



- ✓ Reading Comprehension
- ✓ **Spelling**
- ✓ Literacy Skills
- ✓ **Study Skills**
- ✓ Phonics
- ✓ **Essay Skills**
- ✓ Reading Fluency
- ✓ **Grammar and Mechanics**
- ✓ Syllabication and Morphology



Visual Mark

Targeted Independent Practice: Spelling

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El Dorado Hills, CA

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Introduction, Preparation, and Program Directions

For most students beyond the primary years, the basic alphabetic code has been mastered, and students are building an easily retrievable *sight word* bank of sound-spelling patterns to help them read and write. This process is known as *orthographic mapping* (Ehri 2014). However, some older students still have spelling pattern gaps that need to be mastered as they learn more advanced spelling patterns. Conscientious teachers recognize the need to *differentiate* instruction.

The Targeted Independent Practice: Spelling program provides all the resources teachers need to assess and teach spelling patterns which have not-yet been mastered.

NOTE: The author's comprehensive grade-level [Differentiated Spelling Instruction](#) programs for American and Canadian English grades 3, 4, 5, 6, 7, and 8 include all resources in **The Targeted Independent Practice: Spelling** program and grade-level spelling list, tests, sorts, spelling review games, proofreading, and summative assessments.

Preparation

1. First, watch the two YouTube training video to get an overview of the independent spelling practice: <https://www.youtube.com/watch?v=CF1DunM7U0>
2. Administer the Diagnostic Spelling Assessment, correct, and chart the individual sound-spelling patterns that your students have not yet mastered on the Diagnostic Spelling Assessment Mastery Matrix. Record a slash (/) for each spelling pattern error. Leave the box blank for each correctly spelled spelling pattern.
3. Count and total the slashes (/) for each of spelling patterns to determine how many of each Spelling Pattern Worksheet you will need to copy. Group the worksheets in separate file folders. Also copy some sets of the Spelling Pattern Worksheet Answers and place these in three-ring binders labeled "Spelling Pattern Worksheet Answers."
4. Display one of the Spelling Pattern Worksheets to introduce the instructional components and explain the directions to your students. Students first read the **FOCUS** section and then complete the **SORT** and **JUMBLE** sections. Tell them *not* to complete the **RHYME (or SEARCH)** and **WRITE** sections (the formative assessments) until they have self-corrected and self-edited the **SORT** and **JUMBLE** sections in a colored pencil or pen, so that they can learn from their mistakes before completing the last sections. The formative assessments determine whether the student has or has not mastered the spelling pattern.

Program Directions

1. Tell students to begin with the lower numbered worksheets on the recording matrices and to complete only those worksheets indicated by slashes (/). Tell them that they have already mastered those spelling patterns.
2. When a student has completed the **FOCUS**, **SORT** and **JUMBLE** sections, the student uses the “Spelling Pattern Worksheet Answers” binder to self-correct and self-edit in a colored pencil or pen. Tell students that you do not award a grade for this practice, so there would be no benefit from looking at the answers first. Remind students that we often learn from our mistakes, especially when we identify and correct them.
3. Next, the student completes the **RHYME (or SEARCH)** and **WRITE** sections and turns the worksheet into the teacher to correct the formative assessment.
4. If the student has self-corrected and self-edited the **SORT** and **JUMBLE** sections and “passed” the **RHYME (or SEARCH)** and **WRITE** formative assessments, pass the worksheet back to the student to change the slash (/) into an “**X**” for mastery on the appropriate box on the matrix and record an A on the student’s worksheet. Convert the A to points, if you use a point system for grading.
5. If the student did not master the rule, skill, or concept on the formative assessment, keep the worksheet, and direct the student to re-do after a week or so.

Helpful Hints

- Mastery criteria on the **RHYME (or SEARCH)** and **WRITE** formative assessments are decided by the teacher. If the student misses none or one of these formative assessments, and the rest are correct, the student has certainly mastered the spelling pattern. Make sure to ignore irrelevant errors, such as grammar or usage mistakes, in determining mastery; however, do mark and point these out to the student.
- Remember that a student can miss items within the spelling sorts and jumbles and still master the spelling pattern if the student has self-corrected and self-edited and the criteria have been met on the formative assessments.
- Post the recording matrices on the wall with data listed by student names or student identification numbers. Allow students to use pencil to change the slash (/) into an “**X**” for mastery on the appropriate box on the matrix.
- Set an expectation as to how many Spelling Pattern Worksheets must be completed per week.

Diagnostic Spelling Assessment (American English Version) Preparation, Administration, Correction, and Recording

The purpose of this assessment is to determine which of the previous grade-level spelling patterns students have and have not yet mastered. The multi-syllabic words prevent students from identifying the words by memorized “sight spellings” and require recognition of the sound-spelling patterns within the context of syllables.

Administer part or all of the Diagnostic Spelling Assessment (American English Version) test items, according to grade-level criteria.

- Grade 2: K-1 spelling patterns (#s 1–41)
- Grade 3: K-3 spelling patterns (#s 1–55)
- Grade 4: K-3 spelling patterns (#s 1–64)
- Grade 5: K-4 spelling patterns (#s 1–81)
- Grade 6: K-5 spelling patterns (#s 1–96)
- Grade 7: K-6 spelling patterns (#s 1–98)
- Grade 8: K-7 spelling patterns (#s 1–102)

The test items are grouped by spelling patterns e.g., the four long /i/ spellings, to simplify posttest correction and analysis.

Assessment Formats

Choose the Diagnostic Spelling Assessment format which best suits your needs:

1. Paper Only: Teacher dictates the number of test items assigned to the grade levels, following the written administrative protocol. Students take the test on binder paper. Write the numbering pattern on the board or type and display to facilitate correction. Teacher corrects assessments according to directions and records spelling deficits on the **Spelling Patterns Assessment Mastery Matrix**.

2. Audio and Paper: Teacher plays the 22:32 “normal speed” Diagnostic Spelling Assessment [audio file](#) for grades 4, 5, and 6 students or the 17:26 “fast speed” Diagnostic Spelling Assessment [audio file](#) for grades 7 and 8 students up to and including the last spelling pattern word assigned to the grade level. The audio file includes all administrative directions. Students take the test on binder paper. Teacher corrects assessments according to directions and records spelling deficits on the **Spelling Patterns Assessment Mastery Matrix**.

3. Google Forms: Teacher shares either the [Diagnostic Spelling Assessment Google Form](#) with the 22:32 “normal speed” audio file for grades 4, 5, and 6 students or the [Diagnostic Spelling Assessment Google Form](#) with the “fast speed” audio file for grades 7 and 8 students. The audio file includes all administrative directions except announcing which should be the final test item. Students may take the test individually with headphones, or you may choose to play the audio file out loud while students complete the Google forms test.



Cheating: Note that incorrect spellings will be accompanied by the Google red squiggly line indicating a spelling error. Students may be tempted to right click the word and select the correct spelling; however, if the teacher tells the students the purpose of the test and directs them not to self-correct, students will generally follow instructions. Telling students that they will receive the same amount of credit whether the spelling is accurate or not, and using the “fast speed” audio also helps students avoid the temptation of cheating. Teacher uploads the students’ Google Forms to the Spelling Patterns Assessment Mastery Matrix Google Sheets.

Teacher corrects assessments according to directions and uploads the students’ Google Forms into the [Diagnostic Spelling Assessment Mastery Matrix Google Sheets](#).

Administration

The audio files include the assessment directions. If using the paper format, read the directions, saying—

“This is a test to see if you can accurately spell the words I say out loud. I will first say the spelling word; then repeat it; then use it in a sentence; and then repeat the spelling word once more. Listen carefully because I won’t repeat the words after the test is finished. Please print the spelling words.”

Now dictate the spelling word, the example sentence, and the word again. Don’t elongate the vowel or consonant sounds to emphasize spelling. Keep a consistent pace of about seven seconds per test item. Any longer and students will lose their place or begin daydreaming. Since this is a long test, teachers may elect to take a short stretch break in the middle of the test administration.

Correction

Grade the assessment, marking only the specified sound-spelling pattern for each word. In other words don’t mark the word wrong because of other spelling errors in the word. For example, if the sound-spelling pattern is Long /a/ “__ay” and the word is “payment,” the student spelling of “paiment” would be wrong but “paymunt” would be right. This selective grading isolates the sound-spelling pattern problem areas for each student. Note that testing with Google Forms does not permit this discrimination, but does provide computer grading.

Recording the Data

Write down the names of your students in alphabetical order on the Diagnostic Spelling Assessment Mastery Matrix. Record a slash (/) for each sound-spelling error. Leave the box blank for each correctly spelled sound-spelling. Or create a spreadsheet from the document. If using Google Forms, upload the data to the Diagnostic Spelling Assessment Google Sheets. Note that the matrix includes 102 test items as used in the grade 8 program.



Diagnostic Spelling Assessment

1.	bumper	The car bumper had a large dent.	bumper	
2.	foggy	In foggy conditions it is hard to drive.	foggy	
3.	briskly	They walked briskly through the park.	briskly	
4.	medical	His medical condition worsened.	medical	
5.	defiance	The child's defiance created heartache.	defiance	
6.	dreadful	A dreadful sound came out of the trumpet.	dreadful	Short Vowels
7.	provide	She can provide all of the details.	provide	
8.	lately	That happens a lot lately.	lately	
9.	compute	To compute numbers he used a calculator.	compute	
10.	hopeful	I am hopeful that she will visit soon.	hopeful	
11.	attitude	The student had a wonderful attitude.	attitude	
12.	surprise	It could not have been a better surprise.	surprise	
13.	muffle	The headphones muffle the noise.	muffle	
14.	motive	The lawyer found the motive for the crime.	motive	Consonant– Final e
15.	submarine	A submarine can be very long.	submarine	
16.	eyelashes	Her eyelashes were very long.	eyelashes	
17.	crutches	He had to use crutches because of his ankle.	crutches	
18.	hypothesis	The scientist's hypothesis was tested.	hypothesis	
19.	cartwheel	I could never do a proper cartwheel.	cartwheel	Consonant Digraphs
20.	telegraph	The telegraph was invented in the 1800s.	telegraph	
21.	patriot	A patriot is one who supports his country.	patriot	
22.	payment	I received his payment last July.	payment	
23.	trained	She trained long and hard for the Olympics.	trained	
24.	neighbor	My neighbor wakes up early each morning.	neighbor	Long /a/
25.	maybe	He thought maybe they would agree.	maybe	
26.	seeking	The captain was seeking buried treasure.	seeking	
27.	ceilings	The apartment had very high ceilings.	ceilings	
28.	lobbying	Student Council is lobbying for a game day.	lobbying	
29.	creature	The iguana is a strange-looking creature.	creature	
30.	radius	The radius of the circle was six inches.	radius	Long /e/
31.	bicycle	She got a bicycle for her birthday.	bicycle	
32.	delight	The new neighbor is such a delight.	delight	
33.	supply	A huge supply came in yesterday.	supply	
34.	untie	It took me a long time to untie the knot.	untie	Long /i/
35.	introduce	I would like to introduce my friend.	introduce	
36.	vetoed	The president vetoed the proposed law.	vetoed	
37.	soaking	When you are soaking in a tub, life is fine.	soaking	
38.	fellowship	The hobbit joined the secret fellowship.	fellowship	Long /o/
39.	humor	She had a great sense of humor.	humor	
40.	fewer	There are fewer choices than I had thought.	fewer	
41.	rescued	The dog rescued the child from the river.	rescued	Long /u/

End of Grade 2 Test Items



Diagnostic Spelling Assessment

42.	poodle	The black poodle loved to eat ice cream.	poodle	
43.	overdue	Your library book is overdue.	overdue	
44.	duty	Do your duty to your country.	duty	
45.	brewing	The coffee is always brewing at her house.	brewing	Long /oo/
46.	looked	He looked older than he really was.	looked	
47.	butcher	The local butcher was very skilled.	butcher	Short /oo/
48.	crowded	This school is very crowded.	crowded	
49.	counting	She began counting on her fingers.	counting	/ow/ (cow)
50.	poisoned	The chemical poisoned the water.	poisoned	
51.	destroy	He had to destroy the work of art.	destroy	/oi/
52.	awful	The engine made an awful sound.	awful	
53.	auditorium	The band played in the auditorium.	auditorium	
54.	already	My teacher already knows the answer.	already	
55.	falling	The child kept falling down the stairs.	falling	/aw/

End of Grade 3 Test Items

56.	curling	She liked curling her hair with her fingers.	curling	
57.	winter	This winter I want to visit the beach.	winter	
58.	firmly	The student held the handle firmly.	firmly	
59.	alarm	A man set off the car alarm.	alarm	
60.	boring	The television show was very boring.	boring	r-controlled
61.	cucumber	He likes cucumber in his salad.	cucumber	
62.	procedure	The guard followed the procedure.	procedure	
63.	agony	His face showed the agony of defeat.	agony	Hard/Soft
64.	strangely	Her cousin behaved very strangely.	strangely	c and g

End of Grade 4 Test Items

65.	spicy	The Mexican food was spicy.	spicy	Soft y Long /e/
66.	identify	No one could identify the stranger.	identify	Soft y Long /i/
67.	forgetting	I keep forgetting where I placed my glasses.	forgetting	Consonant
68.	commitment	The coach questioned his commitment.	commitment	Doubling
69.	dodgeball	The children could not play dodgeball.	dodgeball	
70.	advantage	We had the advantage of playing at home.	advantage	/j/
71.	believe	I will believe it when I see it.	believe	
72.	receive	Did you receive the letter?	receive	“ie”/“ei”
73.	radios	We listened to our radios.	radios	
74.	bushes	They found the child hiding in the bushes.	bushes	
75.	ladies	The ladies softball team won their game.	ladies	
76.	bookshelves	They dusted the bookshelves.	bookshelves	
77.	women	The women volunteered for the carnival.	women	Plurals



