

GRADES 4-ADULT

**STRUCTURED
WORD INQUIRY**

SYLLABLES & MORPHOLOGY

SYLLABLE DIVISION

WORD INQUIRY LESSONS

QUICK BELL RINGERS



re + act + ion -> reaction

PENNINGTON PUBLISHING

View/Purchase Syllables and Morphology

Syllables and Morphology

Mark Pennington
M.A. Reading Specialist

Pennington Publishing

El Dorado Hills, CA

[View/Purchase Syllables and Morphology](#)

COPYRIGHT © 2014, 2017, 2022 Pennington Publishing

Printed in the United States of America

NOTICE TO THE READER

All rights reserved Pennington Publishing ©2022. Permission is hereby granted to the individual purchaser to reproduce student materials in this book for noncommercial individual or classroom use only.

Some materials in this book have been previously published in *Teaching Reading Strategies* ©2014 and the Spelling and Syllabication Academic Literacy Center ©2017. Additional materials published in The Science of Reading Intervention Program ©2022.

The book is licensed to one teacher and copies made be made or lessons used online for the class or classes directly supervised by that one teacher. The contents of the book may not be stored on a computer network or on individual computers in a computer lab that more than one teacher uses. In other words, multiple teachers require the purchase of multiple books. Contact the publisher for discount site licenses.

Other than the heretofore specified limited permission for reproduction, the text of this publication, or any part thereof, may not be reproduced or transmitted in any form or by any means, electronics or mechanical, including photocopying, recording, storage in an information retrieval system, or otherwise, without prior written permission of the publisher.

The Publisher makes no representation or warranties of any kind, including but not limited to, the warranties of fitness for particular purpose or merchantability, nor are any such representations implied with respect to the material set forth herein, and the publisher takes no responsibility with respect to such material. The publisher shall not be liable for any special, consequential, or exemplary damages resulting, in whole or part, for the readers' or students' reliance upon, this material.

Notes:

The author provides a comprehensive spelling program for grades 4, 5, 6, 7, and 8 with spelling tests, spelling sorts, a diagnostic spelling patterns assessment with corresponding remedial spelling worksheets (all with formative assessments), plus spelling review games and additional resources in [Differentiated Spelling Instruction](#).

[The Science of Reading Intervention Program: Assessment-Based Instruction](#) contains the full set of Syllable and Morphology Practice.

View/Purchase Syllables and Morphology

Syllable and Morphological Awareness Lessons

Learning to divide words into parts helps speed students speed up the process of decoding. Once the basic phoneme (speech sounds) are mapped to common spellings, students improve reading automaticity by learning to recognize common syllables by sight. Additionally, knowing the rules for syllable division helps students read words with greater accuracy.

Of course, studying the meanings of syllables (morphemes) is also essential. In a nutshell, a *morpheme* is defined as a meaningful word or word part which cannot be divided. There are two types of morphemes: free and bound. A free base is a morpheme that stands on its own as a word, for example, *view*. A bound base is a morpheme that cannot stand on its own as a word, for example, *vis*. Prefixes and suffixes are bound morphemes, for example, *pre* in *preview* and *it* in *visit*, and so must be connected to free or bound bases.

Recent studies have demonstrated that morphological awareness has a significant impact on reading ability (Gottardo, Mirza, Koh, Ferreira, and Javier, 2018; 2018; Zhang and Ke, 2020).

Additionally, lack of morphological awareness is highly correlated with reading difficulties and seems to be related to both word recognition and language comprehension (Duke and Cartwright, 2021).

In the following lessons, students will learn the key syllable rules and how they affect syllable division and recognition. The teacher teaches the rule and helps students blend multi-syllabic words, syllable by syllable. Students practice the rule and syllable division with a worksheet.

Additionally, these worksheets will introduce reading intervention students to derivational influences and patterns in our language. Students will learn and practice vowel and consonant shifts and accent shifts as one word *morphs* into another related word. For example, students will analyze word cousins such as **méd/ic**, **méd/i/cal**, **méd/i/cine**, **me/dí/ci/nal**, **me/di/cá/tion**.

Each lesson also includes a Structured Word Inquiry exercise to build words from one of the lesson's bound bases. The teacher displays the Structured Word Inquiry box on the whiteboard, which includes the bound base and definition. Students brainstorm prefixes, suffixes, and other bound bases from the Word Part Bank to add to the bound base, and the teacher writes these on the whiteboard. Students say each newly constructed word in unison, and the teacher asks the students to provide sentences using the word.

Note that while dictionaries divide syllables by sound for proper pronunciation, the following activities generally keep bound bases, prefixes, and suffixes as their own syllables. The purpose of syllable division practice is to improve reading, spelling, and pronunciation, not to adhere strictly to syllable division rules.

View/Purchase Syllables and Morphology

Directions

The 14 **Syllable and Morphological Awareness** lessons have three components:

1. Syllable Blending and Division 2. Structured Word Inquiry 3. Syllable Worksheet

Syllable Blending and Division

1. Display the syllable division examples.
2. Read the rule and lead students in syllable by syllable blending, sliding your hand from left to right underneath the words on the display. Slide under each syllable as students say the syllable. Next, slide underneath the whole word as students say the word.
3. Tell students to divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent. Model one or two syllable divisions. Students complete the rest on their own.
4. When most students have finished, display the answers and direct students to self-correct.

Structured Word Inquiry

1. The teacher displays the Structured Word Inquiry box on the whiteboard, which includes the bound base and a few word part hints.
2. Students identify prefixes, suffixes, and other bases from the Word Part Bank to add to the bound base, and the teacher writes these on the whiteboard. Left column for prefixes and bases; right column for bases and suffixes.
3. Students say the newly constructed word in unison, and the teacher asks the students to provide sentences using the word.
4. Read and explain the syllabication and spelling rule tips at the bottom of the page.

Syllable Worksheets

Students complete and self-correct the corresponding lesson worksheet.

Instructional Sequence (Answers Following)

1. Closed Syllables
2. Open Syllables
3. Consonant–Final *e* Syllables
4. Vowel teams Syllables
5. *r*–controlled Syllables
6. Double Consonant Syllables
7. Inflected Ending Morphemes
8. Schwa Syllables
9. Consonant–“_le” Morphemes
10. Vowel Pronunciation Shift
11. Consonant Pronunciation Shift
12. Accent Shift
13. Prefixes
14. Suffixes

View/Purchase Syllables and Morphology

Closed Syllables Blending and Division #1

Closed Syllable Rule: A vowel before a syllable-ending consonant (VC) is usually short. This pattern is called a *closed syllable*. The syllable following begins with a consonant.

Examples: mas/cot, bas/ket

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent.

- | | | |
|---------------|--------------|-------------|
| 1. napkin | 2. pencil | 3. fidget |
| 4. picnic | 5. contest | 6. bandit |
| 7. atlas | 8. invented | 9. insult |
| 10. plastic | 11. sandwich | 12. hundred |
| 13. monster | 14. trumpet | 15. insect |
| 16. fantastic | 17. splendid | 18. cactus |
| 19. magnet | 20. canyon | 21. actress |
| 22. quintet | 23. kidnap | 24. locker |
| 25. pumpkin | 26. subtract | 27. frantic |

View/Purchase Syllables and Morphology

Structured Word Inquiry #1

sub		ion
	tract (to pull)	

Word Part Bank

sub	(under)	ion	(process, result)
con	(with)	pro	(in favor of)
able	(able)	or	(one that does)
dis	(against)	re	(again)
ive	(relating to)	un	(not)
de	(away from)	at	(toward)

The spelling of some prefixes often changes to match the first letter of the base to make pronunciation easier. For example, the prefix "sub" can change to "sub-" or "sub-" depending on the base word.

