exceptions: Don't divide between the consonants of a digraph (*ch, sh, wh, th*). Usually keep blends together such as *bl, br, or sw*. Only separate ending “ed” suffixes from their roots when the roots end in *d* or *t*.

**Examples:** **din-ner, com-mit-ted, latch-key con-fessed.**

## Context Clues Worksheet

**Directions:** After each unknown word, write the definition of the word in the first blank and the **SALE** context clues category which best informs your choice of the definition in the second blank. Answers are provided for the first unknown word to get you started.

### SALE Context Clues

**Synonym**—Sometimes an unknown word is defined by the use of a word that is similar in meaning.

**Antonym**—Sometimes an unknown word is defined by the use of word that is different or opposite in meaning.

**Logic**—Sometimes an unknown word is explained by the use of other words.

**Example**—Sometimes an unknown word is defined by example words or is used as part of list of similar examples.

### The Laurho Dinner Party

Last **Ertoke** December, Synonym just before Christmas, I had the extreme pleasure of boarding Air Force One and flying across the Atlantic to attend an important government dinner in a distant **laurho** \_\_\_\_\_. What a party it was with delicious **swenjusa** \_\_\_\_\_ and festive drinks! The dining room was beautifully decorated and tinsel, lights, and bulbs hung splendidly on the twenty-foot Christmas **terraza** \_\_\_\_\_.

The dress was **yontuk** \_\_\_\_\_, \_\_\_\_\_ not formal, and the ladies enjoyed wearing their floor-length **goreds** \_\_\_\_\_. After dinner a young **westy** \_\_\_\_\_, \_\_\_\_\_ Princess Styvault, sang a wonderful medley of show tunes and folk songs, accompanied by the brilliant Monsieur Pierrot, who tinkled the ivories on the **soto** \_\_\_\_\_.