Diagnostic Spelling Assessment

78.	guide	Her family trains guide dogs for the blind.	guide	
79.	designed	Her mom designed the new school sign.	designed	Silent Letters
80.	skating	I had my birthday party at the skating rink.	skating	Drop/Keep
81.	wisely	She wisely asked the teacher for help.	wisely	Final e

End of Grade 5 Test Items

82.	catcher	The catcher tagged the runner out.	catcher	
83.	touchdown	Our players scored the winning touchdown.	touchdown	/ch/
84.	gigantic	The gigantic boulder blocked the road.	gigantic	
85.	sunken	The pirates searched for sunken treasure.	sunken	/k/
86.	denied	He denied any knowledge of the crime.	denied	Drop/Keep
87.	carrying	We got tired of carrying the baskets.	carrying	Final y
88.	handcuffs	The police officer carried handcuffs.	handcuffs	
89.	careful	Please be careful with that glass vase.	careful	<i>l, f, s, z</i>
90.	rhythm	He could not clap to the rhythm of the song.	rhythm	Greek “rh”/
91.	chorus	The chorus of the song was repeated.	chorus	“ch”
92.	explosion	A loud explosion followed the car crash.	explosion	
93.	musician	He made his career as a musician.	musician	
94.	emotional	Her poetry triggered an emotional response.	emotional	/ion/
95.	bubble	She blew a huge bubble with her gum.	bubble	Consonant–
96.	miracle	It was just a miracle that she finished.	miracle	“le”

End of Grade 6 Test Items

97.	cousin	She invited her cousin to the party.	cousin	
98.	sympathy	We expressed our sympathy for her loss.	sympathy	Schwa

End of Grade 7 Test Items

99.	laughable	His clumsy response was laughable.	laughable	
100.	eligible	I was now eligible to win the grand prize.	eligible	“able”/“ible”
101.	significance	The significance of her research was huge.	significance	“ance”/
102.	confidence	The teacher earned our highest confidence.	confidence	”ence”

End of Grade 8 Test Items

Diagnostic Spelling Assessment Mastery Matrix

Sound-Spellings:	Short Vowels					Silent Final e					Consonant Digraphs									
Worksheet #s	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Teacher																				
Class																				
Student Names	u	o	i	e	a	ea as in <i>bread</i>	i_e Long <i>i</i> Sound	a_e Long <i>a</i> Sound	u_e Long <i>u</i> Sound	o_e Long <i>o</i> Sound	e_ee as in <i>rooster</i>	se_z as in <i>ease</i>	le_l as in <i>station</i>	ve_v as in <i>vulture</i>	i_e Long <i>e</i>	sh	ch and _tch	th	wh	ph
Totals																				

Diagnostic Spelling Assessment Mastery Matrix

Sound-Spellings:	Long /a/					Long /e/					Long /i/				Long /o/			Long /u/			
Worksheet #s	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41
Teacher																					
Class																					
Student Names	a	_ay	ai_	ei	e	_ee	[c]ei	_y	ea	i-Vowel	ig_i	_y	_ie	o	_oe	oa_	ow		u	_ew	_ue
Totals																					

Diagnostic Spelling Assessment Mastery Matrix

Sound-Spellings as in the word:	Long /oo/				Short /oo/		/ow/		/oi/		/aw/		Controlled Vowels						Hard/Soft c and g				
	rooster				woodpecker		cow		koi		hawk		ermine		arm	orca	cut	juicy	get	gem			
Worksheet #s	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64
Teacher																							
Class																							
Student Names	oo	_ue	u	_ew	oo	_u	_ow	ou_	oi_	_oy	ay	aw	al	all	ur	er	ir	ar	or	Hard c	Soft c	Hard g	Soft g
Totals																							

Diagnostic Spelling Assessment Mastery Matrix

Sound-Spellings:	Soft y C. Doubling		/j/		"ie" "ei"		Plurals				Silent Letters		Final e		/ch/		/k/				
Worksheet #s	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85
Teacher																					
Class																					
Student Names	Soft y Long e/	Soft y Long i/	Double Consonant before Suffix	Single Consonant before Suffix	/j/ "dge"	/j/ "ge"	i before e	e before i	Add s after Vowel-o and y	Add "es" after /x/, /ch/, /sh/, /s/, and /z/	Change y to i and add "es"	Change "fe" to "fes"	Irregular Plurals	Silent Vowel Letters	Silent Consonant Letters	Drop Final e before Suffix	Keep Final e before Suffix	/ch/ "tch"	/ch/ "ch"	/k/ "c" and "ck"	/k/ "k"
Totals																					

NOTES

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Sound-Spelling Patterns Scope and Sequence

Short Vowel Sounds	Long <i>i</i> Sound Vowels	<i>aw</i> Sound Vowels
1. u	31. i	52. aw
2. o	32. _igh	53. au
3. i	33. _y	54. al
4. e	34. _ie	55. all
5. a		
6. ea		
	Long <i>o</i> Sound Vowels	<i>r</i> -controlled Vowels
Silent Final <i>e</i>	35. o	56. ur
7. Long <i>i</i> Sound i_e	36. _oe	57. er
8. a_e	37. oa_	58. ir
9. u_e	38. ow	59. ar
10. o_e		60. or
11. u_e	Long <i>u</i> Sound Vowels	
12. _se	39. u	Hard/Soft <i>c</i> and <i>g</i> Sounds
13. _le	40. _ew	
14. _ve	41. _ue	61. Hard <i>c</i>
15. Long <i>e</i> i_e		62. Soft <i>c</i>
	<i>oo</i> Sound as in <i>rooster</i>	63. Hard <i>g</i>
Consonant Digraph Sounds	42. oo	64. Soft <i>g</i>
16. sh	43. _ue	
17. ch and _tch	44. u_	Soft <i>y</i>
18. th	45. _ew	65. Long /i/
19. wh_		66. Long /e/
20. ph	<i>eo</i> Sound as in <i>woodpecker</i>	
	46. oo	Consonant Doubling
Long <i>a</i> Sound Vowels	47. _u_	67. Doubled
21. a		68. Not Doubled
22. _ay	<i>ow</i> Sound as in <i>cow</i>	
23. ai_	48. _ow	/j/
24. ei	49. ou_	69. “dge”
		70. “ge”
Long <i>e</i> Sound Vowels	<i>oi</i> Sound	
25. e		“ie”/“ei”
26. _ee	50. oi_	71. “ie”
27. [c]ei	51. _oy	72. “ei”
28. _y		
29. ea		
30. i-Vowel		



Sound-Spelling Patterns Scope and Sequence

Plurals

/ion/

73. Add *s* after Vowel-*o* and *y* 92. */ion/* “sion”
74. Add “es” after */x/*, */ch/*, */sh/*, */s/*, and */z/* 93. */ion/* “cian”
75. Change *y* to *i* and add “es” 94. */ion/* “tion”
76. Change “fe” to “ves”
77. Irregular Plurals

Long *o* Sound Vowels

Silent Letters

95. Short Vowel-Consonant-*le*
96. Other Vowels-Consonant-*le*

78. “mb”
79. “gn”

Schwa

Final *e*

97. Short Schwa
98. Long Schwa

80. Drop Final *e* before Suffix
81. Keep Final *e*

able, ible

/ch/

99. able
100. ible

82. */ch/* “tch”
83. */ch/* “ch”

ant, ance, ancy ent, ence, ency

Consonant Digraph Sounds

101. ant, ance, ancy
102. ent, ence, ency

84. */k/* “c” and “ck”
85. */k/* “k”

Final *y*

86. Drop Final *y* before Suffix
87. Keep Final *y* before Suffix

l, f, s, z

88. Double *l, f, s, z*
89. Drop *l* with “al,” “till,” and “full”

Greek Spellings

90. “rh”
91. “ch”



Spelling Pattern Worksheet #1

Short *u* Sound “u”

FOCUS The short *u* sound heard in *umbrella bird* can be spelled “u” as in *lunch*.

SORT Write each word in the correct column.

clutch touch dune stuff rumor luck
mutant brunch skunk music rusty pleasure

Short *u* Sound “u” Spellings

Other “u” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the short *u* “u” spelling found in each jumbled word.

usckt _____ ncurhc _____

tsydu _____ tnpuemnihs* _____

*Bonus

RHYME Write a rhyme with the short *u* “u” spelling for each of these words.

truck _____ trunk _____

judge _____ bluff _____

WRITE Compose a sentence using three of your own short *u* “u” spelling words.

Spelling Pattern Worksheet #2

Short *o* Sound “o”

FOCUS The short *o* sound heard in *otter* can be spelled “o” as in *box*.

SORT Write each word in the correct column.

tough shock pots tonight boat onto
locker route loop hope monster tossed

Short *o* Sound “o” Spellings

Other “o” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the short *o* “o” spelling found in each jumbled word.

stoc _____ lckoc _____

lonbd _____ glsbbreoni* _____

*Bonus

RHYME Write a rhyme with the short *o* “o” spelling for each of these words.

stop _____ lost _____

knock _____ mob _____

WRITE Compose a sentence using three of your own short *o* “o” spelling words.

Spelling Pattern Worksheet #3

Short *i* Sound “i”

FOCUS The short *i* sound heard in *iguana* can be spelled “i” as in *itch*.

SORT Write each word in the correct column.

ridge finite tight slipping click media
glitter kind lie kick machine stitch

Short *i* “i” Spellings

Other “i” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the short *i* “i” spelling found in each jumbled word.

tcpih _____ diger _____

dhidne _____ cnobimantio* _____

*Bonus

RHYME Write a rhyme with the short *i* “i” spelling for each of these words.

bridge _____ lick _____

slid _____ clip _____

WRITE Compose a sentence using three of your own short *i* “i” spelling words.



Spelling Pattern Worksheet #4

Short *e* Sound “e”

FOCUS The short *e* sound heard in *elephant* can be spelled “e” as in *get*.

SORT Write each word in the correct column.

error best stretch perceive credit meat
kettle neighbor beg greet met beside

Short *e* “e” Spellings

Other “e” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the short *e* “e” spelling found in each jumbled word.

cekd _____ ttrebe _____

stceh _____ artsnrwoe* _____

*Bonus

RHYME Write a rhyme with the short *e* “e” spelling for each of these words.

check _____ red _____

let _____ peg _____

WRITE Compose a sentence using three of your own short *e* “e” spelling words.

Spelling Pattern Worksheet #5

Short *a* Sound “a”

FOCUS The short *a* sound heard in *anteater* can be spelled “a” as in *fast*.

SORT Write each word in the correct column.

again	blast	bank	class	cranberry	brad
match	article	aid	cheetah	break	cracker

Short *a* “a” Spellings

Other “a” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the short *a* “a” spelling found in each jumbled word.

ntsad _____ slta _____

ckrcare _____ gdrnoutlebat* _____

*Bonus

RHYME Write a rhyme with the short *a* “a” spelling for each of these words.

stack _____ pad _____

sat _____ band _____

WRITE Compose a sentence using three of your own short *a* “a” spelling words.

Spelling Pattern Worksheet #6

Short *e* Sound “ea”

FOCUS The short *e* sound heard in *elephant* can be spelled “ea” as in *bread*.

SORT Write each word in the correct column.

really early ready pear beautiful pleasant
spread measure speak meant deaf bead

Short *e* “ea” Spellings

Other “ea” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with short *e* “ea” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. _____	_____ p. _____
_____ p. _____	_____ p. _____

JUMBLE Write the word with the short *e* “ea” spelling found in each jumbled word.

dhtae _____	sadteni _____
drtea _____	asbrtkfea* _____

*Bonus

WRITE Compose a sentence using three of your own short *e* “ea” spelling words.

Spelling Pattern Worksheet #7

Long *i* Sound “i_e”

FOCUS The long *i* sound heard in *ibex* can be spelled “i_e” as in *kite*.

SORT Write each word in the correct column.

despite provide tambourine preside profile lime
automobile submarine machine police lifetime beige

Long *i* “i_e” Spellings

Other “i_e” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the long *i* “i_e” spelling found in each jumbled word.

tise _____ intefiin _____

nispe _____ linnudere* _____

*Bonus

RHYME Write a rhyme with the long *i* “i_e” spelling for each of these words.

fine _____ pride _____

bite _____ size _____

WRITE Compose a sentence using three of your own long *i* “i_e” spelling words.



Spelling Pattern Worksheet #8

Long *a* Sound “a__e”

FOCUS The long *a* sound heard in *ape* can be spelled “a_e” as in *cake*.

SORT Write each word in the correct column.

pane are table valley sadder stale
named giraffe state basketball badge cape

Long *a* “a_e” Spellings

Other “a” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the long *a* “a_e” spelling found in each jumbled word.

ctrae _____ kmae _____

fesa _____ eespkae* _____

*Bonus

RHYME Write a rhyme with the long *a* “a_e” spelling for each of these words.

stake _____ plate _____

page _____ case _____

WRITE Compose a sentence using three of your own long *a* “a_e” spelling words.

Spelling Pattern Worksheet #9

Long *u* Sound “u_e”

FOCUS The long *u* sound heard in *mule* can be spelled “u_e” as in *cube*.

SORT Write each word in the correct column.

compute mule rude attitude dune ridicule
dude rebuke commune altitude tune confuse

Long *u* “u_e” Spellings

Other “u_e” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the long *u* “u_e” spelling found in each jumbled word.

tuec _____ buterit _____
utme _____ centmuo* _____

*Bonus

SEARCH In a book find four words with long *u* “u_e” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____
_____ p. ____ _____ p. ____

WRITE Compose a sentence using three of your own long *u* “u_e” spelling words.

Spelling Pattern Worksheet #10

Long *o* Sound “o__e”

FOCUS The long *o* sound heard in *okapi* can be spelled “o_e” as in *rope*.

SORT Write each word in the correct column.

close	alone	groan	stones	explode	soap
those	though	stow	loaned	home	crows

Long *o* “o_e” Spellings

Other “o” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the long *o* “o_e” spelling found in each jumbled word.

polse _____ kehoc _____

nobe _____ senolmeo* _____

RHYME Write a rhyme with the long *o* “o_e” spelling for each of these words.

hope _____ phone _____

broke _____ mole _____

*Bonus

WRITE Compose a sentence using three of your own long *o* “o_e” spelling words.

