

Comprehensive Vocabulary

Grade 7



Teacher Directions: Greek and Latin Morphology Walls

Prefixes	Bound Roots	Free Roots	Suffixes
Prefixes come just in front of a word. un re in dis en at in over mis sub pre for de trans semi under tri ex a post bi e ab	Bound roots or roots in other words. san cred dur tract sist quot urb dict cept ward pend ann per don med stat aud dent pon	Free roots or roots. able sent it act port super claim void sect merge	Suffixes come just in back of a word. or an

More Words: To use words from this list, copy, paste, drag, to align words, hold left click and move. Arrange, flip.

Inter-rupt-ion

Connectors:

Prior to each vocabulary test, share the slide (or print copy) with your students. Students drag and drop or write previously-learned and new words in this section. Copy and paste the word parts and "Connectors" to be able to re-use them.

Slices of the Vocabulary Pie



- Greek and Latin Morphology
- Multiple Meanings
- Figures of Speech
- Word Relationships
- Language Resources
- Academic Language
- Connotations

Vocabulary Worksheet #3

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentence below.

Vocabulary Words	Definitions
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board (n)	1. A flat piece of sawed lumber.
board (v)	2. To get in a vehicle or on a ship.

The sailor walked across the long, narrow board ____ to board ____ the ship.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
oc			toward	_____
	cur		run	_____
occur _____				

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syl/la/bles, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

occur () _____

Directions: Consult a thesaurus to write the two best synonyms for the vocabulary word.

Synonym _____ Synonym _____

Idioms (non-literal expression used by a certain language group)

Directions: As used in the following sentence, interpret or explain the meaning of this idiom: "All that glitters is not gold." Before you get too excited about this opportunity, remember all that glitters is not gold.

Vocabulary Worksheet #4

Word Relationships: Synonyms

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words	Definitions
------------------	-------------

routine (n)	A regular way of doing things, a procedure.
mundane (adj)	Dull, boring; lacking interest or enthusiasm.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ←Connotation Spectrum. →

Vocabulary Words	Definitions
------------------	-------------

apathetic (adj)	Completely disinterested; without emotion or commitment.
disinterested (adj)	Lacking interest or curiosity.

←————— concerned —————→ committed

Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: technical (adj) Definition: The mechanical or complex nature of how something works.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: technique (n) Definition: A special way of doing something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Study Cards #3 and #4

board	a flat piece of sawed lumber	board	to get in a vehicle or on a ship
oc	toward	cur	run
routine	a regular way of doing things, a procedure	mundane	dull, boring; lacking interest or enthusiasm
apathetic	completely disinterested; without emotion or commitment	disinterested	lacking interest or curiosity
technical	the mechanical or complex nature of how something works	technique	a special way of doing something

Vocabulary Test: Lessons 1–4

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|------------------|--|
| ___ 1. suit | A. To fit a particular need |
| ___ 2. pac | B. Dealing with issues in a practical, realistic way |
| ___ 3. (i)fic | C. A mistake |
| ___ 4. pragmatic | D. Peace |
| ___ 5. confident | E. Not affected by |
| ___ 6. error | AB. Self-assurance and belief in one's abilities |
| ___ 7. despite | AC. Make |

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|-------------------|--|
| ___ 8. board | A. The mechanical or complex nature of how something works |
| ___ 9. oc | B. Completely disinterested; without emotion or commitment |
| ___ 10. cur | C. To get in a vehicle or on a ship |
| ___ 11. routine | D. Run |
| ___ 12. apathetic | E. Toward |
| ___ 13. technical | AB. A regular way of doing things, a procedure |
| ___ 14. technique | AC. A special way of doing something |

Directions: Write complete sentences, using context clues to show the meaning of the following.