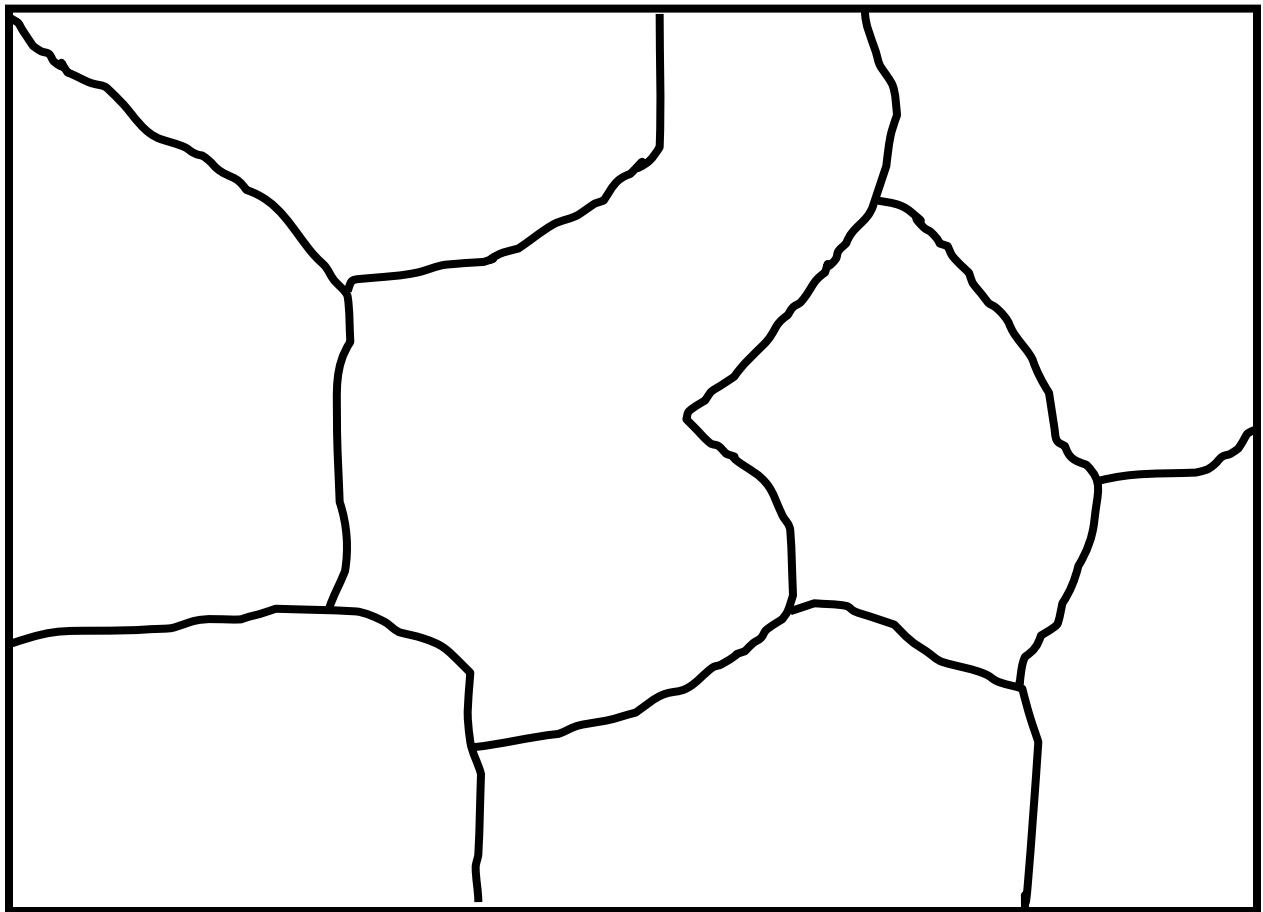


## Word Part Puzzles

Pass out construction paper, rulers, and scissors to each student. Tell your students that they will use the Greek and Latin Prefixes, Roots, and Suffixes list to make a jigsaw puzzle with word parts and their definitions.

### Directions:

1. Draw jigsaw puzzle lines on one side of light color construction paper so that you can fit the word parts and their definitions. Avoid small puzzle pieces.
2. Print the word part in dark pen or pencil at the edge of one puzzle piece and its matching definition at the edge of another puzzle piece that touches it, just like the model shows. Finish labeling the puzzle.
3. Cut out the puzzle pieces and place the word parts and their matching definitions face down on your desk. Put together the puzzle.
4. Label another set of word parts and their definitions on the blank side of the puzzle. You now have created two separate Word Part Puzzles.



## Teacher Directions: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before the base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
un sub sup pre re de micro in im il ir con geo inter ad af ag ap as at syn sym per	scrib ced ceed spect bio vis ven med mid mon chron jur	script sign graph	ant ent ful er or logy ible able

### More Words

intercept ion

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

### Connectors

a e i o u e

Prior to each vocabulary test, share the slide (or print copy) with your students. Students drag and drop or write previously-learned and new words in this section. Copy and paste the word parts and “Connectors” to be able to re-use them.

## Lessons 1–4 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
auto	crat grat		ful

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

## Lessons 5–8 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
auto com	crat grat circum mit	vent	ful

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

## Lessons 9–12 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
auto com	crat grat circum mit pseudo nym	vent sent	ful ment

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

## Lessons 13–16 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
auto com	crat grat circum mit pseudo nym civ mim	vent sent	ful ment il ic

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

## Lessons 17–20 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
auto com uni	crat grat circum mit pseudo nym civ mim mot son	vent sent	ful ment il ic ive

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

## Lessons 21–24 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
auto com uni pro	crat grat circum mit pseudo nym civ mim mot son ject homo	vent sent graph  Bound Bases	ful ment il ic ive

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e



## Lessons 25–28 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
<div>auto</div> <div>com</div> <div>uni</div> <div>pro</div> <div>dia</div>	<div>crat</div> <div>grat</div> <div>circum</div> <div>mit</div> <div>pseudo</div> <div>nym</div> <div>civ</div> <div>mim</div> <div>mot</div> <div>son</div> <div>ject</div> <div>homo</div> <div>fin</div> <div>log(ue)</div>	<div>vent</div> <div>sent</div> <div>graph</div>	<div>ful</div> <div>ment</div> <div>il</div> <div>ic</div> <div>ive</div> <div>ite</div>

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

## Lessons 29–32 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
<div>auto</div> <div>com</div> <div>uni</div> <div>pro</div> <div>dia</div> <div>ap</div>	<div>crat</div> <div>grat</div> <div>circum</div> <div>mit</div> <div>pseudo</div> <div>nym</div> <div>civ</div> <div>mim</div> <div>mot</div> <div>son</div> <div>ject</div> <div>homo</div> <div>fin</div> <div>log(ue)</div> <div>peal</div> <div>ora</div>	<div>vent</div> <div>sent</div> <div>graph</div>	<div>ful</div> <div>ment</div> <div>il</div> <div>ic</div> <div>ive</div> <div>ite</div> <div>(t)ory</div>