Spelling Pattern Worksheet #11

oo Sound “u_e”

FOCUS The oo sound heard in *rooster* can be spelled “u_e” as in *rude*.

SORT Write each word in the correct column.

computers mules dude parachute prune crude
brute tribute cucumber ridicule altitude computer

Long oo “u_e” Spellings

Other “u_e” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the oo “u_e” spelling found in each jumbled word.

elru _____ teun _____
elrfu _____ dtttieau* _____

*Bonus

SEARCH In a book find four words with oo “u_e” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____	_____ p. ____
_____ p. ____	_____ p. ____

WRITE Compose a sentence using three of your own oo “u_e” spelling words.

Spelling Pattern Worksheet #12

z Sound “_se”

FOCUS The z sound heard in *zebra* can be spelled “_se” as in *hose*.

SORT Write each word in the correct column.

those	posies	dose	used	goose	please
rose	lose	loose	toes	close	case

Long z “_se” Spellings

Other “s” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the z sound “_se” spelling found in each jumbled word.

shoec _____ veadis _____

ccause _____ seadies* _____

*Bonus

RHYME Write a rhyme with the z sound “_se” spelling for each of these words.

pose _____ fuse _____

wise _____ ease _____

WRITE Compose a sentence using three of your own z sound “_se” spelling words.

Spelling Pattern Worksheet #13

l Sound “_le”

FOCUS The *l* sound heard in *lion* can be spelled “_le” as in *shuffle*.

SORT Write each word in the correct column.

gargle angel raffle mantle stable ladle
label camel carousel mantel funnel popsicle

l Sound “_le” Spellings

Other “l” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the *l* sound “_le” spelling found in each jumbled word.

blea _____ clorae _____

ddflie _____ tttsmleene* _____

*Bonus

RHYME Write a rhyme with the *l* sound “_le” spelling for each of these words.

muffle _____ trouble _____

gable _____ huddle _____

WRITE Compose a sentence using three of your own *l* sound “_le” spelling words.

Spelling Pattern Worksheet #14

v Sound “_ve”

FOCUS The v sound heard in *vulture* can be spelled “_ve” as in *move*.

SORT Write each word in the correct column.

Venus invest prevent leaves prove strive
bravery velvet festive convert clove revolve

v Sound “_ve” Spellings

Other “v” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the v sound “_ve” spelling found in each jumbled word.

vahe _____ vomde _____

vitemo _____ ceviere* _____

*Bonus

RHYME Write a rhyme with the v sound “_ve” spelling for each of these words.

hive _____ shove _____

rave _____ retrieve _____

WRITE Compose a sentence using three of your own v sound “_ve” spelling words.

Spelling Pattern Worksheet #15

e Sound “i_e”

FOCUS The long *e* sound heard in *eagle* can be spelled “i_e” as in *magazine*.

SORT Write each word in the correct column.

marine	line	site	automobile	seize	machine
tambourine	prestige	perspire	lime	vaccine	shine

Long *e* “i_e” Spellings

Other “i_e” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the long *e* “i_e” spelling found in each jumbled word.

ioplce _____	stpregie _____
rilatne _____	rinsbumea* _____

*Bonus

SEARCH In a book, find four words with long *e* “i_e” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____	_____ p. ____
_____ p. ____	_____ p. ____

WRITE Compose a sentence using three of your own long *e* “i_e” spelling words.

Spelling Pattern Worksheet #16

sh Sound “sh”

FOCUS The *sh* sound heard in *sheep* can be spelled “sh” as in *shop*.

SORT Write each word in the correct column.

shark such nation shift mission chart
crash gosh musician dashboard pushed mansion

sh Sound “sh” Spellings

Other Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the *sh* sound “sh” spelling found in each jumbled word.

ruhsc _____ sapslh _____

shfle _____ erfshnmai* _____

*Bonus

RHYME Write a rhyme with the *sh* sound “sh” spelling for each of these words.

bush _____ trash _____

dish _____ mush _____

WRITE Compose a sentence using three of your own *sh* sound “sh” spelling words.

Spelling Pattern Worksheet #17

ch Sound “ch” and “_tch”

FOCUS The *ch* sound heard in *cheetah* can be spelled “ch” as in *chart*.

SORT Write each word in the correct column.

shut	magician	lunch	basic	march	ditch
fetch	scent	ridge	reach	chase	marsh

ch Sound “ch” and “_tch” Spellings

Other Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the *ch* sound “ch” spelling found in each jumbled word.

nchbra _____ ctchru _____

ouhcc _____ chmpranet* _____

*Bonus

RHYME Write a rhyme with the *ch* sound “ch” spelling for each of these words.

each _____ ranch _____

hatch _____ stitch _____

WRITE Compose a sentence using three of your own *ch* sound “ch” spelling words.

Spelling Pattern Worksheet #18

th Sound “th”

FOCUS The *th* sound heard in *python* can be spelled “th” as in *thank*.

SORT Write each word in the correct column.

monthly tent thinking taught thought what
whir smooth stunt bathroom nothing phone

th Sound “th” Spellings

Other Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the *th* sound “th” spelling found in each jumbled word.

ihtw _____ seeth _____

thsmo _____ timacsmahte* _____

*Bonus

SEARCH In a book find four words with *th* sound “th” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____
_____ p. ____ _____ p. ____

WRITE Compose a sentence using three of your own *th* sound “th” spelling words.

Spelling Pattern Worksheet #19

hw Sound “wh_”

FOCUS The *hw* sound heard in *whale* can be spelled “wh_” as in *wheel*.

SORT Write each word in the correct column.

wish want watch wheat where wham
whew wrench whirlwind would whichever winter

hw Sound “wh_” Spellings

Other “w” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the *hw* sound “wh_” spelling found in each jumbled word.

twaha _____ henw _____

neiwh _____ nwameihel* _____

*Bonus

SEARCH In a book find four words with *hw* sound “wh_” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. _____ _____ p. _____

_____ p. _____ _____ p. _____

WRITE Compose a sentence using three of your own *hw* sound “wh_” spelling words.

Spelling Pattern Worksheet #20

f Sound “ph”

FOCUS The *f* sound heard in *fox* can be spelled “ph” as in *phone*.

SORT Write each word in the correct column.

phrase punch path phantom sipping phase
philosophy panther pinch pouch graphic morph

f “ph” Spellings

Other “p” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the *f* sound “ph” spelling found in each jumbled word.

pgrah _____ ncsipoh _____
noyph _____ umphtri* _____

*Bonus

SEARCH In a book find four words with *f* sound “ph” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. _____	_____ p. _____
_____ p. _____	_____ p. _____

WRITE Compose a sentence using three of your own *f* sound “ph” spelling words.

Spelling Pattern Worksheet #21

Long *a* Sound “a”

FOCUS The long *a* sound heard in *ape* can be spelled “a” as in *able*.

SORT Write each word in the correct column.

fable weigh pale nation playful nature
rain cable baby caught maple repeat

Long *a* “a” Spellings

Other “a” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the long *a* “a” spelling found in each jumbled word.

tstea _____ tnanio _____
bleats _____ gneetare* _____

*Bonus

SEARCH In a book, find four words with long *a* “a” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____
_____ p. ____ _____ p. ____

WRITE Compose a sentence using three of your own long *a* “a” spelling words.

Spelling Pattern Worksheet #22

Long *a* Sound “_ay”

FOCUS The long *a* sound heard in *ape* can be spelled “_ay” as in *may*.

SORT Write each word in the correct column.

plays train stray money delay daily
monkey prayer rainy betray justify clay

Long *a* “_ay” Spellings

Other “a” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the long *a* “_ay” spelling found in each jumbled word.

ysta _____ leayd _____

yrga _____ raysnigt* _____

*Bonus

SEARCH In a book find four words with long *a* “_ay” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____

_____ p. ____ _____ p. ____

WRITE Compose a sentence using three of your own long *a* “_ay” spelling words.

Spelling Pattern Worksheet #23

Long *a* Sound “ai_”

FOCUS The long *a* sound heard in *ape* can be spelled “ai_” as in *rain*.

SORT Write each word in the correct column.

stay	mainly	eight	straight	hair	braid
explain	late	reign	basic	saying	chair

Long *a* “ai_” Spellings

Other “a” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the long *a* “ai_” spelling found in each jumbled word.

dirba _____ iltar _____

maigni _____ romstnair* _____

*Bonus

RHYME Write a rhyme with the long *a* “ai_” spelling for each of these words.

strain _____ aid _____

fail _____ air _____

WRITE Compose a sentence using three of your own long *a* “ai_” spelling words.

_____.



Spelling Pattern Worksheet #24

Long *a* Sound “ei”

FOCUS The long *a* sound heard in *ape* can be spelled “ei” as in *eight*.

SORT Write each word in the correct column.

freight receive conceive sleigh rein neigh
their believed retrieve receipt heir perceive

Long *a* “ei” Spellings

Other “ei” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the long *a* “ei” spelling found in each jumbled word.

geibe _____ eigrn _____

ghytei _____ ogrbhenis* _____

*Bonus

SEARCH In a book find four words with long *a* “ei” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____	_____ p. ____
_____ p. ____	_____ p. ____

WRITE Compose a sentence using three of your own long *a* “ei” spelling words.

Spelling Pattern Worksheet #25

Long e Sound “e”

FOCUS The long *e* sound heard in *eagle* can be spelled “e” as in *me*.

SORT Write each word in the correct column.

cedar early ready detail revise reading
reach measure fever meant predict beside

Long e “e” Spellings

Other “e” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the long *e* “e” spelling found in each jumbled word.

sbedie _____ ghtldei _____

vrewie _____ tedmecen* _____

*Bonus

SEARCH In a book find four words with long *e* “e” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____	_____ p. ____
_____ p. ____	_____ p. ____

WRITE Compose a sentence using three of your own long *e* “e” spelling words.

Spelling Pattern Worksheet #26

Long e Sound “_ee”

FOCUS The long *e* sound heard in *eagle* can be spelled “_ee” as in *bee*.

SORT Write each word in the correct column.

indeed	speech	steady	green	piece	death
treat	greet	beaten	earth	three	queen

Long *e* “ee” Spellings

Other “ee” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the long *e* “_ee” spelling found in each jumbled word.

feeb	_____	elryef	_____
ekse	_____	freeree*	_____

*Bonus

RHYME Write a rhyme with the long *e* “_ee” spelling for each of these words.

need	_____	fee	_____
reef	_____	peek	_____

WRITE Compose a sentence using three of your own long *e* “_ee” spelling words.

Spelling Pattern Worksheet #27

Long e Sound “[c]ei”

FOCUS The long e sound heard in *eagle* can be spelled “[c]ei” as in *ceiling*.

SORT Write each word in the correct column.

deceive weigh conceive reins receipt sleigh
perceive receiving theirs neighbor beige conceit

Long e “[c]ei” Spellings

Other “ei” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the long e “[c]ei” spelling found in each jumbled word.

teicde _____ cvngiede _____

ceireve _____ ptirece* _____

*Bonus

SEARCH In a book find four words with long e “[c]ei” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____

_____ p. ____ _____ p. ____

WRITE Compose a sentence using three of your own long e “[c]ei” spelling words.



Spelling Pattern Worksheet #28

Long e Sound “_y”

FOCUS The long e sound heard in *eagle* can be spelled “_y” as in *baby*.

SORT Write each word in the correct column.

bicycles early ready sly beauty fairy
cyclone country horrify untying berry goodbye

Long e “_y” Spellings

Other “y” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the long e “_y” spelling found in each jumbled word.

ytud _____ tgyimh _____

daly _____ pylletcmoe* _____

*Bonus

RHYME Write a rhyme with the long e “_y” spelling for each of these words.

righty _____ glory _____

runny _____ smelly _____

WRITE Compose a sentence using three of your own long e “_y” spelling words.

Spelling Pattern Worksheet #29

Long *e* Sound “ea”

FOCUS The long *e* sound heard in *eagle* can be spelled “ea” as in *bean*.

SORT Write each word in the correct column.

really early heavy leaves beautiful reading
reach pleasure speak feather wear treat

Long *e* “ea” Spellings

Other “ea” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the long *e* “ea” spelling found in each jumbled word.

etma _____ nlcea _____

reaydr _____ lpaedes* _____

*Bonus

RHYME Write a rhyme with the long *e* “ea” spelling for each of these words.

mean _____ treat _____

flea _____ plead _____

WRITE Compose a sentence using three of your own long *e* “ea” spelling words.

Spelling Pattern Worksheet #30

Long e Sound i-Vowel

FOCUS The long e sound heard in *eagle* can be spelled “i-vowel” as in *radio*.

SORT Write each word in the correct column.

panic trio idiot spike period audio
middle rifle lighter pediatrician trial remedial

Long e “i-vowel” Spellings

Other “i” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the long e “i-vowel” spelling found in each jumbled word.

diame _____ iumdem _____
ntielen _____ viarti* _____

*Bonus

SEARCH In a book find four words with long e “i-vowel” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____
_____ p. ____ _____ p. ____

WRITE Compose a sentence using three of your own long e “i-vowel” spelling words.

_____.



Spelling Pattern Worksheet #31

Long *i* Sound “i”

FOCUS The long *i* sound heard in *ibex* can be spelled “i” as in *bicycle*.

SORT Write each word in the correct column.

biography tighter nearby triangle tries tricycle
white list license bison sighing cider

Long *i* “i” Spellings

Other “i” Spellings

JUMBLE Write the word with the long *i* “i” spelling found in each jumbled word.

ratepi _____ cyirtcle _____

leBbi _____ ntelis* _____

*Bonus

SEARCH In a book find four words with long *i* “i” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____

_____ p. ____ _____ p. ____

WRITE Compose a sentence using three of your own long *i* “i” spelling words.



