

The Science of Reading Intervention

Lesson 34: Sounds and Spelling u, u_e, ew, ue **Answers**

Spelling to Sound Match

Drag and Drop

Type the Words from the Sounds You Hear.

1. faute 2. tabew 3. wlt 4. baeldia 5. mutist 6. dat

butane cutest few miscu

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Say 'em as you spell 'em!

g u e s s

g u e s s

g u e s s

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Program

BUNDLE

full year program

Lesson 30: Phonological Awareness

Phonological Awareness: Reading about understanding speech sounds in print. Hearing the differences among sounds and the patterns of sounds prepares us to read well. Practice hearing the different sounds and patterns with these drum sounds."

"I will play two sounds. Give a thumbs up if they sound the same and a thumbs down if they sound different."

1. 2. 3. 4. 5. 6.

Now I will play two sound patterns. Give a thumbs up if they sound the same and a thumbs down if they sound different."

1. 2. 3. 4. 5. 6.

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Lesson 32: Sound Box Answers

WORD/ SOUNDS	1	2	3	4	5	6
beside	b	e	s	i	d(e)	
tidy	t	i	d	y		
untie	u	n	t	ie		
byway	b	y	w	ay		
tighten	t	igh	t	e	n	
brightly	b	r	igh	t	l	y
again	a	g	ai	n		
because	b	e	c	au	s(e)	

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Sam and Friends

Phonics Books

✓ 54 illustrated phonics books

✓ Decodable text with heart words

✓ Word fluency timings

✓ Comprehension questions

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Vowel Valley Sound Wall

Tight Smile

Short Schwa

Slightly Opened

Long Schwa

Fully Opened

Puckered Lips

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Lesson 34: Heart Words through, guess

Sort and Spell these Heart Words: coup, guest, soup, racquet, slough, question

ou[gh] spells /ōō/

through

ue spells /ē/

guess

Drag and Drop the Heart Words above the Parts We Have to Learn by Heart

guess soup coup racquet

guest slough through question



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Activity #6: Elkonin Sound Box Spelling Dictations

Elkonin boxes provide excellent formative assessments for each Word Recognition lesson. Students are required to listen, segment and record the number of speech sounds (phonemes), and correctly spell the lesson's focus sound-spellings and heart words.

1. The teacher and students access the **Elkonin Sound Box** Google slides or pass out print copies. On each sound box, the first 6 spelling words use the lesson's focus sound-spellings; the last 2 are the Heart Words.

2. Dictate the spelling words. Tell students to count and record the number of speech sounds (phonemes) for each spelling word, and to type (or write) the irregular spellings found in each Heart Words. Display the **Elkonin Sound Box** answers and help students self-correct.

Personal Sound Walls

Not all students will continue to need speech articulation practice; however, the **Personal Sound Walls** provide an excellent review for all students. Students are required to brainstorm and spell their own words for each of the lesson's sound-spellings on 13 sound walls, organized by speech articulation sounds.

1. Display and pass out laminated copies of the **Personal Sound Walls** and fine tip dry erase markers. The teacher displays the **Personal Sound Walls** and may click on the audio files to access Google slides with catchy sound articulation songs.

2. Students write example words for each of the sound-spellings, listed on the Animal Cards, and share answers. The teacher records student examples on the display.

Lesson 3: Sound Box Answers											
WORD/ SOUNDS	1	2	3	4	5	6	7	8	9	#	♥
log	l	o	g							3	
hog	h	o	g							3	
rid	r	i	d							3	
got	g	o	t							3	
fog	f	o	g							3	
gum	g	u	m							3	
a	a									1	a
from	f	r	o	m						4	o



Vowel Valley Sound Wall

Tight Smile

Short Schwa

Puckered Lips

Slightly Opened

Long Schwa

Fully Opened

/ē/
as in eagle
e [c]ei ea
_ee
_ie
e_e
_y _ey

/ĭ/
as in pig
i
_y

/ā/
as in ape
a
_ay
a_e
ai_ eigh

/ē/
as in gecko
e _ea

/ō/
as in badger
o

/oi/
as in koi
oi_ _oy

/ow/
as in cow
_ow
ou_

/ī/
as in ibex
i i_e
_igh
_y
_ie

/ō/
as in otter
o

/aw/
as in hawk
aw
ough[t]
ou
a[i]
a[ii]

/ū/
as in buffalo
u

/ōo/
as in rooster
oo _ue _u
u_e _ew u
_eu

/ōo/
as in woodpecker
oo
u

/ō/
as in okapi
o o_e
oe oa ow

/ū/
as in mule
u
u_e
_ew
_ue

/er/
as in ermine
er
ir
ur

/ar/
as in shark
or

/or/
as in orca
or
ore

Diphthong Valley Sound Wall

/oi/ 

as in koi
oi_ _oy



o i

o i

o y

o y

/ow/ 

as in cow
_ow
ou_



o w

o w

o u

o u

a w

a u g h t

a u

a l

a l l

/aw/ 

as in hawk
aw au
augh[t]
a[l]
a[ll]



o o

e w


u e

u

u i

e u

u e

/oo/ 

as in rooster
oo _ue _ui
u_e _ew u
_eu



/oo/ 

as in woodpecker
oo
u