15. Write a sentence showing the meaning of this idiom: “in the ballpark.” _____

16. Write a sentence showing the meaning of this idiom: “All that glitters is not gold.”

17. Write a sentence showing the meaning of this word: “pacific.” _____

18. Write a sentence showing the meaning of this word: “occur.” _____

Double Consonant Syllable Division Worksheet

Directions: Print the Double Consonant Division words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

Double Consonant Syllable Rule: When there are two consonants between two vowels in a word, divide the syllable between the consonants. Exceptions: Don't divide between the consonants of a digraph (*ch, sh, wh, th*). Usually keep blends together such as *bl, br, or sw*. Only separate ending "ed" suffixes from their roots when the roots end in *d* or *t*.

Examples: *din-ner, com-mit-ted, latch-key, con-fessed.*

- | | | |
|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |
| 7. _____ | 8. _____ | 9. _____ |
| 10. _____ | 11. _____ | 12. _____ |
| 13. _____ | 14. _____ | 15. _____ |
| 16. _____ | 17. _____ | 18. _____ |
| 19. _____ | 20. _____ | 21. _____ |
| 22. _____ | 23. _____ | 24. _____ |
| 25. _____ | 26. _____ | 27. _____ |

Double Consonant Syllable Division Answers

- | | | |
|------------------|---------------------|--------------------|
| 1. ex/tén/ded | 2. stóp/ping | 3. stút/ter |
| 4. sin/cére/ly | 5. tý/phoid | 6. slúg/gish/ly |
| 7. im/pór/tant | 8. per/mít/ted | 9. for/gót/ten |
| 10. star/vá/tion | 11. sub/stán/tial | 12. re/ad/mít/ted |
| 13. bóok/worm | 14. séam/stress | 15. kíd/napped |
| 16. stár/ring | 17. im/prín/ted | 18. as/tó/ni/shing |
| 19. dis/cússed | 20. split/ting | 21. fít/ness |
| 22. mád/ness | 23. glád/den | 24. stír/ring |
| 25. shíp/ment | 26. pre/sen/tá/tion | 27. híc/cupped |

Double Consonant Syllable Rule: When there are two consonants between two vowels in a word, divide the syllable between the consonants. Exceptions: Don't divide between the consonants of a digraph (*ch, sh, wh, th*). Usually keep blends together such as *bl, br, or sw*. Only separate ending “ed” suffixes from their roots when the roots end in *d* or *t*.

Examples: **din-ner, com-mit-ted, latch-key con-fessed.**

Context Clues Worksheet

Directions: After each unknown word, write the definition of the word in the first blank and the **SALE** context clues category which best informs your choice of the definition in the second blank. Answers are provided for the first unknown word to get you started.

SALE Context Clues

Synonym—Sometimes an unknown word is defined by the use of a word that is similar in meaning.

Antonym—Sometimes an unknown word is defined by the use of word that is different or opposite in meaning.

Logic—Sometimes an unknown word is explained by the use of other words.

Example—Sometimes an unknown word is defined by example words or is used as part of list of similar examples.

The Laurho Dinner Party

Last **Ertoke** December, Synonym just before Christmas, I had the extreme pleasure of boarding Air Force One and flying across the Atlantic to attend an important government dinner in a distant **laurho** _____. What a party it was with delicious **swenjusa** _____ and festive drinks! The dining room was beautifully decorated and tinsel, lights, and bulbs hung splendidly on the twenty-foot Christmas **terraza** _____.