Spelling Pattern Worksheet #32

Long *i* Sound “_igh”

FOCUS The long *i* sound heard in *ibex* can be spelled “_igh” as in *high*.

SORT Write each word in the correct column.

might rise untied lighter signal thigh
higher brighten tiger weigh lied slightly

Long *i* “_igh” Spellings

Other “i” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the long *i* “_igh” spelling found in each jumbled word.

ghtsi _____ ghtbri _____

reghih _____ uldefightl* _____

*Bonus

SEARCH In a book find four words with long *i* “_igh” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____

_____ p. ____ _____ p. ____

WRITE Compose a sentence using three of your own long *i* “_igh” spelling words.

Spelling Pattern Worksheet #33

Long *i* Sound “_y”

FOCUS The long *i* sound heard in *ibex* can be spelled “_y” as in *my*.

SORT Write each word in the correct column.

terrify identify reply mystic supply monkey
baby maybe skinny slowly trying myself

Long *i* “_y” Spellings

Other “y” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the long *i* “_y” spelling found in each jumbled word.

iycgrn _____ noecylc _____

tsujfiy _____ flemys* _____

*Bonus

SEARCH In a book find four words with long *i* “_y” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____	_____ p. ____
_____ p. ____	_____ p. ____

WRITE Compose a sentence using three of your own long *i* “_y” spelling words.

Spelling Pattern Worksheet #34

Long *i* Sound “_ie”

FOCUS The long *i* sound heard in *ibex* can be spelled “_ie” as in *lie*.

SORT Write each word in the correct column.

marine untie fries died believe conceive
pies copied tried science piece puppies

Long *i* “_ie” Spellings

Other “ie” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the long *i* “_ie” spelling found in each jumbled word.

iedd _____ tdie _____
srice _____ detriun* _____

*Bonus

SEARCH In a book find four words with long *i* “_ie” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____
_____ p. ____ _____ p. ____

WRITE Compose a sentence using three of your own long *i* “_ie” spelling words.

Spelling Pattern Worksheet #35

Long o Sound "o"

FOCUS The long o sound heard in *okapi* can be spelled "o" as in *go*.

SORT Write each word in the correct column.

goat coin going sober boost also
colon soy touch soda lowly Roman

Long o "o" Spellings

Other "o" Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the long o "o" spelling found in each jumbled word.

neaco _____ sloa _____

tniolo _____ sytiboe* _____

*Bonus

SEARCH In a book find four words with long o "o" spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____
_____ p. ____ _____ p. ____

WRITE Compose a sentence using three of your own long o "o" spelling words.



Spelling Pattern Worksheet #36

Long o Sound “_oe”

FOCUS The long *o* sound heard in *okapi* can be spelled “_oe” as in *toe*.

SORT Write each word in the correct column.

does oboe mole gone potatoes lonely
mistletoe done poetic stereo foes tomatoes

Long o “_oe” Spellings

Other “o” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the long *o* “_oe” spelling found in each jumbled word.

eots _____ opems _____

gsoe _____ lufwoe* _____

*Bonus

SEARCH In a book find four words with long *o* “_oe” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____	_____ p. ____
_____ p. ____	_____ p. ____

WRITE Compose a sentence using three of your own long *o* “_oe” spelling words.

Spelling Pattern Worksheet #37

Long o Sound “oa__”

FOCUS The long o sound heard in *okapi* can be spelled “oa_” as in *boat*.

SORT Write each word in the correct column.

vetoed	loaves	toaster	foamy	hour	crow
moisture	stool	store	coated	soap	oatmeal

Long o “oa_” Spellings

Other “o” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

RHYME Write a rhyme with the long o “oa_” spelling for each of these words.

coat _____	roast _____
goad _____	cloak _____

JUMBLE Write the word with the long o “oa_” spelling found in each jumbled word.

ostac _____	blsatoai _____
tgoas _____	otcptoa* _____

*Bonus

WRITE Compose a sentence using three of your own long o “oa_” spelling words.



Spelling Pattern Worksheet #38

Long o Sound "ow"

FOCUS The long o sound heard in *okapi* can be spelled "ow" as in *own*.

SORT Write each word in the correct column.

known scowl grow crowd bowling cowboy
lowly crown snowed frown glowing chowder

Long o "ow" Spellings

Other "ow" Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the long o "ow" spelling found in each jumbled word.

wngro _____ nwigto _____

oedwts _____ bteowi* _____

*Bonus

SEARCH In a book find four words with long o "ow" spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____	_____ p. ____
_____ p. ____	_____ p. ____

WRITE Compose a sentence using three of your own long o "ow" spelling words.

Spelling Pattern Worksheet #39

Long *u* Sound “u”

FOCUS The long *u* sound heard in *mule* can be spelled “u” as in *music*.

SORT Write each word in the correct column.

mutant humid tough duet cubicle commuting
bugle mustard rusty true duty cucumber

Long *u* “u” Spellings

Other “u” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the long *u* “u” spelling found in each jumbled word.

nupy _____ tnebua _____
ccbui _____ scaniimu* _____

*Bonus

SEARCH In a book find four words with long *u* “u” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____
_____ p. ____ _____ p. ____

WRITE Compose a sentence using three of your own long *u* “u” spelling words.

Spelling Pattern Worksheet #40

Long *u* Sound “_ew”

FOCUS The long *u* sound heard in *mule* can be spelled “_ew” as in *few*.

SORT Write each word in the correct column.

ewes mew cue hew cashew fewer
sewing feud knew pewter chew view

Long *u* “_ew” Spellings

Other “ew” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the long *u* “_ew” spelling found in each jumbled word.

stwefe _____ pehnwef _____
rfewcu _____ eljewre* _____

*Bonus

SEARCH In a book, find four words with long *u* “_ew” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____
_____ p. ____ _____ p. ____

WRITE Compose a sentence using three of your own long *u* “_ew” spelling words.



Spelling Pattern Worksheet #41

Long *u* Sound “_ue”

FOCUS The long *u* sound heard in *mule* can be spelled “_ue” as in *cue*.

SORT Write each word in the correct column.

fuel	sue	blue	statue	glues	miscue
continue	issue	duets	clue	value	due

Long *u* “_ue” Spellings

Other “ue” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the long *u* “_ue” spelling found in each jumbled word.

graue _____ nuevea _____

lvaue _____ bbcuraee* _____

*Bonus

SEARCH In a book find four words with long *u* “_ue” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. _____

_____ p. _____

WRITE Compose a sentence using three of your own long *u* “_ue” spelling words.

Spelling Pattern Worksheet #42

oo Sound as in *rooster* “oo”

FOCUS The *oo* sound heard in *rooster* can be spelled “oo” as in *tool*.

SORT Write each word in the correct column.

brook stood foolish looked footstool zoom
roots woolen hooked tooth smooth mistook

oo Sound as in *rooster* “oo” Spellings

Other “oo” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the *oo* sound as in *rooster* “oo” spelling found in each jumbled word.

fdoo _____ nfospolu _____
toob _____ ccroaons* _____

*Bonus

RHYME Write a rhyme with the *oo* sound as in *rooster* “oo” spelling for each of these words.

hoot _____ drool _____
groom _____ moose _____

WRITE Compose a sentence using three of your own *oo* sound as in *rooster* “oo” spelling words.



Spelling Pattern Worksheet #43

oo Sound as in *rooster* “_ue”

FOCUS The *oo* sound heard in *rooster* can be spelled “_ue” as in *glue*.

SORT Write each word in the correct column.

duel	continued	clue	valued	glue	dues
sued	issue	statue	avenue	argued	guess

oo Sound as in *rooster* “_ue” Spellings

Other “ue” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the *oo* sound as in *rooster* “_ue” spelling found in each jumbled word.

rtue _____ edglu _____

ldues _____ ntrueu* _____

*Bonus

SEARCH In a book find four words with *oo* sound as in *rooster* “_ue” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____

_____ p. ____ _____ p. ____

WRITE Compose a sentence using three of your own *oo* sound as in *rooster* “_ue” spelling words.



Spelling Pattern Worksheet #44

oo Sound as in *rooster* “u”

FOCUS The *oo* sound heard in *rooster* can be spelled “u” as in *duty*.

SORT Write each word in the correct column.

cushion butcher spun Pluto beautiful fueling
truly duties prudent super tunic sugar

oo Sound as in *rooster* “u” Spellings

Other “u” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the *oo* sound as in *rooster* “_u” spelling found in each jumbled word.

rrmou _____ dstueth _____

tonfu _____ cyenflu* _____

*Bonus

SEARCH In a book find four words with *oo* sound as in *rooster* “_u” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. _____

_____ p. _____

WRITE Compose a sentence using three of your own *oo* sound as in *rooster* “_u” spelling words.



Spelling Pattern Worksheet #45

oo Sound as in *rooster* “_ew”

FOCUS The *oo* sound heard in *rooster* can be spelled “_ew” as in *new*.

SORT Write each word in the correct column.

preview sew knew threw flew jewels
blew fewer chewing pew dew curfew

oo Sound as in *rooster* “_ew” Spellings

Other “ew” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the *oo* sound as in *rooster* “_ew” spelling found in each jumbled word.

wdre _____ crecrkosw _____

tews _____ obwnren* _____

*Bonus

SEARCH In a book find four words with *oo* sound as in *rooster* “_ew” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____

_____ p. ____ _____ p. ____

WRITE Compose a sentence using three of your own *oo* sound as in *rooster* “_ew” spelling words.



Spelling Pattern Worksheet #46

oo Sound as in *woodpecker* “oo”

FOCUS The *oo* sound heard in *woodpecker* can be spelled “oo” as in *good*

SORT Write each word in the correct column.

booked	hooks	loosely	brook	zookeeper	crooked
cartoon	rooster	food	wool	zoomed	understood

oo Sound as in *woodpecker* “oo”
Spellings

Other “oo” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the *oo* sound as in *woodpecker* “oo” spelling found in each jumbled word.

oodst _____ nogoick _____

oohd _____ froer* _____

*Bonus

SEARCH In a book find four words with *oo* sound as in *woodpecker* “oo” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. _____

_____ p. _____

WRITE Compose a sentence using three of your own *oo* sound as in *woodpecker* “oo” spelling words.

Spelling Pattern Worksheet #47

oo Sound as in *woodpecker* “_u_”

FOCUS The *oo* sound heard in *woodpecker* can be spelled “_u_” as in *put*.

SORT Write each word in the correct column.

cushion	octopus	pushpin	trucker	dust	pussycat
butcher	museum	judicial	sugar	sunshine	cube

oo Sound “_u_” as in *woodpecker*
Spellings

Other Sound Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the *oo* sound as in *woodpecker* “_u_” spelling found in each jumbled word.

suph _____	ddngpui _____
nptui _____	esbshruo* _____

*Bonus

SEARCH In a book find four words with *oo* sound as in *woodpecker* “_u_” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____	_____ p. ____
_____ p. ____	_____ p. ____

WRITE Compose a sentence using three of your own *oo* sound as in *woodpecker* “_u_” spelling words.

Spelling Pattern Worksheet #48

ow Sound as in *cow* “_ow”

FOCUS The *ow* sound heard in *cow* can be spelled “_ow” as in *now*.

SORT Write each word in the correct column.

brown slowly bowling clown eyebrow chowder
owner snowstorm stowed plow shown crowned

ow as in *cow* “_ow” Spellings

Other “_ow” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the *ow* as in *cow* “_ow” spelling found in each jumbled word.

wnto _____ vowel _____

dowry _____ syobcow* _____

*Bonus

SEARCH In a book find four words with *ow* sound as in *cow* “ow” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. _____ p. _____

_____ p. _____ p. _____

WRITE Compose a sentence using three of your own *ow* as in *cow* “_ow” spelling words.

Spelling Pattern Worksheet #49

ow Sound as in *cow* “ou_”

FOCUS The *ow* sound heard in *cow* can be spelled “ou_” as in *out*.

SORT Write each word in the correct column.

loud rougher dough cough growl house
couch cloudy bought down mouth shouted

ow as in *cow* “ou_” Spellings

Other Sound Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the *ow* as in *cow* “_ow” spelling found in each jumbled word.

supsoe _____ btdou _____

rndgou _____ levsurose* _____

*Bonus

RHYME Write a rhyme with the *ow* as in *cow* “ou_” spelling for each of these words.

pout _____ round _____

mouse _____ sour _____

WRITE Compose a sentence using three of your own *ow* as in *cow* “_ow” spelling words.

Spelling Pattern Worksheet #50

oi Sound “oi_”

FOCUS The *oi* sound heard in *koi* can be spelled “oi_” as in *coin*.

SORT Write each word in the correct column.

oil joining noisy point fooling soy
radio joyfully fellows going spoiled poison

oi Sound “oi_” Spellings

Other Sound Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the *oi* sound “oi_” spelling found in each jumbled word.

lioc _____ simot _____
ilfo _____ ivaodde* _____

*Bonus

SEARCH In a book, find four words with *oi* sound as in *koi* “oi_” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____
_____ p. ____ _____ p. ____

WRITE Compose a sentence using three of your own *oi* sound “oi_” spelling words.

Spelling Pattern Worksheet #51

oi Sound “_oy”

FOCUS The *oi* sound heard in *koi* can be spelled “_oy” as in *toy*.

SORT Write each word in the correct column.

toys sow choose boil oyster coy
enjoy boycott coal annoy oboes noise

oi Sound “_oy” Spellings

Other Sound Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the *oi* sound “_oy” spelling found in each jumbled word.

yojluf _____ plemoy _____
yibohs _____ gniyortsed* _____

*Bonus

SEARCH In a book, find four words with *oi* sound as in *koi* “_oy” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____
_____ p. ____ _____ p. ____

WRITE Compose a sentence using three of your own *oi* sound “_oy” spelling words.



Spelling Pattern Worksheet #52

aw Sound “aw”

FOCUS The *aw* sound heard in *hawk* can be spelled “aw” as in *saw*.