[View/Purchase Syllables and Morphology](#)

Closed Syllables Worksheet #1

Closed Syllable Rule: A vowel before a syllable-ending consonant (VC) is usually short. This pattern is called a *closed syllable*. The syllable following begins with a consonant.

Examples: mas/cot, bas/ket

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

1. padnik _____

2. aaitfatsc _____

3. wcdsnhai _____

4. tbstcrua _____

5. uinpmkp _____

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. l a t c h l e n

7. c a m b l u n d

8. r e s t b i l t

9. t h i c h e s t e l

10. b o d i f l e n t

Book Search Directions: Find four two-syllable words that have closed syllables for each word part.

Book Titles: _____

_____ p. _____ p. _____

_____ n. _____ n. _____

View/Purchase Syllables and Morphology

Open Syllables Blending and Division #2

Open Syllable Rule: A vowel at the end of a syllable (CV) usually has a long vowel sound. This pattern is called an *open syllable*. The syllable following begins with a consonant.

Example: be/low

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent.

- | | | |
|------------|------------|------------|
| 1. lazy | 2. photo | 3. freebie |
| 4. ego | 5. ivy | 6. hobo |
| 7. tepee | 8. decay | 9. spicy |
| 10. slowly | 11. payee | 12. gravy |
| 13. zero | 14. pastry | 15. biome |
| 16. cocoa | 17. slimy | 18. cutie |
| 19. reply | 20. halo | 21. repay |
| 22. shady | 23. deny | 24. veto |
| 25. tasty | 26. below | 27. trophy |

View/Purchase Syllables and Morphology

Structured Word Inquiry #2

		(o)me
	bio (life)	

Word Part Bank

anti	(against)	graph	(writing)
sphere	(round, area)	(o)me	(a complete set)
gen	(type)	y	(when, how, like)
scope	(to see)	sym	(with)
auto	(self)	(t)ic	(relating to)
nic	(to harm)	ology	(the study of)

Languages have different sounds. When English borrows word parts, connecting letters may be added or dropped to

View/Purchase Syllables and Morphology

Open Syllables Worksheet #2

Open Syllable Rule: A vowel at the end of a syllable (CV) usually has a long vowel sound. This pattern is called an *open syllable*. The syllable following begins with a consonant.

Example: be/low

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

1. o p o t h _____

2. m s y l i _____

3. b i e f r e e _____

4. h y p r o t _____

5. a t s p y r _____

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. g l o w l y

7. t r i p l a y

8. m s s h i l e e

9. t r a d y b y

10. s t r i l u b e a

Book Search Directions: Find four two-syllable words that have open syllables for each word part.

Book Titles: _____

_____ p. _____ p. _____

_____ p. _____ p. _____

View/Purchase Syllables and Morphology

Consonant–Final *e* Syllables Blending and Division #3

Consonant–Final *e* Syllable Rule: The silent final *e* makes the vowel before a long sound, if only one consonant sound is between the two (VCe). **Example:** late/ly.

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent.

- | | | |
|----------------|----------------|----------------|
| 1. basement | 2. obese | 3. fading |
| 4. scenery | 5. hateful | 6. compete |
| 7. lively | 8. decode | 9. enshrine |
| 10. lonely | 11. glided | 12. misquoted |
| 13. release | 14. muting | 15. salesman |
| 16. misused | 17. female | 18. bakery |
| 19. received | 20. supremely | 21. dining |
| 22. bridegroom | 23. midwife | 24. dispute |
| 25. compote | 26. excitement | 27. dislocated |

View/Purchase Syllables and Morphology

Structured Word Inquiry #3

		loc(o) (place)	

Word Part Bank

dis	(against)	mot	(move)
er	(one who)	al	(toward)
re	(again)	ate	(showing, full of)
ize	(to do, make)	al	(relating to)
ive	(relating to)	ion	(process, result)
(e)d	(past tense)	ly	(when, how, like)

The “ed” suffix says the short /e/ vowel sound after bases ending in “t” or “d. For example, “hated” and “dreaded.”

View/Purchase Syllables and Morphology

Consonant–Final *e* Syllables Worksheet #3

Consonant–Final *e* Syllable Rule: The silent final *e* makes the vowel before a long sound, if only one consonant sound is between the two (VCe). **Example:** late/ly.

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

1. nheesirn _____

2. eevericd _____

3. ceryesn _____

4. omoedbgirr _____

5. sdetiloacd _____

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. p l a m e m e n t

7. l i t e s i n e

8. s t r e e b l e t e

9. a n e s p l u m e

10. r o n e b r u t e f u l

Book Search Directions: Find four silent final *e* words.

Book Titles: _____

_____ p.____

_____ p.____

View/Purchase Syllables and Morphology

Vowel Teams Syllables Blending and Division #4

Vowel Teams Syllable Rule: Usually keep vowel teams together in the same syllable.

Example: beau/ty.

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent.

- | | | |
|----------------|----------------|-----------------|
| 1. supervision | 2. throughout | 3. awful |
| 4. eyebrows | 5. ointment | 6. cautiousness |
| 7. howling | 8. weighty | 9. afterthought |
| 10. roughly | 11. receipt | 12. boastful |
| 13. rooster | 14. cheapskate | 15. undergoes |
| 16. wooden | 17. between | 18. rainfall |
| 19. greatest | 20. mischief | 21. spraying |
| 22. deathlike | 23. friendship | 24. sleighing |
| 25. fruitful | 26. fewest | 27. keystroke |

View/Purchase Syllables and Morphology

Structured Word Inquiry #4

		vis (to see)		

Word Part Bank

super	(over, above)	or	(one that does)
re	(again)	di	(two)
ible	(able)	it	(to go)
iz(s)e	(to do, make)	(u)al	(relating to)
tele	(far)	ion	(process, result)
(e)d	(past tense)	ad	(toward)

American English favors the “z,” while British English prefers the “s.” Use the suffix “ible” if the base has a soft /c/ or /g/ sound (reducible, legible), after an “ss” (admissible), or after a bound base (audible)

View/Purchase Syllables and Morphology

Vowel Teams Syllables Worksheet #4

Vowel Teams Syllable Rule: Usually keep vowel teams together in the same syllable.

Example: beau/ty.

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

1. yhurlog _____

2. lgishegin _____

3. spahceteka _____

4. ueogdnrse _____

5. toisuylacu _____

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. s t e a t h e n t

7. t a i s w e e n

8. c l o w l i e f

9. t r o i b l e i n

10. b o u g h l a w z l y

Book Search Directions: Find four two-syllable words that have vowel teams in one of the word parts.

