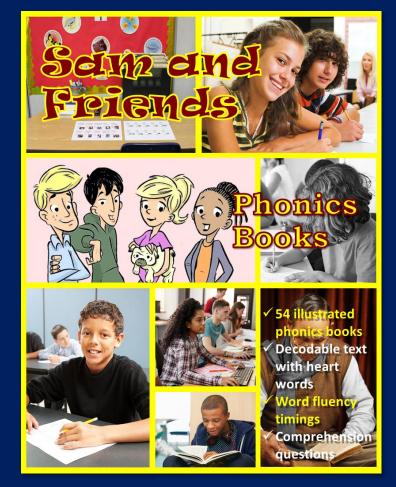




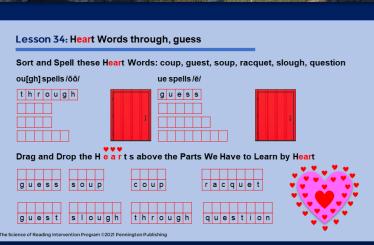
### **Lesson 32: Sound Box Answers**

WORD/ SOUNDS	1	2	3	4	5	6
beside	b	е	S	i	d(e)	
tidy	t	i	d	у		
untie	u	n	t	ie		
byway	b	У	W	ay		
tighten	t	igh	t	е	n	
brightly	b	r	igh	t	I	У
again	а	g	ai	n		
because	b	е	C	au	s(e)	

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## **Activity #3: Sounds and Spellings and Heart Words Practice**

The 4 Sounds and Spellings activities include guided and independent practice to apply the lesson's phonetically regular sound-spellings. The 2 Heart Words activities feature independent practice to sort and spell the heart words featured in the lesson and to identify the "parts to learn by heart" in similar heart word patterns. The teacher Google slides include audio files and answers.

### **SCRIPTED DIRECTIONS:** Sounds and Spellings

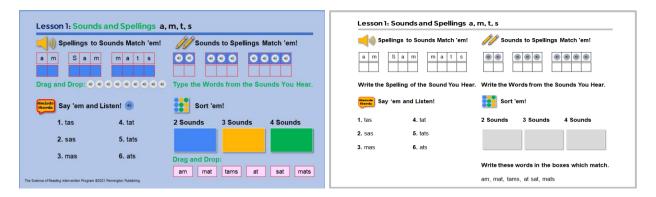
### **Spellings to Sounds Match 'em! Guided Practice**

Open, but do not display the teacher Google slide. If students are using Google slides, the audio buttons are in mixed order on the student Google slides. Say, "Chick and listen to each audio file, and drag and drop the audio buttons into the boxes which match. Say each sound as you drag and drop." If using print copies, play each audio file on the teacher Google slide in mixed order. Say, "Write the spelling of the sound you hear in the box which matches. Say each sound as you as you write its spelling."

Walk the room and monitor the sounds your students are saying, as they drag and drop the audio buttons if using student Google slides, or as they write the spellings if using print copies.

### Sounds to Spellings Match 'em! Independent Practice

If students are using Google slides say, "Click and listen to the audio files, and type the words from the sounds you hear in the boxes which match." If using print copies, play the audio files and say, "Write the words from the sounds you hear." After students complete the words, display the teacher slide and move the blue box to reveal the answers. Say, "Now review and correct if you need to do so." After correction, press Ctrl-Z to restore the blue box to its original position.



## Say em' and Listen! Independent Practice

"Now, click the Say 'em and Listen! audio file and practice the **Weirdo Words**. These nonsense syllables will help you practice reading parts of words quickly." If using print copies, the teacher plays the audio file. Walk the room to monitor student practice.

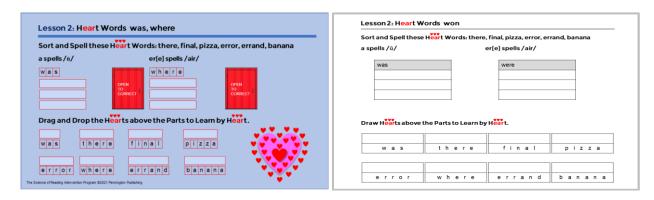
### **Sort em! Independent Practice**

If students are using Google slides say, "Drag and drop these words into the boxes which match." If using print copies say, "Write these words in the boxes which match." Note that some **Sort 'em!** directions will require students to sort by sound and some by spelling pattern. After students complete the sorts, display the teacher slide and move the blue box to reveal the answers. Say, "Now review and correct if you need to do so." After correction, press Ctrl-Z to restore the blue box to its original position.

### **SCRIPTED DIRECTIONS: Heart Words**

For both student Google slides and print copies say, "Sort and spell these heart words." If students are using Google slides say, "Once you have completed both sorts and spellings, open the red doors to review and correct if you need to do so." If using print copies, display the answers on the teacher Google slide and say, "Review the answers and correct if you need to do so."

If students are using Google slides say, "Drag and drop the hearts about the parts to learn by heart." If using print copies say, "Draw a heart above each irregular sound-spelling." Note that students enjoy using red pencils for their hearts. Display the teacher Google slide and say, "Review the answers and correct if you need to do so."



# Lesson 40: Sounds and Spellings \_ow, ou\_ Answers



# Spellings to Sounds Match 'em!





Sounds to Spellings Match 'em!

Type the Words from the Sounds You Hear.



# **Drag and Drop:**



# Say 'em and Listen!



1. imoudly

4. owstore

2. unowder

5. clamow

3. anthou

6. binzow



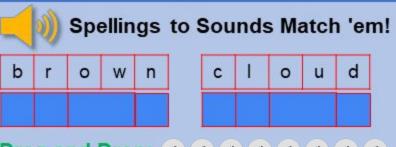
Sort 'em!

Long /o/

/ow/ as in cow

**Drag and Drop:** 

# Lesson 40: Sounds and Spellings \_ow, ou\_



Sounds to Spellings Match 'em!

Type the Words from the Sounds You Hear.



# Say 'em and Listen!



- imoudly
  owstore
- 2. unowder 5. clamow
- 3. anthou 6. binzow



## Sort 'em!

Long /o/ /ow/ as in cow

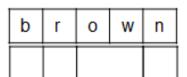
## **Drag and Drop:**

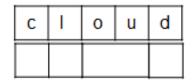
scowling hour glow dough

# Lesson 40: Sounds and Spellings \_ow, ou\_



# **Spellings to Sounds Match 'em!**

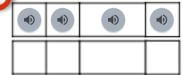






Sounds to Spellings Match 'em!





Write the Spellings of the Sounds.

Weirdo Words

Say 'em and Listen!

1. imoudly

4. owstore

- 2. unowder
- 5. clamow

3. anthou

**6.** binzow

Write the Words from the Sounds.

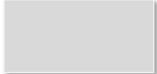


Sort 'em!

Long /o/

/ow/ as in cow





Write these words in the boxes which match.

scowling, hour, glow, dough