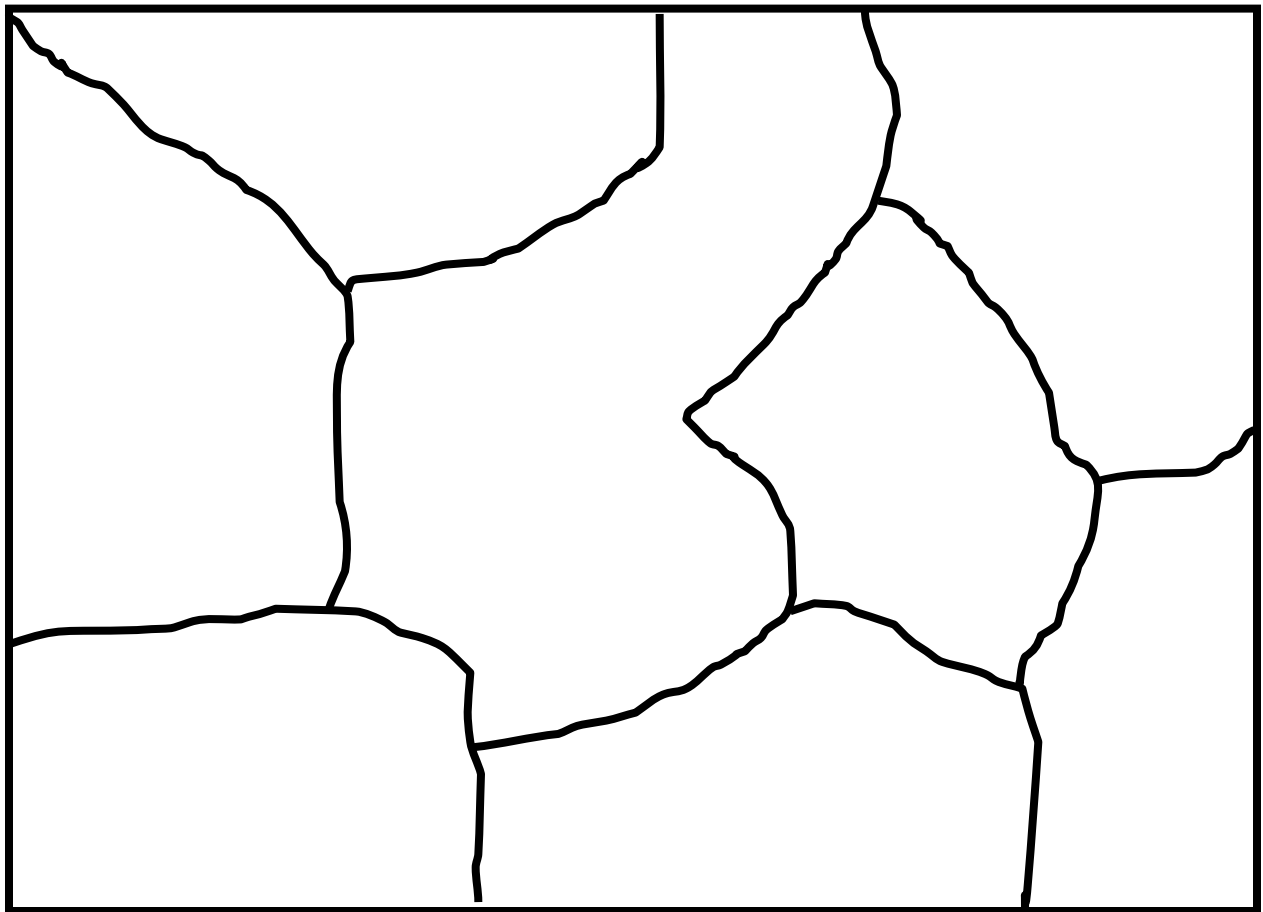
The dress was **yontuk** _____, _____ not formal, and the ladies enjoyed wearing their floor-length **goreds** _____. After dinner a young **westy** _____, _____ Princess Styvault, sang a wonderful medley of show tunes and folk songs, accompanied by the brilliant Monsieur Pierrot, who tinkled the ivories on the **soto** _____.

Word Part Puzzles

Pass out construction paper, rulers, and scissors to each student. Tell your students that they will use the Greek and Latin Prefixes, Roots, and Suffixes list to make a jigsaw puzzle with word parts and their definitions.

