

# The Science of Reading Intervention

**Lesson 34: Sounds and Spelling** u, u\_e, ew, ue **Answers**

Spelling to Sound Match

Drag and Drop

Type the Words from the Sounds You Hear.

1. faute 2. tabew 3. butane 4. baeldia 5. mutist 6. few miscu

butane cutest few miscu

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Say 'em as you spell 'em!

g u e s s

g u e s s

g u e s s

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# Program BUNDLE

## full year program

**Lesson 30: Phonological Awareness**

Phonological Awareness: Reading about understanding speech sounds in print. Hearing the differences among sounds and the patterns of sounds prepares us to read well. Practice hearing the different sounds and patterns with these drum sounds."

"I will play two sounds. Give a thumbs up if they sound the same and a thumbs down if they sound different."

Now I will play two sound patterns. Give a thumbs up if they sound the same and a thumbs down if they sound different."

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## Lesson 32: Sound Box Answers

WORD/ SOUNDS	1	2	3	4	5	6
beside	b	e	s	i	d(e)	
tidy	t	i	d	y		
untie	u	n	t	i	e	
byway	b	y	w	a	y	
tighten	t	i	g	h	t	e
brightly	b	r	i	g	h	t
again	a	g	a	i	n	
because	b	e	c	a	u	s(e)

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**Sam and Friends**

**Phonics Books**

✓ 54 illustrated phonics books

✓ Decodable text with heart words

✓ Word fluency timings

✓ Comprehension questions

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**Vowel Valley Sound Wall**

Tight Smile

Short Schwa

Slightly Opened

Long Schwa

Fully Opened

Puckered Lips

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## Lesson 34: Heart Words through, guess

Sort and Spell these Heart Words: coup, guest, soup, racquet, slough, question

ou[gh] spells /ōō/

ue spells /ē/

through guess

Drag and Drop the Heart Words above the Parts We Have to Learn by Heart

guess soup coup racquet

guest slough through question



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## Activity #1: Phonemic Awareness and Morphological Awareness

"There is no age where a student is 'too old' for phonemic awareness training—if the skills have not been mastered, the student should get training" (Kilpatrick, David A., 2016, *Equipped for Reading Success*).

### Phonemic Awareness

The program placement [assessments](#) include 5 quick, whole-class phonemic awareness assessments with audio files to determine whether students need the Phonemic Awareness activities. If students have mastered phonemic awareness skills, substitute instruction with the Morphological Awareness activities. Both Phonemic and Morphological Awareness activities are 3-minute oral response lessons.

The Phonemic Awareness activities help students learn how to identify, manipulate, and properly articulate individual sounds (phonemes) in spoken words. The speech sounds are not taught in isolation; both phonemic awareness and speech articulation practice connect these speech sounds to spellings (graphemes).

Each of the 54 lessons provides a review of the phonemes introduced in the previous phonics lesson. Thus, the phonemic awareness drills assist phonics and spelling acquisition, and phonics and spelling practice improves phonemic awareness.

The lessons feature phoneme isolation, addition, deletions, substitution, manipulation, and segmentation.

### SCRIPTED DIRECTIONS: Phonemic Awareness

All scripted instruction is included on the teacher Google slides. Display and teach!

**Lesson 3: Phonemic Awareness**

**Phonological Onset Awareness:** "I will say two words to you. Give a thumbs up if the first part of the words sounds the same and a thumbs down if it sounds different. For example, the first part of *cat* and *ko* sound the same; the first part of *rat* and *bee* sound different."

Thumbs up? The same.	bear	bat	thumbs up	goose	frog	thumbs up
Thumbs down? Different.	mule	mouse	thumbs down	dog	duck	thumbs down
	fox	ape	thumbs down	horse	hound	thumbs down
	snake	snail	thumbs down	wolf	whale	thumbs down
	stag	stork	thumbs down	newt	moose	thumbs down

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**Lesson 27: Phonemic Awareness**

**Phonemic Segmentation:** "Now we are going to work on identifying words from their sounds. I will say the sounds that make a word; then you say the word."

Let's listen to the sounds. What's the word?

/ss//āā//yy/ say	/tt//āā//t/ fate
/sh//āā//m shame	/ss//ēē//nn/ seen
/ch//ēē//t/ cheat	/b//ēē/ be
/th//ēē//t thief	/ss//t/ āā//nn/ stain
/d//t/ āā//nn/ drain	/b//ēē//nn/ bean

**Phonemic Segmentation:** "Now, I will say the Animal Cards which say the sounds that make a word; then you say the word."

/sh//ēē//l/d sheep, eagle, lion, dog	/t/ āā//nn rooster, ape, newt
/ss//t/ āā//k/ seagull, tiger, ape, kangaroo	/th//t/ ēē/ python, rooster, eagle

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## Lesson 40: Phonemic and Morphological Awareness

**Phonemic Substitution:** “Now we are going to substitute vowel sounds to create new words. I will say a word and a new vowel sound. You say the new word with the substituted vowel sound.”

Let's change  
the vowel  
sound to create  
new words.

Word	New Vowel Sounds	New Words
barn	/ur/	<i>burn</i>
age	/ur/	<i>urge</i>
hill	/ur/	<i>hurl</i>
wrote	/ī/	<i>write</i>
might	/ūū/, /ōō/, /ěě/	<i>mute, moat, met</i>
great	/ŷ/ /ēē/	<i>grit, greet</i>