Book Titles: _____

_____ p.____

_____ p.____

View/Purchase Syllables and Morphology

***r-controlled* Vowel Syllables Blending and Division #5**

***r-controlled* Vowels Syllable Rule:** Keep the *r controlled* vowels in the same syllable. The *r* changes the pronunciation of a connected vowel. **Examples:** **One sound /r/–** stretch/**er**, whirl/ring, **ur**/gent, **cour**/age; **Two sounds /air/–** hair/net, wear/ing, **heir**/loom, **bare**/ly; **Two sounds /or/–** ac/**tor**, re/**store**, di/**no/saur**, back/**court**; **Two sounds /eer/–** ear/ring, cheer/ful **Two sounds /oo/–** tour/ist, **pure**/ly; **Three sounds /our/–** hour/ly

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent.

- | | | |
|-----------------|---------------|-----------------|
| 1. argument | 2. artistic | 3. burglar |
| 4. perspiration | 5. erratic | 6. admirer |
| 7. circumvent | 8. surname | 9. tornado |
| 10. format | 11. terrain | 12. firmly |
| 13. absurd | 14. urgently | 15. sulfur |
| 16. erroneous | 17. cigarette | 18. murmur |
| 19. stirring | 20. herder | 21. curtain |
| 22. squirming | 23. virtual | 24. charmer |
| 25. enormous | 26. immortal | 27. uncertainty |

View/Purchase Syllables and Morphology

Structured Word Inquiry #5

		spir(e) (to breathe)	

Word Part Bank

in	(in, into)	trans	(across)
per	(fully)	as	(toward)
re	(again)	con	(with)
dis	(against)	(u)al	(relating to)
acy	(a condition of)	(at)ion	(process, result)
(e)d	(past tense)	it	(to go)

The “ed” suffix is pronounced as /t/ after *unvoiced* sounds such as /t/, /p/, /k/, /f/, /ch/, /s/, /sh/, and /th/. Hold you

View/Purchase Syllables and Morphology

***r-controlled* Vowel Syllables Worksheet #5**

***r-controlled* Vowels Syllable Rule:** Keep the *r-controlled* vowels in the same syllable. The *r* changes the pronunciation of a connected vowel. **Examples:** **One sound /r/–** stretch/**er**, whirl/ring, **ur**/gent, **cour**/age; **Two sounds /air/–** hair/net, wear/ing, **heir**/loom, **bare**/ly; **Two sounds /or/–** ac/**tor**, re/**store**, di/**no/saur**, back/**court**; **Two sounds /eer/–** ear/ring, cheer/ful **Two sounds /oo/–** tour/ist, pure/ly; **Three sounds /our/–** hour/ly

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

1. canrtui

2. uusflr

3. uricevmnt

4. roetrkste

5. agtetred

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. l a r c l u n

7. s e n t e r m e n t

8. s l a n b i r g e

9. o r s h a m b e

10. d o u r l e e l s t e r

Book Search Directions: Find four two-syllable words which include an *r – controlled* vowel.

Book Titles: _____

_____ p. _____ p. _____

View/Purchase Syllables and Morphology

Double Consonant Syllables Blending and Division #6

Double Consonant Syllable Rule: When two consonants come between two vowels in a word, divide the syllable between the consonants. Exceptions: Don't divide between the consonants of a digraph (*ch, sh, wh, th*) and usually keep blends together e.g., *bl, br, sw*. Only separate ending "ed" suffixes from their roots when the roots end in *d* or *t*.

Examples: *din/ner, com/mit/ted, latch/key con/fessed*.

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent.

- | | | |
|----------------|------------------|----------------|
| 1. extended | 2. stopping | 3. stutter |
| 4. sincerely | 5. typhoid | 6. sluggishly |
| 7. important | 8. permitted | 9. forgotten |
| 10. starvation | 11. substantial | 12. admitted |
| 13. bookworm | 14. seamstress | 15. kidnapped |
| 16. starring | 17. imprinted | 18. astonished |
| 19. discussed | 20. splitting | 21. fitness |
| 22. madness | 23. gladden | 24. stirring |
| 25. shipment | 26. presentation | 27. hiccupped |

View/Purchase Syllables and Morphology

Structured Word Inquiry #6

		mit(e) (to send)		

Word Part Bank

ad	(toward)	trans	(across)
per	(fully)	ent	(causing)
re	(again)	com	(with)
sub	(under)	inter	(between)
dyna	(power)	ment	(causing)
(t)ed	(past tense)	sum	(to take, pick up)

Double the last consonant in a base when adding a suffix which begins with a vowel if the base ends in a vowel-consonant.

View/Purchase Syllables and Morphology

Double Consonant Syllables Worksheet #6

Double Consonant Syllable Rule: When two consonants come between two vowels in a word, divide the syllable between the consonants. Exceptions: Don't divide between the consonants of a digraph (*ch, sh, wh, th*) and usually keep blends together e.g., *bl, br, sw*. Only separate ending "ed" suffixes from their roots when the roots end in *d* or *t*.

Examples: *din/ner, com/mit/ted, latch/key con/fessed*.

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

1. nitrasrg

2. escosdisd

3. trgooftne

4. edaitmtder

5. pcucihpde

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. d e w a p p i n g

7. e t t e n b o n d

8. s t r i m m i e d

9. t h r u n n e r d

10. c l o g g e s t

Book Search Directions: Find four words which have double consonants before the suffix.

Book Titles: _____

_____ p. _____ p. _____

View/Purchase Syllables and Morphology

Inflected Endings Blending and Division Worksheet #7

Inflected Endings Syllable Rule: Inflected endings change the grammar or add to the meaning of a word. English has very few inflected endings compared to most other languages.

Examples: wait – wait/**ing**, read – read/**er** (one who reads)

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent.

- | | | |
|----------------|-----------------|------------------|
| 1. radios | 2. diskette | 3. virtuous |
| 4. rodeos | 5. possessed | 6. misbehavior |
| 7. superheroes | 8. undertaking | 9. bereavement |
| 10. midwives | 11. written | 12. neighborhood |
| 13. buddies | 14. microscope | 15. repulsion |
| 16. monkeys | 17. Middleville | 18. mutation |
| 19. eyebrows | 20. sealant | 21. furious |
| 22. couches | 23. inventor | 24. wisdom |
| 25. infatuated | 26. actress | 27. unkindest |

View/Purchase Syllables and Morphology

Structured Word Inquiry #7

		pul (to drive)		

Word Part Bank

im	(in, into)	(s)ion	(process, result)
ex	(out of)	cata	(down)
re	(again)	com	(with)
man(i)	(under)	sti	(to make firm)
im	(in, into)	ate	(showing, full of)
(t)ed	(past tense)	(s)ive	(relating to)

As with English homonyms, Greek and Latin word parts often have multiple meanings. For example, the prefix

View/Purchase Syllables and Morphology

Inflected Endings Worksheet #7

Inflected Endings Syllable Rule: Inflected endings change the grammar or add to the meaning of a word. English has very few inflected endings compared to most other languages.

Examples: wait – wait/**ing**, read – read/**er** (one who reads)

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

1. sotivruu _____

2. esospsesd _____

3. tmaiutno _____

4. ryebeows _____

5. nvtienor _____

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. m i t c h l e d

7. c u s t l e s t

8. y e l t o n m e n t

9. w h i t h a n t

10. t o l u n t s t r i e d

Book Search Directions: Find four words that have different inflections.

