

Grades 4–Adult Assessments and Assessment-Based Instructional Resources Flow Chart

Screening/Placement Assessments

Vowel Sounds Phonics

52 nonsense words with audio file; self-correcting Google forms (or print), recording matrix for progress monitoring.

Oral Reading Fluency

Expository “Pets” article with recording matrix for progress monitoring. Features tiered reading levels with first paragraph is at the first grade reading level; second at the second grade level... seventh at the seventh grade level. Format builds reader confidence and internal validity as student reads more complex sentence syntax and vocabulary. Two-minute timing.

Spelling Patterns

102 grades 3–8 [American English](#) spelling patterns or 106 grades 2–8 [Canadian English](#) spelling patterns with audio files; self-correcting Google forms (or print), recording matrices for progress monitoring.

Additional Diagnostic Assessments

Phonemic Awareness

[Syllable Awareness](#), [Syllable Rhyming](#), [Phonemic Isolation](#), [Phonemic Blending](#), [Phonemic Segmenting](#)

Consonant Sounds Phonics

50 nonsense words with audio file; self-correcting Google forms (or print), recording matrix for progress monitoring.

Heart Words

108 high frequency Heart Words (words with one or more irregular sound-spellings)

Academic Words

280 high frequency Tier 2 words derived from the Academic Word List: [Grade 4](#); [Grade 5](#); [Grade 6](#); [Grade 7](#); [Grade 8](#)

Alphabetic Awareness

Dysgraphia

Grammar and Usage

Mechanics (Capitalization and Punctuation)

Sample Instructional Resources*

[Phonemic Awareness Blending, Segmenting, and Spelling Sounds and Spellings Practice](#)
[Say It! Spell It! Read It! Word Chains](#)
[Sam and Friends Phonics Books](#)
[Personal Sound Walls](#)
[Assessment-Based Phonics](#)

[Assessment-Based Fluency](#)
[Heart Words Practice](#)
[Morphological Awareness](#)
[Vocabulary and Morphology](#)
[Morphology Walls](#)
[Background Knowledge Mentor Texts](#)
[Reading Comprehension Strategies](#)
[Literacy Knowledge, Elements, Genre](#)

[Sounds and Spellings Practice](#)
[Elkonin Sound Box Dictations](#)
[Assessment-Based Spelling Patterns](#)
[Multi-Syllabic Decoding](#)
[Syntax in Reading](#)
[Assessment-Based Grammar, Usage, Mechanics](#)
[Reading Comprehension Strategies](#)
[Literacy Knowledge, Elements, Genre](#)
[Executive Function Skills](#)

*From [The Science of Reading Intervention Program](#)