Directions:

1. Draw jigsaw puzzle lines on one side of light color construction paper so that you can fit the word parts and their definitions. Avoid small puzzle pieces.
2. Print the word part in dark pen or pencil at the edge of one puzzle piece and its matching definition at the edge of another puzzle piece that touches it, just like the model shows. Finish labeling the puzzle.
3. Cut out the puzzle pieces and place the word parts and their matching definitions face down on your desk. Put together the puzzle.
4. Label another set of word parts and their definitions on the blank side of the puzzle. You now have created two separate Word Part Puzzles.



Teacher Directions: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before the base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
un sub sup pre re de micro in im il ir con geo inter ad af ag ap as at syn sym per	scrib ced ceed spect bio vis ven med mid mon chron jur	script sign graph	ant ent ful er or logy ible able

More Words

intercept ion

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Prior to each vocabulary test, share the slide (or print copy) with your students. Students drag and drop or write previously-learned and new words in this section. Copy and paste the word parts and “Connectors” to be able to re-use them.

Lessons 1–4 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
oc	pac cur		fic

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Lessons 5–8 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
oc	pac cur phob	verb	fic ia ose

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Lessons 9–12 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
oc as micro	pac cur phob cend cosm	verb	fic ia ose

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Lessons 13–16 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
oc as micro ortho	pac cur phob cend cosm mal dox	verb	fic ia ose ice

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Lessons 17–20 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
<div>oc</div> <div>as</div> <div>micro</div> <div>ortho</div> <div>metro</div>	<div>pac</div> <div>cur</div> <div>phob</div> <div>cend</div> <div>cosm</div> <div>mal</div> <div>dox</div> <div>vir</div> <div>polis</div>	<div>verb</div>	<div>fic</div> <div>ia</div> <div>ose</div> <div>ice</div> <div>uous</div>

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Lessons 21–24 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
<div>oc</div> <div>as</div> <div>micro</div> <div>ortho</div> <div>metro</div> <div>per</div>	<div>pac</div> <div>cur</div> <div>phob</div> <div>cend</div> <div>cosm</div> <div>mal</div> <div>dox</div> <div>vir</div> <div>polis</div> <div>jur</div> <div>mort</div>	<div>verb</div>	<div>fic</div> <div>ia</div> <div>ose</div> <div>ice</div> <div>uous</div> <div>ify</div>

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Lessons 25–28 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
<div>oc</div> <div>as</div> <div>micro</div> <div>ortho</div> <div>metro</div> <div>per</div> <div>matri</div>	<div>pac</div> <div>cur</div> <div>phob</div> <div>cend</div> <div>cosm</div> <div>mal</div> <div>dox</div> <div>vir</div> <div>polis</div> <div>jur</div> <div>mort</div> <div>mut</div> <div>mony</div>	<div>verb</div>	<div>fic</div> <div>ia</div> <div>ose</div> <div>ice</div> <div>uous</div> <div>ify</div> <div>ant</div>

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Lessons 29–32 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
<div>oc</div> <div>as</div> <div>micro</div> <div>ortho</div> <div>metro</div> <div>per</div> <div>matri</div> <div>bon</div> <div>retro</div>	<div>pac</div> <div>cur</div> <div>phob</div> <div>cend</div> <div>cosm</div> <div>mal</div> <div>dox</div> <div>vir</div> <div>polis</div> <div>jur</div> <div>mort</div> <div>mut</div> <div>mony</div> <div>fide</div> <div>spect</div>	<div>verb</div>	<div>fic</div> <div>ia</div> <div>ose</div> <div>ice</div> <div>uous</div> <div>ify</div> <div>ant</div>