Book Titles: _____

_____ p.____

_____ p.____

View/Purchase Syllables and Morphology

Schwa Syllables Blending and Division #8

Schwa Syllable Rule: Unaccented vowel sounds frequently have the *schwa* sound, especially when there is only one letter in the syllable. All vowels can have the *schwa* sound. The schwa makes a long /ŭh/ sound. **Examples:** a/lárm, com/mít The schwa can also make a short /ŭh/ or /ĩ/ sound. **Examples:** cúr/tain, gál/lon

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent.

- | | | |
|------------------|--------------------|----------------|
| 1. about | 2. preparatory | 3. mountain |
| 4. kitten | 5. cemetery | 6. mischievous |
| 7. easily | 8. engineer | 9. vehicle |
| 10. galloping | 11. welcome | 12. porpoises |
| 13. applicable | 14. representative | 15. natural |
| 16. mathematic | 17. diagram | 18. persecute |
| 19. discovery | 20. imaginary | 21. invisible |
| 22. wonderful | 23. sophomore | 24. melody |
| 25. deliberately | 26. symphony | 27. traveling |

View/Purchase Syllables and Morphology

Structured Word Inquiry #8

		para (alongside)		

Word Part Bank

graph	(writing)	lyze	(dissolve, set free)
norm	(the pattern)	se	(apart)
_el	(tool)	dox	(idea, belief)
chute	(to fall)	ate	(showing, full of)
meter	(measure)	al	(relating to)
leg	(law)	able	(able)

We often combine more than one prefix, base, or suffix in a word. For example, “incomplete” has two prefixes, “in” and “com-”.

[View/Purchase Syllables and Morphology](#)

Schwa Syllables Division #8

Schwa Syllable Rule: Unaccented vowel sounds frequently have the *schwa* sound, especially when there is only one letter in the syllable. All vowels can have the *schwa* sound. The schwa makes a long /ŭh/ sound. **Examples:** a/lárm, com/mít The schwa can also make a short /ŭh/ or /ĩ/ sound. **Examples:** cúr/tain, gál/lon

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

1. agdairm _____
2. mocwlee _____
3. egneiner _____
4. ecemytre _____
5. tapenrrseetiev _____

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. k e r l i o n
7. a t e n d o u s
8. c o m m e s t r i o u s
9. b u s t a i n l y
10. d o w m a n

Book Search Directions: Find four words which include the schwa: two in the first syllable and two in the second syllable.

Book Titles: _____

_____ p.____ p.____

View/Purchase Syllables and Morphology

Consonant-“le” Blending and Division Worksheet #9

Consonant-“le” Syllable Rule: A suffix syllable ending with a consonant-“le” has a short *schwa* sound (a nasal short ŭ) between the consonant and the “le” ending. The *e* is silent.

Examples: can/dle, pim/ple

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent.

- | | | |
|--------------|--------------|----------------|
| 1. handle | 2. hassled | 3. trickled |
| 4. muscle | 5. humble | 6. cattleman |
| 7. single | 8. purple | 9. rifle |
| 10. paddling | 11. measles | 12. ticklish |
| 13. circling | 14. bottle | 15. settlement |
| 16. toggle | 17. sample | 18. stifle |
| 19. cradle | 20. trifling | 21. unbuckled |
| 22. uncle | 23. fabled | 24. gentlemen |
| 25. encircle | 26. triangle | 27. reshuffle |

View/Purchase Syllables and Morphology

Structured Word Inquiry #9

		circ(um) (around)	

Word Part Bank

en	(in, into)	ul(e)	(little)
ar	(relating to)	non	(not)
_le	(tool)	(u)it	(to go)
vent	(to come)	(g)ate	(showing, full of)
semi	(half)	ence	(action, process)
nav(i)	(to sail)	fer	(carry)

Letters other than *a*, *e*, *i*, *o*, and *u* can serve as vowels. For example, the “l” can serve as the vowel sound in consonant.

View/Purchase Syllables and Morphology

Consonant-“le” Worksheet #9

Consonant-“le” Syllable Rule: A suffix syllable ending with a consonant-“le” has a short *schwa* sound (a nasal short ŭ) between the consonant and the “le” ending. The *e* is silent.

Examples: can/dle, pim/ple

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

1. upprel _____

2. cuselm _____

3. heldna _____

4. dldinpag _____

5. etlsetemnt _____

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. m u s g l e

7. l a t t l e m a n

8. p u n b l e m a n t

9. a w f l e t i n e

10. y a s s l e l y

Book Search Directions: Find four words with different consonant-“le” syllables.

Book Titles: _____

_____ p.____

_____ p.____

View/Purchase Syllables and Morphology

Vowel Pronunciation Shift Blending and Division #10

Vowel Pronunciation Shift Syllable Rule: Vowel sounds may change pronunciation or spelling between related words. **Example:** ex/plain (The “ai” has a long /ā/ sound) – ex/pla/na/tion (The *a* has a short /ă/ sound)

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent.

- | | | |
|----------------|-----------------|----------------|
| 1. compete | 2. competitive | 3. competition |
| 4. repeating | 5. repetitive | 6. repetitious |
| 7. hypnotize | 8. hypnotic | 9. hypnosis |
| 10. metal | 11. metallic | |
| 12. extremity | 13. extreme | |
| 14. local | 15. locality | |
| 16. dining | 17. dinner | |
| 18. insanity | 19. insane | |
| 20. pleasant | 21. pleasing | |
| 22. presume | 23. presumption | |
| 24. defining | 25. definition | |
| 26. recitation | | |

View/Purchase Syllables and Morphology

Structured Word Inquiry #10

		fin(e) (end)	

Word Part Bank

in	(not)	y	(when, how, like)
de	(away from)	ite	(a member of)
con	(with)	it	(to go)
re	(again)	ish	(somewhat)
semi	(half)	al	(relating to)
ize	(to do, make)	(it)ion	(process, result)

Spell “sion” for the final ~~zyun~~ sound (illusion) or the final ~~shun~~ sound (expulsion, passion) if after an l or s. Spell ‘

View/Purchase Syllables and Morphology

Vowel Pronunciation Shift Worksheet #10

Vowel Pronunciation Shift Syllable Rule: Vowel sounds may change pronunciation or spelling between related words. **Example:** ex/plain (The “ai” has a long /ā/ sound) – ex/pla/na/tion (The *a* has a short /ă/ sound)

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

1. periteagn _____
2. epteiirtev _____
3. noitpeitir _____
4. gnneidfi _____
5. iiifedntno _____

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. q u a t i z e
7. q u a t i c
8. q u a t i n g
9. q u a t e d
10. q u a t l y

Book Search Directions: Find four words which have vowels that change in pronunciation between related words.

Book Titles: _____

_____ p. _____ p. _____

_____ n. _____ n. _____

View/Purchase Syllables and Morphology

Consonant Pronunciation Shift Blending and Division #11

Consonant Pronunciation Shift Syllable Rule: Consonant sounds may change pronunciation among related words.

Example: pub/lic (The *c* has a /k/ sound) – pub/li/cize (The *c* has a /s/ sound)

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent.

