

ACADEMIC LANGUAGE WORDS

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DIAGNOSTIC
ACADEMIC
WORDS
ASSESSMENT
IN GOOGLE
FORMS



DIFFERENTIATE
INSTRUCTION
WITH 280
RESEARCH
BASED TIER 2
VOCABULARY
WORDS

ELL/ELD/ML/ESL

Academic Language Words

What most teachers notice after careful reading of the Common Core Vocabulary Standards is the expected **breadth, complexity, and depth of instruction** across the grade levels. Obviously, incidental vocabulary acquisition from independent reading won't "teach" the Vocabulary Standards with any degree of fidelity. Nor will introducing a few "story-specific" or "content-specific" words prior to reading a selection from the literature anthology or social studies chapter. Nor will simply passing out "hard word" or "Greek and Latin word parts" weekly lists and testing on Fridays. Not that there is anything necessarily wrong with these approaches to vocabulary development. It's just that none of these approaches, nor any combination thereof, address each of the Vocabulary Standards. So let's familiarize ourselves with the basics.

The Common Core State Standards (CCSS) in English Language Arts divides vocabulary development among a variety of instructional strands across the grade levels. However, most of the specific Vocabulary Standards are placed in the Anchor Standards for Language. The CCSS L.4, 5, 6 Vocabulary Standards specify the following components of vocabulary instruction:

- Multiple Meaning Words and Context Clues (L.4.a.)
- Greek and Latin Word Parts (L.4.a.)
- Language Resources (L.4.c.d.)
- Figures of Speech (L.5.a.)
- Word Relationships (L.5.b.)
- Connotations (L.5.c.)
- **Academic Language Words (L.6.0)**

The resources in **Academic Language Words** are designed to diagnostically assess individual student mastery of the most common Tier 2 words and their definitions; differentiate instruction according to the results of the assessment; and assess mastery of previously unknown Tier 2 words after practice.

Which Words Should We Teach?

Three Tiers of Words (Common Core Standards Appendix A 32)

Isabel L. Beck, Margaret G. McKeown, and Linda Kucan (2002, 2008) have outlined a useful model for conceptualizing categories of words readers encounter in texts and for understanding the instructional and learning challenges that words in each category present. They describe three levels, or tiers, of words in terms of the words' commonality (more to less frequently occurring) and applicability (broader to narrower).

While the term tier may connote a hierarchy, a ranking of words from least to most important, the reality is that all three tiers of words are vital to comprehension and vocabulary development, although learning tier two and three words typically requires more deliberate effort (at least for students whose first language is English) than does learning tier one words.

- Tier One words are the words of everyday speech usually learned in the early grades, albeit not at the same rate by all children. They are not considered a challenge to the average native speaker, though English language learners of any age will have to attend carefully to them. While Tier One words are important, they are not the focus of this discussion.
- Tier Two words (what the Standards refer to as general academic words) are far more likely to appear in written texts than in speech. They appear in all sorts of texts: informational texts (words such as relative, vary, formulate, specificity, and accumulate), technical texts (calibrate, itemize, periphery), and literary texts (misfortune, dignified, faltered, unabashedly). Tier Two words often represent subtle or precise ways to say relatively simple things—saunter instead of walk, for example. Because Tier Two words are found across many types of texts, they are highly generalizable.
- Tier Three words (what the Standards refer to as domain-specific words) are specific to a domain or field of study (lava, carburetor, legislature, circumference, aorta) and key to understanding a new concept within a text. Because of their specificity and close ties to content knowledge, Tier Three words are far more common in informational texts than in literature. Recognized as new and “hard” words for most readers (particularly student readers), they are often explicitly defined by the author of a text, repeatedly used, and otherwise heavily scaffolded (e.g., made a part of a glossary).

The Academic Language Words program features the high frequency Tier Two words and Tier Three Words that are domain-specific to English-Language Arts.