SORT Write each word in the correct column.

laugh awkward drawing although above crawl
straw also caught yawned master sprawl

aw Sound “aw” Spellings

Other Sound Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the *aw* sound “aw” spelling found in each jumbled word.

wsla _____ rvlad _____

wpan _____ bwjanoe* _____

*Bonus

RHYME Write a rhyme with the *aw* sound “aw” spelling for each of these words.

claw _____ law _____

bawl _____ fawn _____

WRITE Compose a sentence using three of your own *aw* sound “aw” spelling words.

Spelling Pattern Worksheet #53

aw Sound “au”

FOCUS The *aw* sound heard in *hawk* can be spelled “au” as in *fault*.

SORT Write each word in the correct column.

brawl almost paused naughty sauce awesome
haunted mortal away available cause launched

aw Sound “au” Spellings

Other Sound Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the *aw* sound “au” spelling found in each jumbled word.

hagttu _____ miurotaudi _____

ugcaht _____ neidcaue* _____

*Bonus

SEARCH In a book find four words with *aw* sound “au” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____	_____ p. ____
_____ p. ____	_____ p. ____

WRITE Compose a sentence using three of your own *aw* sound “au” spelling words.

Spelling Pattern Worksheet #54

aw Sound "al"

FOCUS The *aw* sound heard in *hawk* can be spelled "al" as in *also*.

SORT Write each word in the correct column.

dental actual mall already awful fawn
funeral hauling fall festival daughter disposal

aw Sound "al" Spellings

Other Sound Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the *aw* sound "al" spelling found in each jumbled word.

mastlo _____ lafse _____

malron _____ mmtlroai* _____

*Bonus

SEARCH In a book find four words with *aw* sound "al" spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____

_____ p. ____ _____ p. ____

WRITE Compose a sentence using three of your own *aw* sound "al" spelling words.

Spelling Pattern Worksheet #55

aw Sound "all"

FOCUS The *aw* sound heard in *hawk* can be spelled "all" as in *ball*.

SORT Write each word in the correct column.

chalk small half calm fallen crawl
snowfall haul tall called caught mall

aw Sound "all" Spellings

Other Sound Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the *aw* sound "all" spelling found in each jumbled word.

llaw _____ seblaba _____
llsta _____ wayllah* _____

*Bonus

SEARCH In a book find four words with *aw* sound "all" spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____
_____ p. ____ _____ p. ____

WRITE Compose a sentence using three of your own *aw* sound "all" spelling words.

Spelling Pattern Worksheet #56

r-controlled “ur”

FOCUS The *er* sound heard in *ermine* can be spelled “ur” as in *fur*.

SORT Write each word in the correct column.

burn charcoal surfing stork burst curls
perspire church thirst certainly churned squirm

er Sound “ur” Spellings

Other Sound Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the *r*-controlled “ur” spelling found in each jumbled word.

rdremu _____ runtngi _____

fsru _____ lurehr* _____

*Bonus

RHYME Write a rhyme with the *r*-controlled “ur” spelling for each of these words.

urn _____ furl _____

spurt _____ curse _____

WRITE Compose a sentence using three of your own *r*-controlled “ur” spelling words.

Spelling Pattern Worksheet #57

r-controlled “er”

FOCUS The *er* sound heard in *ermine* can be spelled “er” as in *her*.

SORT Write each word in the correct column.

perfect	curtain	fern	hurled	jerky	clerk
thirty	sharp	bored	charming	germ	alert

er Sound “er” Spellings

Other Sound Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the *r*-controlled “er” spelling found in each jumbled word.

rnest _____ eerswte _____

selrehf _____ thresfea* _____

*Bonus

SEARCH In a book find four words with the *r*-controlled “er” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. _____

_____ p. _____

WRITE Compose a sentence using three of your own *r*-controlled “er” spelling words.

Spelling Pattern Worksheet #58

r-controlled "ir"

FOCUS The *er* sound heard in *ermine* can be spelled "ir" as in *bird*.

SORT Write each word in the correct column.

spurt start stern shirt squirt portable
cursing dirty thirsty twirl germs whirl

***er* Sound "ir" Spellings**

Other Sound Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the *r*-controlled "ir" spelling found in each jumbled word.

tisr _____ rmuisq _____

irdht _____ pingrihc* _____

*Bonus

SEARCH In a book find four words with the *r*-controlled "ir" spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____

_____ p. ____ _____ p. ____

WRITE Compose a sentence using three of your own *r*-controlled "ir" spelling words.

Spelling Pattern Worksheet #59

r-controlled “ar”

FOCUS The *ar* sound heard in *armadillo* can be spelled “ar” as in *chart*.

SORT Write each word in the correct column.

farmer early hard stormy yards herself
partner herbs large curling sharp firmly

ar Sound “ar” Spellings

Other *r*-controlled Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the *r*-controlled “ar” spelling found in each jumbled word.

rmcha _____ ttsaring _____

hrksa _____ harrcloa* _____

*Bonus

RHYME Write a rhyme with the *r*-controlled “ar” spelling for each of these words.

star _____ arm _____

lard _____ art _____

WRITE Compose a sentence using three of your own *r*-controlled “ar” spelling words.

Spelling Pattern Worksheet #60

r-controlled "or"

FOCUS The *or* sound heard in *orca* can be spelled "or" as in *orange*.

SORT Write each word in the correct column.

burn sport fir pork runner corn
stormy alerted porches shortest backyard furred

or Sound "or" Spellings

Other *r*-controlled Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the *r*-controlled "or" spelling found in each jumbled word.

rtyfo _____ bwronen _____

rtso _____ rdebors* _____

*Bonus

RHYME Write a rhyme with the *r*-controlled "or" spelling for each of these words.

scorn _____ sword _____

tort _____ cork _____

WRITE Compose a sentence using three of your own *r*-controlled "or" spelling words.

Spelling Pattern Worksheet #61

Hard *c* Sound “c[a,o,u]”, “k[e,i]”, “_ck”, “_c”

FOCUS The hard *c* sound heard in *kangaroo* can be spelled “ca” as in *cat*, “co” as in *comb*, “cu” as in *cut*, “ke” as in *ketchup*, “ki” as in *kit*, “_ck” as in *kick*, and “_c” as in *basic*.

SORT Write each word in the correct column.

custom	lacy	cinnamon	cedar	capital	cent
kitchen	snorkel	cider	panic	check	cyclone

Hard *c* Spellings

Other Sound Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the hard *c* spelling found in each jumbled word.

ctahc _____	ccbreamu _____
nnekel _____	mcktaech* _____

*Bonus

SEARCH In a book find four words with the hard *c* spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____	_____ p. ____
_____ p. ____	_____ p. ____

WRITE Compose a sentence using two of your own hard *c* spelling words.

_____.

Spelling Pattern Worksheet #62

Soft c Sound “s” and “c[e,i,y]”

FOCUS The s sound heard in *seagull* can be spelled “s” as in *see*, “ce” as in *receive*, “ci” as in *city*, and “cy” as in *tricycle*.

SORT Write each word in the correct column.

customer maniac ceiling cyber checkers catch
sense messy basin please spicy cucumber

Soft c Spellings

Other “s” and “c” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the soft c spelling found in each jumbled word.

nect _____ ycfna _____

trcius _____ cmntngeei* _____

*Bonus

SEARCH In a book find four words with the soft c spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. _____ p. _____

_____ p. _____ p. _____

WRITE Compose a sentence using two of your own soft c spelling words.

Spelling Pattern Worksheet #63

Hard g Sound “g[a,o,u]”

FOCUS The hard g sound heard in *goose* can be spelled “ga” as in *gas*, “go” as in *got*, and “gu” as in *gun*.

SORT Write each word in the correct column.

gag germ goggles gutter giant gym
gallon seagull range budget genetic gong

Hard g Spellings

Other “g” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the hard g spelling found in each jumbled word.

gtues _____ noge _____
ggleru _____ solgneia* _____

*Bonus

SEARCH In a book find four words with the hard g spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____	p. _____	_____	p. _____
_____	p. _____	_____	p. _____

WRITE Compose a sentence using two of your own hard g spelling words.

Spelling Pattern Worksheet #64

Soft g Sound “j”, “g[e,i,y]”, “_dge”

FOCUS The *j* sound heard in *jackrabbit* can be spelled “j” as in *jump*, “ge” as in *gel*, “gi” as in *ginger*, “gy” as in *biology*, “dge” as in *badge*.

SORT Write each word in the correct column.

gallery gentleman ridge gutter ginger goose
mangy gone jellybean target gassed page

Soft g Spellings

Other “j” and “g” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

JUMBLE Write the word with the soft g spelling found in each jumbled word.

megs _____ negrela _____

anitg _____ nasgymium* _____

*Bonus

SEARCH In a book find four words with the soft g spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. _____ p. _____

_____ p. _____ p. _____

WRITE Compose a sentence using two of your own soft g spelling words.



Spelling Pattern Worksheet #65

Soft y Long /e/

FOCUS The soft /y/ sound heard in *eagle* can be spelled “y” as in *slowly*.

SORT Write each word in the correct column.

deny early ready goodbye party journey
happy today bicycle yesterday myself orally

Soft y Long /e/ Spellings

Other y Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four soft /y/ sound long /e/ spellings that are not on this worksheet. After each new word write the page number where you found the word.

_____ p. _____	_____ p. _____
_____ p. _____	_____ p. _____

JUMBLE Write the word with the soft /y/ sound long /e/ spelling found in each jumbled word.

rlindfey _____ ahnyd _____

nkmoey _____ obybsiht* _____

*Bonus

WRITE Compose a sentence using two of your own soft /y/ sound long /e/ spelling words.



Spelling Pattern Worksheet #66

Soft y Long /i/

FOCUS The soft /y/ sound heard in *ibex* can be spelled “y” as in *by*.

SORT Write each word in the correct column.

really tardy rely cyclone beauty justify
baby spying attorney glorify lately dying

Soft /y/ sound Long /i/ Spellings

Other “y” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with soft /y/ long /i/ spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. _____

_____ p. _____

JUMBLE Write the word with the soft /y/ long /i/ spelling found in each jumbled word.

cingry _____ pryel _____

sujfyti _____ rlunydieng* _____

*Bonus

WRITE Compose a sentence using two of your own soft /y/ long /i/ spelling words.

Spelling Pattern Worksheet #67

Double Consonant before Suffix

FOCUS Double the consonant ending a base word or incomplete root when adding on a suffix if *all three* of these apply: 1. The accent is on the ending base word or incomplete root (com/mít) 2. The base word or root ends in a vowel then a consonant (commit) 3. The suffix begins with a vowel (commit + ed = committed).

SORT Write each word in the correct column.

drummer prediction unfairness stopping
entered hopeless permitted baggage

Double Consonant before Suffix

No Double Consonant before Suffix

SEARCH In a book find four words with double consonant before the suffix spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____
_____ p. ____

JUMBLE Write the word with the double consonant spelling found in each jumbled word.

tetgnil _____ naccleeld _____

npohpig _____ utoitewtd* _____

*Bonus

WRITE Compose a sentence using two of your own double consonant before the suffix spelling words.



Spelling Pattern Worksheet #68

Single Consonant before Suffix

FOCUS Keep a single consonant ending for a base word or incomplete root when adding on a suffix if *any* of three of these apply: 1. The accent is on the first syllable of a multi-syllabic word (fór/est-forested) 2. The base word or root ends in two consonants (park-parking) 3. The suffix begins with a consonant (commitment).

SORT Write each word in the correct column.

biggest equipment weakness convention
suffering admitted batteries shocking

Single Consonant before Suffix

Double Consonant before Suffix

SEARCH In a book find four words with single consonant before suffix spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____
_____ p. ____

JUMBLE Write the word with the single consonant before suffix spelling found in each jumbled word.

nitiwag _____ satbeld _____
reouislsy _____ voengremnt* _____

*Bonus

WRITE Compose a sentence using two of your own single consonant before suffix spelling words.



Spelling Pattern Worksheet #69

/j/ “_dge”

FOCUS The ending /j/ is spelled as “_dge” following a short vowel sound (bădġe).

SORT Write each word in the correct column.

judge badge language magic ledge charge
ridge adjust eject adjective fudge dodge

/j/ “_dge” Spellings

Other /j/ Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with /j/ “_dge” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. _____

_____ p. _____

JUMBLE Write the word with the /j/ “_dge” spelling found in each jumbled word.

elgepd _____ gfteid _____

dloge _____ ujimgde* _____

*Bonus

WRITE Compose a sentence using two of your own /j/ “_dge” spelling words.



Spelling Pattern Worksheet #70

/j/ “ge”

FOCUS The ending /j/ is spelled as “_ge” following any vowel sound other than a short vowel sound (page, rouge).

SORT Write each word in the correct column.

wages budget gauge large conjunction gorgeous
perjury logic region hedge reject energy

/j/ “_ge” Spellings

Other /j/ Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with /j/ “_ge” spellings that are not on this worksheet. After each new word write the page number where you found the word.

_____ p. _____

_____ p. _____

JUMBLE Write the word with the /j/ “_ge” spelling found in each jumbled word.

greu _____ eguh _____

gamci _____ tagnocuosi* _____

*Bonus

WRITE Compose a sentence using two of your own /j/ “_ge” spelling words.



Spelling Pattern Worksheet #71

“_ie”

FOCUS The long *e* sound (/ē/) is usually spelled as “_ie” (piece). The long *i* sound (/ī/) can also be spelled as “_ie” (pie).

SORT Write each word in the correct column.

fries tied relief field lied niece
replies frontier achieve tries cried belief

Long /e/ “_ie” Spellings

Long /i/ “_ie” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with “_ie” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. _____

_____ p. _____

JUMBLE Write the word with the “_ie” spelling found in each jumbled word.

esrid _____ sielf _____

lyied _____ sudsiertni* _____

*Bonus

WRITE Compose a sentence using two of your own “_ie” spelling words.

Spelling Pattern Worksheet #72

“ei”

FOCUS The long *e* sound (/ē/) is spelled as “_ei” following a *c* (receive). The long *a* sound (/ā/) can also be spelled as “ei” (eight).