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

## Lessons 33–36 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
<div>auto</div> <div>com</div> <div>uni</div> <div>pro</div> <div>dia</div> <div>ap</div>	<div>crat</div> <div>grat</div> <div>circum</div> <div>mit</div> <div>pseudo</div> <div>nym</div> <div>civ</div> <div>mim</div> <div>mot</div> <div>son</div> <div>ject</div> <div>homo</div> <div>fin</div> <div>log(ue)</div> <div>peal</div> <div>ora</div> <div>pent</div> <div>athlon</div> <div>the</div>	<div>vent</div> <div>sent</div> <div>graph</div>	<div>ful</div> <div>ment</div> <div>il</div> <div>ic</div> <div>ive</div> <div>ite</div> <div>(t)ory</div> <div>ism</div>

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

## Lessons 37–40 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
<div>auto</div> <div>com</div> <div>uni</div> <div>pro</div> <div>dia</div> <div>ap</div>	<div>crat</div> <div>grat</div> <div>circum</div> <div>mit</div> <div>pseudo</div> <div>nym</div> <div>civ</div> <div>mim</div> <div>mot</div> <div>son</div> <div>ject</div> <div>homo</div> <div>fin</div> <div>log(ue)</div> <div>peal</div> <div>ora</div> <div>pent</div> <div>athlon</div> <div>the</div> <div>pot</div>	<div>vent</div> <div>sent</div> <div>graph</div> <div>Bound Bases</div> <div>reg</div>	<div>ful</div> <div>ment</div> <div>il</div> <div>ic</div> <div>ive</div> <div>ite</div> <div>(t)ory</div> <div>ism</div> <div>ent</div> <div>ular</div>

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

## Lessons 41–44 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
<div>auto</div> <div>com</div> <div>uni</div> <div>pro</div> <div>dia</div> <div>ap</div>	<div>crat</div> <div>grat</div> <div>circum</div> <div>mit</div> <div>pseudo</div> <div>nym</div> <div>civ</div> <div>mim</div> <div>mot</div> <div>son</div> <div>ject</div> <div>homo</div> <div>fin</div> <div>log(ue)</div> <div>peal</div> <div>ora</div> <div>pent</div> <div>athlon</div> <div>the</div> <div>pot</div>	<div>vent</div> <div>sent</div> <div>graph</div> <div>Bound Bases</div> <div>reg</div> <div>spir</div> <div>cert</div>	<div>ful</div> <div>ment</div> <div>il</div> <div>ic</div> <div>ive</div> <div>ite</div> <div>(t)ory</div> <div>ism</div> <div>ent</div> <div>ular</div> <div>it</div> <div>ain</div>

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

## Lessons 45–48 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
<div>auto</div> <div>com</div> <div>uni</div> <div>pro</div> <div>dia</div> <div>ap</div> <div>se</div>	<div>crat</div> <div>grat</div> <div>circum</div> <div>mit</div> <div>pseudo</div> <div>nym</div> <div>civ</div> <div>mim</div> <div>mot</div> <div>son</div> <div>ject</div> <div>homo</div> <div>fin</div> <div>log(ue)</div> <div>peal</div> <div>ora</div> <div>pent</div> <div>athlon</div> <div>the</div> <div>pot</div>	<div>vent</div> <div>sent</div> <div>graph</div> <div>Bound Bases</div> <div>reg</div> <div>spir</div> <div>cert</div> <div>lect</div> <div>ambul</div>	<div>ful</div> <div>ment</div> <div>il</div> <div>ic</div> <div>ive</div> <div>ite</div> <div>(t)ory</div> <div>ism</div> <div>ent</div> <div>ular</div> <div>it</div> <div>ain</div> <div>ance</div>

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

## Lessons 49–52 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
auto com uni pro dia ap se	crat grat circum mit pseudo nym civ mim mot son ject homo fin log(ue) peal ora pent athlon the pot	vent sent graph <div>Bound Bases</div> reg spir cert lect ambul imag brev	ful ment il ic ive ite (t)ory ism ent ular it ain ance ery ity

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

## Lessons 53–56 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
auto com uni pro dia ap se ac	crat grat circum mit pseudo nym civ mim mot son ject homo fin log(ue) peal ora pent athlon the pot	vent sent graph <div>Bound Bases</div> reg spir cert lect ambul imag brev cess cogn	ful ment il ic ive ite (t)ory ism ent ular it ain ance ery ity itive