The Academic Word List

Dr. Averil Coxhead, senior lecturer at the **Victoria University of Wellington** School of Linguistics and Applied Language Studies developed and evaluated *The Academic Word List* (AWL) for her MA thesis. [The Academic Word List](#) has been ordered into lists by frequency of use. The list has 570 word families which were selected according to certain criteria:

- The word families must occur in over half of the 28 academic subject areas. “Just over 94% of the words in the AWL occur in 20 or more subject areas. This principle ensures that the words in the AWL are useful for all learners, no matter what their area of study or what combination of subjects they take at tertiary level.”
- “The AWL families had to occur over 100 times in the 3,500,000 word Academic Corpus in order to be considered for inclusion in the list. This principle ensures that the words will be met a reasonable number of times in academic texts.” The academic corpus refers to a computer-generated list of most-frequently occurring academic words.
- “The AWL families had to occur a minimum of 10 times in each faculty of the Academic Corpus to be considered for inclusion in the list. This principle ensures that the vocabulary is useful for all learners.”

Words Excluded from the Academic Word List

- “Words occurring in the first 2,000 words of English.”
- “Narrow range words. Words which occurred in fewer than 4 faculty sections of the Academic Corpus or which occurred in fewer than 15 of the 28 subject areas of the Academic Corpus were excluded because they had narrow range. Technical or specialist words often have narrow range and were excluded on this basis.”
- “Proper nouns. The names of places, people, countries, for example, *New Zealand*, *Jim Bolger* and *Wellington* were excluded from the list.”
- “Latin forms. Some of the most common Latin forms in the Academic Corpus were *et al*, *etc*, *ie*, and *ibid*.” <http://www.victoria.ac.nz/lals/resources/academicwordlist/information>
- Additionally, Mark Pennington omitted words deemed to be archaic and some colloquialisms.

The Diagnostic Academic Language Assessment

The Diagnostic Academic Language Assessment includes the 280 highest frequency words from The Academic Word List. The test has been designed in self-correcting Google forms to help teachers determine **which Tier 2 words students know** and **which Tier 2 words they do not know** to facilitate differentiated instruction.

Format

The Diagnostic Academic Language Assessment has 35 eight-word matching sections. Generally speaking, because the words are in high frequency order, they start *easy* and get *harder*. Perhaps a better way to think of the order would be in terms of grade level expository texts, such as science and social studies textbooks or online articles written to appropriate Lexile® levels.

In surveying expository elementary, middle, and high school texts, I have made the following assumptions regarding the test order by sections:

Sections 1–7	Grades 3–4
Sections 8–14	Grades 4–5
Sections 15–21	Grades 5–6
Sections 22–28	Grades 6–7
Sections 29–35	Grades 7–8 and High School

Administration

Ideally, teachers should only test what they teach; however, with wide ranges of vocabulary acquisition it certainly makes sense to assign at least one section below through one section above the above grade level ranges. For example, for a sixth grade class testing at 50th reading percentiles, the teacher might assign Section 8 through Section 28. That would test 168 of the 280 words. For a reading intervention class or English-language learners, consider assigning lower sections.

Access the Academic Language Assessment [HERE](#).

Looking for comprehensive vocabulary programs which include the Academic Language Words component? Please check out Pennington Publishing’s grade-level programs at <https://penningtonpublishing.com/collections/vocabulary> and view the full programs to make informed purchase decisions.

Comprehensive Vocabulary
Grades 4,5,6,7,8

Slices of the Vocabulary Pie

- Greek and Latin Morphology
- Multiple Meanings
- Figures of Speech
- Word Relationships
- Language Resources
- Academic Language
- Connotations

Greek and Latin Morphology

The Science of Reading Intervention Program

Greek and Latin Morphology: A Brief History of the English Language



Academic Language Assessment

Form description

Email *

Valid email

This form is collecting emails. [Change settings](#)

Please type your first name. *

Short answer text

Please type your last name. *

Short answer text



Unit Tests

Use the Diagnostic Academic Words Assessment for your unit tests. Student A may be tested on Sections 22 and 23; Student B may be tested on Sections 29 and 30 for the unit test. Differentiated unit tests? No problem.

Directions

Students use their own oral language lexicons (no dictionaries or thesauruses) for “Similar to...” (synonyms) “Different than...” (antonyms) and “Example, Characteristics, or Picture.” For the **Quick Write**, students use the four focus words with surrounding context clues to show meanings in a few sentences.

Academic Language #1

Directions: Describe the vocabulary words in each box.

Vocabulary Word: analyze (v) Definition: To break into parts and examine each part.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: approach (v) Definition: To get close to something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #2

Directions: Describe the vocabulary words in each box.

Vocabulary Word: assess (v) Definition: To determine the value of something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: assume (v) Definition: To conclude without proof.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #3

Directions: Describe the vocabulary words in each box.