SORT Write each word in the correct column.

weight	conceive	neighbor	reins	perceive	conceit
ceiling	deceit	their	sleigh	feint	receipt

Long /e/ “_ei” Spellings

Long /a/ “ei” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with “ei” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____	p. _____	_____	p. _____
_____	p. _____	_____	p. _____

JUMBLE Write the word with the “ei” spelling found in each jumbled word.

eviecer _____ eednrier _____

hgeentie _____ ecedvire* _____

*Bonus

WRITE Compose a sentence using two of your own “ei” spelling words.

Spelling Pattern Worksheet #73

Add “s” after Vowel-“o” and “y” to Form Plurals

FOCUS Most nouns form plurals by adding an “s” to the end of the word (computers), including nouns which end in a vowel then an “o” (radios) or nouns which end in a vowel then a “y” (monkeys).

SORT Write each word in the correct column.

rodeos ratios subways Fridays guys duos
alleys jerseys bellboys stereos videos trios

Vowel-“o” Plural Spellings

Vowel-“y” Plural Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with vowel-*o* and *y* plurals that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____

_____ p. ____ _____ p. ____

JUMBLE Write the word with the vowel-*o* and *y* plurals found in each jumbled word.

ptaois _____ duaois _____

yskenod _____ drysourc* _____

*Bonus

WRITE Compose a sentence using two of your own vowel-*o* and *y* plurals spelling words.

Spelling Pattern Worksheet #74

Add “es” after /x/, /ch/, /sh/, /s/, and /z/ to Form Plurals

FOCUS Form plurals by adding “es” onto nouns ending in /x/ (boxes), /ch/ (riches), /sh/ (lashes), /s/ (roses), and /z/ (fizzes).

SORT Write each word in the correct column.

taxes	glasses	fizzes	states	houses	changes
gloves	times	ladies	hives	axes	beaches

/x/, /ch/, /sh/, /s/, and /z/ Spellings

Other “es” Plural Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with /x/, /ch/, /sh/, /s/, or /z/ spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____	p. _____
_____	p. _____

JUMBLE Write the word with the /x/, /ch/, /sh/, /s/, or /z/ spelling found in each jumbled word.

xosef	_____	hsased	_____
sawex	_____	waesshrac*	_____

*Bonus

WRITE Compose sentences using each of the /x/, /ch/, /sh/, /s/, and /z/ spelling words.

Spelling Pattern Worksheet #75

Change Consonant-“y” to “i” and add “es” to Form Plurals

FOCUS For nouns ending in a consonant then a “y” change the “y” to an “i” and add “es” (companies). For nouns ending in a consonant then an “o” add “es” (stereos).

SORT Write each word in the correct column.

tomatoes berries superheroes policies lassoes daisies
batteries bodies echoes canoes fairies oboes

Change y to i and add “es”

Consonant-“o” add “es”

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find two words with consonant-“y” changed to “ies” and two words with consonant-“o” then “es” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. _____

_____ p. _____

JUMBLE Write the words with with consonant-“y” changed to “ies” and the words with consonant-“o” then “es” spellings found in each jumbled word.

tesiuD _____ odes _____
sehos _____ viesaacnc* _____

*Bonus

WRITE Compose a sentence using a consonant-“y” changed to “ies” and one consonant-“o” then “es” spellings.

Spelling Pattern Worksheet #76

Change “fe” to “ves” to Form Plurals

FOCUS For nouns ending in /f/, change the “f” to “v” and add “es” onto the end to form plurals (knives).

SORT Write each word in the correct column.

thieves services activities themselves families shelves
supplies machines vehicles leaves wolves calves

Change “fe” to “ves” Spellings

Other “es” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with change “fe” to “ves” spellings that are not on this worksheet. After each new word write the page number where you found the word.

_____ p. _____	_____ p. _____
_____ p. _____	_____ p. _____

JUMBLE Write the word with the change “fe” to “ves” spelling found in each jumbled word.

viles	_____	oohves	_____
vesseroul	_____	wdavrse*	_____

*Bonus

WRITE Compose a sentence using two of your own change “fe” to “ves” spelling words.

Spelling Pattern Worksheet #77

Irregular Plurals

FOCUS English has many irregular plural spellings. The irregular plurals change the vowel of the singular noun (man–men); they change the word (person–people); they change the ending of the singular noun (cactus–cacti); or they keep the same spelling as the singular noun (deer–deer).

SORT Write each word in the correct column.

selves	women	bookcases	children	berries	treetops
alumni	sheep	boxes	fish	churches	matrices
Irregular Plural Spellings			Regular Plural Spellings		

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with irregular plural spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____	_____ p. ____
_____ p. ____	_____ p. ____

JUMBLE Write the word with the irregular plural spelling found in each jumbled word.

eedr	_____	xoen	_____
ceim	_____	ppenaceids*	_____

*Bonus

WRITE Compose a sentence using two of your own irregular plural spelling words.

Spelling Pattern Worksheet #78

Silent Vowel Letters

FOCUS English has many silent vowel letter spellings (juice).

SORT Write each word in the correct column.

aisle growl poison mountain great feud
balloon wooden jeopardy guess daughter laugh

Silent Vowel Letters

Other Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with silent vowel spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. _____	_____ p. _____
_____ p. _____	_____ p. _____

JUMBLE Write the word with the silent vowel spelling found in each jumbled word.

obmt _____ raeb _____
tuifr _____ oppeel* _____

*Bonus

WRITE Compose a sentence using two of your own silent vowel spelling words.



Spelling Pattern Worksheet #79

Silent Consonant Letters

FOCUS English has many silent consonant letter spellings (comb).

SORT Write each word in the correct column.

bomb scene shepherd sign thirteen kitchen
awhile through ghost howled column answer

Silent Consonant Spellings

Other Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with silent consonant spellings that are not on this worksheet. After each new word write the page number where you found the word.

_____ p. _____	_____ p. _____
_____ p. _____	_____ p. _____

JUMBLE Write the word with the silent consonant spelling found in each jumbled word.

nokt _____ lkat _____

elosnm _____ stnoebmot* _____

*Bonus

WRITE Compose a sentence using two of your own silent consonant spelling words.

Spelling Pattern Worksheet #80

Drop Final *e* before Suffix

FOCUS When adding on a suffix to a root that ends in silent final *e*, drop the “e” if the suffix begins with a vowel (take + ing = taking).

SORT Write each word in the correct column.

stolen movement homeless survival likeness making
careful purely illustration pleasure nicely tickling

Drop Final *e* before Suffix

Keep Final *e* before Suffix

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words which drop the final *e* before suffix that are not on this worksheet. After each new word write the page number where you found the word.

_____ p. _____	_____ p. _____
_____ p. _____	_____ p. _____

JUMBLE Write the word with the drop the final *e* before the suffix spelling for each jumbled word.

nigtaws _____ cylkuiq _____
lcssoyle _____ tementsta* _____

*Bonus

WRITE Compose a sentence using two of your own drop the final *e* before suffix spelling words.

Spelling Pattern Worksheet #81

Keep Final *e* before Suffix

FOCUS Keep the “e” if any of these apply: 1. The suffix begins with a consonant (wisely) 2. The root ends in soft *g* followed by the “able” suffix (noticeable, changeable) 3. The root ends in soft *c* or *g* followed by the “ous” suffix (courageous) 4. The root ends in “ee” (seeing) 5. The root ends in “oe” (canoeing) 6. The root ends in “ye” (eyeing).

shoed basement dyed traceable tiptoed goodbyes
outrageous guaranteed agreeing advantageous changeable actively

Suffix Begins with Consonant _____

Soft “c” or “g”-able _____

Soft g”-ous _____

Root ends in “ee” _____

Root ends in “oe” _____

Root ends in “ye” _____

SEARCH In a book find four words which keep the final *e* before suffix that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. _____ p. _____
_____ p. _____ p. _____

JUMBLE Write the word with the keep the final *e* before the suffix spelling for each jumbled word.

reylus _____ teveod _____
eyds _____ ecblaeape* _____

*Bonus

WRITE Compose a sentence using three of your own keep the final *e* before suffix spelling words.

Spelling Pattern Worksheet #82

/ch/ “_tch”

FOCUS The /ch/ sound heard in *cheetah* can be spelled “_tch” following a short vowel sound (mătch).

SORT Write each word in the correct column.

fetch	Scotch	teaching	approach	backstretch	porch
catcher	ditch	crutch	launcher	search	church

/ch/ “_tch” Spellings

/ch/ “_ch” Spellings

SEARCH In a book find four words with /ch/ “_tch” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. _____

_____ p. _____

JUMBLE Write the word with the /ch/ “_tch” spelling found in each jumbled word.

hncub _____ chtap _____

niehacm _____ kstengich* _____

*Bonus

WRITE Compose a sentence using three of your own /ch/ “_tch” spelling words.

Spelling Pattern Worksheet #83

/ch/ “_ch”

FOCUS The /ch/ sound heard in *cheetah* can be spelled “_ch” following any vowel sound other than a short vowel sound (beach, ouch).

SORT Write each word in the correct column.

batch	etching	blotch	torch	touch	wrench
peach	couch	hutch	stitch	coaches	thatch

/ch/ “ch” Spellings

/ch/ “tch” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with /ch/ “_ch” spellings that are not on this worksheet. After each new word write the page number where you found the word.

_____	p. _____	_____	p. _____
_____	p. _____	_____	p. _____

JUMBLE Write the word with the /ch/ “_ch” spelling found in each jumbled word.

nhcar	_____	stnach	_____
thcip	_____	ochuedsl*	_____

*Bonus

WRITE Compose a sentence using three of your own /ch/ “_ch” spelling words.

Spelling Pattern Worksheet #84

/k/ “_c” and “_ck”

FOCUS The /k/ sound heard in *kangaroo* can be spelled as “_c” (panic) or “_ck” (check).

SORT Write each word in the correct column.

checking public deadlock electronic strategic stuck
pickle limerick cardiac alphabetic panicking zodiac

/k/ “_c” Spellings

/k/ “_ck” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find two words with /k/ “_c” spellings and two words with /k/ “_ck” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. _____	_____ p. _____
_____ p. _____	_____ p. _____

JUMBLE Write the word with the /k/ “_c” or “_ck” spelling found in each jumbled word.

faicfr	_____	rsekap	_____
caoint	_____	qckuniga*	_____

*Bonus

WRITE Compose two sentences: one with a /k/ “_c” spelling and one with a /k/ “_ck.”

Spelling Pattern Worksheet #85

/k/ “k”

FOCUS The /k/ sound heard in *kangaroo* can be spelled as “_k” following any vowel sound other than a short vowel sound (leaking, hawk).

SORT Write each word in the correct column.

smack peeking wreck baking ducked clock
looking spooking squawked flecks seasick awakened

/k/ “k” Spellings

Other /k/ Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with /k/ “k” spellings that are not on this worksheet. After each new word write the page number where you found the word.

_____ p. _____

_____ p. _____

JUMBLE Write the word with the /k/ “k” spelling found in each jumbled word.

dekloc _____ akhsing _____

nkmoey _____ lesdncackit* _____

*Bonus

WRITE Compose a sentence using three of your own /k/ “k” spelling words.

Spelling Pattern Worksheet #86

Drop Final y before Suffix

FOCUS Change the “y” to “i” if there is a consonant before the “y” with a suffix beginning with any letter other than “i” (pretty + est = prettiest).

SORT Write each word in the correct column.

stayed flying scariest plentiful happiness keyless
fairies cherries playful driest enjoyment boyish

Change Final “y” to “i” before Suffix

Keep Final y before Suffix

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words which change the “y” to “i” that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. _____ p. _____
_____ p. _____ p. _____

JUMBLE Write the word with the drop the final y before the suffix spelling for each jumbled word.

redit _____ ginyla _____
tiesabiil _____ nnoniyga* _____

*Bonus

WRITE Compose a sentence using three of your own drop the final y before suffix spelling words.

Spelling Pattern Worksheet #87

Keep Final y before Suffix

FOCUS When adding on a suffix to a root that ends in a y, keep the “y” if there is a vowel before that “y” (stayed). Also keep the “y” if there is a consonant before the “y” with a suffix beginning with “i” (babyish).

SORT Write each word in the correct column.

employment ferrying betrayed eyed studying obeyed
implying delaying carrying flying curtsayed burying

Keep “y” with Vowel–“y”

Keep “y” with Consonant–“y–“i” –Suffix

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words which keep the final y before suffix that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. _____

_____ p. _____

JUMBLE Write the word with the keep the final y before the suffix spelling for each jumbled word.

ylinglub _____ yamsedid _____

kengiycoj _____ comaccnpaying* _____

*Bonus

WRITE Compose a sentence using three of your own keep the final y before suffix spelling words.



Spelling Pattern Worksheet #88

Double *l, f, s, z*

FOCUS The letters *l, f, s,* and *z* are usually doubled when they follow a short vowel sound at the end of a syllable as in *bell, cuff, pass,* and *buzz.*

SORT Write each word in the correct column.

tollbooth	cufflinks	awful	merciful	hissing	colorful
totally	critical	buzzer	cussing	bluff	hasty

Double *l, f, s, z* Spellings

Other *l, f, s, z* Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with *l, f, s,* or *z* spellings that are not on this worksheet. After each new word write the page number where you found the word.

_____	p. _____	_____	p. _____
_____	p. _____	_____	p. _____

JUMBLE Write the word with the *l, f, s,* or *z* spelling found in each jumbled word.

bffu _____ sssmdii _____

lleert _____ dfcufanh* _____

*Bonus

WRITE Compose a sentence using three of your own *l, f, s,* or *z* spelling words.

Spelling Pattern Worksheet #89

Drop *l* with “all,” “till,” and “full”

FOCUS When added to another syllable, *all* drops the final *l* and is spelled “al” (almost); *till* also drops the final *l* and is spelled “til” (‘til); *full* also drops the final *l* and is spelled “ful” (helpful).