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e





## Grade 6 Academic Language Assessment

Form description

Email address \*

Valid email address

This form is collecting email addresses. [Change settings](#)



Please type your first name. \*

Short answer text

## Diagnostic and Final Grade-level Assessment of Academic Vocabulary (based upon the research- based Academic Words List)

Please type your last name. \*

Short answer text

[https://docs.google.com/forms/d/1cSZCgrNO2qxM3UPMc7O\\_UB0w52f5xNrUg8YR8\\_KM1zk/copy](https://docs.google.com/forms/d/1cSZCgrNO2qxM3UPMc7O_UB0w52f5xNrUg8YR8_KM1zk/copy)

Matching Section 1: select the circle which best matches the numbered words in the left column. \*

analyze   approach   assess   assume   authority   available   benefit   concept

The powe...

☐
☐
☐
☐
☐
☐
☐
☐

To get cl...

☐
☐
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☐
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☐



## Grade 6 Vocabulary Tests: Lessons 1–56

### Lessons 1–4 Test:

<https://docs.google.com/forms/d/1-lx9Vfq6a1yiUYn7YR3k1anqlGK4ldylj6P3ld19aa0/copy>

### Lessons 5–8 Test:

<https://docs.google.com/forms/d/16S745wkU-FD1PkSO5sLaLIotDvk9IUZShTkfu6dX108/copy>

### Lessons 9–12 Test:

<https://docs.google.com/forms/d/1Be-4cjBzNzCICtEQFjY-Kzx3jYYyJ9i486DUVWetf6l/copy>

### Lessons 13–16 Test:

<https://docs.google.com/forms/d/1IO78XBKkTBDI73IUhR6wvitwnuSWYeJaC5spN3U--hg/copy>

### Lessons 17–20 Test:

[https://docs.google.com/forms/d/1xDvIBUbvSzm6KVMrZLXwWYpd6FbQcpSvWcjHcR8\\_9U0/copy](https://docs.google.com/forms/d/1xDvIBUbvSzm6KVMrZLXwWYpd6FbQcpSvWcjHcR8_9U0/copy)

### Lessons 21–24 Test:

<https://docs.google.com/forms/d/1jzf4l-GyESur2oe-NOO04KsSLepHuz90oRmc3WI-OuQ/copy>

### Lessons 25–28 Test:

<https://docs.google.com/forms/d/1a31aSdq-e4Bvaj21FLfIM-3fyB-9PAAXacj6MG6K-Dw/copy>

### Lessons 29–32 Test:

<https://docs.google.com/forms/d/13gpg1e9WZrVSpx4ScajZ63RhYN7Stx1oT2g9g6JD4BA/copy>

### Lessons 33–36 Test:

<https://docs.google.com/forms/d/1WJqOpVMtu7Jbfjpket8t8V-DLMMjvbkTSGCHhwqoY/copy>

### Lessons 37–40 Test:

[https://docs.google.com/forms/d/1BZvdONR0vo3rXe\\_9J88hmMy9sPp2YXa8zaO3Eo9ojDY/copy](https://docs.google.com/forms/d/1BZvdONR0vo3rXe_9J88hmMy9sPp2YXa8zaO3Eo9ojDY/copy)

### Lessons 41–44 Test:

<https://docs.google.com/forms/d/1MW87x311OfT3cPicUbPMibs1QDgSTmdstZRPcBHOIX0/copy>

### Lessons 45–48 Test:

[https://docs.google.com/forms/d/1C3YaTOhce4ug8RUZy\\_r9Ymmx\\_vrv3wlx6M0EQyshqZI/copy](https://docs.google.com/forms/d/1C3YaTOhce4ug8RUZy_r9Ymmx_vrv3wlx6M0EQyshqZI/copy)

### Lessons 49–52 Test:

[https://docs.google.com/forms/d/1rZuVSgmqORH8gkCWas2pEGevpc\\_IR90r3wNBsMLsBHY/copy](https://docs.google.com/forms/d/1rZuVSgmqORH8gkCWas2pEGevpc_IR90r3wNBsMLsBHY/copy)

### Lessons 53–56 Test:

<https://docs.google.com/forms/d/1WRiX1b-qGCmpQfgtEzypeOaMNQuuPuG0UgvNhBBsNn8/copy>