Vocabulary Word: authority (n) Definition: The power to make important decisions.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: available (adj) Definition: Not busy or free to act.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #4

Directions: Describe the vocabulary words in each box.

Vocabulary Word: benefit (v) Definition: To provide an advantage or something good.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: concept (n) Definition: A general idea or a plan.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #5

Directions: Describe the vocabulary words in each box.

Vocabulary Word: consist (v) Definition: To make up or form.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: constitute (v) Definition: To combine and make whole.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #6

Directions: Describe the vocabulary words in each box.

Vocabulary Word: context (n) Definition: The setting or background.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: contract (n) Definition: A written or spoken agreement.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #7

Directions: Describe the vocabulary words in each box.

Vocabulary Word: data (n) Definition: Facts and statistics collected to support conclusions.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: derive (v) Definition: To get from something else.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #8

Directions: Describe the vocabulary words in each box.

Vocabulary Word: distribute (n) Definition: To hand out or share.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: economy (n) Definition: A nation's wealth, business, and natural resources.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #9

Directions: Describe the vocabulary words in each box.

Vocabulary Word: environment (n) Definition: The place where something lives.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: establish (v) Definition: To bring about or make permanent.	
Different than...	Example, Characteristics, or Picture:

Academic Language #10

Directions: Describe the vocabulary words in each box.

Vocabulary Word: estimate (n) Definition: A mathematical guess.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: evident (adj) Definition: Plain or obvious.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #11

Directions: Describe the vocabulary words in each box.

Vocabulary Word: export (v) Definition: To send something to another country.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: factor (n) Definition: A condition or situation that brings about a result.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #12

Directions: Describe the vocabulary words in each box.

Vocabulary Word: finance (n) Definition: The management of money.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: formula (n) Definition: A standard way of doing something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #13

Directions: Describe the vocabulary words in each box.

Vocabulary Word: function (v) Definition: To work or operate as intended.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: identify (v) Definition: To show who or what something is.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #14

Directions: Describe the vocabulary words in each box.

Vocabulary Word: income (n) Definition: Money earned and received on a regular basis.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: indicate (v) Definition: To show or point out.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #15

Directions: Describe the vocabulary words in each box.

Vocabulary Word: individual (n) Definition: A single separate person or thing.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: interpret (v) Definition: To explain the meaning of something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #16

Directions: Describe the vocabulary words in each box.

Vocabulary Word: involve (v) Definition: To bring in or make a part of.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: issue (n) Definition: A problem that requires discussion or action.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #17

Directions: Describe the vocabulary words in each box.

Vocabulary Word: labor (n) Definition: Hard, physical work.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: legal (adj) Definition: Something related to the law.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #18

Directions: Describe the vocabulary words in each box.

Vocabulary Word: legislate (v) Definition: To make laws.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: major (adj) Definition: Something serious or important.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #19

Directions: Describe the vocabulary words in each box.

Vocabulary Word: method (n) Definition: A special way to do something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: occur (v) Definition: To happen or take place.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #20

Directions: Describe the vocabulary words in each box.

Vocabulary Word: percent (n) Definition: A part of every hundred.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: period (n) Definition: A certain length of time or history.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #21

Directions: Describe the vocabulary words in each box.

Vocabulary Word: policy (n) Definition: A plan or standard way of doing things.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: principle (adj) Definition: A basic idea, belief, or value.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #22

Directions: Describe the vocabulary words in each box.

Vocabulary Word: proceed (v) Definition: To move ahead.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: process (v) Definition: To deal with or figure out.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #23

Directions: Describe the vocabulary words in each box.

Vocabulary Word: require (v) Definition: To make necessary for a special purpose.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: research (n) Definition: Careful investigation and study of some area of knowledge.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #24

Directions: Describe the vocabulary words in each box.

Vocabulary Word: respond (v) Definition: To reply or answer.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: role (n) Definition: An actor's part in a play or movie.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #25

Directions: Describe the vocabulary words in each box.

Vocabulary Word: section (n) Definition: A piece or part of a whole.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: sector (n) Definition: An area or region that is separate from others.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #26

Directions: Describe the vocabulary words in each box.

Vocabulary Word: significant (adj) Definition: Important or worthy of attention.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: similar (adj) Definition: Being the same or close to the same as something or someone else.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #27

Directions: Describe the vocabulary words in each box.