- | | | |
|---------------|------------------|--------------|
| 1. critic | 2. criticize | 3. critique |
| 4. medicine | 5. medical | 6. medicinal |
| 7. politics | 8. politician | 9. policy |
| 10. resign | 11. signature | |
| 12. election | 13. elect | |
| 14. vehicle | 15. vehicular | |
| 16. condemn | 17. condemnation | |
| 18. benefit | 19. beneficial | |
| 20. divide | 21. division | |
| 22. magic | 23. magician | |
| 24. college | 25. collegial | |
| 26. practical | 27. practice | |

View/Purchase Syllables and Morphology

Structured Word Inquiry #11

		lect (to read or choose)		

Word Part Bank

e	(out of)	able	(able)
col	(with)	ure	(a result of)
neg	(to deny)	or	(one that does)
re	(again)	un	(not)
se	(apart)	ive	(relating to)
dia	(through)	ion	(process, result)

Spell “able” as the suffix if the base has a hard /c/ or /g/ sound (despicable, navigable), after a free base (teachable),

View/Purchase Syllables and Morphology

Consonant Pronunciation Shift Worksheet #11

Consonant Pronunciation Shift Syllable Rule: Consonant sounds may change pronunciation among related words.

Example: pub/lic (The *c* has a /k/ sound) – pub/li/cize (The *c* has a /s/ sound)

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

1. tiplocis _____

2. opniltciai _____

3. amgci _____

4. olpyic _____

5. iamgcnia _____

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. u n d e f i t u n d e f i c i a l

7. a n t c i d e a n t c i d i s i o n

8. l u t t e g e l u t t e g i a l

9. o t d a r n a l o t d a r n i n a l

10. a t l i c a t l i c i a n

Book Search Directions: Find four words which have consonants that change in pronunciation between related words.

Book Titles: _____

_____ p.____

_____ p.____

View/Purchase Syllables and Morphology

Accent Shift Blending and Division #12

Accent Shift Syllable Rule: Accent placements sometimes change between related words. All words have one syllable that has a primary accent on its vowel sound.

Example: éⁿ/er/gy – en/er/**gé**/tic

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark ([']) above the primary vowel accent.

- | | |
|-----------------|------------------|
| 1. moment | 2. momentous |
| 3. abstraction | 4. abstract |
| 5. biological | 6. biology |
| 7. electric | 8. electricity |
| 9. allergy | 10. allergic |
| 11. conserve | 12. conservation |
| 13. magnet | 14. magnetic |
| 15. tranquil | 16. tranquility |
| 17. photography | 18. photograph |
| 19. preview | 20. previewing |
| 21. injurious | 22. injury |
| 23. democrat | 24. democracy |

View/Purchase Syllables and Morphology

Structured Word Inquiry #12

		crat(c) (rule)	

Word Part Bank

dem(o) (people)	un (not)
bureau (office)	aristo (best of its kind)
pluto (rich)	the(o) (god)
iz(s)e (to do, make)	un (not)
techn(o) (skill)	ic (relating to)
auto (self)	y (when, how, like)

Dictionaries divide syllables by sounds. However, for multisyllabic spelling, we usually keep bases in their own

[View/Purchase Syllables and Morphology](#)

Accent Shift Worksheet #12

Accent Shift Syllable Rule: Accent placements sometimes change between related words. All words have one syllable that has a primary accent on its vowel sound.

Example: éⁿ/er/gy – en/er/^gé/tic

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (^ˈ) above the primary vowel accent.

1. ilralegc _____

2. llyrgea _____

3. tocivcn _____

4. nvcciiootn _____

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

5. p a l r i c p a l r i c i t y

6. t r i s e r v e t r i s e r v a t i o n

7. n u q u e l n u q u e l i t y

8. d o w t e r d o w t e r i o u s

9. c l a s t e n c l a s t e n a c y

10. t e l i c a l t e l i c i s m

Book Search Directions: Find four words which have accents that change in pronunciation between related words.

Book Titles: _____

_____ p. _____ p. _____

_____ d. _____ d. _____

View/Purchase Syllables and Morphology

Prefix Blending and Division #13

Prefix Syllable Rule: *Prefixes* are word parts at the beginning of a word that change the meaning of the base word or incomplete root. Some words have two prefixes.

Examples: **pre**/view, **un/im**/proved

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent.

- | | | |
|----------------|------------------|---------------|
| 1. antidote | 2. community | 3. engage |
| 4. inactive | 5. resurgence | 6. emphatic |
| 7. immobile | 8. energetic | 9. nonsense |
| 10. superman | 11. understand | 12. illegal |
| 13. irritant | 14. definitely | 15. foreword |
| 16. middle | 17. prescription | 18. overview |
| 19. unsanitary | 20. semicircle | 21. transport |
| 22. cooperate | 23. distinguish | 24. prosper |
| 25. convention | 26. misleading | 27. collects |

View/Purchase Syllables and Morphology

Structured Word Inquiry #13

		port (carry)		

Word Part Bank

trans	(across)	ex	(out of)
pro	(in favor of)	uni	(one)
im	(in, into)	ance	(action, process)
able	(able)	sup	(under)
op	(toward)	ty	(condition of)
de	(away from)	(at)ion	(process, result)

End a word with “ance”, “ancy”, or “ant” if the base before has a hard /c/ or /g/ sound
(vacancy, arrogance) o

View/Purchase Syllables and Morphology

Prefix Worksheet #13

Prefix Syllable Rule: *Prefixes* are word parts at the beginning of a word that change the meaning of the base word or incomplete root. Some words have two prefixes.

Examples: **pre**/view, **un/im**/proved

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

1. umnycmoit _____

2. lilegla _____

3. cstpepiirron _____

4. gnsditiuihs _____

5. noictoven _____

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. c o n t i l e

7. r e p e n s e

8. p r e p e r t

9. a n p e r t a t e

10. f o r e k e t t a n y

Book Search Directions: Find four words that have different prefixes.

Book Titles: _____

_____ p.____ _____ p.____

_____ p.____ _____ p.____

View/Purchase Syllables and Morphology

Suffix Blending and Division #14

Suffix Syllable Rule: *Suffixes* are word parts at the ending of a word that change the meaning of the base word or incomplete root, change the grammar, or change the function of the word. Some words have two suffixes. **Examples:** print/**ed**, care/**ful**/**ly**

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent.

- | | | |
|-----------------|-----------------|--------------|
| 1. disable | 2. terrific | 3. envelope |
| 4. automobile | 5. expensive | 6. marrying |
| 7. eventful | 8. tentative | 9. basement |
| 10. immunity | 11. competitive | 12. reviewer |
| 13. rarity | 14. pedestrians | 15. onion |
| 16. adventurous | 17. researches | 18. nation |
| 19. courteous | 20. targeted | 21. creation |
| 22. cautious | 23. family | 24. ambition |
| 25. relational | 26. careless | 27. profess |

View/Purchase Syllables and Morphology

Structured Word Inquiry #14

		ped (carry)		

Word Part Bank

al	(relating to)	_le	(tool)
estr	(in charge of)	(o)meter	(measure)
er	(one who)	(i)cure	(to take care of)
(i)ent	(four)	bi	(two)
est	(connected to)	(it)ion	(process, result)
ex	(away from)	(i)an	(condition of)

End a word with “ence”, “ency”, or “ent” if the base before has a soft /c/ or /g/ sound
 (magnificent, emergenc

View/Purchase Syllables and Morphology

Suffix Worksheet #14

Suffix Syllable Rule: *Suffixes* are word parts at the ending of a word that change the meaning of the base word or incomplete root, change the grammar, or change the function of the word. Some words have two suffixes. **Examples:** print/**ed**, care/**ful**/**ly**

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

1. erttrfic _____
2. ygrmrain _____
3. csaererhse _____
4. ediouslci _____
5. veelnoep _____

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. q u i t c h a b l e
7. e n d m o n i o u s
8. l e v u t i o n a l
9. s t a r t r i a n
10. p a n t l i t y

Book Search Directions: Find four words that have different suffixes.