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Lessons 33–36 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
<div>oc</div> <div>as</div> <div>micro</div> <div>ortho</div> <div>metro</div> <div>per</div> <div>matri</div> <div>bon</div> <div>retro</div> <div>acro</div>	<div>pac</div> <div>cur</div> <div>phob</div> <div>cend</div> <div>cosm</div> <div>mal</div> <div>dox</div> <div>vir</div> <div>polis</div> <div>jur</div> <div>mort</div> <div>mut</div> <div>mony</div> <div>fide</div> <div>spect</div> <div>sci</div>	<div>verb</div> <div>bat</div>	<div>fic</div> <div>ia</div> <div>ose</div> <div>ice</div> <div>uous</div> <div>ify</div> <div>ant</div> <div>ence</div>

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Lessons 37–40 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
<div>oc</div> <div>as</div> <div>micro</div> <div>ortho</div> <div>metro</div> <div>per</div> <div>matri</div> <div>bon</div> <div>retro</div> <div>acro</div> <div>bi</div>	<div>pac</div> <div>cur</div> <div>phob</div> <div>cend</div> <div>cosm</div> <div>mal</div> <div>dox</div> <div>vir</div> <div>polis</div> <div>jur</div> <div>mort</div> <div>mut</div> <div>mony</div> <div>fide</div> <div>spect</div> <div>sci</div> <div>ped</div> <div>luc</div>	<div>verb</div> <div>bat</div>	<div>fic</div> <div>ia</div> <div>ose</div> <div>ice</div> <div>uous</div> <div>ify</div> <div>ant</div> <div>ence</div> <div>id</div>

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Lessons 41–44 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
<div>oc</div> <div>as</div> <div>micro</div> <div>ortho</div> <div>metro</div> <div>per</div> <div>matri</div> <div>bon</div> <div>retro</div> <div>acro</div> <div>bi</div>	<div>pac</div> <div>cur</div> <div>phob</div> <div>cend</div> <div>cosm</div> <div>mal</div> <div>dox</div> <div>vir</div> <div>polis</div> <div>jur</div> <div>mort</div> <div>mut</div> <div>mony</div> <div>fide</div> <div>spect</div> <div>sci</div> <div>ped</div> <div>luc</div> <div>libr</div>	<div>verb</div> <div>bat</div> <div>card</div>	<div>fic</div> <div>ia</div> <div>ose</div> <div>ice</div> <div>uous</div> <div>ify</div> <div>ant</div> <div>ence</div> <div>id</div> <div>ac</div> <div>arian</div>

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Lessons 45–48 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
<div>oc</div> <div>as</div> <div>micro</div> <div>ortho</div> <div>metro</div> <div>per</div> <div>matri</div> <div>bon</div> <div>retro</div> <div>acro</div> <div>bi</div>	<div>pac</div> <div>cur</div> <div>phob</div> <div>cend</div> <div>cosm</div> <div>mal</div> <div>dox</div> <div>vir</div> <div>polis</div> <div>jur</div> <div>mort</div> <div>mut</div> <div>mony</div> <div>fide</div> <div>spect</div> <div>sci</div> <div>ped</div> <div>luc</div> <div>libr</div> <div>sol</div> <div>rid</div>	<div>verb</div> <div>bat</div> <div>card</div>	<div>fic</div> <div>ia</div> <div>ose</div> <div>ice</div> <div>uous</div> <div>ify</div> <div>ant</div> <div>ence</div> <div>id</div> <div>ac</div> <div>arian</div> <div>arium</div> <div>(c)ule</div>

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Lessons 49–52 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
oc as micro ortho metro per matri bon retro acro bi tri mono	pac cur phob cend cosm mal dox vir polis jur mort mut mony fide spect sci ped luc libr sol rid gam	verb bat card cycle	fic ia ose ice uous ify ant ence id ac arian arium (c)ule

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e

Lessons 53–56 Review: Greek and Latin Morphology Walls

Prefixes	Bound Bases	Free Bases	Suffixes
(Placed before a base. Spell 'em; don't say 'em.)	(Needs prefix or suffix to make a word)	(Stands alone as a word)	(Placed after the base. Spell 'em; don't say 'em.)
oc as micro ortho	pac cur phob cend	verb bat card	fic ia ose ice
metro per matri bon	cosm mal dox vir	cycle	uous ify ant ence
retro acro bi tri	polis jur mort mut		id ac arian arium
mono	mony fide spect sci		(c)ule ile ine
	ped luc libr sol		
	rid gam juven femin		

More Words

To move word parts: Right click, copy, paste, drag. To align textboxes: Hold shift, click two or more, Arrange, Align.