Vocabulary Word: source (n) Definition: The place where something begins.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: specific (adj) Definition: Something clearly defined, detailed, or identified.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #28

Directions: Describe the vocabulary words in each box.

Vocabulary Word: structure (n) Definition: A building or object constructed from smaller parts.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: theory (n) Definition: A general idea developed by a proven hypothesis.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #29

Directions: Describe the vocabulary words in each box.

Vocabulary Word: vary (v) Definition: To make one thing different from another.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: achieve (v) Definition: To reach or gain.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #30

Directions: Describe the vocabulary words in each box.

Vocabulary Word: acquire (v) Definition: To gain or take ownership.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: administer (v) Definition: To manage or direct.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #31

Directions: Describe the vocabulary words in each box.

Vocabulary Word: affect (v) Definition: To influence or change.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: appropriate (adj) Definition: Suitable or right for the situation.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #32

Directions: Describe the vocabulary words in each box.

Vocabulary Word: aspect (n) Definition: A specific part or feature of something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: assist (v) Definition: To help or aid another.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #33

Directions: Describe the vocabulary words in each box.

Vocabulary Word: category (v) Definition: A group or class sharing certain characteristics.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: chapter (n) Definition: An important division of a book identified by number or title.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #34

Directions: Describe the vocabulary words in each box.

Vocabulary Word: commission (n) Definition: A group of people with a task to accomplish.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: community (n) Definition: People living in the same area with something in common.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #35

Directions: Describe the vocabulary words in each box.

Vocabulary Word: complex (adj) Definition: Complicated with many parts.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: conclude (v) Definition: To bring to an end.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #36

Directions: Describe the vocabulary words in each box.

Vocabulary Word: conduct (n) Definition: The way a person behaves.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: consequence (n) Definition: The result or effect of an action.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #37

Directions: Describe the vocabulary words in each box.

Vocabulary Word: construct (v) Definition: To build or assemble something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: consume (v) Definition: To use up completely.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #38

Directions: Describe the vocabulary words in each box.

Vocabulary Word: credit (n) Definition: Recognizing something done well.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: culture (n) Definition: The arts and customs of a group of people.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #39

Directions: Describe the vocabulary words in each box.

Vocabulary Word: design (v) Definition: To create or plan.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: distinct (adj) Definition: Different or separate.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #40

Directions: Describe the vocabulary words in each box.

Vocabulary Word: element (n) Definition: An important part of something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: equate (v) Definition: To make or consider equal.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #41

Directions: Describe the vocabulary words in each box.

Vocabulary Word: evaluate (v) Definition: To determine the value or worth of something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: feature (n) Definition: An important characteristic of something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #42

Directions: Describe the vocabulary words in each box.

Vocabulary Word: final (adj) Definition: The last part in a series.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: focus (v) Definition: To center or direct one's attention.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #43

Directions: Describe the vocabulary words in each box.

Vocabulary Word: impact (v) Definition: To have a strong effect on someone or something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: injure (v) Definition: To cause physical harm or damage to someone or something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #44

Directions: Describe the vocabulary words in each box.

Vocabulary Word: institute (v) Definition: To put into place or begin.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: invest (v) Definition: To spend money in order to get a profit in return.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #45

Directions: Describe the vocabulary words in each box.

Vocabulary Word: item (n) Definition: An object or certain thing.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: journal (n) Definition: A daily record of a person's experiences.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #46

Directions: Describe the vocabulary words in each box.

Vocabulary Word: maintain (v) Definition: To guard or keep going.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: normal (adj) Definition: Something in proper or usual working condition.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #47

Directions: Describe the vocabulary words in each box.

Vocabulary Word: obtain (v) Definition: To gain possession.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: participate (v) Definition: To contribute or take part.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #48

Directions: Describe the vocabulary words in each box.

Vocabulary Word: perceive (v) Definition: To understand or become aware of.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: positive (adj) Definition: Showing hope or confidence.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #49

Directions: Describe the vocabulary words in each box.

Vocabulary Word: potential (adj, n) Definition: A quality or ability that may develop in the future.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: previous (adj) Definition: What happened before.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #50

Directions: Describe the vocabulary words in each box.

Vocabulary Word: primary (adj) Definition: The first or most important.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: purchase (v) Definition: To buy something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #51

Directions: Describe the vocabulary words in each box.

