

# The Science of Reading Intervention

The Science of Reading Intervention Program ©2021 Pennington Publishing

Say 'em as you spell 'em!

g u e s s

g u e s s

g u e s s

The Science of Reading Intervention Program ©2021 Pennington Publishing

## Program

## BUNDLE

full year program

The Science of Reading Intervention Program ©2021 Pennington Publishing

### Lesson 32: Sound Box Answers

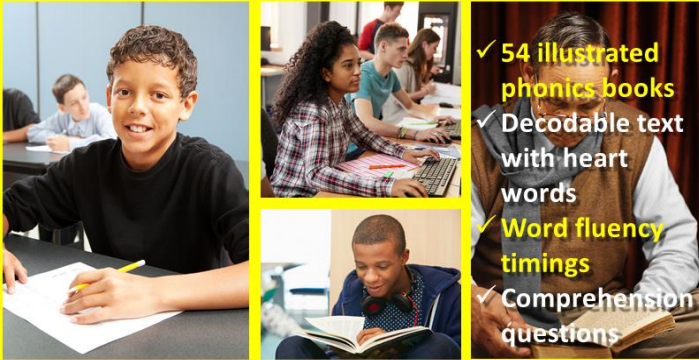
WORD/ SOUNDS	1	2	3	4	5	6
beside	b	e	s	i	d(e)	
tidy	t	i	d	y		
untie	u	n	t	i	e	
byway	b	y	w	a	y	
tighten	t	i	g	h	t	e
brightly	b	r	i	g	h	t
again	a	g	a	i	n	
because	b	e	c	a	u	s(e)

The Science of Reading Intervention Program ©2021 Pennington Publishing

## Sam and Friends



## Phonics Books



- ✓ 54 illustrated phonics books
- ✓ Decodable text with heart words
- ✓ Word fluency timings
- ✓ Comprehension questions

### Vowel Valley Sound Wall



### Lesson 34: Heart Words through, guess

Sort and Spell these Heart Words: coup, guest, soup, racquet, slough, question

ou[gh] spells /ōō/

through

ue spells /ē/

guess

Drag and Drop the Heart Words above the Parts We Have to Learn by Heart

guess soup coup racquet  
guest slough through question



The Science of Reading Intervention Program ©2021 Pennington Publishing

## Morphological Awareness

Even if students have not yet mastered phonics (decoding) and spelling (encoding), they can still build morphological awareness with these 54 oral response activities. The 3-minute Morphological Awareness activities feature \*high frequency Greek and Latin prefixes and suffixes and high utility bases.

### \*Research Studies and Resources

Wei, Z. (2011). *Word roots in English – Learning English words through form and meaning similarity*. PhD Thesis, Victoria University of Wellington, New Zealand.  
 Honig, Diamond, and Gutlohn (2000). *Teaching Reading Sourcebook: For Kindergarten Through Eighth Grade* ©2000 CORE.  
 Stahl, S.A. and Shiel, T.G. (1992). *Reading and Writing Quarterly: Overcoming Learning Disabilities*, 8, 223-241; “Commonly Occurring Greek and Latin Roots.”  
 White, Sowell, and Yanagihara (1989) Ranked by Carroll et al (1971). *The Reading Teacher*, 42, p. 306; “Most Common Prefixes and Suffixes in Academic Texts.”

## SCRIPTED DIRECTIONS: Morphological Awareness

All scripted instruction is included on the teacher Google slides. Display and teach!

The first teacher Google slide of each lesson provides the definition, context clue sentence, and a related picture, symbol, or graphic for one prefix, root, or suffix. The second teacher Google slide repeats the definition, cites the word count, and uses the word part in one of the 16 Anchor Words. The teacher reads a second context clue sentence with the Anchor Word. The third slide builds upon the students’ language experience. The teacher asks for other words which use the focus word part, and the students practice using the words in complete sentences.

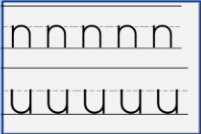
**Lesson 7: Phonemic and Morphological Awareness**

**Word Parts**

What does this prefix mean?  
**re**

The prefix, **re**, means **again** as in **repeat**.

Once **again** the students had to **repeat** their printing practice.



The Science of Reading Intervention Program ©2021 Pennington Publishing

**Lesson 7: Phonemic and Morphological Awareness**

**Word Parts**

The prefix, **re**, means **again** and appears in about 4,000 English words.

⚓ **Anchor Word: respectful**

My parents **again** reminded me to be **respectful** of others' property.

The Science of Reading Intervention Program ©2021 Pennington Publishing

**Lesson 7: Phonemic and Morphological Awareness**

**Word Parts**

Other words? Use them in sentences.

The prefix, **re**, means **again**. Which words do you know that begin with this prefix? Say these words and use them in sentences.

The Science of Reading Intervention Program ©2021 Pennington Publishing

**Lessons 7-9 Review: Greek and Latin Morphology Wall**

Prefixes	Bound Bases	Free Bases	Suffixes	Anchor Words
Place before the base. (Start the word here.) <b>un sub sup pre re</b>	Check a prefix or suffix to make a word. <b>scrib ced</b> <b>ceed spect</b>	Is word that can add a prefix or suffix. <b>script</b>	Place after the base. (Start the ending here.) <b>ant ent ful</b>	<b>unsubscribe</b> <b>precedent respectful</b>

**More Words** Add a connecting vowel or a consonant. To copy a text box, right click its edge.

The Science of Reading Intervention Program ©2021 Pennington Publishing

To review the 16 Anchor Words and their morphemes, every third teacher and student Google slide lesson includes a drag and drop **Morphology Wall** to create new words. Provide time for students to brainstorm their own combinations of prefixes, suffixes, and bases. Drag and drop the word parts on the teacher Google slide to display and discuss. Students may also write their creative combinations on the print copies found in the Addendum.

## Lesson 40: Greek and Latin Morphology

### Word Parts

What does this  
prefix mean?  
**poly**

The prefix, **poly**, means  
*many* as in **polygon**.

A **polygon** is a shape  
with *many* angles.





## Lesson 40: Phonemic and Morphological Awareness

---

### Word Parts

The prefix, **poly**, means *many* and appears in 340 English words.

⚓ Anchor Word: **poly**gamous

Having more than one marriage describes *polygamy*.

## Lesson 40: Phonemic and Morphological Awareness

---

### Word Parts

Other words?  
Use them in  
sentences.

The prefix, **poly**, means  
*many*.

Which words do you know  
that begin with this prefix?

Say these words and use  
them in sentences.