Connectors

a e i o u e



Grade 7 Academic Language Assessment

Form description

Email address *

Valid email address

This form is collecting email addresses. [Change settings](#)

Please type your first name. *

Short answer text

Diagnostic and Final Grade-level Assessment of Academic Vocabulary (based upon the research- based Academic Words List)

Please type your last name. *

Short answer text

<https://docs.google.com/forms/d/1J3KOWDtpMlg5LA6v7zRw-2Z2WiW1e9sPj0oqqg6rpLU/copy>

Matching Section 1: select the circle which best matches the numbered words in the left column. *

error despite technical technique technolo... valid volume access

Not affec...

☐☐☐☐☐☐☐☐

A special ...

☐☐☐☐☐☐☐☐



Grade 7 Vocabulary Tests: Lessons 1–56

Lessons 1–4 Test:

<https://docs.google.com/forms/d/1BgLAE6Ymr-gNrTJczdwQHdJGv8jixkYoIMUVVGPSiCs/copy>

Lessons 5–8 Test:

<https://docs.google.com/forms/d/1I-2NqVzeM3R5In46zaLYad-pDov43PzIEfh2JqlFGiA/copy>

Lessons 9–12 Test:

<https://docs.google.com/forms/d/15pENkMj2OuJ1uMH4G9QJneNNfsAJzza1AJVw0xyl-Ew/copy>

Lessons 13–16 Test:

<https://docs.google.com/forms/d/1hEKz6NxtcrEcLAaGBoFHKXkKDOXhZKPS1w86WrSRKjl/copy>

Lessons 17–20 Test:

<https://docs.google.com/forms/d/1PyZGGzQFZX8eKZ9bCa5Oj0Vo6cegsB9l7znUCXpNpN8/copy>

Lessons 21–24 Test:

https://docs.google.com/forms/d/1WDi4QumgRXbPm7nF-hC_wNwwY4bdt5c2RMhri9MI03U/copy

Lessons 25–28 Test:

https://docs.google.com/forms/d/1SJp6suy7c5fgEQSA1qtaOuHI_ZsmdTAvgzMK5uJZZHs/copy

Lessons 29–32 Test:

<https://docs.google.com/forms/d/1MMoOw613qlj5Nly5BgVCA9ODaJQtiMWiOhawSWq93Ek/copy>

Lessons 33–36 Test:

<https://docs.google.com/forms/d/198xgtFgVrPKR4ptwdz2vUKGybVsF1HnNZaLRP9lzl4/copy>

Lessons 37–40 Test:

<https://docs.google.com/forms/d/1OimAw02cb-bQAe-tNGE69zBadwAt9BBBtkqZ59zGC1A/copy>

Lessons 41–44 Test:

https://docs.google.com/forms/d/1HwEev0uaD4cQFoNNtsl_9dpkDvxjLuQD4kg3Z6phq0/copy

Lessons 45–48 Test:

https://docs.google.com/forms/d/1bvTZFm1tEabNBK0xnexMXXVkguE9NilUfrZAb3M9e_w/copy

Lessons 49–52 Test:

https://docs.google.com/forms/d/1Fjw2IRGL5uCP228C5q_ozRbUAALRtzYcqyXubevaK7w/copy

Lessons 53–56 Test:

https://docs.google.com/forms/d/1uL25f6h3WW4DK6-U20uy4dFz8uQL1nw_eHgu5qi_asQ/copy