SORT Write each word in the correct column.

corporal	tall	still	stall	until	frightful
full	unusual	overflow	postal	distill	hastily
Drop <i>l</i> with “all,” “till,” and “full”			Other “l” Spellings		

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find three words which drop the *l* with the “all,” “till,” and “full” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. _____

_____ p. _____

JUMBLE Write the word with the drop the *l* with the “all,” “till,” and “full” spellings found in each jumbled word.

rmonal _____ ulnifap _____

rdeayla _____ tfluyra* _____

*Bonus

WRITE Compose a sentence using three of your own drop the *l* with the “all,” “till,” and “full” spellings words.

Spelling Pattern Worksheet #90

Greek /er/ "rh"

FOCUS The /er/ sound heard in *ermine* can be spelled "rh" (rhythm).

SORT Write each word in the correct column.

rhyme rhinoceros warhorse carhop rhombus rhetorical
overhang spearhead rhubarb overheard rhinestone fatherhood

/er/ "rh" Spellings

Other Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with /er/ "rh" spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. _____	_____ p. _____
_____ p. _____	_____ p. _____

JUMBLE Write the word with the /er/ "rh" spelling found in each jumbled word.

ythmichr	_____	minyhg	_____
nosih	_____	ricoethr*	_____

*Bonus

WRITE Compose a sentence using one of your own short /er/ "rh" spelling words not found on this worksheet.

Spelling Pattern Worksheet #91

Greek /k/ "ch"

FOCUS The /k/ sound heard in *kangaroo* can be spelled "ch" (chorus).

SORT Write each word in the correct column.

chemical archer catchy chaos couches anchor
stomach attached technology bunches clutches ache

/k/ "ch" Spellings

Other /k/ Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with /k/ "ch" spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. _____	_____ p. _____
_____ p. _____	_____ p. _____

JUMBLE Write the word with the /k/ "ch" spelling found in each jumbled word.

ridoch	_____	rusohc	_____
hemecs	_____	hnicacem*	_____

*Bonus

WRITE Compose a sentence using one of your own /k/ "ch" spelling words.

Spelling Pattern Worksheet #92

lion/ "sion"

FOCUS When a suffix sounds like /shun/ and follows an *l* or *s*, spell "sion" (expulsion, mission). Also, when the suffix sounds like /zyun/, spell "sion" (explosion).

SORT Write each word in the correct column.

permission	confusion	compulsion	supervision	conversion	concession
impression	invasion	decision	discussion	division	propulsion

/shun/ after *l* or *s* "sion" Spellings

/zyun/ "sion" Spellings

SEARCH In a book find four words with *lion/ "sion"* spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____
_____ p. ____ _____ p. ____

JUMBLE Write the word with the *lion/ "sion"* spelling found in each jumbled word.

sionxelup _____ ssesnio _____
sasoinp _____ nocsoinluv* _____

*Bonus

WRITE Compose a sentence using three of your own *lion/ "sion"* spelling words.

Spelling Pattern Worksheet #93

lion/ "cian"

FOCUS If the suffix sounds like */shun/* and indicates a person, spell "cian" (musician).

SORT Write each word in the correct column.

magician politician conviction pediatrician destination possession
electrician dietician depression mortician national missionary

lion/ "cian" Spellings

Other lion/ Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with *lion/ "cian"* spellings that are not on this worksheet. After each new word write the page number where you found the word.

_____ p. _____

_____ p. _____

JUMBLE Write the word with the *lion/ "cian"* spelling found in each jumbled word.

cianiutaeb _____ ticpoain _____

siicahnyp _____ metnaicsoci* _____

*Bonus

WRITE Compose a sentence using three of your own *lion/ "cian"* spelling words.

Spelling Pattern Worksheet #94

lion/ "tion"

FOCUS The *lion/* sound is most often spelled "tion" (motion).

SORT Write each word in the correct column.

musician admission potion technician operation expression
mention solution protection option illusion explosion

lion/ "tion" Spellings

Other lion/ Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with *lion/ "tion"* spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. _____	_____ p. _____
_____ p. _____	_____ p. _____

JUMBLE Write the word with the *lion/ "tion"* spelling found in each jumbled word.

ctinoa _____ tannio _____
cutnoia _____ moteionla* _____

*Bonus

WRITE Compose a sentence using three of your own *lion/ "tion"* spelling words.



Spelling Pattern Worksheet #95

Short Vowel-Consonant-le

FOCUS In addition to the common *a, e, i, o,* and *u* vowels (and sometimes *y*), the *l* can also serve as a vowel. In the consonant-“l”-“e” suffix spelling pattern, the soft “uh” schwa sound slides into the /l/ to form an unaccented /ul/ sound. The /ul/ sound can be spelled as *_ble, _cle, _dle, _fle, _gle, _ple, _sle,* and *_tle* in short vowel-consonant-le spellings (bubble, paddle).

SORT Write each word in the correct column.

purple	fiddle	icicle	title	table	uncle
maple	ruffle	rifle	cradle	mandle	double

Short Vowel-Consonant-le Spellings

Other Vowel-Consonant-le Spellings

_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with different short vowel-consonant-le spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____	p. _____
_____	p. _____

JUMBLE Write the word with the short vowel-consonant-le spelling found in each jumbled word.

fferal	_____	ppale	_____
nkmoey	_____	adeldrts*	_____

*Bonus

WRITE Compose a sentence using two of your own short vowel-consonant-le spelling words.



Spelling Pattern Worksheet #96

Other Vowel Instead of Short Vowel-Consonant-le Spellings

FOCUS In addition to the common *a, e, i, o,* and *u* vowels (and sometimes *y*), the *l* can also serve as a vowel. In the consonant-“l”-“e” suffix spelling pattern, the soft “uh” schwa sound slides into the /l/ to form an unaccented /ul/ sound. The /ul/ sound can be spelled as ble, cle, dle, fle, gle, ple, sle, and tle in both short vowel-consonant-le spellings (babble, meddle, little) and other vowel sound-consonant-le spellings (ladle, burgle, purple).

SORT Write each word in the correct column.

bugle	article	hassle	muscle	gentle	beetle
people	pimple	puddle	poodle	struggle	beagle
Short Vowel-Consonant-le Spellings			Other Vowel Sound-Consonant-le Spellings		
_____			_____		
_____			_____		
_____			_____		
_____			_____		
_____			_____		
_____			_____		

JUMBLE Write the word with other vowels instead of short vowels-consonant-le spelling found in each jumbled word.

esaemls	_____	oolden	_____
letit	_____	gela*	_____

*Bonus

WRITE Compose two sentences using your own two short vowel-consonant-le spelling words and two other vowel sound-consonant-le spelling words.

Spelling Pattern Worksheet #97

Short Schwa

FOCUS The schwa is the most common vowel sound in the English language. The schwa is usually found in unaccented syllables and can have a short /uh/ sound (í/tēm). Each of the common vowels (a, e, i, o, and u) can make the “schwa” sound.

SORT Write each word in the correct column.

opening backward particular gallon servant books
loft melting pinched earthly pencil item

Short Schwa Spellings

Other Vowel Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with short schwa spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____

_____ p. ____ _____ p. ____

JUMBLE Write the word with the short schwa spelling found in each jumbled word.

velrat _____ nepir _____

almina _____ suaronid* _____

*Bonus

WRITE Compose a sentence using two of your own short schwa “ea” spelling words.



Spelling Pattern Worksheet #98

Long Schwa

FOCUS The schwa is the most common vowel sound in the English language. The schwa is usually found in unaccented syllables and can have a long /uh/ sound (ä/bóut). Each of the common vowels (a, e, i, o, and u) can make the “schwa” sound.

SORT Write each word in the correct column.

caught	banana	about	enemy	testament	incredible
bread	puzzle	cruel	mischief	bought	eighty

Long Schwa Spellings

Other Vowel Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with long schwa spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____

_____ p. ____ _____ p. ____

JUMBLE Write the word with the long schwa spelling found in each jumbled word.

gearga _____ erhot _____

succir _____ mntearnuot* _____

*Bonus

WRITE Compose a sentence using two of your own long schwa spelling words.

Spelling Pattern Worksheet #99

“able”

FOCUS Spell “able” as a suffix (and not “ible”) if the root before the suffix has a hard /c/ or /g/ sound (cable, gable). Also spell “able” after a base word, including those ending in a silent *e* (teachable, likeable).

SORT Write each word in the correct column.

flexible terrible variable invisible forcible favorable
remarkable convertible applicable huggable ineigible adorable

“able” Spellings

“ible” Spellings

SEARCH In a book find four words with “able” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. _____ p. _____

_____ p. _____ p. _____

JUMBLE Write the word with the “able” spelling found in each jumbled word.

llbleays _____ erlrebit _____

ilbseiv _____ mfocalbetro* _____

*Bonus

WRITE Compose a sentence two two of your own “able” spelling words.



Spelling Pattern Worksheet #100

“ible”

FOCUS Spell “ible” as a suffix (and not “able”) if the root before the suffix has a soft /c/ or /g/ sound (reducible, eligible). Also spell “ible” after an incomplete root (visible) and after a root ending in “ss” (permissible).

SORT Write each word in the correct column.

taxable	reliable	illegible	quotable	despicable	audible
singable	questionable	possible	edible	invincible	collapsible

“ible” Spellings

“able” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with “ible” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____	_____ p. ____
_____ p. ____	_____ p. ____

JUMBLE Write the word with the “ible” spelling found in each jumbled word.

lrrbieho	_____	ssnbilee	_____
lbleieig	_____	eudrlbiec*	_____

*Bonus

WRITE Compose a sentence using two of your own “ible” spelling words.



Spelling Pattern Worksheet #101

“ant,” “ance,” and “ancy”

FOCUS End a word with the suffixes “ant,” “ance,” or “ancy” (not “ent,” “ence,” or “ency”) if the root before has a hard /c/ or /g/ sound (significant, elegance, vacancy). as in Also, spell “ant,” “ance,” or “ancy” if the root ends with “ear” or “ure” (clearance, insurance).

SORT Write each word in the correct column.

attendance ingredient applicant clearance circumference endurance
decency assurance reference intelligent confidence mutant

“ance” Spellings

“ence” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with “ance” spellings that are not on this worksheet. After each new word write the page number where you found the word.

_____ p. ____ _____ p. ____
_____ p. ____ _____ p. ____

JUMBLE Write the word with the “ance” spelling found in each jumbled word.

sssaattin _____ cnyega _____

nterap _____ stncebusa* _____

*Bonus

WRITE Compose a sentence using two of your own “ance” spelling words.

Spelling Pattern Worksheet #102

“ent,” “ence,” and “ency”

FOCUS End a word with the suffixes “ent,” “ence,” or “ency” (not “ant,” “ance,” or “ancy”) if the root before has a soft /c/ or /g/ sound (magnificence, intelligence, emergency). Also, spell “ent,” “ence,” or “ency” if the root ends with “id” or “ere” (residence, reverence).

SORT Write each word in the correct column.

significance sufficiency avoidance abundant frequent difference
alliance contingency irritant coherence extravagance innocent

“ence” Spellings

“ance” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with “ence” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____
_____ p. ____ _____ p. ____

JUMBLE Write the word with the “ence” spelling found in each jumbled word.

forprenance _____ snrterpee _____

engcyru _____ blancemeres* _____

*Bonus

WRITE Compose a sentence using three of your own “ence” spelling words.

Spelling Pattern Worksheet Answers

Spelling Sort #1

clutch touch
stuff dune
luck rumor
brunch mutant
skunk music
rusty pleasure

Jumble #1

stuck dusty
crunch punishment

Spelling Sort #2

shock tough
pots tonight
onto boat
locker route
monster loop
tossed hope

Jumble #2

cost blond
clock slobbering

Spelling Sort #3

ridge finite
slipping tight
click media
glitter kind
kick lie
stitch machine

Jumble #3

pitch hidden
ridge combination

Spelling Sort #4

best error
stretch perceive
credit meat
kettle neighbor
beg greet
met beside

Jumble #4

deck better
chest narrowest

Spelling Sort #5

blast again
class bank
cranberry article
brad aid
match cheetah
cracker break

Jumble #5

stand last
cracker battleground

Spelling Sort #6

ready really
pleasant early
spread pear
measure beautiful
meant speak
deaf bead

Jumble #6

death instead
tread breakfast

Spelling Sort #7

despite tambourine
provide automobile
preside submarine
profile machine
lime police
lifetime beige

Jumble #7

site infinite
spine underline

Spelling Sort #8

pane are
table valley
stale sadder
named giraffe
stale basketball
cape badge

Jumble #8

crate make
safe keepsake

Spelling Sort #9

compute rude
mule attitude
ridicule dune
rebuke dude
commune attitude
confuse tune

Jumble #9

cute tribute
mute commute

Spelling Sort #10

close goat
alone soap
stones though
explode stow
those loaned
home crows

Jumble #10

slope choke
bone lonesome

Spelling Sort #11

dude computers
parachute mules
prune tribute
crude cucumber
brute ridicule
altitude computer

Jumble #11

rule tune
flute altitude

Spelling Sort #12

those posies
used dose
please goose
rose loose
lose toes
closed case

Jumble #12

chose advise
accuse disease



Spelling Pattern Worksheet Answers

Spelling Sort #13

gargle angel
raffle label
mantle camel
stable carousel
ladle mantel
popsicle funnel

Jumble #13

able oracle
fiddle settlement

Spelling Sort #14

leaves Venus
prove invest
strive prevent
bravery velvet
festive convert
clove revolve

Jumble #14

have moved
motive receive

Spelling Sort #15

marine line
automobile site
machine seize
prestige perspire
tambourine lime
vaccine shine

Jumble #15

police prestige
latrine submarine

Spelling Sort #16

shark such
shift nation
crash mission
gosh chart
dashboard musician
pushed mansion

Jumble #16

crush splash
flesh fisherman

Spelling Sort #17

lunch shut
march magician
ditch basic
fetch scent
reach ridge
chase marsh

Jumble #17

branch crunch
couch parchment

Spelling Sort #18

monthly tent
thinking taught
thought what
smooth whir
bathroom stunt
nothing phone