Vocabulary Word: range (n) Definition: The area between the upper and lower limits of a scale.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: region (n) Definition: A division, part, or territory.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #52

Directions: Describe the vocabulary words in each box.

Vocabulary Word: regulate (v) Definition: To control or direct according to rules or law.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: relevant (adj) Definition: Relating or important to the issue at hand.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #53

Directions: Describe the vocabulary words in each box.

Vocabulary Word: reside (v) Definition: To live or dwell in.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: resource (n) Definition: Something that can be used for support or help.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #54

Directions: Describe the vocabulary words in each box.

Vocabulary Word: secure (v) Definition: To protect and make safe.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: seek (v) Definition: To try to find.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #55

Directions: Describe the vocabulary words in each box.

Vocabulary Word: select (v) Definition: To choose one thing over another.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: site (n) Definition: The location or scene for project, event, or activity.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #56

Directions: Describe the vocabulary words in each box.

Vocabulary Word: strategy (n) Definition: Plan of action to achieve long term goals.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: survey (v) Definition: To examine or consider in detail.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #57

Directions: Describe the vocabulary words in each box.

Vocabulary Word: text (n) Definition: Printed or written words.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: tradition (n) Definition: Belief or custom passed from generation to generation.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #58

Directions: Describe the vocabulary words in each box.

Vocabulary Word: alternative (n) Definition: An option or different approach.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: circumstance (n) Definition: A fact relating to an event or situation.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #59

Directions: Describe the vocabulary words in each box.

Vocabulary Word: comment (n) Definition: Something said or written about a topic.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: compensate (v) Definition: To pay people for their work.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #60

Directions: Describe the vocabulary words in each box.

Vocabulary Word: component (n) Definition: A key part of a larger system.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: consent (n) Definition: One's permission or agreement.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #61

Directions: Describe the vocabulary words in each box.

Vocabulary Word: considerable (adj) Definition: Large in size or amount.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: constant (adj) Definition: Persistent, unchanging over time.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #62

Directions: Describe the vocabulary words in each box.

Vocabulary Word: constrain (v) Definition: To limit or restrict.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: contribute (v) Definition: To add a part to a larger project.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #63

Directions: Describe the vocabulary words in each box.

Vocabulary Word: convene (v) Definition: To get together for a meeting or activity.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: coordinate (v) Definition: To determine how the parts of a whole can best work together.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #64

Directions: Describe the vocabulary words in each box.

Vocabulary Word: core (n) Definition: The necessary or most important part of something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: corporate (adj) Definition: Relating to a business owned by shareholders.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #65

Directions: Describe the vocabulary words in each box.

Vocabulary Word: correspond (v) Definition: To communicate with another person by exchanging letters.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: criteria (n) Definition: A test or standard by which something is judged.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #66

Directions: Describe the vocabulary words in each box.

Vocabulary Word: deduce (v) Definition: To draw a logical conclusion from available evidence.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: demonstrate (v) Definition: To show or explain by using examples.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #67

Directions: Describe the vocabulary words in each box.

Vocabulary Word: document (n) Definition: A printed, written, or electronic resource.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: dominate (v) Definition: To control or rule over.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #68

Directions: Describe the vocabulary words in each box.

Vocabulary Word: emphasis (n) Definition: Stress or focus on one part.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: ensure (v) Definition: To make sure that something will happen.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #69

Directions: Describe the vocabulary words in each box.

Vocabulary Word: exclude (v) Definition: To reject or leave something out.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: framework (n) Definition: A structure used to support or hold something together.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #70

Directions: Describe the vocabulary words in each box.

Vocabulary Word: fund (n) Definition: A supply of money set aside for a particular purpose.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: illustrate (v) Definition: To explain or make something clear by using examples.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #71

Directions: Describe the vocabulary words in each box.

Vocabulary Word: immigrate (v) Definition: To arrive in a foreign country and settle there permanently.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: imply (v) Definition: To suggest an idea without obviously stating it.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #72

Directions: Describe the vocabulary words in each box.

Vocabulary Word: initial (adj) Definition: The first step or phase of a project or process.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: instance (n) Definition: An example or case.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #73

Directions: Describe the vocabulary words in each box.

Vocabulary Word: interact (v) Definition: To have dealings with other people.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: justify (v) Definition: To argue the benefits of an issue, idea, or action.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #74

Directions: Describe the vocabulary words in each box.