Book Titles: _____

_____ p.____ _____ p.____

_____ p.____ _____ p.____

View/Purchase Syllables and Morphology

Syllable and Morphological Awareness Answers #1

Closed Syllables

- | | | |
|-----------------|---------------|--------------|
| 1. náp/kin | 2. pén/cil | 3. fíd/get |
| 4. píc/nic | 5. cón/test | 6. bán/dit |
| 7. át/las | 8. ín/vén/ted | 9. ín/sult |
| 10. plás/tic | 11. sánd/wich | 12. hún/dred |
| 13. món/ster | 14. trúm/pet | 15. ín/sect |
| 16. fan/tás/tic | 17. splén/did | 18. céc/tus |
| 19. mág/net | 20. cán/yon | 21. ác/tress |
| 22. quín/tét | 23. kíd/nap | 24. lóc/ker |
| 25. púmp/kin | 26. sub/tráct | 27. frán/tic |

Structured Word Inquiry

subtract, subtraction, contract, contraction, protract, protraction, tractor, distract, distractor, retract, retraction, detract, attract, attractive, unattractive

Word Jumbles

- (1) kíd/nap
- (2) fan/tás/tic
- (3) sánd/wich
- (4) sub/tráct
- (5) púmp/kin

Nonsense Words

- (6) latch/len
- (7) cam/blund
- (8) rest/bilt
- (9) thich/es/tel
- (10) bod/in/let

View/Purchase Syllables and Morphology

Syllable and Morphological Awareness Answers #2

Open Syllables

- | | | |
|-------------|-------------|-------------|
| 1. lá/zy | 2. phó/to | 3. frée/bie |
| 4. é/go | 5. í/vy | 6. hó/bo |
| 7. té/pee | 8. de/cáy | 9. spí/cy |
| 10. slów/ly | 11. pa/yée | 12. grá/vy |
| 13. zé/ro | 14. pá/stry | 15. bí/ome |
| 16. có/coa | 17. slí/my | 18. cú/tie |
| 19. re/plý | 20. há/lo | 21. re/páy |
| 22. shá/dy | 23. de/ný | 24. vé/to |
| 25. tá/sty | 26. be/lów | 27. tró/phy |

Structured Word Inquiry

antibiotic, biography, biosphere, biome, biogenic, bioscope, symbiotic, autobiography, bionic, biology

Word Jumbles

- (1) phó/to
- (2) slí/my
- (3) free/bie
- (4) tró/phy
- (5) pá/stry

Nonsense Words

- (6) glow/ly
- (7) ti/play
- (8) mu/shi/lee
- (9) tra/dy/by
- (10) stri/lu/bea

View/Purchase Syllables and Morphology

Syllable and Morphological Awareness Answers #3

Consonant–Final *e* Syllables

- | | | |
|-----------------|------------------|--------------------|
| 1. báse/ment | 2. o/bése | 3. fá/ding |
| 4. scé/ner/y | 5. háte/ful | 6. com/péte |
| 7. líve/ly | 8. de/códe | 9. en/shríne |
| 10. lóne/ly | 11. glí/ded | 12. mis/quó/ted |
| 13. re/leáse | 14. mú/ting | 15. sáles/man |
| 16. mis/úsed | 17. fé/male | 18. bá/ker/y |
| 19. re/céived | 20. su/préme/ly | 21. dí/ning |
| 22. bríde/groom | 23. míd/wife | 24. dis/púte |
| 25. cóm/pote | 26. ex/cíte/ment | 27. dí/s/lo/ca/ted |

Structured Word Inquiry

locate, locater, dislocate, dislocated, local, locally, locomotive, locomotion, located, relocate, relocated, localize

Word Jumbles

- (1) en/shríne
- (2) re/céived
- (3) scé/ner/y or séc/ne/ry
- (4) bríde/groom
- (5) dí/s/lo/ca/ted

Nonsense Words

- (6) plame/ment
- (7) lite/sine
- (8) stree/blete
- (9) anes/plume
- (10) rone/brute/ful

View/Purchase Syllables and Morphology

Syllable and Morphological Awareness Answers #4

Vowel Teams Syllables

- | | | |
|-------------------|-----------------|-------------------|
| 1. sú/per/vis/ion | 2. through/óut | 3. áw/ful |
| 4. éye/brows | 5. óint/ment | 6. cáu/tious/ness |
| 7. hów/ling | 8. wéigh/ty | 9. áf/ter/thought |
| 10. róugh/ly | 11. re/céipt | 12. bóast/ful |
| 13. róo/ster | 14. chéap/skate | 15. un/der/góes |
| 16. wóo/den | 17. be/twéen | 18. ráin/fall |
| 19. gréa/test | 20. mís/chief | 21. spráy/ing |
| 22. déath/like | 23. fríend/ship | 24. sléigh/ing |
| 25. frúit/ful | 26. féw/est | 27. káy/stroke |

Structured Word Inquiry

supervision, supervisor, supervise, supervised, revise, revised, revision, division, divisible, visit, revisit, visualize, television, televise, advise

Word Jumbles

- (1) róugh/ly
- (2) sléigh/ing
- (3) chéap/skate
- (4) un/der/góes
- (5) cáu/tious/ly

Nonsense Words

- (6) steath/lent
- (7) tais/ween
- (8) clow/lief
- (9) troi/glein
- (10) bough/lawz/ly

View/Purchase Syllables and Morphology

Syllable and Morphological Awareness Answers #5

r – controlled Vowel Syllables

- | | | |
|--------------------|-----------------|--------------------|
| 1. ár/gu/ment | 2. ár/tis/tic | 3. búr/glar |
| 4. per/spir/á/tion | 5. er/rá/tic | 6. ad/mír/er |
| 7. cír/cum/vent | 8. súr/name | 9. tor/ná/do |
| 10. fór/mat | 11. ter/ráin | 12. fírm/ly |
| 13. ab/súrd | 14. úr/gent/ly | 15. súl/fur |
| 16. er/ró/ne/ous | 17. cíg/ar/ette | 18. múr/mur |
| 19. stir/ring | 20. hér/der | 21. cúr/tain |
| 22. squír/ming | 23. vír/tu/al | 24. char/mer |
| 25. e/nór/mous | 26. im/mor/tál | 27. un/cér/tain/ty |

Structured Word Inquiry

inspire, inspired, inspiration, transpire, transpired, perspire, perspired, perspiration, aspire, aspired, aspiration, respiration, conspire, conspiracy, dispirit, spirit, spiritual

Word Jumbles

- (1) cúr/tain
- (2) súl/fur
- (3) cír/cum/vent or cir/cum/vént
- (4) térror/ist
- (5) tár/get/ed or tár/ge/ted

Nonsense Words

- (6) larc/lun
- (7) sen/ter/ment
- (8) slan/birge
- (9) or/sham/be
- (10) dour/leel/ster

View/Purchase Syllables and Morphology

Syllable and Morphological Awareness Answers #6

Double Consonant Syllables

- | | | |
|------------------|---------------------|------------------|
| 1. ex/tén/ded | 2. stóp/ping | 3. stút/ter |
| 4. sin/cére/ly | 5. tý/phoid | 6. slúg/gish/ly |
| 7. im/pór/tant | 8. per/mít/ted | 9. for/gót/ten |
| 10. star/vá/tion | 11. sub/stán/tial | 12. ad/mít/ted |
| 13. bóok/worm | 14. séam/stress | 15. kíd/napped |
| 16. stár/ring | 17. im/prín/ted | 18. as/tó/nished |
| 19. dis/cússed | 20. splít/ting | 21. fít/ness |
| 22. mád/ness | 23. glád/den | 24. púr/ring |
| 25. shíp/ment | 26. pre/sen/tá/tion | 27. híc/cupped |

Structured Word Inquiry

admit, admitted, transmit, transmitted, permit, permitted, intermittent, remit, remitted, commit, committed, recommit, recommitted, commitment, submit, submitted, resubmit, summit, summited, dynamite

Word Jumbles

- (1) stár/ring
- (2) dis/cússed
- (3) for/gót/ten
- (4) re/ad/mít/ted
- (5) híc/cupped

Nonsense Words

- (6) de/wap/ping
- (7) et/ten/bond
- (8) strim/mied
- (9) thrun/nerd
- (10) clog/gest

View/Purchase Syllables and Morphology

Syllable and Morphological Awareness Answers #7

Inflected Ending Morphemes

- | | | |
|--------------------|-------------------|--------------------|
| 1. rá/di/os | 2. dis/kétte | 3. vír/tu/ous |
| 4. ró/de/os | 5. pos/séssed | 6. mis/be/há/vior |
| 7. sú/per/he/roes | 8. ún/der/ta/king | 9. be/réave/ment |
| 10. míd/wives | 11. wrít/ten | 12. néigh/bor/hood |
| 13. búd/dies | 14. mí/cro/scope | 15. re/púl/sion |
| 16. món/keys | 17. Míd/dle/ville | 18. mu/tá/tion |
| 19. éye/brows | 20. séal/ant | 21. fúr/i/ous |
| 22. cóu/ches | 23. in/vén/tor | 24. wís/dom |
| 25. in/fá/tu/a/ted | 26. ác/tress | 27. un/kínd/est |

Structured Word Inquiry

impulsive, expulsion, catapulted, repulsive, compulsive, manipulate, stipulate

Word Jumbles

- (1) vír/tu/ous
- (2) pos/séssed
- (3) mu/tá/tion
- (4) éye/brows
- (5) in/vén/tor

Nonsense Words

- (6) mitch/led
- (7) cust/lest
- (8) yel/ton/ment
- (9) whith/ant or whi/thant
- (10) to/lunt/stried or tol/unt/stried

View/Purchase Syllables and Morphology

Syllable and Morphological Awareness Answers #8

Schwa Syllables

- | | | |
|----------------------|------------------------|------------------|
| 1. a/bout | 2. pré/par/a/to/ry | 3. moun/tain |
| 4. kít/ten | 5. cé/m/e/te/ry | 6. mís/chie/vous |
| 7. éa/si/ly | 8. en/gi/néer | 9. vé/hi/cle |
| 10. gál/lo/ping | 11. wél/come | 12. pór/poi/ses |
| 13. ap/plí/ca/ble | 14. rep/re/sén/ta/tive | 15. ná/tu/ral |
| 16. math/e/má/tic | 17. dí/a/gram | 18. pér/se/cute |
| 19. dis/cóv/er/y | 20. i/mág/i/nar/y | 21. in/vís/i/ble |
| 22. wón/der/ful | 23. sóph/o/more | 24. mél/o/dy |
| 25. de/lí/ber/ate/ly | 26. sým/pho/ny | 27. tráv/el/ing |

Structured Word Inquiry

paragraph, paralyze, paranormal, separate, paradox, parallel, parachute, parameter, paralegal, parable

Word Jumbles

- (1) dí/a/gram
- (2) wél/come
- (3) en/gi/néer or en/gin/éer
- (4) cé/me/ter/y or cé/m/e/ter/y
- (5) re/pre/sén/ta/tive or rep/re/sén/ta/tive or re/pre/sént/a/tive or rep/re/sént/a/tive

Nonsense Words

- (6) kerl/ion
- (7) a/dend/ous or a/den/dous
- (8) com/mes/tri/ous
- (9) mus/tain/ly
- (10) dow/man

View/Purchase Syllables and Morphology

Syllable and Morphological Awareness Answers #9

Consonant-“le” Morphemes

- | | | |
|----------------|----------------|------------------|
| 1. hán/dle | 2. hás/sled | 3. tríc/kled |
| 4. mú/scle | 5. húm/ble | 6. cá/tle/man |
| 7. sín/gle | 8. púr/ple | 9. rí/fle |
| 10. pád/dling | 11. méa/sles | 12. tíc/klísh |
| 13. cír/cling | 14. bó/tle | 15. sét/tle/ment |
| 16. tóg/gle | 17. sám/ple | 18. stí/fle |
| 19. crá/dle | 20. trí/fling | 21. un/búc/kled |
| 22. ún/cle | 23. fá/bled | 24. gén/tle/men |
| 25. en/cír/cle | 26. trí/an/gle | 27. re/shúf/fle |

Structured Word Inquiry

circle, encircle, circulate, circular, noncircular, semicircle, circuit, circumvent, circumference, circumnavigate

Word Jumbles

- (1) púr/ple
- (2) mús/cle
- (3) hán/dle
- (4) pád/dling or pád/dl/ing
- (5) sét/tle/ment

Nonsense Words

- (6) mus/gle
- (7) la/tle/man
- (8) pun/ble/mant
- (9) aw/fle/tine
- (10) yas/sle/ly

View/Purchase Syllables and Morphology

Syllable and Morphological Awareness Answers #10

Vowel Pronunciation Shift

- | | | |
|-------------------|-------------------|-------------------|
| 1. com/péte | 2. com/pé/ti/tive | 3. com/pe/tí/tion |
| 4. re/péa/ting | 5. re/pé/ti/tive | 6. re/pe/tí/tious |
| 7. hýp/no/tize | 8. hyp/nó/tic | 9. hyp/nó/sis |
| 10. mét/al | 11. me/tál/lic | |
| 12. ex/tré/mi/ty | 13. ex/tréme | |
| 14. ló/cal | 15. lo/cál/i/ty | |
| 16. dí/ning | 17. dín/ner | |
| 18. in/sán/i/ty | 19. in/sáne | |
| 20. pléas/ant | 21. pléas/ing | |
| 22. pre/súme | 23. pre/súmp/tion | |
| 24. de/fí/ning | 25. déf/i/ní/tion | |
| 26. re/ci/tá/tion | 27. re/cíte | |

Structured Word Inquiry

infinite, finite, infinity, define, definite, definition, confine, refine, finish, refinish, final.
semifinal, finalize

Word Jumbles

- (1) re/péa/ting or re/péat/ing
- (2) re/pé/ti/tive or re/pét/i/tive
- (3) re/pe/tí/tion or rep/e/tí/tion
- (4) de/fí/ning or de/fín/ing
- (5) de/fi/ní/tion or def/i/ní/tion or de/fin/í/tion

Nonsense Words

- (6) quat/tize
- (7) quat /ic or qua/tic
- (8) quat/ing or qua/ting
- (9) quat/ed or qua/ted
- (10) quat/ly

View/Purchase Syllables and Morphology

Syllable and Morphological Awareness Answers #11

Consonant Pronunciation Shift

- | | | |
|-----------------|---------------------|-----------------|
| 1. crít/ic | 2. crít/i/cize | 3. cri/tíque |
| 4. méd/i/cine | 5. méd/i/cal | 6. me/dí/ci/nal |
| 7. pól/i/tics | 8. pol/i/tí/cian | 9. pól/i/cy |
| 10. re/sígn | 11. síg/na/ture | |
| 12. e/léc/tion | 13. e/léct | |
| 14. vé/hi/cle | 15. ve/hí/cu/lar | |
| 16. con/démn | 17. con/dem/ná/tion | |
| 18. bén/e/fit | 19. ben/e/fí/cial | |
| 20. di/víde | 21. di/ví/sion | |
| 22. mág/ic | 23. ma/gí/cian | |
| 24. cól/lege | 25. col/lé/gi/al | |
| 26. prác/ti/cal | 27. prác/tice | |

Structured Word Inquiry

elect, electable, collect, collectable, lecture, neglect, elector, election, reelect, select, selective, elective, dialect

Word Jumbles

- (1) pól/i/tics or pól/i/tics
- (2) po/li/tí/cian or pol/li/tí/cian
- (3) mág/ic or mág/ic
- (4) pól/i/cy or pól/i/cy
- (5) ma/gí/cian

Nonsense Words

- | | |
|------------------------------|---|
| (6) un/de/fit | un/de/fi/cial |
| (7) ant/cide | ant/ci/di/sion |
| (8) lut/teg | lut/te/gi/al or lut/teg/i/al or lut/te/gial |
| (9) ot/dar/nal or ot/darn/al | ot/dar/ni/nal |
| (10) at/lic | |

View/Purchase Syllables and Morphology

Syllable and Morphological Awareness Answers #12

Accent Shift

- | | |
|--------------------|---------------------|
| 1. mó/ment | 2. mo/mén/tous |
| 3. ab/strác/tion | 4. áb/stract |
| 5. bi/o/lóg/i/cal | 6. bi/ól/o/gy |
| 7. e/léc/tric | 8. e/lec/tríc/i/ty |
| 9. ál/ler/gy | 10. al/lér/gic |
| 11. con/sérve | 12. con/ser/vá/tion |
| 13. mág/net | 14. mag/nét/ic |
| 15. trán/quil | 16. tran/quíl/i/ty |
| 17. pho/tóg/ra/phy | 18. phó/to/graph |
| 19. pré/view | 20. pre/víew/ing |
| 21. in/júr/i/ous | 22. ín/jur/y |
| 23. dém/o/crat | 24. de/móc/ra/cy |

Structured Word Inquiry

democrat, democratic, undemocratic, bureaucrat, bureaucratic, aristocrat, aristocratic, plutocrat, theocrat, theocratic, democratize, democracy, bureaucracy, aristocracy, autocrat, autocracy, technocrat

Word Jumbles

- (1) al/lér/gic
- (2) ál/ler/gy
- (3) cón/vict
- (4) con/víc/tion

Nonsense Words

- | | |
|----------------|--------------------------------|
| (5) pál/ric | pal/rí/ci/ty |
| (6) trí/serve | tri/ser/vá/tion |
| (7) nú/quel | nu/quél/i/ty |
| (8) dów/ter | dow/tér/i/ous |
| (9) clás/ten | clas/tén/a/cv or clas/té/na/cv |
| (10) tél/i/cal | te |

View/Purchase Syllables and Morphology

Syllable and Morphological Awareness Answers #13

Prefix Syllables

- | | | |
|--------------------|--------------------|----------------|
| 1. án/ti/dote | 2. com/mún/i/ty | 3. en/gáge |
| 4. in/ác/tive | 5. re/súr/gence | 6. em/phát/ic |
| 7. im/mó/bile | 8. en/er/gét/ic | 9. nón/sense |
| 10. sú/per/man | 11. un/der/stánd | 12. il/lé/gal |
| 13. ír/ri/tant | 14. déf/i/nite/ly | 15. fóre/word |
| 16. míd/dle | 17. pre/scríp/tion | 18. ó/ver/view |
| 19. un/sán/i/tar/y | 20. sém/i/cir/cle | 21. trás/port |
| 22. co/óp/er/ate | 23. dis/tín/guish | 24. prós/per |
| 25. con/vén/tion | 26. mis/léad/ing | 27. col/lécts |

Structured Word Inquiry

transport, transportable, export, proportion, import, importable, importance, support, supportable, opportunity, deport, deportation, deportable

Word Jumbles

- (1) com/mú/ni/ty or com/mún/i/ty
- (2) il/lé/gal
- (3) pre/scríp/tion
- (4) dis/tín/guish
- (5) con/vén/tion

Nonsense Words

- (6) con/tile
- (7) re/pense
- (8) pre/pert
- (9) an/per/tate
- (10) fore/ket/ta/ny

View/Purchase Syllables and Morphology

Syllable and Morphological Awareness Answers #14

Suffix Syllables

- | | | |
|--------------------|--------------------|----------------|
| 1. dis/a/ble | 2. ter/rif/ic | 3. en/vel/o-pe |
| 4. au/to/mo/bile | 5. ex/pen/sive | 6. mar/ry/ing |
| 7. e/vent/ful | 8. ten/ta/tive | 9. base/ment |
| 10. im/mun/i/ty | 11. com/pet/i/tive | 12. re/view/er |
| 13. rar/i/ty | 14. pe/des/tri/ans | 15. on/ion |
| 16. ad/ven/tur/ous | 17. re/search/es | 18. na/tion |
| 19. cour/te/ous | 20. tar/get/ed | 21. cre/a/tion |
| 22. cau/tious | 23. fam/i/ly | 24. am/bi/tion |
| 25. re/la/tion/al | 26. care/less | 27. pro/fess |

Structured Word Inquiry

pedal, peddler, pedestrian, pedometer, pedicure, biped, expedition, expedient, pedestal

Word Jumbles

- (1) ter/rí/fic or ter/ríf/ic
- (2) már/ry/ing
- (3) ré/sear/ches or ré/search/es or re/séar/ches or re/séarch/es
- (4) de/lí/cious
- (5) én/ve/lope or én/vel/o-pe or en/vé/lope or en/vél/o-pe

Nonsense Words

- (6) quitch/a/ble
- (7) end/mo/ni/ous
- (8) le/vu/tion/al
- (9) star/tri/an
- (10) pant/li/ty

View/Purchase Syllables and Morphology