Jumble #18

with these
moths mathematics

Spelling Sort #19

wheat wish
where want
wham watch
whew wrench
whirlwind would
whichever winter

Jumble #19

what when
whine meanwhile

Spelling Sort #20

phrase punch
phantom path
phase sipping
philosophy panther
graphic pinch
morph pouch

Jumble #20

graph phonics
phony triumph

Spelling Sort #21

fable weigh
nation pale
nature playful
cable rain
baby caught
maple repeat

Jumble #21

taste nation
stable teenager

Spelling Sort #22

plays train
stray money
delay daily
prayer monkey
betray rainy
clay justify

Jumble #22

stay delay
gray straying

Spelling Sort #23

mainly stay
straight eight
hair late
braid reign
explain basic
chair saying

Jumble #23

braid trail
aiming rainstorm

Spelling Sort #24

freight receive
sleigh conceive
rein believed
neigh retrieve
their receipt
heir perceive

Jumble #24

beige reign
eighty neighbors



Spelling Pattern Worksheet Answers

Spelling Sort #25

cedar early
detail ready
revise reading
fever reach
predict measure
beside meant

Jumble #25

beside delight
review cemented

Spelling Sort #28

early bicycles
ready sly
beauty cyclone
fairy horrify
country untying
berry goodbye

Jumble #28

duty mighty
lady completely

Spelling Sort #31

biography tighter
triangle nearby
tricycle tries
license white
bison list
cider sighing

Jumble #31

pirate tricycle
Bible silent

Spelling Sort #34

untie name
fries believe
died conceive
pies copied
tried piece
science puppies

Jumble #34

died tied
cries untried

Spelling Sort #26

indeed steady
speech piece
green death
greet treat
three beaten
queen earth

Jumble #26

beef freely
seek referee

Spelling Sort #29

really early
leaves heavy
reading beautiful
reach pleasure
speak feather
treat wear

Jumble #29

meat clean
dreary pleased

Spelling Sort #32

might rise
lighter untied
thigh signal
higher tiger
brighter weigh
slightly lied

Jumble #32

sight bright
higher delightful

Spelling Sort #35

going goat
sober coin
also boost
colon soy
soda touch
Roman lowly

Jumble #35

ocean also
lotion obesity

Spelling Sort #27

deceive weigh
conceive reins
receipt sleigh
perceive theirs
receiving neighbor
conceit beige

Jumble #27

deceit deceiving
receive receipt

Spelling Sort #30

trio panic
idiot spike
period middle
audio rifle
pediatrician lighter
remedial trial

Jumble #30

media medium
lenient trivia

Spelling Sort #33

terrify mystic
identify monkey
reply baby
supply maybe
trying skinny
myself slowly

Jumble #33

crying cyclone
justify myself

Spelling Sort #36

does gone
oboe mole
potatoes lonely
mistletoe done
foes poetic
tomatoes stereos

Jumble #36

toes poems
goes woeful



Spelling Pattern Worksheet Answers

Spelling Sort #37

loaves vetoed
toaster hour
foamy crow
coated moisture
soap stool
oatmeal store

Jumble #37

coast sailboat
goats topcoat

Spelling Sort #40

ewes cue
mew cashew
hew sewing
fewer feud
pewter knew
view chew

Jumble #40

fewest nephew
curfew jeweler

Spelling Sort #43

duel continued
clue valued
glue issue
dues statue
sued argued
avenue guess

Jumble #43

true glued
duels untrue

Spelling Sort #46

booked loosely
hooks zookeeper
brook cartoon
crooked rooster
wool food
understood zoomed

Jumble #46

stood cooking
hood roofer

Spelling Sort #38

known scowl
grow crowd
bowling cowboy
lowly crown
snowed frown
glowing chowder

Jumble #38

grown towing
stowed bowtie

Spelling Sort #41

fuel sue
statue blue
miscue glues
continue duets
issue clue
value due

Jumble #41

argue avenue
value barbecue

Spelling Sort #44

Pluto cushion
truly butcher
duties spun
prudent beautiful
super fueling
unic sugar

Jumble #44

rumor student
futon fluency

Spelling Sort #47

cushion trucker
octopus dust
pushpin museum
pussycat judicial
butcher sunshine
sugar cube

Jumble #47

push pudding
input rosebush

Spelling Sort #39

mutant tough
humid duet
cubicle mustard
commuting rusty
bugle true
cucumber duty

Jumble #39

puny butane
cubic musician

Spelling Sort #42

foolish brook
footstool stood
zoom looked
tooth woolen
smooth hooked
mistook

Jumble #42

food spoonful
boot raccoons

Spelling Sort #45

knew preview
threw sew
flew jewels
blew fewer
chewing pew
dew curfew

Jumble #45

drew corkscrew
stew newborn

Spelling Sort #48

brown slowly
clown bowling
eyebrow owner
chowder stowed
plow snowstorm
crowned shown

Jumble #48

town vowel
rowdy cowboys



Spelling Pattern Worksheet Answers

Spelling Sort #49

loud rougher
house dough
couch cough
cloudy growl
mouth bought
shouted down

Jumble #49

spouse doubt
ground ourselves

Spelling Sort #52

awkward laugh
drawing although
crawl above
straw also
yawned caught
sprawl master

Jumble #52

laws drawl
pawn jawbone

Spelling Sort #55

small chalk
fallen half
snowfall calm
tall crawl
called haul
mall caught

Jumble #55

wall baseball
stall hallway

Spelling Sort #58

shirt squirt
squirt star
dirty stern
thirsty portable
twirl cursing
whirl germs

Jumble #58

stir squirm
third chirping

Spelling Sort #50

oil fooling
joining soy
noisy radio
point joyfully
spoiled fellows
poison going

Jumble #50

coil moist
foil avoided

Spelling Sort #53

paused brawl
naughty almost
sauce awesome
haunted mortal
cause away
launched available

Jumble #53

taught auditorium
caught audience

Spelling Sort #56

burn charcoal
surfing stork
burst perspire
curls thirst
church certainly
churned squirm

Jumble #56

murder turning
surf hurler

Spelling Sort #59

farmer early
hard stormy
yards herself
partner herbs
large curling
sharp firmly

Jumble #59

charm starting
shark charcoal

Spelling Sort #51

toys sow
oyster choose
coy boil
enjoy coal
boycott oboes
annoy noise

Jumble #51

joyful employ
boyish destroying

Spelling Sort #54

dental mall
actual awful
already fawn
funeral hauling
festival fall
disposal daughter

Jumble #54

almost false
normal immortal

Spelling Sort #57

perfect curtain
fern hurled
jerky thirty
clerk sharp
germ bored
alert charming

Jumble #57

stern sweeter
herself feathers

Spelling Sort #60

sport burn
pork fir
corn runner
stormy alerted
porches backyard
shortest furled

Jumble #60

forty newborn
sort borders

Spelling Pattern Worksheet Answers

Spelling Sort #61

custom lacy
capital cinnamon
kitchen cedar
snorkel cent
panic cider
check cyclone

Jumble #61

catch cucumber
kennel checkmate

Spelling Sort #62

ceiling customer
cyber maniac
sense checkers
messy catch
basin please
spicy cucumber

Jumble #62

cent fancy
citrus cementing

Spelling Sort #63

gag germ
goggles giant
gutter gym
gallon range
seagull budget
gong genetic

Jumble #63

guest gene
gurgle gasoline

Spelling Sort #64

gentleman gallery
ridge gutter
ginger goose
mangy gone
jellybean target
page gassed

Jumble #64

gems general
giant gymnasium

Spelling Sort #65

early deny
ready goodbye
party today
journey bicycle
happy yesterday
orally myself

Jumble #65

friendly hand
monkey hobbyist

Spelling Sort #66

rely really
cyclone tardy
justify beauty
spying baby
glorify attorney
dying lately

Jumble #66

crying reply
justify underlying

Spelling Sort #67

drummer prediction
stopping unfairness
permitted entered
baggage hopeless

Jumble #67

letting cancelled
hopping outwitted

Spelling Sort #68

equipment biggest
weakness suffering
convention admitted
shocking batteries

Jumble #68

waiting blasted
seriously government

Spelling Sort #69

judge language
badge magic
ledge charge
ridge adjust
fudge eject
dodge adjective

Jumble #69

pledge fidget
lodge misjudge

Spelling Sort #70

pages budget
gauge conjunction
large perjury
gorgeous hedge
logic reject
region energy

Jumble #70

urge huge
magic contagious

Spelling Sort #71

relief fries
field tied
niece lied
frontier replies
achieve tries
belief cried

Jumble #71

dries flies
yield industries

Spelling Sort #72

conceive weight
perceive neighbor
conceit reins
ceiling their
deceit sleigh
receipt feint

Jumble #72

receive reindeer
eighteen deceiver

Spelling Pattern Worksheet Answers

Spelling Sort #73

rodeos subways
ratios Fridays
duos guys
stereos alleys
videos jerseys
trios bellboys

Jumble #73

patios audios
donkeys corduroys

Spelling Sort #76

thieves services
themselves activities
shelves families
leaves supplies
wolves machines
calves vehicles

Jumble #76

lives hooves
ourselves dwarves

Spelling Sort #79

bomb shepherd
scene thirteen
sign kitchen
ghost awhile
column through
answer howled

Jumble #79

knot talk
solemn tombstone

Spelling Sort #82

fetch teaching
Scotch approach
backstretch porch
catcher launcher
ditch search
crutch church

Jumble #82

bunch patch
machine sketching

Spelling Sort #74

taxes states
glasses houses
fizzes changes
ladies gloves
hives times
axes beaches

Jumble #74

foxes dashes
waxes carwashes

Spelling Sort #77

women selves
children bookshelves
alumni berries
sheep treetops
fish boxes
matrices churches

Jumble #77

deer oxen
mice appendices

Spelling Sort #80

stolen movement
survival homeless
making likeness
illustration careful
pleasure purely
tickling nicely

Jumble #80

wasting quickly
closely statement

Spelling Sort #83

torch batch
touch etching
wrench blotch
peach hutch
couch stitch
coaches thatch

Jumble #83

ranch snatch
pitch slouched

Spelling Sort #75

berries tomatoes
stories superheroes
marries lassoes
batteries echoes
factories canoes
fairies oboes

Jumble #75

duties dees
shoes vacancies

Spelling Sort #78

aisle growl
mountain poison
great feud
jeopardy balloon
guess wooden
laugh daughter

Jumble #78

tomb bear
fruit people

Spelling Sort #81

basement actively
traceable changeable
outrageous advantageous
guaranteed agreeing
shoed tiptoed
dyed goodbyes

Jumble #81

surely vetoed
dyes peaceable

Spelling Sort #84

public checking
electronic deadlock
strategic stuck
cardiac pickle
alphabetic limerick
zodiac panicking

Jumble #84

traffic packers
action quacking



Spelling Pattern Worksheet Answers

Spelling Sort #85

peeking smack
baking wreck
looking ducked
squawked clock
spooking flecks
awakened seasick

Jumble #85

locked shaking
monkey candlestick

Spelling Sort #88

tollbooth awful
cufflinks merciful
hissing colorful
buzzer totally
cussing critical
bluff hasty

Jumble #88

buff dismiss
teller handcuff

Spelling Sort #91

chemical archer
chaos catchy
anchor couches
stomach attached
technology bunches
ache clutches

Jumble #91

orchid chorus
scheme mechanic

Spelling Sort #94

potion musician
operation admission
mention technician
solution expression
protection illusion
option explosion

Jumble #94

action nation
auction emotional

Spelling Sort #86

scariest stayed
plentiful flying
happiness keyless
fairies playful
cherries enjoyment
driest boyish

Jumble #86

tried laying
abilities annoying

Spelling Sort #89

corporal tall
until still
frightful stall
unusual full
postal overfull
hastily distill

Jumble #89

normal painful
already artfully

Spelling Sort #92

permission confusion
compulsion supervision
concession conversion
impression invasion
discussion decision
propulsion division

Jumble #92

expulsion session
passion convulsion

Spelling Sort #95

fiddle purple
icicle title
uncle table
ruffle maple
mantle rifle
double cradle

Jumble #95

raffle apple
wrinkle straddle

Spelling Sort #87

employment ferrying
betrayed studying
eyed implying
obeyed carrying
delaying flying
curtseyed burying

Jumble #87

bullying dismayed
jockeying accompanying

Spelling Sort #90

rhyme warhorse
rhinoceros carhop
rhombus overhang
rhetorical spearhead
rhubarb overheard
rhinestone fatherhood

Jumble #90

rhythmic rhyming
rhinos rhetoric

Spelling Sort #93

magician conviction
politician destination
pediatrician possession
electrician depression
dietician national
mortician missionary

Jumble #93

beautician optician
physician cosmetician

Spelling Sort #96

hassle bugle
muscle article
gentle beetle
pimple people
puddle poodle
struggle beagle

Jumble #96

measles noodle
title eagle

Spelling Pattern Worksheet Answers

Spelling Sort #97

opening backward
particular books
gallon loft
servant melting
pencil pinched
item earthly

Jumble #97

travel ripen
animal dinosaur

Spelling Sort #98

banana caught
about bread
enemy cruel
testament mischief
incredible bought
puzzle eighty

Jumble #98

garage other
circus tournament

Spelling Sort #99

variable flexible
favorable terrible
remarkable invisible
applicable forcible
huggable convertible
adorable ineligible

Jumble #99

syllable terrible
visible comfortable

Spelling Sort #100

illegible taxable
audible reliable
possible quotable
edible despicable
invincible singable
collapsible questionable

Jumble #100

horrible sensible
eligible reducible

Spelling Sort #101

attendance ingredient
applicant circumference
clearance decency
endurance reference
assurance intelligent
mutant confidence

Jumble #101

assistant agency
parent substance

Spelling Sort #102

sufficiency significance
frequent avoidance
difference abundant
contingency alliance
coherence irritant
innocent extravagance

Jumble #102

performance represent
urgency resemblance