Vocabulary Word: layer (n) Definition: A single thickness of a material.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: link (n) Definition: A connection between two things.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #75

Directions: Describe the vocabulary words in each box.

Vocabulary Word: locate (v) Definition: To determine the exact position of something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: maximize (v) Definition: To make as large as possible.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #76

Directions: Describe the vocabulary words in each box.

Vocabulary Word: minor (adj) Definition: Something of lesser importance.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: negate (v) Definition: To deny or make ineffective.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #77

Directions: Describe the vocabulary words in each box.

Vocabulary Word: outcome (n) Definition: The end result or the way something turns out.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: partner (n) Definition: Someone who teams with another person or group.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #78

Directions: Describe the vocabulary words in each box.

Vocabulary Word: philosophy (n) Definition: Study of thinking, human conduct, and nature of the universe.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: physical (adj) Definition: Relating to matter and the natural world.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #79

Directions: Describe the vocabulary words in each box.

Vocabulary Word: proportion (n) Definition: The size or relationship of a part to a whole.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: public (adj) Definition: Something open or made known to all people.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #80

Directions: Describe the vocabulary words in each box.

Vocabulary Word: react (v) Definition: To respond to someone or something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: register (v) Definition: To enlist or sign up for something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #81

Directions: Describe the vocabulary words in each box.

Vocabulary Word: rely (v) Definition: To depend on someone or something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: remove (v) Definition: To eliminate or take something away.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #82

Directions: Describe the vocabulary words in each box.

Vocabulary Word: scheme (n) Definition: A specific plan to achieve a goal.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: sequence (n) Definition: The order in which events or steps happen.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #83

Directions: Describe the vocabulary words in each box.

Vocabulary Word: shift (v) Definition: To move from one place to another.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: specify (v) Definition: To single out or clearly identify.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #84

Directions: Describe the vocabulary words in each box.

Vocabulary Word: sufficient (adj) Definition: Enough or an adequate amount.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: task (n) Definition: A job to be done.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #85

Directions: Describe the vocabulary words in each box.

Vocabulary Word: error (n) Definition: A mistake.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: despite (prep) Definition: Not affected by.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #86

Directions: Describe the vocabulary words in each box.

Vocabulary Word: technical (adj) Definition: The mechanical or complex nature of how something works.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: technique (n) Definition: A special way of doing something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #87

Directions: Describe the vocabulary words in each box.

Vocabulary Word: technology (n) Definition: Knowledge about how machines operate.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: valid (adj) Definition: Officially accepted or approved.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #88

Directions: Describe the vocabulary words in each box.

Vocabulary Word: volume (n) Definition: The total amount of something that can be measured.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: access (v) Definition: To enter into or be able to find.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #89

Directions: Describe the vocabulary words in each box.

Vocabulary Word: adequate (adj) Definition: Having enough in quantity or quality for the task or situation.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: annual (adj) Definition: Yearly.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #90

Directions: Describe the vocabulary words in each box.

Vocabulary Word: apparent (adj) Definition: Obvious or easy to see.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: approximate (adj) Definition: An amount close to the correct number.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #91

Directions: Describe the vocabulary words in each box.

Vocabulary Word: attitude (n) Definition: One's feelings or opinions about a subject.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: attribute (n) Definition: The positive characteristics or components of a subject.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #92

Directions: Describe the vocabulary words in each box.

Vocabulary Word: civil (adj) Definition: Behaving appropriately in social situations.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: code (n) Definition: The written rules of conduct.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #93

Directions: Describe the vocabulary words in each box.

Vocabulary Word: commit (v) Definition: To perform an action or promise to do so.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: communicate (v) Definition: To share verbally or non-verbally with someone.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #94

Directions: Describe the vocabulary words in each box.

Vocabulary Word: concentrate (v) Definition: To focus one's attention on a specific task.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: confer (v) Definition: To discuss and share opinions or knowledge.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #95

Directions: Describe the vocabulary words in each box.

Vocabulary Word: cycle (n) Definition: Events which happen over and over again in the same order.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: contrast (v) Definition: To show how two or more things are different from each other.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #96

Directions: Describe the vocabulary words in each box.

Vocabulary Word: debate (v) Definition: To discuss or argue the important points of a topic.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: dimension (n) Definition: The length, height, width, or depth of something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #97

Directions: Describe the vocabulary words in each box.

