

# The Science of Reading Intervention

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Say 'em as you spell 'em!

g u e s s

g u e s s

g u e s s

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## Program

## BUNDLE

full year program

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### Lesson 32: Sound Box Answers

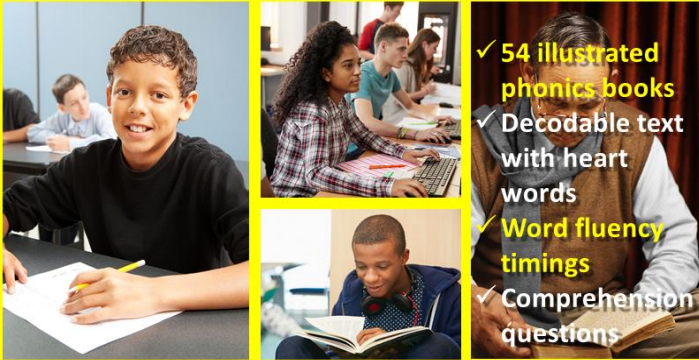
WORD/ SOUNDS	1	2	3	4	5	6
beside	b	e	s	i	d(e)	
tidy	t	i	d	y		
untie	u	n	t	i	e	
byway	b	y	w	a	y	
tighten	t	i	g	h	t	e
brightly	b	r	i	g	h	t
again	a	g	a	i	n	
because	b	e	c	a	u	s(e)

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## Sam and Friends

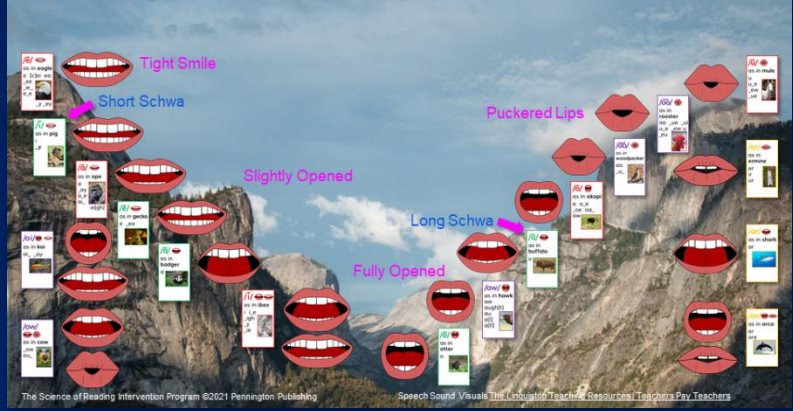


## Phonics Books



- ✓ 54 illustrated phonics books
- ✓ Decodable text with heart words
- ✓ Word fluency timings
- ✓ Comprehension questions

### Vowel Valley Sound Wall



### Lesson 34: Heart Words through, guess

Sort and Spell these Heart Words: coup, guest, soup, racquet, slough, question

ou[gh] spells /ōō/

through

ue spells /ē/

guess

Drag and Drop the Heart Words above the Parts We Have to Learn by Heart

guess soup coup racquet  
guest slough through question



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## Background Knowledge: Mentor Text and Response #2

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### Literary Quotation

“Indifference and neglect often do much more damage than outright dislike.”

J.K. Rowling (1965 – )

### Definition/Explanation/Reflection

*Indifference* means to not be interested. *Neglect* means to not pay attention.

### Observation

What is the author’s tone? What do you feel? What seem to be the key words?

### Interpretation

How would you put this into your own words? What does this mean? What doesn’t this mean? What does this suggest? How does the author say this? Why does the author say this?

### Application

How can this be used? How could this thought affect something or someone else? What conclusions can be drawn from this? Do you agree with this? How does this apply to you? What conclusions can be drawn from this? Do you agree with this? How does this apply to you?

### Mentor Text Response

Revise the literary quotation to express your point of view about the topic. Mimic the author’s basic syntax (word order and sentence structure).

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