Vocabulary Word: domestic (adj) Definition: Related to things or activities found in the home.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: emerge (v) Definition: To come out of or appear.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #98

Directions: Describe the vocabulary words in each box.

Vocabulary Word: ethnic (adj) Definition: Relating to one's heritage or culture.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: grant (v) Definition: To give something or allow something to happen.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #99

Directions: Describe the vocabulary words in each box.

Vocabulary Word: hypothesis (n) Definition: An idea to explain something tested in an experiment.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: implicate (v) Definition: To show how someone is involved in a crime.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #100

Directions: Describe the vocabulary words in each box.

Vocabulary Word: impose (v) Definition: To force someone to accept an idea or action.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: integrate (v) Definition: To join different or unlike things into one.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #101

Directions: Describe the vocabulary words in each box.

Vocabulary Word: internal (adj) Definition: Within.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: investigate (v) Definition: To find out the truth or cause of something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #102

Directions: Describe the vocabulary words in each box.

Vocabulary Word: label (v) Definition: Attaching that which provides information about the subject.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: mechanism (n) Definition: A system or machine part designed to complete a certain task.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #103

Directions: Describe the vocabulary words in each box.

Vocabulary Word: obvious (adj) Definition: Easy to notice or understand.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: occupy (v) Definition: To live in, stay in, or control a certain place or activity.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #104

Directions: Describe the vocabulary words in each box.

Vocabulary Word: option (n) Definition: A choice.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: output (n) Definition: The amount of information, work, or product that is produced.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #105

Directions: Describe the vocabulary words in each box.

Vocabulary Word: parallel (adj) Definition: A similar relationship.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: parameter (n) Definition: The limit set for an individual or a group.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #107

Directions: Describe the vocabulary words in each box.

Vocabulary Word: phase (n) Definition: One of the steps or stages in a process.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: predict (v) Definition: To claim something will happen before it takes place.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #106

Directions: Describe the vocabulary words in each box.

Vocabulary Word: principal (n) Definition: The amount of money lent to someone, not including interest.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: prior (adj) Definition: Completed or existing before something else.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #108

Directions: Describe the vocabulary words in each box.

Vocabulary Word: professional (adj) Definition: Having specialized skills in a certain subject or activity.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: overall (adj) Definition: Considered as a whole; in general.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #109

Directions: Describe the vocabulary words in each box.

Vocabulary Word: promote (v) Definition: To persuade others to support or use something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: regime (n) Definition: A government or those in power.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #110

Directions: Describe the vocabulary words in each box.

Vocabulary Word: resolve (v) Definition: To find a satisfactory solution to a problem.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: retain (v) Definition: To keep or remember something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #111

Directions: Describe the vocabulary words in each box.

Vocabulary Word: series (n) Definition: Similar events or actions planned to happen after each other.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: statistic (n) Definition: A number or amount representing a fact or measurement.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #112

Directions: Describe the vocabulary words in each box.

Vocabulary Word: status (n) Definition: The legal or social position of an individual or group.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: stress (v) Definition: To emphasize something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #113

Directions: Describe the vocabulary words in each box.

Vocabulary Word: subsequent (adj) Definition: Taking place after something else.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: academy (n) Definition: A private secondary school.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #114

Directions: Describe the vocabulary words in each box.

Vocabulary Word: alter (v) Definition: To change or modify.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: amend (v) Definition: To correct and change for the better.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #115

Directions: Describe the vocabulary words in each box.

Vocabulary Word: aware (adj) Definition: A realization or understanding; to notice something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: capacity (n) Definition: How much one is able to receive or hold.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #116

Directions: Describe the vocabulary words in each box.

Vocabulary Word: challenge (n) Definition: A contest or test of one's abilities.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: clause (n) Definition: A section of a legal document.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #117

Directions: Describe the vocabulary words in each box.

Vocabulary Word: compound (v) Definition: To add to or increase.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: consult (v) Definition: To ask for or offer advice.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #118

Directions: Describe the vocabulary words in each box.

Vocabulary Word: contact (v) Definition: To interact with or touch.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: decline (v) Definition: To refuse politely.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #119

Directions: Describe the vocabulary words in each box.

Vocabulary Word: discrete (adj) Definition: Separate or different parts of something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: draft (v) Definition: To write or draw a plan, document, or picture.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #120

Directions: Describe the vocabulary words in each box.

Vocabulary Word: entity (n) Definition: Something that exists on its own.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: equivalent (n) Definition: Something equal to or the same as something else.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #121

Directions: Describe the vocabulary words in each box.

Vocabulary Word: evolve (v) Definition: To change or develop gradually.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: expose (v) Definition: To display publicly.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #122

Directions: Describe the vocabulary words in each box.

Vocabulary Word: external (adj) Definition: The outside of something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: facilitate (v) Definition: To arrange and make easier.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #123

Directions: Describe the vocabulary words in each box.

Vocabulary Word: fundamental (adj) Definition: Describing something of basic importance.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: generate (v) Definition: To produce or create.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #124

Directions: Describe the vocabulary words in each box.

Vocabulary Word: generation (n) Definition: A group of people born and living at the same time.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: image (n) Definition: A picture, likeness, or commonly held opinion of something or someone.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #125

Directions: Describe the vocabulary words in each box.

Vocabulary Word: liberal (adj) Definition: Favoring social change and/or political reform.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: license (n) Definition: An official document or permission to do something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #126

Directions: Describe the vocabulary words in each box.

Vocabulary Word: logic (n) Definition: Thought or argument based upon reason.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: marginal (adj) Definition: Being insignificant or not relevant.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #127

Directions: Describe the vocabulary words in each box.

Vocabulary Word: mental (adj) Definition: Having to do with the mind or thought process.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: modify (v) Definition: To describe or change something for another purpose.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #128

Directions: Describe the vocabulary words in each box.

Vocabulary Word: monitor (v) Definition: To observe carefully to keep track of something or someone.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: network (v) Definition: An organizational relationship of people or things.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #129

Directions: Describe the vocabulary words in each box.

Vocabulary Word: notion (n) Definition: A general belief or opinion.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: objective (adj) Definition: Describing thought that is not influenced by bias.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #130

Directions: Describe the vocabulary words in each box.

Vocabulary Word: orient (v) Definition: To establish location by referencing a fixed object.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: perspective (n) Definition: One's point of view or way of seeing things.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #131

Directions: Describe the vocabulary words in each box.

Vocabulary Word: precise (adj) Definition: Being exact, accurate, or definite.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: prime (adj) Definition: Being first in quality or position.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #132

Directions: Describe the vocabulary words in each box.

Vocabulary Word: psychology (n) Definition: The study of the human mind and behavior.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: pursue (v) Definition: To follow with an established purpose or end goal.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #133

Directions: Describe the vocabulary words in each box.

Vocabulary Word: ratio (n) Definition: A mathematical relationship of two similar groups or things.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: reject (v) Definition: To refuse to accept or use.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #134

Directions: Describe the vocabulary words in each box.

Vocabulary Word: revenue (n) Definition: A government's income from all sources, including taxes.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: stable (adj) Definition: Being resistant to change or movement.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #135

Directions: Describe the vocabulary words in each box.

Vocabulary Word: sustain (v) Definition: To withstand, support, or maintain.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: symbol (n) Definition: Something that represents or stands for something else.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #136

Directions: Describe the vocabulary words in each box.

Vocabulary Word: target (n) Definition: An object or desired goal.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: transit (n) Definition: The process of moving people or things to another location.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #137

Directions: Describe the vocabulary words in each box.

Vocabulary Word: trend (n) Definition: A measurable pattern of movement or change.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: version (n) Definition: A copy, description, or interpretation of something else.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #138

Directions: Describe the vocabulary words in each box.

Vocabulary Word: welfare (n) Definition: Happiness, health, and financial success.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: abstract (adj) Definition: A general idea with few details.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Academic Language #139

Directions: Describe the vocabulary words in each box.

Vocabulary Word: acknowledge (v) Definition: To accept or give recognition.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: aggregate (v) Definition: To put together information or materials.	Similar to...
Different than...	Example, Characteristics, or Picture:

Academic Language #140

Directions: Describe the vocabulary words in each box.

Vocabulary Word: allocate (v) Definition: To assign or distribute resources for a purpose.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: assign (v) Definition: To set apart or designate something or someone for a purpose.	Similar to...
Different than...	Example, Characteristics, or Picture:

Quick Write: Use all 4 academic language words in a few sentences.

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Notes: