

VOCABULARY & SYLLABLE WORKSHEETS, TESTS, GAMES

COMPREHENSIVE VOCABULARY GRADE 5 FULL-YEAR PROGRAM



- GREEK & LATIN MORPHOLOGY
- MULTIPLE MEANINGS
- FIGURES OF SPEECH
- WORD RELATIONSHIPS
- LANGUAGE RESOURCES
- ACADEMIC LANGUAGE
- CONNOTATIONS

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Comprehensive Vocabulary Grade 5

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Comprehensive Vocabulary

Grade 5

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Introduction and Program Overview

What most teachers notice after careful reading of the Anchor Standards for Language is the expected **breadth, complexity, and depth of instruction** across the grade levels. Obviously, incidental vocabulary acquisition from independent reading won't "teach" the Vocabulary Standards with any degree of fidelity. Nor will introducing a few "story-specific" or "content-specific" words prior to reading a selection from the literature anthology or social studies chapter. Nor will simply passing out "hard word" or "Greek and Latin word parts" weekly lists and testing on Fridays. Not that there is anything necessarily wrong with these approaches to vocabulary development. It's just that none of these approaches, nor any combination thereof, address each of the Vocabulary Standards. So let's familiarize ourselves with the basics.

The Anchor Standards for Language divides vocabulary development among a variety of instructional strands across the grade levels. However, most of the specific Vocabulary Standards are placed in the K-12 Language Strand. The CCSS L.4, 5, 6 Vocabulary Standards specify the following components of vocabulary instruction:

- Multiple Meanings (L.4.a.)
- Greek and Latin Morphology (L.4.a.)
- Language Resources (L.4.c.d.)
- Figures of Speech (L.5.a.)
- Word Relationships (L.5.b.)
- Connotations (L.5.c.)
- Academic Language Words (L.6.0)

The resources in Comprehensive Vocabulary Grade 5 are designed to teach each of the grade level Standards.

Which Words Should We Teach?

Three Tiers of Words (Common Core Standards Appendix A 32)

Isabel L. Beck, Margaret G. McKeown, and Linda Kucan (2002, 2008) have outlined a useful model for conceptualizing categories of words readers encounter in texts and for understanding the instructional and learning challenges that words in each category present. They describe three levels, or tiers, of words in terms of the words' commonality (more to less frequently occurring) and applicability (broader to narrower). While the term tier may connote a hierarchy, a ranking of words from least to most important, the reality is that all three tiers of words are vital to comprehension and vocabulary development, although learning tier two and three words typically requires more deliberate effort (at least for students whose first language is English) than does learning tier one words.

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- Tier One words are the words of everyday speech usually learned in the early grades, albeit not at the same rate by all children. They are not considered a challenge to the average native speaker, though English language learners of any age will have to attend carefully to them. While Tier One words are important, they are not the focus of this discussion.
- Tier Two words (what the Standards refer to as general academic words) are far more likely to appear in written texts than in speech. They appear in all sorts of texts: informational texts (words such as relative, vary, formulate, specificity, and accumulate), technical texts (calibrate, itemize, periphery), and literary texts (misfortune, dignified, faltered, unabashedly). Tier Two words often represent subtle or precise ways to say relatively simple things—saunter instead of walk, for example. Because Tier Two words are found across many types of texts, they are highly generalizable.
- Tier Three words (what the Standards refer to as domain-specific words) are specific to a domain or field of study (lava, carburetor, legislature, circumference, aorta) and key to understanding a new concept within a text. Because of their specificity and close ties to content knowledge, Tier Three words are far more common in informational texts than in literary texts. Recognized as new and “hard” words for most readers (particularly student readers), they are often explicitly defined by the author of a text, repeated, and otherwise heavily scaffolded (e.g., made a part of a glossary).

The resources in the Comprehensive Vocabulary Grade 5 are designed to teach Tier Two words and Tier Three Words that are domain-specific to English-Language Arts.

Which Words Should We Teach?

Academic Language Words

Dr. Averil Coxhead, senior lecturer at the Victoria University of Wellington School of Linguistics and Applied Language Studies developed and evaluated [*The Academic Word List*](#) (AWL) for her MA thesis. The Academic Word list has been ordered into lists by frequency of use. The list has 570 word families which were selected according to certain criteria:

- The word families must occur in over half of the 28 academic subject areas. “Just over 94% of the words in the AWL occur in 20 or more subject areas. This principle ensures that the words in the AWL are useful for all learners, no matter what their area of study or what combination of subjects they take at tertiary level.”
- “The AWL families had to occur over 100 times in the 3,500,000 word Academic Corpus in order to be considered for inclusion in the list. This principle ensures that the words will be met a reasonable number of times in academic texts.” The academic corpus refers to a computer-generated list of most-frequently occurring academic words.
- “The AWL families had to occur a minimum of 10 times in each faculty of the Academic Corpus to be considered for inclusion in the list. This principle ensures that the vocabulary is useful for all learners.”

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Words Excluded from the Academic Word List

- “Words occurring in the first 2,000 words of English.”
- “Narrow range words. Words which occurred in fewer than 4 faculty sections of the Academic Corpus or which occurred in fewer than 15 of the 28 subject areas of the Academic Corpus were excluded because they had narrow range. Technical or specialist words often have narrow range and were excluded on this basis.”
- “Proper nouns. The names of places, people, countries, for example, *New Zealand*, *Jim Bolger* and *Wellington* were excluded from the list.”
- “Latin forms. Some of the most common Latin forms in the Academic Corpus were *et al.*, *ie*, and *ibid.*” <http://www.victoria.ac.nz/lals/resources/academicwordlist/information>

Program Overview

Vocabulary Worksheets: The Vocabulary Worksheets have been designed to introduce and reinforce vocabulary through independent practice. Each of the grade level L. 4, 5, and 6 Vocabulary Standards is addressed in these twice-per-week worksheets: Multiple Meaning Words and Context Clues (L.4.a.); Greek and Latin Word Parts (L.4.a.); Language Resources (L.4.c.d.); Figures of Speech (L.5.a.); Word Relationships (L.5.b.); Connotations (L.5.c.); Academic Language Words (L.6.0). Answers follow. An instructional scope and sequence is provided at the end of this program.

Vocabulary Study Cards: Vocabulary flashcards are provided for each of the weekly paired lessons for whole-class review, vocabulary games, and individual practice.

Vocabulary Tests: Bi-weekly Vocabulary Tests are provided. The first section of each test is simple matching. The second section of each test requires students to apply the vocabulary in the writing context. Answers follow.

Syllable Blending, Syllable Worksheets, and Derivatives Worksheets: Whole class syllable blending “openers” will help your students learn the rules of structural analysis, including proper pronunciation, syllable division, accent placement, and derivatives. Each “opener” includes a Syllable Worksheet and a Derivatives Worksheet for individual practice. Answers follow.

Context Clues Strategies: Students learn the FP’S BAG SALE approach to learning the meanings of unknown words through surrounding context clues.

Vocabulary Acquisition and Use Resources: Greek and Latin word parts lists, vocabulary review games, vocabulary steps, and semantic spectrums provide additional vocabulary instructional resources.

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Vocabulary Worksheets

As with any new instructional activity, teachers should walk through the directions and instructional activities of the Vocabulary Worksheets before expecting students to complete the work on their own. Following are two lessons designed to ensure independent success. Odd-numbered worksheets include the same activities, as do even-numbered worksheets.

Display the Vocabulary Worksheet #1 and have students reference their worksheets.

Multiple Meaning Words

Introduce the two **Multiple Meaning Words*** and read their definitions out loud. Ask students to use both vocabulary words in their own sentences with context clues that *show* the meanings of the words.** Then read and explain the directions. Next, read the sentences out loud and complete a “think aloud” as you use the context clues to decide which definition number best matches each vocabulary word. Finally, direct students to fill in the definition numbers in the spaces provided.

* Some Multiple Meaning Words on the Vocabulary Worksheets have minimal accent marks, vowel sound marks, and/or syllable division to assist with pronunciation.

** Use the SALE (Synonym, Antonym, Logic, Example) context clues strategy to identify the context clue categories in the student sentences. If students have not practiced context clue strategies, it may be advisable to teach one or more of the context clue vocabulary lessons.

Greek and Latin Morphology: Prefixes, Bases, and Suffixes

Introduce the two **Greek and Latin Word Parts** and read their definitions out loud. Remind students how prefixes, bases, and suffixes function in words. Then read and explain the first sentence of the directions. Ask students to brainstorm which words they know that include each of the word parts. Write the example words on the board and then direct students to write two choices in the blanks under the “Example Words” column. Remind students that they can consult a dictionary to find example words for the prefixes and bases, but not suffixes because of the alphabetical order of dictionaries. Show students using computers how using the search words “words ending with ____” will help them find words including the suffixes.

Now read and explain the second sentence of the directions. Ask students to guess the definition of the word formed from the word parts and write their responses on the board. Encourage students to use the words listed under the “Meaning” column, add their own words, or reverse the order of the word part meanings to make the best sense. Complete sentences are not required.

Each set of four Vocabulary Worksheets includes four paired Greek and Latin word parts. These four word parts are included in the **Greek and Latin Morphology Walls** review as drag and drop Google slides or as print copies. **See previous page for Google slide link.**

Now, display Vocabulary Worksheet #2 and have students reference their worksheets.

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Language Resources: Dictionary and Thesaurus

Locate the Greek and Latin vocabulary word listed under the **Language Resources: Dictionary and Thesaurus** section on the Vocabulary Worksheet in an online dictionary and thesaurus and display each entry for your students.

Read and explain the first set of directions: “Consult a dictionary to divide the vocabulary word into syllables, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.”

- Show students how the dictionary divides the vocabulary word into syllables and direct student to use slashes (/) for these syllable divisions of the Greek and Latin vocabulary words. Point out that the Greek and Latin vocabulary words don't always follow English syllabication rules. (English syllable rules are found in Spelling Resources Appendix B.)
- Show students how the dictionary marks the primary accent and tell them to place the (ˈ) accent mark over the stressed vowel or last vowel in a vowel team for the Greek and Latin vocabulary words. For example, a/bouˈt. Remind students to mark slashes (/) between, *not through*, the letters.
- Show students how the dictionary labels the abbreviated part of speech and instruct students to label the parts of speech for the Greek and Latin vocabulary words in the parentheses which follow. Write these dictionary abbreviations for the parts of speech on the board: n., pron., adj., v., adv., conj., prep.
- Show students how the dictionary lists the primary (first) and secondary definitions (thereafter). Tell your students to write the primary definition for the Greek and Latin vocabulary words in the spaces provided on their Vocabulary Worksheets.
- Compare the primary dictionary definition of the Greek and Latin vocabulary word to the students' definition guesses derived from the Greek and Latin word parts. Point out that the Greek and Latin word parts can provide important clues to the meanings of academic words. However, because words change meanings over time, the word parts aren't always helpful clues to the meaning of a word.

Now explain that the second set of directions requires students to list other words which have a certain relationship to the Greek and Latin vocabulary words. Students must list synonyms, antonyms, or inflected forms of the vocabulary words in the spaces provided.

- **Synonym** _____
Show students the list of synonyms in the dictionary and thesaurus. Explain that a synonym is a word or phrase similar in meaning to that of the vocabulary word.
- **Antonym** _____
Show students the list of antonyms in the dictionary and thesaurus. Explain that an antonym is a word or phrase different in meaning to that of the vocabulary word. Encourage students *not* to use negations to form antonyms on their Vocabulary Worksheets.
- **Inflected Form** _____
Show students the list of inflected forms in the dictionary. An inflected form is a related word with a different root or suffix. An inflected form is listed in boldface after the entry word or as separate entry words.

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Figures of Speech

Tell students that a figure of speech is a non-literal expression used by a certain group of people. For example, The man walked through the door. Although we say *through the door*, we don't literally mean exactly what we say. *Through the door* is one type of figure of speech known as an idiom. Let students know that they will explore many types of figures of speech in the Vocabulary Worksheets.

Now read and explain the directions. Ask students to share their interpretations or explanations of the figure of speech. After several responses, help clarify and paraphrase as necessary so students can write a concise answer.

Word Relationships

Tell students that they will be exploring different types of **word relationships** throughout the Vocabulary Worksheets. Introduce the two vocabulary words and read their definitions out loud. Brainstorm how the two vocabulary words are synonymous.

Now read and explain the directions. Ask students to share compound sentences which use one of the vocabulary words in each independent clause along with a connecting transition word or phrase that signals a synonymous relationship between those clauses. For example, *similarly, in the same way, just like, likewise, compared to*. Stress the importance of using context clues to *show* the meanings of the words* and let students know that they may reverse the order of the vocabulary words in their sentences. After sharing a few sentences, direct students to write one of the compound sentences in space provided.

* Use the SALE (Synonym, Antonym, Logic, Example) context clues strategy to identify the context clue categories in the student sentences. See pages 179–183 for context clue lessons.

Connotations: Shades of Meaning

Explain the difference between denotation (dictionary definition) and connotation (definition in context). Introduce the two vocabulary words and read their definitions out loud. Brainstorm how the two vocabulary words have different **shades of meaning** and then compare and contrast the meanings of these words to the two words listed on the Connotation Spectrum. Use a rainbow to describe the concept of a spectrum. Then read and explain the directions. Direct students to write the two vocabulary words in their proper places on the Connotation Spectrum. Review answers and tell students to correct errors if necessary.

Academic Language

Introduce the first **academic language** word and read its definition out loud. Tell students that academic language words are those most often found in their textbooks. Then read and explain the directions. Brainstorm words and phrases which are “Similar to...” the vocabulary word and direct students to write one down in the box. Continue this process with the “Different than...” and “Example, Characteristics, or Picture” descriptions. Finally, direct students to complete the second **academic language** word d

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Vocabulary Worksheet #1

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentence below.

Vocabulary Words Definitions

- | | |
|----------|--|
| page (n) | 1. One side of a sheet of paper. |
| page (v) | 2. To call one's name to come forward. |

I saw our name listed on the second page ____ of the reservations, but the hostess never did page ____ us to sit down.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Word
	nomin		name	_____
		ee	receiver	_____
nominee _____				

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syllables, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

nominee () _____

Directions: Consult a thesaurus to write the best synonyms for the vocabulary word.

Synonym _____ Synonym _____

Idioms (non-literal expression used by a certain language group)

Directions: As used in the following sentence, interpret or explain the meaning of this idiom: "pins and needles." She was waiting on pins and needles to find out if she won the contest.

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Vocabulary Worksheet #2

Word Relationships: Synonyms

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words	Definitions
worried (adj)	Showing stress or concern.
anxious (adj)	Feeling nervous about something soon to happen.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ←Connotation Spectrum. →

Vocabulary Words	Definitions
ordinary (adj)	Common or nothing special
exceptional (adj)	Rare or extremely special



Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: vary (v) Definition: To make one thing different from another.	Similar to...
Different than.	Example, Characteristics, or Picture:

Vocabulary Word: achieve (v) Definition: To reach or gain.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet #3

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentence below.

Vocabulary Words Definitions

sign (n)

1. A notice or poster that communicates information.

sign (v)

2. To write one's signature.

The graphic designer asked me to sign ____ the bill for her services after she produced the colorful sign ____ I had requested.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
	dec		ten	_____
		ade	action or process	_____
decade	_____			

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syl/la/bles, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

decade () _____

Directions: Consult a dictionary to write two inflected forms of the vocabulary word.

Inflected Form _____ Inflected Form _____

Idioms (non-literal expression used by a certain language group)

Directions: As used in the following sentences, interpret or explain the meaning of this idiom: "Don't spread yourself too thin." You are already working two jobs, volunteering as a football coach, and tutoring your brother. You can't add on anymore. Don't spread yourself too thin.

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Vocabulary Worksheet #4

Word Relationships: Synonyms

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words	Definitions
skeptical (adj)	Questioning what's commonly accepted.
doubtful (adj)	Feeling unsure about something.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ← Connotation Spectrum. →

Vocabulary Words	Definitions
annoy (v)	To upset over a period of time.
irritate (v)	To make one angry or impatient.



Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: acquire (v) Definition: To gain or take ownership.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: administer (v) Definition: To manage or direct.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet #5

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentence below.

Vocabulary Words Definitions

- tear (v) 1. To pull apart into pieces.
tear (n) 2. A hole or rip in some material.

She helped me tear ____ open the birthday presents and then stick two of the bows over the
tear ____ in the couch.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
	aqua(e)		water	_____
	duct		carry	_____
	aqueduct			_____

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syllables, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

aqueduct () _____

Directions: Consult a dictionary to write two inflected forms of the vocabulary word.

Inflected Form _____ Inflected Form _____

Idioms (non-literal expressions used by a certain language group)

Directions: As used in the following sentence, interpret or explain the meaning of this idiom: "talk down to." Most experts advise parents not to talk down to their children. Treating children with dignity and respect will produce better results and keep open communication.

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Vocabulary Worksheet #6

Word Relationships: Antonyms

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words	Definitions
violent (adj)	Using force to injure, damage, or kill.
peaceful (adj)	Calm or undisturbed.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ← Connotation Spectrum. →

Vocabulary Words	Definitions
passive (adj)	Not active or controlling.
dynamic (adj)	Full of energy.



Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: affect (v) Definition: To influence or change.	Similar to...
Different than...	Example, Characteristics, or Picture:
Vocabulary Word: appropriate (adj) Definition: Suitable or right for the situation.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet #7

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentence below.

Vocabulary Words Definitions

- | | |
|----------|---------------------------------------|
| lead (n) | 1. A soft, bright, and silvery metal. |
| lead (v) | 2. To be or go first. |

Mary found out that her grandmother's china plates were made with lead ____ paint, and Mary had to lead ____ a sad discussion with Gram about how it wasn't safe to eat off of her plates.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: Write example words which include each word part. Then guess the part of speech and definition of the word formed from these word parts.

Prefix	Root	Suffix	Meaning	Example Words
op			against	_____
	pos(e)		put	_____
oppose				_____

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syl/la/bles, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

oppose () _____

Directions: Consult a thesaurus to write the best synonym and antonym for the vocabulary word.

Synonym _____ Antonym _____

Idioms (non-literal expression used by a certain language group)

Directions: As used in the following sentences, interpret or explain the meaning of this idiom: "broken heart." The young man is suffering from a broken heart. He heard the news that his girlfriend was not in love with him.

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Vocabulary Worksheet #8

Word Relationships: Antonyms

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words	Definitions
success (n)	Achievement of a goal.
failure (n)	Not achieving or falling short of a goal.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ← Connotation Spectrum. →

Vocabulary Words	Definitions
blizzard (n)	A severe snowstorm.
drizzle (n)	Light rain in fine, misty drops.



Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: aspect (n) Definition: A specific part or feature of something.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: assist (v) Definition: To help or aid another.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet #9

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentence below.

Vocabulary Words Definitions

- | | |
|-----------|--------------------------------------|
| plain (n) | 1. Simple, undecorated. |
| plain (n) | 2. A large flat area with few trees. |

In the middle of the huge empty plain ____, a bright red barn and a shiny silver silo stood next to a plain ____ white farmhouse with smoke curling out of a single chimney.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
	mov		move	_____
		er	one who	_____
mover _____				

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syllables, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

mover () _____

Directions: Consult a dictionary to write two inflected forms of the vocabulary word.

Inflected Form _____ Inflected Form _____

Similes (stated comparisons between two unlike things)

Directions: As used in the following sentences, interpret or explain the meaning of this simile: “as busy as a bee” The boy just finished cleaning his room, and now he is taking out the trash. His friend called to ask him to play, but he can’t. He is just as busy as a bee.

_____ **View/Purchase Grade 5 Vocabulary**



Vocabulary Worksheet #10

Word Relationships: Part to Whole

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words Definitions

kilometer (n) A unit of measurement equal to 1,000 meters.
meter (n) A unit of measurement equal to 100 centimeters.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ← Connotation Spectrum. →

Vocabulary Words Definitions

cheap (adj) Costing little money.
expensive (adj) Costing a lot of money.

← free _____ costly _____ →

Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: category (v) Definition: A group of things sharing certain characteristics.	Similar to...
Different than.	Example, Characteristics, or Picture:

Vocabulary Word: chapter (n) Definition: An important division of a book identified by number or title.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet #11

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentences below.

Vocabulary Words Definitions

- pitcher (n) 1. A large container for holding and pouring liquids.
pitcher (n) 2. The baseball player who throws the ball to the catcher.

The pitcher ____ on the mound stared down the batter and looked for the catcher's sign. After the game he would be slowly pouring a pitcher ____ of ice water over his aching elbow.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
	dei		God	_____
		ty	condition or quality	_____
deity	_____	_____	_____	_____

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syl/la/bles, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

deity () _____

Directions: Consult a dictionary to write two inflected forms of the vocabulary word.

Inflected Form _____ Inflected Form _____

Similes (stated comparisons between two unlike things)

Directions: As used in the following sentence, interpret or explain the meaning of this simile:
“as quick as lightning” That track star is as quick as lightning.

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Vocabulary Worksheet #13

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentences below.

Vocabulary Words Definitions

- | | |
|------------|---|
| batter (v) | 1. To pound heavily and repeatedly. |
| batter (n) | 2. A thick mixture of flour, eggs, and water used in cooking. |

First, the cook had to spice and batter ____ the huge slabs of beef to tenderize the meat. Next, she turned her attention to mixing the cake batter ____ for our dessert.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
	geo		earth	_____
		(o)logy	the study of	_____
geology _____				

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syllables, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

geology () _____

Directions: Consult a dictionary to write two inflected forms of the vocabulary word.

Inflected Form _____ Inflected Form _____

Similes (stated comparisons between two unlike things)

Directions: As used in the following sentence, interpret or explain the meaning of this simile: "as clear as a bell." The answer to her question was as clear as a bell to me.

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Vocabulary Worksheet #14

Word Relationships: Degree

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words	Definitions
------------------	-------------

observe (v)	To notice or pay special attention to something.
stalk (v)	To watch or follow while hidden.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ← Connotation Spectrum. →

Vocabulary Words	Definitions
------------------	-------------

fragile (adj)	Delicate or easy to break.
durable (adj)	Sturdy and built to last.

←————— breakable ————— solid —————→

Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: complex (adj) Definition: Complicated with many parts.	Similar to...
Different than.	Example, Characteristics, or Picture:

Vocabulary Word: conclude (v) Definition: To bring to an end.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet #15

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentences below.

Vocabulary Words	Definitions
------------------	-------------

strike (n)	1. A sudden military attack.
strike (v)	2. To hit or deliver a blow.

The general decided to strike ____ the enemy shortly after sunset. The sudden strike ____ completely surprised the opposing force and they quickly surrendered.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
	geno		a group of people	_____
		cide	kill	_____

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syllables, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

genocide () _____

Directions: Consult a dictionary to write two inflected forms of the vocabulary word.

Inflected Form _____ Inflected Form _____

Metaphors (implied comparisons between two unlike things)

Directions: As used in the following sentences, interpret or explain the meaning of this metaphor: “a blanket of snow.” Once the temperature dropped below freezing, it began to snow. Soon a blanket of snow covered the chilly streets, fields, and yards of our neighborhood.

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Vocabulary Worksheet #16

Word Relationships: Degree

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words	Definitions
------------------	-------------

necessary (adj)	Something important needed to complete a job.
essential (adj)	Something absolutely required to complete a job.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ←Connotation Spectrum. →

Vocabulary Words	Definitions
------------------	-------------

strange (adj)	Unusual or very different.
weird (adj)	Not normal.



Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: conduct (n) Definition: The way a person behaves.	Similar to...
Different than.	Example, Characteristics, or Picture:

Vocabulary Word: consequence (n) Definition: The result or effect of an action.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet #17

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentence below.

Vocabulary Words Definitions

- | | |
|-------------|----------------------------------|
| present (n) | 1. Something given as a gift. |
| present (v) | 2. To give something to someone. |

Anisa and Sal wanted to present ____ their thank-you present ____ to their teacher before she went on maternity leave, but the baby arrived unexpectedly early and the teacher left a week early.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
	cred		belief	_____
		ible	able	_____
credible _____				

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syllables, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

credible () _____

Directions: Consult a thesaurus to write the best synonym and antonym for the vocabulary word.

Synonym _____ Antonym _____

Metaphors (implied comparisons between two unlike things)

Directions: As used in the following sentences, interpret or explain the meaning of this metaphor: "heart of stone." I told you not to bother asking for mercy. That woman has a heart of stone.

_____ [View/Purchase Grade 5 Vocabulary](#)



Vocabulary Worksheet #18

Word Relationships: Item to Category

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words Definitions

senate (n) Elected officials representing the interests of a state or voters.
legislature (n) A governing group that makes laws.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ←Connotation Spectrum. →

Vocabulary Words Definitions

expedition (n) A well-planned journey meant to accomplish a goal.
journey (n) The act of traveling from one place to another for a purpose.

← exploration trip →

Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: construct (v) Definition: To build or assemble something.	Similar to...
Different than.	Example, Characteristics, or Picture:
Vocabulary Word: consume (v) Definition: To use up completely.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet #19

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentence below.

Vocabulary Words	Definitions
------------------	-------------

- | | |
|-----------|--|
| pound (n) | 1. A unit of measurement equal to 16 ounces. |
| pound (v) | 2. To beat heavily and repeatedly. |

She took out a pound ____ of butter from the refrigerator, and then she began to pound ____ that butter into the flour and salt.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
	tempor		time	_____
		ary	a condition of	_____
temporary _____				

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syllables, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

temporary () _____

Directions: Consult a thesaurus to write the best synonym and antonym for the vocabulary word.

Synonym _____ Antonym _____

Metaphors (implied comparisons between two unlike things)

Directions: As used in the following sentence, interpret or explain the meaning of this metaphor: "bubbly personality." No one would say she had a bubbly personality. She was quiet, shy, and had no real close friends.

_____ [View/Purchase Grade 5 Vocabulary](#)



Vocabulary Worksheet #20

Word Relationships: Item to Category

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words	Definitions
villain (n)	The bad or evil character.
character (n)	A major or minor player in a novel, play, or movie.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ← Connotation Spectrum. →

Vocabulary Words	Definitions
ally (n)	A person who cooperates with and helps another.
rival (n)	A person who competes with and tries to defeat another.

← friend enemy →

Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: creed (n) Definition: Recognizing something done well.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: culture (n) Definition: The arts and customs of a group of people.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet #21

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentences below.

Vocabulary Words Definitions

- | | |
|---------------|---|
| patient (n) | 1. Someone receiving medical treatment. |
| patient (adj) | 2. Enduring delays, problems, or suffering without complaint. |

The doctor's patient ____ sat for over an hour in the waiting room. He began to get angry and decided to discuss the delay with his doctor. He was not the most patient ____ man.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
sup			under	_____
	ply		send	_____
supply				_____

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syllables, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

supply () _____

Directions: Consult a thesaurus to write the best synonym and antonym for the vocabulary word.

Synonym _____ Antonym _____

Imagery (descriptive language which especially appeals to the senses)

Directions: Identify the imagery and explain how the language appeals to the senses in the following sentence: The sickening scent of the sanitary landfill made everyone gag.

_____ [View/Purchase Grade 5 Vocabulary](#)



Vocabulary Worksheet #22

Word Relationships: Character to Location

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words Definitions

monarch (n)

A king or queen who inherits the authority to rule.

throne (n)

A large, fancy chair upon which a king or queen sits.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ← Connotation Spectrum. →

Vocabulary Words Definitions

cruel (adj)

Willfully causing pain and suffering.

ruthless (adj)

Having no pity or compassion.



Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: design (v) Definition: To create or plan.	Similar to...
Different than.	Example, Characteristics, or Picture:

Vocabulary Word: distinct (adj) Definition: Different or separate.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet #23

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentences below.

Vocabulary Words Definitions

lean (n)

1. Without extra weight or fat.

lean (v)

2. To tilt or prop up against something for support.

The lean ____ cowboys in their chaps and spurs get off their fat ponies to inspect the broken fence. They repair the fence and then lean ____ against their finished work for a quick rest.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
mono			one	_____
	lith		stone	_____
monolith				_____

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syllables, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

monolith () _____

Directions: Consult a thesaurus to write the two best synonyms for the vocabulary word.

Synonym _____ Synonym _____

Imagery (descriptive language which especially appeals to the senses)

Directions: Identify the imagery and explain how the language appeals to the senses in the following sentence: The sour apple made my mouth pucker and my taste buds tingle.

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Vocabulary Worksheet #24

Word Relationships: Character to Location

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words Definitions

cadaver (n) A corpse used for medical training
morgue (n) A place where bodies are kept for identification.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ← Connotation Spectrum. →

Vocabulary Words Definitions

insult (v) To rudely attack someone's honor, actions, or statements.
offend (v) To make someone feel angry or hurt.



Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: element (n) Definition: An important part of something.	Similar to...
Different than...	Example, Characteristics, or Picture:
Vocabulary Word: equate (v) Definition: To make or consider equal.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet #25

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentences below.

Vocabulary Words Definitions

- | | |
|----------|---|
| race (n) | 1. A group of humans classified by geography, culture, or skin color. |
| race (v) | 2. To compete with others to see who is fastest. |

Two students race ____ in the annual Turkey Trot. Although from completely different backgrounds, the two winners are best friends. Language, race ____, or religion may separate some people, but not these best of friends.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
	equ		equal	_____
		ate	belonging to	_____

equate _____

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syllables, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

equate () _____

Directions: Consult a dictionary to write two inflected forms of the vocabulary word.

Inflected Form _____ Inflected Form _____

Imagery (descriptive language which especially appeals to the senses)

Directions: Identify the imagery and explain how the language appeals to the senses in the following sentence: No one could sleep once the car alarm rang out in the dead of night.

_____ [View/Purchase Grade 5 Vocabulary](#)



Vocabulary Worksheet #26

Word Relationships: Object to its Use

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words Definitions

veil (n) A piece of fine material used to cover the face.
conceal (n) To hide from view.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ← Connotation Spectrum. →

Vocabulary Words Definitions

confuse (adj) To make something difficult to understand.
comprehend (adj) To understand in detail.

← _____ puzzle _____ understand _____ →

Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: evaluate (v) Definition: To determine the value or worth of something.	Similar to...
Different than...	Example, Characteristics, or Picture:
Vocabulary Word: feature (n) Definition: An important characteristic of something.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet #27

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentences below.

Vocabulary Words Definitions

- | | |
|-----------|--|
| coast (n) | 1. The land alongside the sea. |
| coast (v) | 2. To move easily without using power. |

They rode their bicycles along the coast ____ route through green hills and over narrow bridges.

Riders love to coast ____ down the steepest of hills.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
	trib		give	_____
		ute	result of	_____
tribute	_____	_____	_____	_____

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syllables, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

tribute () _____

Directions: Consult a thesaurus to write the two best synonyms for the vocabulary word.

Synonym _____ Synonym _____

Adages (old and widely-known sayings expressing an accepted truth)

Directions: As used in the following sentence, explain the meaning of this adage: "Many hands make light work." We do have a lot of weeds to pull, but there are four of us to do the chore. I guess we'll find out if many hands make light work.

_____ [View/Purchase Grade 5 Vocabulary](#)



Vocabulary Worksheet #28

Word Relationships: Object to its Use

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words	Definitions
brake (v)	To slow down a moving vehicle.
cease (v)	To stop or bring to an end.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ←Connotation Spectrum. →

Vocabulary Words	Definitions
intellectual (n)	Someone who has and uses knowledge.
genius (n)	Someone who is exceptionally intelligent or creative.



Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: final (adj) Definition: The last part in a series.	Similar to...
Different than.	Example, Characteristics, or Picture:
Vocabulary Word: focus (v) Definition: To center or direct one's attention.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet #29

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentences below.

Vocabulary Words Definitions

fire (n)

1. The flame, heat, and light of something burning.

fire (v)

2. To shoot a gun or other weapon.

The soldiers fire ____ their weapons on the shooting range to practice their accuracy. At night they sit around the fire ____, bragging about who is the best shot.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix

Root

Suffix

Meaning

Example Words

hypo

under

thesis

idea

hypothesis

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syllables, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

hypothesis

Directions: Consult a thesaurus to write the two best synonyms for the vocabulary word.

Synonym

Synonym

Adages (old and widely-known sayings expressing an accepted truth)

Directions: As used in the following sentences, explain the meaning of this adage: "Too many cooks in the kitchen." Not everyone in your group can be the boss. I think you have too many cooks in the kitchen. Why not let Hector make the decisions on this project?

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Vocabulary Worksheet #30

Word Relationships: Source and its Object

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words	Definitions
exercise (n)	Physical activity to help one get in better shape.
fitness (n)	Healthy and in good physical condition.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ←Connotation Spectrum. →

Vocabulary Words	Definitions
rookie (n)	Someone without experience.
veteran (n)	Someone with a lot of experience in something.



Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: impact (v) Definition: To have a strong effect on someone or something.	Similar to...
Different than...	Example, Characteristics, or Picture:
Vocabulary Word: injure (v) Definition: To cause physical harm or damage to someone or something.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet #31

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentence below.

Vocabulary Words Definitions

face (v)

1. To confront or deal with directly.

face (n)

2. The main or front surface of a thing.

The face ____ of the huge boulder was smooth, so the rock climber had to face ____ some real challenges as she began her climb.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
	par		equal	_____
	don		give	_____

pardon _____

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syllables, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

pardon () _____

Directions: Consult a thesaurus to write the two best synonyms for the vocabulary word.

Synonym _____ Synonym _____

Adages (old and widely-known sayings expressing an accepted truth)

Directions: As used in the following sentences, explain the meaning of this adage: "Better safe than sorry." It only takes a bit more time to check your work in math. Better safe than sorry, I always say.

_____ [View/Purchase Grade 5 Vocabulary](#)



Vocabulary Worksheet #32

Word Relationships: Source and its Object

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words Definitions

volcano (n) An open mountain from which molten rock, magma, and ash have come.
lava (n) The molten rock ejected from a volcano.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ←Connotation Spectrum. →

Vocabulary Words Definitions

permanent (adj) Not changing or staying as is.
eternal (adj) Lasting forever.

← limited lasting →

Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: institute (v) Definition: To put into place or begin.	Similar to...
Different than.	Example, Characteristics, or Picture:

Vocabulary Word: invest (v) Definition: To spend money in order to get a profit in return.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet #33

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentences below.

Vocabulary Words	Definitions
------------------	-------------

fit (adj)

1. Suitable for a specific purpose.

fit (v)

2. To make into the right shape and size.

The couple seemed like a great fit _____. Both Mandy and Michael had to fit _____ together their work schedules to make their relationship work.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
col			with	_____
	lapse		fall	_____
collapse	_____			_____

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syllables, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

collapse () _____

Directions: Consult a thesaurus to write the two best synonyms for the vocabulary word.

Synonym _____ Synonym _____

Alliteration (repetition of beginning consonant sounds)

Directions: Identify the words using alliteration in the following sentence: Summer seemed such a simple time with days full of play and relaxation.

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Vocabulary Worksheet #34

Word Relationships: Worker to Work

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words Definitions

pharmacist (n) A medical professional trained to mix and sell medicine.
prescription (n) A doctor's written instruction to provide medicine for a patient.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ←Connotation Spectrum. →

Vocabulary Words

professional (n) or (adj)
amateur (n) or (adj)

Definitions

Someone paid for their abilities, experience, or education.
Someone lacking experience or not paid for their participation.

← _____ expert _____ skilled _____ →

Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: item (n) Definition: An object or certain thing.	Similar to...
Different than...	Example, Characteristics, or Picture:
Vocabulary Word: journal (n) Definition: A daily record of a person's experiences.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet #35

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentences below.

Vocabulary Words	Definitions
------------------	-------------

- | | |
|-------------|---|
| capital (n) | 1. A city or town in which the government is located. |
| capital (n) | 2. Money or other objects of value able to be invested. |

The investors just did not have enough capital ____ to buy the basketball team and then build a new arena in the capital ____ city.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
	amphi(b)		both	_____
		ian	belonging to	_____
amphibian _____				

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syllables, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

amphibian () _____

Directions: Consult a dictionary to write two inflected forms of the vocabulary word.

Inflected Form _____ Inflected Form _____

Alliteration (repetition of beginning consonant sounds)

Directions: Identify the words using alliteration in the following sentence: Should we show what she was trying to achieve in her painting?

_____ [View/Purchase Grade 5 Vocabulary](#)



Vocabulary Worksheet #36

Word Relationships: Worker to Work

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words	Definitions
------------------	-------------

minister (n)	A person who performs religious duties in a church.
church (n)	A place of public religious worship.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ← Connotation Spectrum. →

Vocabulary Words	Definitions
------------------	-------------

destroy (v)	To ruin completely.
create (v)	To bring something into existence.

← _____ begin _____ ruin _____ →

Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: maintain (v) Definition: To guard or keep going.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: normal (adj) Definition: Something in proper or usual working condition.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet #37

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentences below.

Vocabulary Words Definitions

- | | |
|-----------|--|
| key (adj) | 1. Something important or the main idea. |
| key (n) | 2. The metal tool used to open a lock. |

The key ____ point of his home safety lecture was to avoid hiding a house key ____ under a potted plant on the front porch.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
	tele		far	_____
	phon(e)		sound	_____
telephone _____				

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syllables, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

telephone () _____

Directions: Consult a dictionary to write two inflected forms of the vocabulary word.

Inflected Form _____ Inflected Form _____

Alliteration (repetition of beginning consonant sounds)

Directions: Identify the words using alliteration in the following sentence: The chugging choo-choo climbed up the steep mountain, churning out white puffs of smoke.

_____ [View/Purchase Grade 5 Vocabulary](#)



Vocabulary Worksheet #38

Word Relationships: Problem to Solution

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words	Definitions
------------------	-------------

illness (n)	A sickness or disease.
-------------	------------------------

medicine (n)	A substance used to treat sickness or disease.
--------------	--

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ←Connotation Spectrum. →

Vocabulary Words	Definitions
------------------	-------------

jagged (adj)	Having a rough or uneven shape or surface.
--------------	--

blunt (adj)	Having a thick or rounded edge.
-------------	---------------------------------



Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: obtain (v) Definition: To gain possession.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: participate (v) Definition: To contribute or take part.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet #39

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentences below.

Vocabulary Words Definitions

- odd (adj) 1. Unusual or different from what is expected.
odd (adj) 2. Happening rarely.

On the odd ____ chance that you happened to see her, please tell her how odd ____ I still feel about our last conversation.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
	sign		mark	_____
		al	relating to	_____
signal _____				

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syllables, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

signal () _____

Directions: Consult a dictionary to write two inflected forms of the vocabulary word.

Inflected Form _____ Inflected Form _____

Proverbs (practical truths based upon common sense or experience)

Directions: As used in the following sentences, explain the meaning of this proverb: "Good things come to those who wait." We could eat the cookies now or after they've cooled down a bit. I guess good things come to those who wait, but I am starved!

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Vocabulary Worksheet #40

Word Relationships: Problem to Solution

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words	Definitions
drought (n)	A long period of little rainfall.
precipitation (n)	Rain, sleet, or snow.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ← Connotation Spectrum. →

Vocabulary Words	Definitions
shallow (adj)	Having some, but not much depth.
superficial (adj)	At the surface level.



Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: perceive (v) Definition: To understand or become aware of.	Similar to...
Different than...	Example, Characteristics, or Picture:
Vocabulary Word: positive (adj) Definition: Showing hope or confidence.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet #41

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentences below.

Vocabulary Words Definitions

- | | |
|----------|--|
| iron (v) | 1. To smooth out wrinkles in fabric. |
| iron (n) | 2. A hard, heavy, magnetic, silver-gray metal. |

Tom used twenty pound iron ____ weights to build up his muscles. After his weightlifting, Tom will have to iron ____ his shirt and press his pants to wear to work.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
	poly		many	_____
	gon		angle	_____
polygon _____				

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syllables, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

poly gon () _____

Directions: Consult a dictionary to write two inflected forms of the vocabulary word.

Inflected Form _____ Inflected Form _____

Proverbs (practical truths based upon common sense or experience)

Directions: As used in the following sentence, explain the meaning of this proverb: "A leopard cannot change its spots." I'd like to think that your friend has changed, but a leopard cannot change its spots.

_____ [View/Purchase Grade 5 Vocabulary](#)

Vocabulary Worksheet #42

Word Relationships: Defining Characteristic

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words	Definitions
tropical (adj)	Relating to the tropics; very hot and humid.
equator (n)	Zero degrees latitude; halfway between the poles.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ←Connotation Spectrum. →

Vocabulary Words	Definitions
gauge (v)	To estimate or judge.
calculate (v)	To measure using mathematical rules.



Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: potential (adj, n) Definition: A quality or ability that may develop in the future.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: previous (adj) Definition: What happened before.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet #43

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentences below.

Vocabulary Words Definitions

state (v)

1. To express or say.

state (n)

2. A nation or territory organized under one government.

The neighboring state ____ elected a governor who liked to make fun of our state. In fact, I heard him state ____ that only uninformed tourists would visit our state rather than his.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
dif			away from	_____
	fer		carry	_____
differ				_____

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syllables, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

differ () _____

Directions: Consult a thesaurus to write the best synonym and antonym for the vocabulary word.

Synonym _____ Antonym _____

Proverbs (practical truths based upon common sense or experience)

Directions: As used in the following sentence, explain the meaning of this proverb: "Better late than never." Paula showed up to the game in the second inning. Her coach shook her head and remarked, "Better late than never, I guess."

_____ [View/Purchase Grade 5 Vocabulary](#)



Vocabulary Worksheet #44

Word Relationships: Defining Characteristic

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words Definitions

trophy (n) An object given as a reward for victory or success.
award (n) A prize given to honor success or achievement.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ←Connotation Spectrum. →

Vocabulary Words Definitions

trim (v) To reduce in size, shape, or number.
prune (v) To cut away unnecessary parts.

← snip _____ remove →

Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: primary (adj) Definition: The first or most important.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: purchase (v) Definition: To buy something.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet #45

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentences below.

Vocabulary Words Definitions

- | | |
|------------|---|
| period (n) | 1. A length of time. |
| period (n) | 2. A punctuation mark used at the end of a sentence and in abbreviations. |

After a long period ____ of thinking and indecision, the writer placed a period ____ after the sentence to end her autobiography.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
	terri		earth	_____
		fic	make or do	_____
terrific _____				

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syl/la/bles, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

terrific () _____

Directions: Consult a thesaurus to write the best synonym and antonym for the vocabulary word.

Synonym _____ Antonym _____

Onomatopoeia (words spelled like their objects or actions sound)

Directions: Identify the words using onomatopoeia in the following sentence: Unfortunately for the home team, the whoosh of the basketball through the net followed the game-ending buzzer.

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Vocabulary Worksheet #46

Word Relationships: Lack of to Object

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words Definitions

order (n) The careful arrangement of things or events.
chaos (n) Extreme confusion and disorder.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ← Connotation Spectrum. →

Vocabulary Words Definitions

tolerate (v) To allow to happen.
permit (v) An official document authorizing a particular action.

← _____ accept _____ support →

Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: range (n) Definition: The area between the upper and lower limits of a scale.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: region (n) Definition: A division, part, or territory.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet #47

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentence below.

Vocabulary Words	Definitions
------------------	-------------

- | | |
|------------|---|
| change (v) | 1. To make or become different. |
| change (n) | 2. Money returned after overpayment for a purchase. |

He pocketed the change ____ from his purchase and took a hard look at how he just might
change ____ the way that businesses handle their sales.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
	kilo		thousand	_____
	gram		weight	_____
kilogram _____				

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syllables, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

kilogram () _____

Directions: Consult a dictionary to write two inflected forms of the vocabulary word.

Inflected Form _____ Inflected Form _____

Onomatopoeia (words spelled like their objects or actions sound)

Directions: Identify the words using onomatopoeia in the following sentences: The constant drip of the faucet into the tub drove me crazy. The sudden splash startled me.

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Vocabulary Worksheet #48

Word Relationships: Lack of to Object

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words	Definitions
privacy (n)	Keeping to oneself, away from the public.
solitude (n)	Being alone.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ←Connotation Spectrum. →

Vocabulary Words	Definitions
discuss (v)	To talk or write about.
argue (v)	To give reasons in support of or against an idea.



Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: regulate (v) Definition: To control or direct according to rules or law.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: relevant (adj) Definition: Relating or important to the issue at hand.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet #49

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentences below.

Vocabulary Words Definitions

- | | |
|------------|---------------------------------------|
| even (v) | 1. To make level, flat, or smooth. |
| even (adj) | 2. Equal in number, amount, or value. |

The builders need to even ____ out the surfaces to make them even ____ compared to the others, so that the window sills look even better than new.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
	aster		stars	_____
		oid	resembling	_____
asteroid	_____			

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syllables, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

asteroid () _____

Directions: Consult a thesaurus to write the two best synonyms for the vocabulary word.

Synonym _____ Synonym _____

Onomatopoeia (words spelled like their objects or actions sound)

Directions: Identify the words using onomatopoeia in the following sentence: The clash of the symbols, the rat-a-ta-tat of the snare, and the boom of the bass drum kept the rhythm.

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Vocabulary Worksheet #50

Word Relationships: Tool to Worker

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words Definitions

baton (n) A slender stick used for directing music.
conductor (n) A person who directs an orchestra or choir.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ← Connotation Spectrum. →

Vocabulary Words Definitions

timid (adj) Hesitant or lacking self-confidence.
bold (adj) Daring or willing to take risks.

← adventurous _____ afraid →

Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: reside (v) Definition: To live or dwell in.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: resource (n) Definition: Something that can be used for support or help.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet #51

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentences below.

Vocabulary Words Definitions

- | | |
|-----------|-----------------------------|
| check (n) | 1. An judgment of progress. |
| check (v) | 2. To test or make sure of. |

The officers performed a security check ____ to check ____ how well the precautions they put in place would protect the mayor.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
	vac		empty	_____
		ancy	state or quality of	_____
vacancy _____				

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syllables, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

vacancy () _____

Directions: Consult a dictionary to write two inflected forms of the vocabulary word.

Inflected Form _____ Inflected Form _____

Symbolism (an object or act which represents an idea)

Directions: As used in the following sentence, explain the meaning of this symbolism: “red carpet.” They rolled out the red carpet for their honored guests, supermodels, and famous movie stars.

_____ [View/Purchase Grade 5 Vocabulary](#)



Vocabulary Worksheet #52

Word Relationships: Tool to Worker

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words Definitions

script (n) The text of a play, television show, or movie.
actor (n) A performer in a play, television show, or movie.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ← Connotation Spectrum. →

Vocabulary Words Definitions

lenient (adj) Being merciful or not punishing harshly.
strict (adj) Following rules carefully and consistently.

← easy _____ hard _____ →

Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: secure (v) Definition: To protect and make safe.	Similar to...
Different than.	Example, Characteristics, or Picture:
Vocabulary Word: seek (v) Definition: To try to find.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet #53

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentences below.

Vocabulary Words Definitions

- | | |
|-----------|--|
| press (n) | 1. A machine with moveable type to print newspapers. |
| press (v) | 2. To push against, squeeze, or compress. |

The printing press ____ of Johannes Gutenberg was so important to the spread of knowledge.

Gutenberg learned to press ____ the ink against moveable type from Chinese and Korean printers.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
con			with	_____
	vert		turn	_____
convert _____				

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syllables, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

convert () _____

Directions: Consult a thesaurus to write the two best synonyms for the vocabulary word.

Synonym _____ Synonym _____

Symbolism (an object or act which represents an idea)

Directions: As used in the following sentence, explain the symbolism of “stars” and “stripes”:
On our flag the fifty stars in a blue background combine with the thirteen red and white stripes.

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Vocabulary Worksheet #54

Word Relationships: Cause-Effect

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words	Definitions
------------------	-------------

effort (n)	An attempt to do something.
------------	-----------------------------

achievement (n)	A goal reached or something done successfully.
-----------------	--

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ←Connotation Spectrum. →

Vocabulary Words	Definitions
------------------	-------------

ridicule (v)	To make fun of in a cruel manner.
--------------	-----------------------------------

mock (v)	To tease or laugh at.
----------	-----------------------



Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: select (v) Definition: To choose one thing over another.	Similar to...
Different than...	Example, Characteristics, or Picture:

Vocabulary Word: site (n) Definition: The location or scene for project, event, or activity.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet #55

Multiple Meaning Words

Directions: Write the number of the definition that best matches the use of each vocabulary word in the sentence below.

Vocabulary Words Definitions

- | | |
|------------|---|
| spring (v) | 1. To jump or leap upward. |
| spring (n) | 2. The season after winter and before summer. |

The very next spring ____ we increased the number of our rabbits in our wreath. We hop and spring ____ from cabbage to cabbage, nibbling a bit here and there.

Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

Directions: For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
	struct		build	_____
		ure	action or condition	_____
structure _____				

Language Resources: Dictionary and Thesaurus

Directions: Consult a dictionary to divide the vocabulary word into syllables, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

structure () _____

Directions: Consult a thesaurus to write the two best synonyms for the vocabulary word.

Synonym _____ Synonym _____

Symbolism (an object or act which represents an idea)

Directions: As used in the following sentence, explain the symbolism of "light": In the darkness of that age, a group of wise men founded a university to bring light to their kingdom.

_____ [View/Purchase Grade 5 Vocabulary](#)



Vocabulary Worksheet #56

Word Relationships: Cause-Effect

Directions: Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words Definitions

guilt (n) A feeling of failure or knowing one has done wrong.
shame (n) A feeling of embarrassment and sadness for what one has done.

Connotations: Shades of Meaning

Directions: Write the vocabulary words where they belong on the ← Connotation Spectrum. →

Vocabulary Words Definitions

authorized (adj) Given official approval.
forbidden (adj) Denied, excluded, or not approved.

← _____ approved _____ accepted _____ →

Academic Language

Directions: Describe the vocabulary words in each box.

Vocabulary Word: strategy (n) Definition: Plan of action to achieve long term goals.	Similar to...
Different than.	Example, Characteristics, or Picture:
Vocabulary Word: survey (v) Definition: To examine or consider in detail.	Similar to...
Different than...	Example, Characteristics, or Picture:

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Vocabulary Worksheet Answers

Grading the Vocabulary Worksheets

The Vocabulary Worksheets require some responses which have correct answers and some which permit a variety of responses. The best approach to grading is to award points for correct answers for these components: the Multiple Meaning Words sentence(s); the Language Resource syllable divisions,* accent placements, and part of speech, as well as the definitions,** synonyms, and/or antonyms; the Word Relationships context clue sentence; and the vocabulary word placements on the Connotation Spectrum. Then award points for any reasonable answers for these components: the Greek and Latin Word Parts section, the interpretation or explanation of the Figures of Speech, and the descriptions of the two Academic Language Words.

*Dictionaries differ in how they divide syllables (most divide based upon pronunciation; some divide based upon morphological meaning).

**Dictionaries also differ in their definitions.

Following are the answers for the Multiple Meaning Words sentence(s) numbers; the Language Resources syllable divisions, accent placements, and parts of speech for the Greek and Latin vocabulary word; and the four vocabulary words in left to right order for the Connotation Spectrums.

Vocabulary Worksheets Answers

Following are the answers for the Multiple Meaning Words sentence numbers; the Language Resources syllable divisions, accent placements, and parts of speech for the Greek and Latin vocabulary word; and the four words in left to right order for the Connotation Spectrums.

Vocabulary Worksheet #1

page: 1, 2; nom/i/née (n) The word *nominee* means a person who has been named for a position or award.

“Pins and needles” means the feelings of worry and excitement while waiting for something to happen.

Vocabulary Worksheet #2

exceptional-unusual-different-ordinary

Vocabulary Worksheet #3

sign: 2, 1; déc/ade (n); The word *decade* means ten years.

“Don’t spread yourself too thin” means to avoid taking on too much work at one time.

Vocabulary Worksheet #4

trouble-annoy-bother-irritate

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Vocabulary Worksheet #5

tear: 1, 2; áq/ue/duct (n); The word *aqueduct* means a man-made channel used to move water from place to place.

To “talk down to” means to talk childishly to someone who is not a child.

Vocabulary Worksheet #6

dynamic-active-passive-lazy

Vocabulary Worksheet #7

lead: 1, 2; op/póse (v); The word *oppose* means to go against or try to prevent something from happening.

A “broken heart” means someone whose love has been rejected.

Vocabulary Worksheet #8

blizzard-snowstorm-rain-drizzle

Vocabulary Worksheet #9

plain: 2, 1; mív/er (n); The word *mover* means someone who moves furniture from one place to another.

Someone who is “as busy as a bee” means someone who is doing a lot of things.

Vocabulary Worksheet #10

free-cheap-costly-expensive

Vocabulary Worksheet #11

pitcher: 2, 1; dé/i/ty (n); The word *deity* means god or goddess.

Someone who is “as quick as lightning” is extremely fast.

Vocabulary Worksheet #12

inspire-motivate-encourage-support

Vocabulary Worksheet #13

batter: 1, 2; ge/ól/o/gy (n); The word *geology* means the study of the earth.

Something “as clear as a bell” means to be easily understandable.

Vocabulary Worksheet #14

fragile-breakable-durable-solid

Vocabulary Worksheet #15

strike: 2, 1; gén/o/cide (n); The word *genocide* means the killing of a large group of people.

“A blanket of snow” means compares a blanket which covers someone completely to falling snow which covers the landscape completely.

Vocabulary Worksheet #16

weird-strange-different-usual

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Vocabulary Worksheet #17

present: 2, 1; créd/i/ble (adj); The word *credible* means convincing or believable.
A “heart of stone” means someone who is unfeeling or unmerciful.

Vocabulary Worksheet #18

expedition-exploration-journey-trip

Vocabulary Worksheet #19

pound: 1, 2; tém/po/rar/y (adj); The word *temporary* means for a short period of time.
A “bubbly personality” means someone who is very friendly.

Vocabulary Worksheet #20

ally-friend-rival-enemy

Vocabulary Worksheet #21

patient: 1, 2; sup/plý (v); The word *supply* means to provide something that is needed.
The imagery of “The sickening scent of the sanitary landfill made everyone gag” appeals to the sense of smell.

Vocabulary Worksheet #22

ruthless-cruel-mean-unfriendly

Vocabulary Worksheet #23

lean: 1, 2; món/o/lith (n); The word *monolith* means a single large stone.
The imagery of “The sour apple made my mouth pucker and my taste buds tingle” appeals to the sense of taste.

Vocabulary Worksheet #24

insult-offend-accept-praise

Vocabulary Worksheet #25

race: 2, 1; e/quáte (v); The word *equate* means to consider two things equal.
The imagery of a “car alarm rang out in the dead of night” appeals to the sense of sound.

Vocabulary Worksheet #26

confuse-tuzzle-understand-comprehend

Vocabulary Worksheet #27

coast: 1, 2; trib/ute (n); The word *tribute* means a gift or action intended to show respect and admiration.
“Many hands make light work” means that a task is easier when others help on the same task.

Vocabulary Worksheet #28

idiot-fool-intellectual-genius

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Vocabulary Worksheet #29

fire: 2, 1; hy/póth/e/sis (n); The word *hypothesis* means a proposed explanation for how or why something works.

“Too many cooks in the kitchen” means that some tasks are better done alone or without others’ advice.

Vocabulary Worksheet #30

beginner-rookie-veteran-export

Vocabulary Worksheet #31

face: 2, 1; pár/don (n) or (v); The word *pardon* means the act of being forgiven for doing something wrong.

“Better safe than sorry” means being cautious prevents accidents or problems.

Vocabulary Worksheet #32

limited-lasting-permanent-eternal

Vocabulary Worksheet #33

fit: 1, 2; col/lapse (v); The word *collapse* means to fall down or in.

Answers: “Summer seemed such”... “simple”

Vocabulary Worksheet #34

professional-expert-skilled-amateur

Vocabulary Worksheet #35

capital: 2, 1; am/phíb/i/an (n); The word *amphibian* means a creature that can live both on land and in the water.

Answers: “Should”... “show”... “see”

Vocabulary Worksheet #36

create-begin-ruin-destroy

Vocabulary Worksheet #37

key: 1, 2; tél/e/phone (n); The word *telephone* means a device that can transmit sound over long distances.

Answers: “chugging choo-choo”... “churning”

Vocabulary Worksheet #38

full-blunt-jagged-sharp

Vocabulary Worksheet #39

odd: 2, 1; síg/nal (n); The word *signal* means a warning.

“Good things come to those who wait” means that patience leads to positive results.

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Vocabulary Worksheet #40

shallow-superficial-deep-bottomless

Vocabulary Worksheet #41

iron: 2, 1; pól/y/gon (n); The word *polygon* means a shape with many angles and sides.

“A leopard cannot change its spots” means that people’s attitudes or behaviors don’t change.

Vocabulary Worksheet #42

guess-determine-gauge-calculate

Vocabulary Worksheet #43

state: 2, 1; díf/fer (v); The word *differ* means to be unlike or different.

“Better late than never” means arriving late is better than not showing up at all.

Vocabulary Worksheet #44

snip-trim-prune-remove

Vocabulary Worksheet #45

period: 1, 2; ter/rí/fic (adj); The word *terrific* means great in size or amount.

Answers: “whoosh”... “buzzer”

Vocabulary Worksheet #46

tolerate-accept-permit-support

Vocabulary Worksheet #47

change: 2, 1; kíl/o/gram (n); The word *kilogram* means one thousand grams.

Answers: “drip”... “splash”

Vocabulary Worksheet #48

talk-discuss-argue-fight

Vocabulary Worksheet #49

even: 1, 2; ás/ter/oid (n); The word *asteroid* means a space rock in orbit around the sun.

Answers: “clash”... “rat-a-tat-tat” ... “boom”

Vocabulary Worksheet #50

adventurous-bold-timid-afraid

Vocabulary Worksheet #51

check: 1, 2; vá/can/cy (n); The word *vacancy* means the state of being empty.

The “red carpet” means that a guest is given special honor.

Vocabulary Worksheet #52

easy-lenient-hard-strict

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Vocabulary Worksheet #53

press: 1, 2; con/vért (v); The word *convert* means to turn one thing into something else. The “stars” represent the 50 current states of the United States, and the “stripes” represent the 13 original colonies.

Vocabulary Worksheet #54

kid-tease-mock-ridicule

Vocabulary Worksheet #55

spring: 2, 1; strúcture (n); The word *structure* means a building or object created from smaller parts.

“Light” symbolizes knowledge.

Vocabulary Worksheet #56

authorized-approved-accepted-forbidden

Vocabulary Review

After students complete each pair of odd and even-numbered Vocabulary Worksheets, display the Vocabulary Study Cards (See following). Practice the pronunciation of the vocabulary words and word parts and the memorization of the matching definitions.

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Vocabulary Study Cards #1 and #2

page	one side of a sheet of paper	page	to call ones name to come forward
nomin	name	ee	receiver
worried	showing stress or concern	anxious	feeling nervous about something soon to happen
ordinary	common or nothing special	exceptional	rare or extremely special
vary	to make one thing different from another	achieve	to reach or gain

View/Purchase Grade 5 Vocabulary



Vocabulary Study Cards #3 and #4

sign	a notice or poster that communicates information	sign	to write one's signature
dec	ten	ade	action or process
skeptical	questioning what's commonly accepted	doubtful	feeling unsure about something
annoy	to upset over a period of time	irritate	to make one angry or impatient
acquire	to gain or take ownership	administer	to manage or direct

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Vocabulary Study Cards #5 and #6

tear	to pull apart into pieces	tear	a hole or rip in some material
aqua(e)	water	duct	carry
violent	using force to injure, damage, or kill	peaceful	calm or undisturbed
passive	not active or controlling	dynamic	full of energy
affect	to influence or change	appropriate	suitable or right for the situation

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Vocabulary Study Cards #7 and #8

lead	a soft, bright, and silvery metal.	lead	to be or go first
op	against	pos(e)	put
success	achievement of a goal	failure	not achieving or falling short of a goal
blizzard	a severe snowstorm	drizzle	light rain in fine, misty drops
aspect	a specific part or feature of something	assist	to help or aid another

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Vocabulary Study Cards #9 and #10

plain	simple, undecorated	plain	a large flat area with few trees
move	move	move	one who
kilometer	a unit of measurement equal to 1,000 meters	meter	a unit of measurement equal to 100 centimeters
cheap	costing little money	expensive	costing a lot of money
category	a group or class sharing certain characteristics	chapter	an important division of a book identified by number or title

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Vocabulary Study Cards #11 and #12

pitcher	a large container for holding and pouring liquids	pitcher	the baseball player who throws the ball to the catcher
dei	god	ty	condition or quality
constellation	a group of stars forming a recognizable pattern	galaxy	a massive system of stars, gas, and dust held together by gravity
motivate	to spur someone into action	inspire	to stimulate a person to be creative
commission	a group of people with a task to accomplish	community	people living in the same area with something in common

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Vocabulary Study Cards #13 and #14

batter	to pound heavily and repeatedly	batter	a thick mixture of flour, eggs, and water used in cooking
geo	earth	(o)logy	the study of
observe	to notice or pay special attention to something	stalk	to watch or follow while hidden
fragile	delicate or easy to break	durable	sturdy and built to last
complex	complicated with many parts	conclude	to bring to an end

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Vocabulary Study Cards #15 and #16

strike	a sudden military attack	strike	to hit or deliver a blow
genocide	a group of people	genocide	the killing
necessary	something important needed to complete a job	essential	something absolutely required to complete a job
strange	unusual or very different	weird	not normal
conduct	the way a person behaves	consequence	the result or effect of an action

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Vocabulary Study Cards #17 and #18

present	something given as a gift	present	to give something to someone
cred	belief	ible	able
senate	elected officials representing the interests of a state or voters	legislature	a governing group that makes laws
expedition	a well-planned journey meant to accomplish a goal	journey	the act of traveling from one place to another for a purpose
construct	to build or assemble something	consume	to use up completely

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Vocabulary Study Cards #19 and #20

pound	a unit of measurement equal to 16 ounces	pound	to beat heavily and repeatedly
tempor	time	ary	a condition of
villain	the bad or evil character	character	a special skill or art involving making things by hand
ally	a person who cooperates with and helps another	rival	a person who competes with and tries to defeat another
credit	recognizing something done well	culture	the arts and customs of a group of people

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Vocabulary Study Cards #21 and #22

patient	someone receiving medical treatment	patient	enduring delays, problems, or suffering without complaint
sup	under	ply	bend
monarch	a king or queen who inherits the authority to rule	throne	a large, fancy chair upon which a king or queen sits
cruel	willfully causing pain and suffering	ruthless	having no pity or compassion
design	to create or plan	distinct	different or separate

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Vocabulary Study Cards #23 and #24

lean	without extra weight or fat	lean	to tilt or prop up against something for support
mono	one	lith	stone
cadaver	a corpse used for medical training	morgue	a place where bodies are kept for identification
insult	to rudely attack someone's honor, actions, or statements	offend	to make someone feel angry or hurt
element	an important part of something	equate	to make or consider equal

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Vocabulary Study Cards #25 and #26

race	a group of humans classified by geography, culture, or skin color	race	to compete with others to see who is fastest
equ	equal	ate	belonging to
veil	a piece of fine material used to cover the face	conceal	to hide from view
confuse	to make something difficult to understand	comprehend	to understand in detail
evaluate	to determine the value or worth of something	feature	an important characteristic of something

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Vocabulary Study Cards #27 and #28

coast	the land alongside the sea	coast	to move easily without using power
tribe	give	tribute	result of
brake	to slow down a moving vehicle	cease	to stop or bring to an end
intellectual	someone who has and uses knowledge	genius	someone who is exceptionally intelligent or creative
final	the last part in a series	focus	to center or direct one's attention

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Vocabulary Study Cards #29 and #30

fire	the flame, heat, and light of something burning	fire	to shoot a gun or other weapon
hypo	under	thesis	idea
exercise	physical activity to help one get in better shape	fitness	healthy and in good physical condition
rookie	someone without experience	veteran	someone with a lot of experience in something
impact	to have a strong effect on someone or something	injure	to cause physical harm or damage to someone or something

View/Purchase Grade 5 Vocabulary



Vocabulary Study Cards #31 and #32

face	to confront or deal with directly	face	the main or front surface of a thing
par	equal	don	give
volcano	an open mountain from which molten rock, magma, and ash have come	lava	the molten rock ejected from a volcano
permanent	not changing or staying as is	eternal	lasting forever
institute	to put into place or begin	invest	to spend money in order to get a profit in return

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Vocabulary Study Cards #33 and #34

fit	suitable for a specific purpose	fit	to make into the right shape and size
col	with	lapse	fall
pharmacist	medical professional trained to mix and sell medicine	prescription	a doctor's written instruction to provide medicine for a patient
professional	someone paid for their abilities, experience, or education	amateur	someone lacking experience or not paid for their participation
item	an object or certain thing	journal	a daily record of a person's experiences

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Vocabulary Study Cards #35 and #36

capital	a city or town in which the government is located	capital	money or other objects of value able to be invested
amphi(b)	both	ian	belonging to
minister	a person who performs religious duties in a church	church	a place of public religious worship
destroy	to ruin completely	create	to bring something into existence
maintain	to guard or keep going	normal	something in proper or usual working condition

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Vocabulary Study Cards #37 and #38

key	something important or the main idea.	key	the metal tool used to open a lock
tele	far	phon(e)	sound
illness	a sickness or disease	medicine	a substance used to treat sickness or disease
jagged	having a rough or uneven sharpness	blunt	having a thick or rounded edge
obtain	to gain possession	participate	to contribute or take part

View/Purchase Grade 5 Vocabulary



Vocabulary Study Cards #39 and #40

odd	unusual or different from what is expected	odd	happening rarely
sign	mark	al	relating to
drought	a long period of little rainfall	precipitation	rain, sleet, or snow
shallow	having some, but not much depth	superficial	at the surface level
perceive	to understand or become aware of	positive	showing hope or confidence

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Vocabulary Study Cards #41 and #42

iron	a tool designed for smoothing out wrinkles in fabric	iron	a hard, heavy, magnetic, silver-gray metal
poly	many	gon	angle
tropical	relating to the tropics; very hot and humid	equator	zero degrees latitude; halfway between the poles
gauge	to estimate or judge	calculate	to measure using mathematical rules
potential	a quality or ability that may develop in the future	previous	what happened before

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Vocabulary Study Cards #43 and #44

state	to express or say.	state	a nation or territory organized under one government
dif	away from	fer	carry
trophy	an object given as a reward for victory or success	award	a prize given to honor success or achievement
trim	to reduce in size, shape, or number	prune	to cut away unnecessary parts
primary	the first or most important	purchase	to buy something

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Vocabulary Study Cards #45 and #46

period	a length of time	period	a punctuation mark used at the end of a sentence and in abbreviations
terri	earth	fic	make or do
order	the careful arrangement of things or events	chaos	extreme confusion and disorder
tolerate	to allow to happen	permit	an official document authorizing a particular action
range	the area between the upper and lower limits of a scale	region	a division, part, or territory

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Vocabulary Study Cards #47 and #48

change	to make or become different	change	money returned after overpayment for a purchase
kil	thousand	gram	weight
privacy	keeping to oneself, away from the public	solitude	being alone
discuss	to talk or write about	argue	to give reasons in support of or against an idea
regulate	to control or direct according to rules or law	relevant	relating or important to the issue at hand

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Vocabulary Study Cards #49 and #50

even	to make level, flat, or smooth	even	equal in number, amount, or value
aster	stars	oid	resembling
baton	a slender stick used for directing music	conductor	a person who directs an orchestra or choir
timid	hesitant or lacking self- confidence	bold	daring or willing to take risks
reside	to live or dwell	resource	something that can be used for support or help

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Vocabulary Study Cards #51 and #52

check	a judgment of progress	check	to test or make sure of
vac	empty	ancy	state or quality of
script	the text of a play, television show, or movie	actor	a performer in a play, television show, or movie
lenient	being merciful or not punishing harshly	strict	following rules carefully and consistently
secure	to protect and make safe	seek	to try to find

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Vocabulary Study Cards #53 and #54

impact	a machine with moveable type to print newspapers	press	to push against, squeeze, or compress
con	with	vert	turn
effort	an attempt to do something	achievement	a goal reached or something done successfully
ridicule	to make fun of in a cruel manner	mock	to tease or laugh at
select	to choose one thing over another	site	the location or scene for project, event, or activity

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Vocabulary Study Cards #55 and #56

spring	to jump or leap upward	spring	the season after winter and before summer
struct	build	ure	action or condition
guilt	a feeling of failure or knowing one has done wrong	shame	a feeling of embarrassment and sadness for what one has done
authorized	given official approval	forbidden	denied, excluded, or not approved
strategy	plan of action to achieve long term goals	survey	to examine or consider in detail

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Vocabulary Tests

Vocabulary tests are provided after each set of four Vocabulary Worksheets. Answers follow the assessments.

Students are required to match the vocabulary words and their definitions. Seven of the ten vocabulary words from the paired worksheets are tested in the first two matching sections. Only one word from the Multiple Meaning Words, one word from the Word Relationships, and one word from the Connotations: Shades of Meaning sections are included to avoid similar answer choices.

The third section of the vocabulary assessment consists of four sentence-answer test problems. Students explain the meaning of the figures of speech and the Greek and Latin-based words in context clue sentences.

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Vocabulary Test: Lessons 1–4

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|-----------------|---|
| ___ 1. page | A. To reach or gain |
| ___ 2. nomin | B. Feeling nervous about something soon to happen |
| ___ 3. ee | C. To make one thing different from another |
| ___ 4. anxious | D. Receiver |
| ___ 5. ordinary | E. Common or nothing special |
| ___ 6. vary | AB. To summon a person by calling their name |
| ___ 7. achieve | AC. Name |

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|--------------------|--|
| ___ 8. sign | A. To make one angry or impatient |
| ___ 9. dec | B. Action or process |
| ___ 10. ade | C. To manage or direct |
| ___ 11. skeptical | D. To gain or take ownership |
| ___ 12. irritate | E. Ten |
| ___ 13. acquire | AB. Questioning what's commonly accepted |
| ___ 14. administer | AC. To write one's signature |

Directions: Write complete sentences, using context clues to show the meaning of the following.

15. Write a sentence showing the meaning of this idiom: “pins and needles.”

16. Write a sentence showing the meaning of this idiom: “Don’t spread yourself too thin.”

17. Write a sentence showing the meaning of this word: “nominee.”

18. Write a sentence showing the meaning of this word: “decade.”

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Vocabulary Test: Lessons 5–8

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|--------------------|---|
| ___ 1. tear | A. Using force to injure, damage, or kill |
| ___ 2. aqua(e) | B. Suitable or right for the situation |
| ___ 3. duct | C. To pull apart into pieces |
| ___ 4. violent | D. Water |
| ___ 5. passive | E. Not active or controlling |
| ___ 6. affect | AB. Carry |
| ___ 7. appropriate | AC. To influence or change |

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|-----------------|--|
| ___ 8. lead | A. Against |
| ___ 9. op | B. A specific part or feature of something |
| ___ 10. pos(e) | C. Light rain in fine, misty drops |
| ___ 11. success | D. Put |
| ___ 12. drizzle | E. A soft, bright, and silvery metal |
| ___ 13. aspect | AB. To help or aid another |
| ___ 14. assist | AC. Achievement of a goal |

Directions: Write complete sentences, using context clues to show the meaning of the following.

15. Write a sentence showing the meaning of this idiom: “talk down to.” _____

16. Write a sentence showing the meaning of this idiom: “broken heart.” _____

17. Write a sentence showing the meaning of this word: “aqueduct.” _____

18. Write a sentence showing the meaning of this word: “oppose.” _____

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Vocabulary Test: Lessons 9–12

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|------------------|--|
| ___ 1. plain | A. One who |
| ___ 2. mov | B. A unit of measurement equal to 1,000 meters |
| ___ 3. er | C. A group or class sharing certain characteristics |
| ___ 4. meter | D. An important division of a book identified by number or title |
| ___ 5. expensive | E. Move |
| ___ 6. category | AB. Costing a lot of money |
| ___ 7. chapter | AC. A large flat area with few trees |

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|-----------------------|--|
| ___ 8. pitcher | A. A large container for holding and pouring liquids |
| ___ 9. dei | B. Condition or quality |
| ___ 10. ty | C. People living in the same area with something in common |
| ___ 11. constellation | D. To spur someone into action |
| ___ 12. motivate | E. A group of people with a task to accomplish |
| ___ 13. commission | AB. A group of stars forming a recognizable pattern |
| ___ 14. community | AC. God |

Directions: Write complete sentences, using context clues to show the meaning of the following.

15. Write a sentence showing the meaning of this idiom: “as busy as a bee.” _____

16. Write a sentence showing the meaning of this simile: “as quick as lightning.”

15. Write a sentence showing the meaning of this word: “mover.” _____

16. Write a sentence showing the meaning of this word: “deity.” _____

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Vocabulary Test: Lessons 13–16

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|-----------------|---|
| ___ 1. batter | A. Delicate or easy to break |
| ___ 2. geo | B. Earth |
| ___ 3. (o)logy | C. To bring to an end |
| ___ 4. observe | D. To pound heavily and repeatedly |
| ___ 5. fragile | E. Complicated with many parts |
| ___ 6. complex | AB. The study of |
| ___ 7. conclude | AC. To notice or pay special attention to something |

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|---------------------|---|
| ___ 8. strike | A. Something absolutely required to accomplish a task |
| ___ 9. geno | B. The result or effect of an action |
| ___ 10. cide | C. The way a person behaves |
| ___ 11. essential | D. Unusual or very different |
| ___ 12. strange | E. A group of people |
| ___ 13. conduct | AB. Killing |
| ___ 14. consequence | AC. A sudden military attack |

Directions: Write complete sentences, using context clues to show the meaning of the following.

15. Write a sentence showing the meaning of this simile: “as clear as a bell.”

16. Write a sentence showing the meaning of this metaphor: “a blanket of snow.”

17. Write a sentence showing the meaning of this word: “geology.” _____

18. Write a sentence showing the meaning of this word: “genocide.” _____

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Vocabulary Test: Lessons 17–20

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|--------------------|---|
| ___ 1. present | A. Belief |
| ___ 2. cred | B. To build or assemble something |
| ___ 3. ible | C. To give something to someone |
| ___ 4. legislature | D. To use up completely |
| ___ 5. expedition | E. A governing group that makes laws |
| ___ 6. construct | AB. Able |
| ___ 7. consume | AC. A well-planned journey meant to accomplish a goal |

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|-----------------|---|
| ___ 8. pound | A. A person who competes with one and tries to defeat another |
| ___ 9. tempor | B. Recognizing something done well |
| ___ 10. ary | C. Time |
| ___ 11. villain | D. A condition of |
| ___ 12. rival | E. The arts and customs of a group of people |
| ___ 13. credit | AB. The bad or evil character |
| ___ 14. culture | AC. To beat heavily and repeatedly |

Directions: Write complete sentences, using context clues to show the meaning of the following.

15. Write a sentence showing the meaning of this metaphor: “heart of stone.” _____

16. Write a sentence showing the meaning of this metaphor: “bubbly personality.”

17. Write a sentence showing the meaning of this word: “credible.” _____

18. Write a sentence showing the meaning of this word: “temporary.” _____

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Vocabulary Test: Lessons 21–24

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|-----------------|---|
| ___ 1. patient | A. Someone receiving medical treatment |
| ___ 2. sup | B. A king or queen who inherits the authority to rule |
| ___ 3. ply | C. To create or plan |
| ___ 4. monarch | D. Under |
| ___ 5. ruthless | E. Having no pity or compassion |
| ___ 6. design | AB. Different or separate |
| ___ 7. distinct | AC. Bend |

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|-----------------|---------------------------------------|
| ___ 8. lean | A. To make someone feel angry or hurt |
| ___ 9. mono | B. To make or consider equal |
| ___ 10. lith | C. A corpse used for medical training |
| ___ 11. cadaver | D. One |
| ___ 12. offend | E. Stone |
| ___ 13. element | AB. Without extra weight or fat |
| ___ 14. equate | AC. An important part of something |

Directions: Write complete sentences, using context clues to show the meaning of the following.

15. Define imagery. _____

16. Write a sentence using the sense of taste as imagery. _____

17. Write a sentence showing the meaning of this word: “supply.” _____

18. Write a sentence showing the meaning of this word: “monolith.” _____

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Vocabulary Test: Lessons 25–28

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|-------------------|---|
| ___ 1. race | A. Belonging to |
| ___ 2. equ | B. To determine the value or worth of something |
| ___ 3. ate | C. An important characteristic of something |
| ___ 4. conceal | D. To hide from view |
| ___ 5. comprehend | E. To compete with others to see who is fastest |
| ___ 6. evaluate | AB. To understand in detail |
| ___ 7. feature | AC. Equal |

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|----------------------|--|
| ___ 8. coast | A. To stop or bring to an end |
| ___ 9. trib | B. To center or direct one's attention |
| ___ 10. ute | C. The last part in a series |
| ___ 11. cease | D. To move easily without using power |
| ___ 12. intellectual | E. Give |
| ___ 13. final | AB. Someone who has and uses knowledge |
| ___ 14. focus | AC. Result of |

Directions: Write complete sentences, using context clues to show the meaning of the following.

15. Write a sentence using the sense of sound. _____

16. Write a sentence which shows the meaning of "Many hands make light work."

17. Write a sentence showing the meaning of this word: "equate." _____

18. Write a sentence showing the meaning of this word: "tribute." _____

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Vocabulary Test: Lessons 29–32

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|-----------------|---|
| ___ 1. fire | A. To have a strong effect on someone or something |
| ___ 2. hypo | B. Physical activity to help one get in better shape. |
| ___ 3. thesis | C. To cause physical harm or damage to someone or something |
| ___ 4. exercise | D. Under |
| ___ 5. rookie | E. To shoot a gun or other weapon |
| ___ 6. impact | AB. Idea |
| ___ 7. injure | AC. Someone without experience |

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|-------------------|--|
| ___ 8. face | A. The molten rock ejected from a volcano |
| ___ 9. par | B. Give |
| ___ 10. don | C. Equal |
| ___ 11. lava | D. To spend money in order to get a profit in return |
| ___ 12. eternal | E. To put into place or begin |
| ___ 13. institute | AB. Lasting forever |
| ___ 14. invest | AC. To confront or deal with directly |

Directions: Write complete sentences, using context clues to show the meaning of the following.

15. Write a sentence showing the meaning of “Too many cooks in the kitchen.”

16. Write a sentence showing the meaning of “Better safe than sorry.”

17. Write a sentence showing the meaning of this word: “hypothesis.”

18. Write a sentence showing the meaning of this word: “pardon.”

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Vocabulary Test: Lessons 33–36

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|---------------------|---|
| ___ 1. fit | A. An object or certain thing |
| ___ 2. col | B. A doctor's written instruction to provide medicine for a patient |
| ___ 3. lect | C. A daily record of a person's experiences |
| ___ 4. prescription | D. Read or choose |
| ___ 5. amateur | E. To make into the right shape and size |
| ___ 6. item | AB. Someone lacking experience or not paid for their participation |
| ___ 7. journal | AC. With |

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|------------------|---|
| ___ 8. capital | A. Belonging to |
| ___ 9. amphi(b) | B. Something in proper or total working condition |
| ___ 10. ian | C. To guard or keep going |
| ___ 11. minister | D. To bring something into existence |
| ___ 12. create | E. Money or other objects of value able to be invested |
| ___ 13. maintain | AB. Both |
| ___ 14. normal | AC. A person who performs religious duties in a church. |

Directions: Write complete sentences, using context clues to show the meaning of the following.

15. Write a sentence using the /s/ alliteration: _____

16. Write a sentence using the /sh/ alliteration: _____

17. Write a sentence showing the meaning of this word: "collect." _____

18. Write a sentence showing the meaning of this word: "amphibian." _____

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Vocabulary Test: Lessons 37–40

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|--------------------|--|
| ___ 1. key | A. A substance used to treat sickness or disease |
| ___ 2. tele | B. To contribute or take part |
| ___ 3. phon(e) | C. Having a rough or uneven sharpness |
| ___ 4. medicine | D. Something important or the main idea |
| ___ 5. jagged | E. Sound |
| ___ 6. obtain | AB. Far |
| ___ 7. participate | AC. To gain possession |

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|---------------------|---|
| ___ 8. odd | A. Showing hope or confidence |
| ___ 9. sign | B. Unusual or different from what is expected |
| ___ 10. al | C. A long period of little rain fall |
| ___ 11. drought | D. At the surface level |
| ___ 12. superficial | E. Mark |
| ___ 13. perceive | AB. Relating to |
| ___ 14. positive | AC. To understand or become aware of |

Directions: Write complete sentences, using context clues to show the meaning of the following.

15. Write a sentence using the /ch/ alliteration: _____

16. Write a sentence showing the meaning of this proverb: “Good things come to those who wait.” _____

17. Write a sentence showing the meaning of this word: “telephone.” _____

18. Write a sentence showing the meaning of this word: “signature.” _____

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Vocabulary Test: Lessons 41–44

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|------------------|---|
| ___ 1. iron | A. A tool designed for smoothing out wrinkles in fabric |
| ___ 2. poly | B. Angle |
| ___ 3. gon | C. Zero degrees latitude; halfway between the poles |
| ___ 4. equator | D. What happened before |
| ___ 5. calculate | E. To measure using mathematical rules |
| ___ 6. potential | AB. A quality or ability that may develop in the future |
| ___ 7. previous | AC. Many |

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|------------------|--|
| ___ 8. state | A. Away from |
| ___ 9. dif | B. To cut away unnecessary parts |
| ___ 10. fer | C. To buy something |
| ___ 11. award | D. The first or most important |
| ___ 12. prune | E. A prize given to honor success or achievement |
| ___ 13. primary | AB. Carry |
| ___ 14. purchase | AC. To express or say |

Directions: Write complete sentences, using context clues to show the meaning of the following.

15. Write a sentence showing the meaning of this proverb: “A leopard cannot change its spots.”

16. Write a sentence showing the meaning of this proverb: “Better late than never.”

17. Write a sentence showing the meaning of this word: “polygon.”

18. Write a sentence showing the meaning of this word: “differ.”

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Vocabulary Test: Lessons 45–48

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|-----------------|---|
| ___ 1. period | A. A length of time |
| ___ 2. terri | B. The area between the upper and lower limits of a scale |
| ___ 3. fic | C. Extreme confusion and disorder |
| ___ 4. chaos | D. A division, part, or territory |
| ___ 5. tolerate | E. Earth |
| ___ 6. range | AB. Make or do |
| ___ 7. region | AC. To allow to happen |

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|------------------|--|
| ___ 8. change | A. Relating or important to the issue at hand |
| ___ 9. kilo | B. Money returned after overpayment for a purchase |
| ___ 10. gram | C. Thousand |
| ___ 11. solitude | D. Being alone |
| ___ 12. discuss | E. To control or direct according to rules or law |
| ___ 13. regulate | AB. To talk or write about |
| ___ 14. relevant | AC. Weight |

Directions: Write complete sentences, using context clues to show the meaning of the following.

15. Define onomatopoeia: _____
16. Identify the words using onomatopoeia in this sentence: “The student ripped out a piece of _____ from his binder and crinkled it up.” _____
17. Write a sentence showing the meaning of this word: “terrific.” _____
18. Write a sentence showing the meaning of this word: “kilogram.” _____

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Vocabulary Test: Lessons 49–52

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|------------------|---|
| ___ 1. even | A. To make level, flat, or smooth |
| ___ 2. aster | B. A person who directs an orchestra or choir |
| ___ 3. oid | C. To live or dwell in |
| ___ 4. conductor | D. Stars |
| ___ 5. timid | E. Something that can be used for support or help |
| ___ 6. reside | AB. Hesitant or lacking self-confidence |
| ___ 7. resource | AC. Resembling |

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|-----------------|---|
| ___ 8. check | A. To protect and make safe |
| ___ 9. vac | B. Being merciful or not punishing harshly |
| ___ 10. ancy | C. An evaluation of progress |
| ___ 11. script | D. State or quality of |
| ___ 12. lenient | E. Empty |
| ___ 13. secure | AB. The text of a play, television show, or movie |
| ___ 14. seek | AC. To try to find |

Directions: Write complete sentences, using context clues to show the meaning of the following.

15. Identify the words using onomatopoeia in this sentence: “Mom clapped her hand on the table and hissed in frustration.” _____

16. Define symbolism: _____

17. Write a sentence showing the meaning of this word: “asteroid.” _____

18. Write a sentence showing the meaning of this word: “vacancy.” _____

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Vocabulary Test: Lessons 53–56

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|--------------------|--|
| ___ 1. press | A. With |
| ___ 2. con | B. A machine with moveable type to print newspapers |
| ___ 3. vert | C. The location or scene for project, event, or activity |
| ___ 4. achievement | D. To choose one thing over another |
| ___ 5. ridicule | E. A goal reached or something done successfully |
| ___ 6. select | AB. To make fun of in a cruel manner |
| ___ 7. site | AC. Turn |

Directions: Place the capital letter(s) that best matches to the left of the number.

- | | |
|-------------------|---|
| ___ 8. spring | A. Build |
| ___ 9. struct | B. A feeling of embarrassment and sadness for what one has done |
| ___ 10. ure | C. The season after winter and before summer |
| ___ 11. shame | D. To examine or consider in detail |
| ___ 12. forbidden | E. Denied, excluded, or not approved |
| ___ 13. strategy | AB. Plan of action to achieve long term goals |
| ___ 14. survey | AC. Action or condition |

Directions: Write complete sentences, using context clues to show the meaning of the following.

15. Explain the meaning of the symbols “red” and “blue” on a faucet. _____

16. Write a sentence in which you identify and explain the symbol on a road sign.

17. Write a sentence showing the meaning of this word: “convert.” _____

18. Write a sentence showing the meaning of this word: “structure.” _____

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Vocabulary Test Answers

Lessons 1–4	Lessons 5–8	Lessons 9–12	Lessons 13–16
1. AB	1. C	1. AC	1. D
2. AC	2. D	2. E	2. B
3. D	3. AB	3. A	3. AB
4. B	4. A	4. B	4. AC
5. E	5. E	5. AB	5. A
6. C	6. AC	6. C	6. E
7. A	7. B	7. D	7. C
8. AC	8. E	8. A	8. AC
9. E	9. A	9. AC	9. E
10. B	10. D	10. B	10. AB
11. AB	11. AC	11. B	11. A
12. A	12. C	12. C	12. D
13. D	13. B	13. E	13. C
14. C	14. AB	14. C	14. B

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Vocabulary Test Answers: Figures of Speech, Greek and Latin Word Parts

Lessons 1–4

- 15. “Pins and needles” means the feelings of worry and excitement while waiting for something to happen.
- 16. “Don’t spread yourself too thin” means to avoid taking on too much work at one time.
- 17. The word *nominee* means a person who has been named for a position or award.
- 18. The word *decade* means ten years.

Lessons 5–8

- 15. To “talk down to” means to talk childishly to someone who is not a child.
- 16. A “broken heart” means someone whose love has been rejected.
- 17. The word *aqueduct* means a man-made channel used to move water from place to place.
- 18. The word *commit* means to send or refer a person or thing. The word *oppose* means to go against or try to prevent something from happening.

Lessons 9–12

- 15. Someone who is “as busy as a bee” means someone who is doing a lot of things.
- 16. Someone who is “as quick as lightning” is extremely fast.
- 17. The word *mover* means someone who moves furniture from one place to another.
- 18. The word *deity* means god or goddess.

Lessons 13–16

- 15. Something “as clear as a bell” means to be easily understandable.
- 16. “A blanket of snow” means compares a blanket which covers someone completely to falling snow which covers the landscape completely.
- 17. The word *geology* means the study of the earth.
- 18. The word *genocide* means the killing of a large group of people.

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Vocabulary Test Answers

Lessons 17–20	Lessons 21–24	Lessons 25–28	Lessons 29–32
1. C	1. A	1. E	1. E
2. A	2. D	2. AC	2. D
3. AB	3. AC	3. A	3. AB
4. E	4. B	4. D	4. B
5. AC	5. E	5. AB	5. AC
6. B	6. C	6. B	6. A
7. D	7. AB	7. C	7. C
8. AC	8. AB	8. D	8. AC
9. C	9. D	9. E	9. C
10. D	10. E	10. AC	10. B
11. AB	11. C	11. A	11. A
12. A	12. A	12. AB	12. AB
13. B	13. AC	13. C	13. E
14. E	14. B	14. B	14. D

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Vocabulary Test Answers: Figures of Speech, Greek and Latin Word Parts

Lessons 17–20

- 15. A “heart of stone” means someone who is unfeeling or unmerciful.
- 16. A “bubbly personality” means someone who is very friendly.
- 17. The word *credible* means convincing or believable.
- 18. The word *temporary* means for a short period of time.

Lessons 21–24

- 15. Imagery is descriptive language which especially appeals to the senses.
- 16. Any sentence is correct which uses the sense of taste.
- 17. The word *supply* means to provide something that is needed.
- 18. The word *monolith* means a single large stone.

Lessons 25–28

- 15. Any sentence is correct which uses the sense of sound.
- 16. Any sentence is correct which shows the meaning of “Many hands make light work.” “Many hands make light work” means that a task is easier when others help on the same task.
- 17. The word *equate* means to consider two things equal.
- 18. The word *tribute* means a gift or action intended to show respect and admiration.

Lessons 29–32

- 15. Any sentence is correct which shows the meaning of “Too many cooks in the kitchen.” “Too many cooks in the kitchen” means that some tasks are better done alone or without others’ advice.
- 16. Any sentence is correct which shows the meaning of “Better safe than sorry.” “Better safe than sorry” means being cautious prevents accidents or problems.
- 17. The word *hypothesis* means a proposed explanation for how or why something works.
- 18. The word *pardon* means the act of being forgiven for doing something wrong.

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Vocabulary Test Answers

Lessons 33–36	Lessons 37–40	Lessons 41–44	Lessons 45–48
1. E	1. D	1. A	1. A
2. AC	2. AB	2. AC	2. E
3. D	3. E	3. B	3. AB
4. B	4. A	4. C	4. C
5. AB	5. C	5. E	5. AC
6. A	6. AC	6. AB	6. B
7. C	7. B	7. D	7. D
8. E	8. B	8. AC	8. B
9. AB	9. E	9. A	9. C
10. A	10. AB	10. AB	10. AC
11. AC	11. C	11. E	11. D
12. D	12. D	12. B	12. AB
13. C	13. AC	13. D	13. E
14. B	14. A	14. C	14. A

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Vocabulary Test Answers: Figures of Speech, Greek and Latin Word Parts

Lessons 33–36

- 15. Any sentence is correct with at least three words beginning with /s/.
- 16. Any sentence is correct with at least three words beginning with /sh/.
- 17. The word *collapse* means to fall down or in.
- 18. The word *amphibian* means a creature that can live both on land and in the water.

Lessons 37–40

- 15. Any sentence is correct with at least three words beginning with /ch/.
- 16. “Good things come to those who wait” means that patience leads to positive results.
- 17. The word *telephone* means a device that can transmit sound over long distances.
- 18. The word *signature* means a mark or unique pattern of letters used to identify a person.

Lessons 41–44

- 15. “A leopard cannot change its spots” means that people’s attitudes or behaviors don’t change.
- 16. “Better late than never” means arriving late is better than not showing up at all.
- 17. The word *polygon* means a shape with many angles and sides.
- 18. The word *differ* means to be unlike, different.

Lessons 45–48

- 15. Onomatopoeia is a figure of speech in which words spelled like their objects or actions sound.
- 16. Answers: “ripped”, “crinkled”
- 17. The word *terrific* means great in size or amount.
- 18. The word *kilogram* means one thousand grams.

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Vocabulary Test Answers

Lessons 49–52	Lessons 53–56
1. A	1. B
2. D	2. A
3. AC	3. AC
4. B	4. E
5. AB	5. AB
6. C	6. D
7. E	7. C
8. C	8. C
9. E	9. A
10. D	10. AC
11. AB	11. B
12. B	12. E
13. A	13. AB
14. AC	14. D

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Vocabulary Test Answers: Figures of Speech, Greek and Latin Word Parts

Lessons 49–52

- 15. Answers: “clapped”... “hissed”
- 16. Symbolism is an object or act which represents an idea.
- 17. The word *asteroid* means a space rock in orbit around the sun.
- 18. The word *vacancy* means the state of being empty.

Lessons 53–56

- 15. Answers: “hot”... “cold”
- 16. Any sentence is correct which identifies a symbol on a road sign and explains what the symbol represents.
- 17. The word *convert* means to turn one thing into something else.
- 18. The word *structure* means a building or object created from smaller parts.

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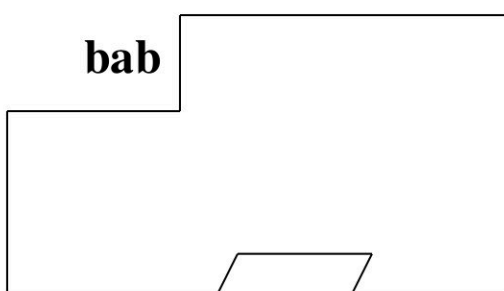


Syllable Worksheets

The syllable worksheets will help your students practice and internalize the key syllable rules. First, complete the oral response drill, and then assign students the worksheets to complete on their own. Upon completion, have the students self-correct from the answer display to learn from their own mistakes.

Preparation

A projector is required for the oral response drill. Cut out a card from black construction paper with one corner cut off as a rectangle to isolate each word part. Also cut a bottom flap to slide the card against the screen or projector. Make several of these cards.



Oral Response Drill and Syllable Worksheets Directions

1. Read and explain the syllable rule.
2. Using the answer sheet as a guide, isolate each syllable on the display. Students say the word part, as soon as the syllable is isolated on the display. Remind students to “Don’t shout, but don’t whisper. Use your six-inch voices.” Use the whole class responses to adjust to the correct pronunciation, as necessary.
3. Prompt by saying, “Blend” as you slide your hand from left to right under the projected word. Students blend the syllables. If some students incorrectly pronounce the word, say, “Adjust” and let the dominant voices of the class teach those who mispronounced the word.
4. Prompt by saying, “Snap and clap” and lead students in snapping on the unaccented syllables and clapping on the primary accent syllable.
5. Students apply the syllable rule to divide the words into syllables with / marks. Students also write the accent mark (') above the primary vowel accent.
6. Upon completion, display the answers. Students self-correct and revise their answers.

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Closed Syllable Division Worksheet #1

Closed Syllable Rule: A vowel before a syllable-ending consonant (VC) is usually short. This pattern is called a *closed syllable*. The syllable following begins with a consonant.

Examples: mas/cot, bas/ket

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent.

1. napkin

2. pencil

3. fidget

4. picnic

5. contest

6. bandit

7. atlas

8. invented

9. insult

10. plastic

11. sandwich

12. hundred

13. monster

14. trumpet

15. insect

16. fantastic

17. splendid

18. cactus

19. magnet

20. canyon

21. actress

22. quintet

23. kidnap

24. locker

25. pumpkin

26. subtract

27. frantic

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Closed Syllable Division Worksheet #2

Closed Syllable Rule: A vowel before a syllable-ending consonant (VC) is usually short. This pattern is called a *closed syllable*. The syllable following begins with a consonant.

Examples: mas/cot, bas/ket

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

1. padnik _____

2. aaitfatse _____

3. wcdsnhai _____

4. tbsterua _____

5. uinpmk _____

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. l a t c h l e n

7. c a m b l u n d

8. r e s t b i l t

9. t h i c h e s t e r

10. b o d i l l e n t

Book Search Directions: Find four two-syllable words that have closed syllables for each word part.

Book Titles: _____

_____ p. _____ p. _____

_____ n _____ n

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Derivatives Worksheet

Directions: Use a dictionary to find the assigned words and complete the following tasks in the spaces provided. For each assigned word write the word, its base word, and the definition of that base word. Next, find two related entry words which use the same base word and list these derivatives and their parts of speech. Then use each of these derivatives in complete sentences.

Assigned Word	Derivative
_____	_____ () Part of Speech /
Sentence	_____

Base Word	_____
	_____ () Base Word Definition:

Assigned Word	Derivative
_____	_____ () Part of Speech /
Sentence	_____

Base Word	_____
	_____ () Base Word Definition:

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Open Syllable Division Worksheet #3

Open Syllable Rule: A vowel at the end of a syllable (CV) usually has a long vowel sound. This pattern is called an *open syllable*. The syllable following begins with a consonant.

Example: be/low

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent.

1. lazy

2. photo

3. freebie

4. ego

5. ivy

6. hobo

7. tepee

8. decay

9. spicy

10. slowly

11. payee

12. gravy

13. zero

14. pastry

15. solo

16. cocoa

17. slimy

18. cutie

19. reply

20. halo

21. repay

22. snaky

23. deny

24. veto

25. tasty

26. below

27. trophy

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Open Syllable Division Worksheet #4

Open Syllable Rule: A vowel at the end of a syllable (CV) usually has a long vowel sound. This pattern is called an *open syllable*. The syllable following begins with a consonant.

Example: be/low

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

1. opoth _____

2. msyli _____

3. biefree _____

4. hyprot _____

5. atspyr _____

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. g l o w l y

7. t r i p l a y

8. m s s h i l e e

9. t r a d y b y

10. s t i l l b e a

Book Search Directions: Find four two-syllable words that have open syllables for each word part.

Book Titles: _____

_____ p. _____ p. _____

_____ n. _____ n. _____

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Derivatives Worksheet

Directions: Use a dictionary to find the assigned words and complete the following tasks in the spaces provided. For each assigned word write the word, its base word, and the definition of that base word. Next, find two related entry words which use the same base word and list these derivatives and their parts of speech. Then use each of these derivatives in complete sentences.

Assigned Word	Derivative
_____	_____ () Part of Speech /
Sentence	_____

Base Word	_____
_____ () Base Word Definition:	_____
_____	_____

Assigned Word	Derivative
_____	_____ () Part of Speech /
Sentence	_____

Base Word	_____
_____ () Base Word Definition:	_____
_____	_____

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Silent Final *e* Syllable Division Worksheet #5

Silent Final *e* Syllable Rule: The silent final *e* makes the vowel before a long sound, if only one consonant sound is between the two (VCe). **Example:** late/ly.

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent.

- | | | |
|----------------|----------------|----------------|
| 1. basement | 2. obese | 3. fading |
| 4. scenery | 5. hateful | 6. compete |
| 7. lively | 8. decode | 9. enshrine |
| 10. lonely | 11. glided | 12. misquoted |
| 13. release | 14. muting | 15. salesman |
| 16. misused | 17. female | 18. bakery |
| 19. received | 20. supremely | 21. dining |
| 22. bridegroom | 23. midwife | 24. dispute |
| 25. compote | 26. excitement | 27. dislocated |

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Silent Final *e* Syllable Division Worksheet #6

Silent Final *e* Syllable Rule: The silent final *e* makes the vowel before a long sound, if only one consonant sound is between the two (VCe). **Example:** late/ly.

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

1. nheesirn _____

2. eevericd _____

3. ceryesn _____

4. omoedbgirr _____

5. sdetiloacd _____

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. p l a m e m e n t

7. l i t e s i n e

8. s t r e e b l e t e

9. a n e s p i n n e

10. r o n e t r u t e f u l

Book Search Directions: Find four silent final *e* words.

Book Titles: _____

_____ p. _____ p. _____

_____ p. _____ p. _____

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Derivatives Worksheet

Directions: Use a dictionary to find the assigned words and complete the following tasks in the spaces provided. For each assigned word write the word, its base word, and the definition of that base word. Next, find two related entry words which use the same base word and list these derivatives and their parts of speech. Then use each of these derivatives in complete sentences.

Assigned Word	Derivative
_____	_____ () Part of Speech /
Sentence	_____

Base Word	_____
_____ () Base Word Definition:	_____
_____	_____

Assigned Word	Derivative
_____	_____ () Part of Speech /
Sentence	_____

Base Word	_____
_____ () Base Word Definition:	_____
_____	_____

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Vowel Teams Syllable Division Worksheet #7

Vowel Teams Syllable Rule: Usually keep vowel teams together in the same syllable.

Example: beau/ty.

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent.

- | | | |
|---------------|-----------------|-----------------|
| 1. ownership | 2. throughout | 3. awful |
| 4. eyebrows | 5. ointment | 6. cautiousness |
| 7. howling | 8. weighty | 9. afterthought |
| 10. roughly | 11. receipt | 12. boastful |
| 13. rooster | 14. cheap skate | 15. undergoes |
| 16. wooden | 17. between | 18. rainfall |
| 19. greatest | 20. mischief | 21. spraying |
| 22. deathlike | 23. friendship | 24. sleighing |
| 25. fruitful | 26. fewest | 27. keystroke |

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Vowel Teams Syllable Division Worksheet #8

Vowel Teams Syllable Rule: Usually keep vowel teams together in the same syllable.

Example: beau/ty.

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

1. yhurlog _____

2. lgishegin _____

3. spahceteka _____

4. ueogdnrse _____

5. toisuyacu _____

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. s t e a t h e n t

7. t a i s w e e n

8. c l o w l i e f

9. t r o i b l e i n

10. b o u g l a w z l y

Book Search Directions: Find four two-syllable words that have vowel teams in one of the word parts.

Book Titles: _____

_____ p. _____ p. _____

_____ p. _____ p. _____

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Derivatives Worksheet

Directions: Use a dictionary to find the assigned words and complete the following tasks in the spaces provided. For each assigned word write the word, its base word, and the definition of that base word. Next, find two related entry words which use the same base word and list these derivatives and their parts of speech. Then use each of these derivatives in complete sentences.

Assigned Word	Derivative
_____	_____ () Part of Speech /
Sentence	_____

Base Word	_____
	_____ () Base Word Definition:

Assigned Word	Derivative
_____	_____ () Part of Speech /
Sentence	_____

Base Word	_____
	_____ () Base Word Definition:

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***r – controlled* Vowel Syllable Division Worksheet #9**

***r – controlled* Vowels Syllable Rule:** Keep the *r – controlled* vowels in the same syllable. The *r* changes the pronunciation of a connected vowel. **Examples:** **One sound /r/–** stretch/**er**, whirl/**ring**, **ur**/gent, **cour**/age; **Two sounds /air/–** hair/**net**, wear/**ing**, **heir**/loom, **bare**/ly; **Two sounds /or/–** ac/**tor**, re/**store**, di/**no/saur**, back/**court**; **Two sounds /eer/–** ear/**ring**, cheer/**ful** **Two sounds /oo/–** tour/**ist**, pure/**ly**; **Three sounds /our/–** hour/**ly**

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent.

- | | | |
|-----------------|---------------|-----------------|
| 1. argument | 2. artistic | 3. burglar |
| 4. perspiration | 5. erratic | 6. admirer |
| 7. circumvent | 8. surname | 9. tornado |
| 10. format | 11. terrain | 12. firmly |
| 13. absurd | 14. urgently | 15. sulfur |
| 16. erroneous | 17. cigarette | 18. murmur |
| 19. stirring | 20. herder | 21. curtain |
| 22. squirming | 23. virtual | 24. charmer |
| 25. enormous | 26. immortal | 27. uncertainty |

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***r – controlled* Vowel Syllable Division Worksheet #10**

***r – controlled* Vowels Syllable Rule:** Keep the *r – controlled* vowels in the same syllable. The *r* changes the pronunciation of a connected vowel. **Examples:** **One sound /r/–** stretch/**er**, whirl/**ir**g, **ur**/gent, **cour**/age; **Two sounds /air/–** hair/**air**net, wear/**air**ing, **heir**/loom, **bare**/ly; **Two sounds /or/–** ac/**or**, re/**or**store, di/**or**no/saur, back/**or**t; **Two sounds /eer/–** ear/**eer**ring, cheer/**eer**ful **Two sounds /oo/–** tour/**oo**ist, pure/**oo**ly; **Three sounds /our/–** hour/**our**ly

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

1. canrtui _____

2. uusflr _____

3. uricevment _____

4. roetrste _____

5. agtetred _____

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. l a r c l u n _____

7. s e n t e r m e n t _____

8. s l a n b i r g e _____

9. o r s n a m b e _____

10. t o u r l e e l s t e r _____

Book Search Directions: Find four two-syllable words which include an *r – controlled* vowel.

Book Titles: _____

_____ p. _____ p. _____

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Derivatives Worksheet

Directions: Use a dictionary to find the assigned words and complete the following tasks in the spaces provided. For each assigned word write the word, its base word, and the definition of that base word. Next, find two related entry words which use the same base word and list these derivatives and their parts of speech. Then use each of these derivatives in complete sentences.

Assigned Word	Derivative
_____	_____ () Part of Speech /
Sentence	_____

Base Word	_____
	_____ () Base Word Definition:

Assigned Word	Derivative
_____	_____ () Part of Speech /
Sentence	_____

Base Word	_____
	_____ () Base Word Definition:

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Double Consonant Syllable Division Worksheet #11

Double Consonant Syllable Rule: When two consonants come between two vowels in a word, divide the syllable between the consonants. Exceptions: Don't divide between the consonants of a digraph (*ch, sh, wh, th*) and usually keep blends together e.g., *bl, br, sw*. Only separate ending "ed" suffixes from their roots when the roots end in *d* or *t*.

Examples: *din/ner, com/mit/ted, latch/key con/fessed*.

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent.

- | | | |
|----------------|------------------|----------------|
| 1. extended | 2. stopping | 3. stutter |
| 4. sincerely | 5. typhoid | 6. sluggishly |
| 7. important | 8. permitted | 9. forgotten |
| 10. starvation | 11. substantial | 12. readmitted |
| 13. bookworm | 14. seamstress | 15. kidnapped |
| 16. starring | 17. imprinted | 18. astonished |
| 19. discussed | 20. splitting | 21. fitness |
| 22. madness | 23. gladden | 24. stirring |
| 25. shipment | 26. presentation | 27. hiccupped |

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Double Consonant Syllable Division Worksheet #12

Double Consonant Syllable Rule: When two consonants come between two vowels in a word, divide the syllable between the consonants. Exceptions: Don't divide between the consonants of a digraph (*ch, sh, wh, th*) and usually keep blends together e.g., *bl, br, sw*. Only separate ending "ed" suffixes from their roots when the roots end in *d* or *t*.

Examples: *din/ner, com/mit/ted, latch/key con/fessed.*

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

1. nitrasrg

2. escosdisd

3. trgootne

4. edaitmtder

5. pcucihpde

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. d e w a p p i n g

7. e t t e n b o n d

8. s t r i m m i n g

9. t h r i n n e r d

10. c l o g g e s t

Book Search Directions: Find four words which have double consonants before the suffix.

Book Titles: _____

_____ p. _____ p. _____

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Derivatives Worksheet

Directions: Use a dictionary to find the assigned words and complete the following tasks in the spaces provided. For each assigned word write the word, its base word, and the definition of that base word. Next, find two related entry words which use the same base word and list these derivatives and their parts of speech. Then use each of these derivatives in complete sentences.

Assigned Word	Derivative
_____	_____ () Part of Speech /
Sentence	_____

Base Word	_____
	_____ () Base Word Definition:

Assigned Word	Derivative
_____	_____ () Part of Speech /
Sentence	_____

Base Word	_____
	_____ () Base Word Definition:

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Inflected Endings Syllable Division Worksheet #13

Inflected Endings Syllable Rule: Inflected endings change the grammar or add to the meaning of a word. English has very few inflected endings compared to most other languages.

Examples: wait – wait/**ing**, read – read/**er** (one who reads)

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent.

1. radios

2. diskette

3. virtuous

4. rodeos

5. possessed

6. misbehavior

7. superheroes

8. undertaking

9. bereavement

10. midwives

11. written

12. neighborhood

13. buddies

14. microscope

15. repulsion

16. monkeys

17. Middleville

18. mutation

19. eyebrows

20. sealant

21. furious

22. couches

23. inventor

24. wisdom

25. infatuated

26. actress

27. unkindest

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Inflected Endings Syllable Division Worksheet #14

Inflected Endings Syllable Rule: Inflected endings change the grammar or add to the meaning of a word. English has very few inflected endings compared to most other languages.

Examples: wait – wait/**ing**, read – read/**er** (one who reads)

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

1. sotivruu _____

2. esospesd _____

3. tmaiutno _____

4. ryebeows _____

5. nvtienor _____

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. m i t c h l e d

7. c u s t l e s t

8. y e l t o n m e n t

9. w h i t h e n t

10. t o u n t s t r i e d

Book Search Directions: Find four words that have different inflections.

Book Titles: _____

_____ p. _____ p. _____

_____ p. _____ p. _____

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Derivatives Worksheet

Directions: Use a dictionary to find the assigned words and complete the following tasks in the spaces provided. For each assigned word write the word, its base word, and the definition of that base word. Next, find two related entry words which use the same base word and list these derivatives and their parts of speech. Then use each of these derivatives in complete sentences.

Assigned Word	Derivative
_____	_____ () Part of Speech /
Sentence	_____

Base Word	_____
	_____ () Base Word Definition:

Assigned Word	Derivative
_____	_____ () Part of Speech /
Sentence	_____

Base Word	_____
	_____ () Base Word Definition:

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Schwa Syllable Division Worksheet #15

Schwa Syllable Rule: Unaccented vowel sounds frequently have the *schwa* sound, especially when there is only one letter in the syllable. All vowels can have the *schwa* sound. The schwa makes a long /ūh/ sound. **Examples:** a/lárm, com/mít The schwa can also make a short /ūh/ or /ī/ sound. **Examples:** cúr/tain, gál/lon

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent.

- | | | |
|------------------|--------------------|----------------|
| 1. about | 2. preparatory | 3. mountain |
| 4. kitten | 5. cemetery | 6. mischievous |
| 7. easily | 8. engineer | 9. vehicle |
| 10. galloping | 11. welcome | 12. porpoises |
| 13. applicable | 14. representative | 15. natural |
| 16. mathematic | 17. diagram | 18. persecute |
| 19. discovery | 20. imaginary | 21. invisible |
| 22. wonderful | 23. sophomore | 24. melody |
| 25. deliberately | 26. symphony | 27. traveling |

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Schwa Syllable Division Worksheet #16

Schwa Syllable Rule: Unaccented vowel sounds frequently have the *schwa* sound, especially when there is only one letter in the syllable. All vowels can have the *schwa* sound. The schwa makes a long /ūh/ sound. **Examples:** a/lárm, com/mít The schwa can also make a short /ŭh/ or /ĭ/ sound. **Examples:** cúr/tain, gál/lon

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

1. agdairm _____
2. mocwlee _____
3. egneiner _____
4. ecemytre _____
5. tapenrrseetiev _____

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. k e r l i o n
7. a t e n d o u s
8. c o m m e s t r i c u e
9. b u s t a n l y
10. f o w m a n

Book Search Directions: Find four words which include the schwa: two in the first syllable and two in the second syllable.

Book Titles: _____

_____ p. _____ p. _____

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Derivatives Worksheet

Directions: Use a dictionary to find the assigned words and complete the following tasks in the spaces provided. For each assigned word write the word, its base word, and the definition of that base word. Next, find two related entry words which use the same base word and list these derivatives and their parts of speech. Then use each of these derivatives in complete sentences.

Assigned Word	Derivative
_____	_____ () Part of Speech /
Sentence	_____

Base Word	_____
_____ () Base Word Definition:	_____
_____	_____

Assigned Word	Derivative
_____	_____ () Part of Speech /
Sentence	_____

Base Word	_____
_____ () Base Word Definition:	_____
_____	_____

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Consonant-“le” Division Worksheet #17

Consonant-“le” Syllable Rule: A suffix syllable ending with a consonant-“le” has a short *schwa* sound (a nasal short ŭ) between the consonant and the “le” ending. The *e* is silent.

Examples: can/dle, pim/ple

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent.

1. handle

2. hassled

3. trickled

4. muscle

5. humble

6. gentleman

7. single

8. purple

9. rifle

10. paddling

11. measles

12. ticklish

13. circling

14. bottle

15. settlement

16. toggle

17. sample

18. stifle

19. cradle

20. trifling

21. unbuckled

22. uncle

23. fabled

24. gentlemen

25. encircle

26. triangle

27. reshuffle

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Consonant-“le” Division Worksheet #18

Consonant-“le” Syllable Rule: A suffix syllable ending with a consonant-“le” has a short *schwa* sound (a nasal short ŭ) between the consonant and the “le” ending. The *e* is silent.

Examples: can/dle, pim/ple

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

1. upprel _____

2. cuselm _____

3. heldna _____

4. dldinpag _____

5. etlsetemnt _____

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. m u s g l e

7. l a t l e m a n

8. p u n b l e m a n

9. a w f l e t i n e

10. y a s k e l y

Book Search Directions: Find four words with different consonant-“le” syllables.

Book Titles: _____

_____ p. _____ p. _____

_____ p. _____ p. _____

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Derivatives Worksheet

Directions: Use a dictionary to find the assigned words and complete the following tasks in the spaces provided. For each assigned word write the word, its base word, and the definition of that base word. Next, find two related entry words which use the same base word and list these derivatives and their parts of speech. Then use each of these derivatives in complete sentences.

Assigned Word	Derivative
_____	_____ () Part of Speech /
Sentence	_____

Base Word	_____
	_____ () Base Word Definition:

Assigned Word	Derivative
_____	_____ () Part of Speech /
Sentence	_____

Base Word	_____
	_____ () Base Word Definition:

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Vowel Pronunciation Shift Syllable Division Worksheet #19

Vowel Pronunciation Shift Syllable Rule: Vowel sounds may change pronunciation or spelling between related words. **Example:** ex/plain (The “ai” has a long /ā/ sound) – ex/pla/na/tion (The a has a short /ă/ sound)

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent.

- | | | |
|----------------|-----------------|----------------|
| 1. compete | 2. competitive | 3. competition |
| 4. repeating | 5. repetitive | 6. repetitious |
| 7. hypnotize | 8. hypnotic | 9. hypnosis |
| 10. metal | 11. metallic | |
| 12. extremity | 13. extreme | |
| 14. local | 15. locality | |
| 16. dining | 17. dinner | |
| 18. insanity | 19. insane | |
| 20. pleasant | 21. pleasing | |
| 22. presume | 23. presumption | |
| 24. defining | 25. definition | |
| 26. recitation | 2 | |

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Vowel Pronunciation Shift Syllable Division Worksheet #20

Vowel Pronunciation Shift Syllable Rule: Vowel sounds may change pronunciation or spelling between related words. **Example:** ex/plain (The “ai” has a long /ā/ sound) – ex/pla/na/tion (The a has a short /ă/ sound)

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

1. periteagn _____

2. epteiirtev _____

3. noitpeitir _____

4. gnneidfi _____

5. iiifedntno _____

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. q u a t i z e

7. q u a t i c

8. q u a t i n g

9. q u a t e d

10. q u a t r y

Book Search Directions: Find four words which have vowels that change in pronunciation between related words.

Book Titles: _____

_____ p. _____ p. _____

_____ n _____ n

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Derivatives Worksheet

Directions: Use a dictionary to find the assigned words and complete the following tasks in the spaces provided. For each assigned word write the word, its base word, and the definition of that base word. Next, find two related entry words which use the same base word and list these derivatives and their parts of speech. Then use each of these derivatives in complete sentences.

Assigned Word	Derivative
_____	_____ () Part of Speech /
Sentence	_____

Base Word	_____
_____ () Base Word Definition:	_____
_____	_____

Assigned Word	Derivative
_____	_____ () Part of Speech /
Sentence	_____

Base Word	_____
_____ () Base Word Definition:	_____
_____	_____

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Consonant Pronunciation Shift Syllable Division Worksheet #21

Consonant Pronunciation Shift Syllable Rule: Consonant sounds may change pronunciation among related words.

Example: pub/lic (The *c* has a /k/ sound) – pub/li/cize (The *c* has a /s/ sound)

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent.

1. critic

2. criticize

3. critique

4. medicine

5. medical

6. medicinal

7. politics

8. politician

9. policy

10. resign

11. signature

12. election

13. elect

14. vehicle

15. vehicular

16. condemn

17. condemnation

18. benefit

19. beneficial

20. divide

21. division

22. magic

23. magician

24. college

25. collegial

26. practical

27. practice

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Consonant Pronunciation Shift Syllable Division Worksheet #22

Consonant Pronunciation Shift Syllable Rule: Consonant sounds may change pronunciation among related words.

Example: pub/lic (The *c* has a /k/ sound) – pub/li/cize (The *c* has a /s/ sound)

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

1. tiplocis _____

2. opniltciai _____

3. amgci _____

4. olpyic _____

5. iamgcnia _____

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. u n d e f i t u n d e f i c i a l

7. a n t c i d e a n t c i d i s i o n

8. l u t t e g e l u t t e g i a l

9. o t d a r n a l o t d a r n i n a l

10. a t l i c i a n a t l i c i a n

Book Search Directions: Find four words which have consonants that change in pronunciation between related words.

Book Titles: _____

_____ p. _____ p. _____

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Derivatives Worksheet

Directions: Use a dictionary to find the assigned words and complete the following tasks in the spaces provided. For each assigned word write the word, its base word, and the definition of that base word. Next, find two related entry words which use the same base word and list these derivatives and their parts of speech. Then use each of these derivatives in complete sentences.

Assigned Word	Derivative
_____	_____ () Part of Speech /
Sentence	_____

Base Word	_____
_____ () Base Word Definition:	_____
_____	_____

Assigned Word	Derivative
_____	_____ () Part of Speech /
Sentence	_____

Base Word	_____
_____ () Base Word Definition:	_____
_____	_____

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Accent Shift Syllable Division Worksheet #23

Accent Shift Syllable Rule: Accent placements sometimes change between related words. All words have one syllable that has a primary accent on its vowel sound.

Example: éⁿ/er/gy – en/er/gé/tic

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (^ˈ) above the primary vowel accent.

- | | |
|-----------------|------------------|
| 1. moment | 2. momentous |
| 3. abstraction | 4. abstract |
| 5. biological | 6. biology |
| 7. electric | 8. electricity |
| 9. allergy | 10. allergic |
| 11. conserve | 12. conservation |
| 13. magnet | 14. magnetic |
| 15. tranquil | 16. tranquility |
| 17. photography | 18. photograph |
| 19. preview | 20. previewing |
| 21. injurious | 22. injury |
| 23. democrat | 24. democracy |

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Accent Shift Syllable Division Worksheet #24

Accent Shift Syllable Rule: Accent placements sometimes change between related words. All words have one syllable that has a primary accent on its vowel sound.

Example: éⁿ/er/gy – en/er/gé/tic

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (^ˈ) above the primary vowel accent.

1. ilralegc _____

2. llyrgea _____

3. tocivcn _____

4. nvcciiootn _____

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

5. p a l r i c p a l r i c i t y

6. t r i s e r v e t r i s e r a t i o n

7. n u q u e l n u q u e l i t y

8. d o w t e r d o w t e r i o u s

9. c l a s t e r c l a s t e n a c y

10. t e l i c a l t e l i c i s m

Book Search Directions: Find four words which have accents that change in pronunciation between related words.

Book Titles: _____

_____ p. _____ p. _____

_____ n _____ n

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Derivatives Worksheet

Directions: Use a dictionary to find the assigned words and complete the following tasks in the spaces provided. For each assigned word write the word, its base word, and the definition of that base word. Next, find two related entry words which use the same base word and list these derivatives and their parts of speech. Then use each of these derivatives in complete sentences.

Assigned Word	Derivative
_____	_____ () Part of Speech /
Sentence	_____

Base Word	_____
	_____ () Base Word Definition:

Assigned Word	Derivative
_____	_____ () Part of Speech /
Sentence	_____

Base Word	_____
	_____ () Base Word Definition:

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Prefix Syllable Division Worksheet #25

Prefix Syllable Rule: *Prefixes* are word parts at the beginning of a word that change the meaning of the base word or incomplete root. Some words have two prefixes.

Examples: **pre**/view, **un**/**im**/proved

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent.

- | | | |
|----------------|------------------|---------------|
| 1. antidote | 2. community | 3. engage |
| 4. inactive | 5. resurgence | 6. emphatic |
| 7. immobile | 8. energetic | 9. nonsense |
| 10. superman | 11. understand | 12. illegal |
| 13. irritant | 14. definitely | 15. foreword |
| 16. middle | 17. prescription | 18. overview |
| 19. unsanitary | 20. semicircle | 21. transport |
| 22. cooperate | 23. distinguish | 24. prosper |
| 25. convention | 26. misleading | 27. collects |

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Prefix Syllable Division Worksheet #26

Prefix Syllable Rule: *Prefixes* are word parts at the beginning of a word that change the meaning of the base word or incomplete root. Some words have two prefixes.

Examples: **pre**/view, **un**/**im**/proved

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

1. umnycmoit _____

2. lilegla _____

3. cstpepiirron _____

4. gnsditiuihs _____

5. noictoven _____

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. c o n t i l e

7. r e p e n s e

8. p r e p e r t

9. a n p e r t a t e

10. f o r e k e t t a n y

Book Search Directions: Find four words that have different prefixes.

Book Titles: _____

_____ p. _____ p. _____

_____ p. _____ p. _____

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Derivatives Worksheet

Directions: Use a dictionary to find the assigned words and complete the following tasks in the spaces provided. For each assigned word write the word, its base word, and the definition of that base word. Next, find two related entry words which use the same base word and list these derivatives and their parts of speech. Then use each of these derivatives in complete sentences.

Assigned Word	Derivative
_____	_____ () Part of Speech /
Sentence	_____

Base Word	_____
	_____ () Base Word Definition:

Assigned Word	Derivative
_____	_____ () Part of Speech /
Sentence	_____

Base Word	_____
	_____ () Base Word Definition:

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Suffix Syllable Division Worksheet #27

Suffix Syllable Rule: *Suffixes* are word parts at the ending of a word that change the meaning of the base word or incomplete root, change the grammar, or change the function of the word. Some words have two suffixes. **Examples:** print/**ed**, care/**ful**/**ly**

Directions: Divide the words into syllables, according to the rule, with / marks and write the accent mark (') above the primary vowel accent.

1. disable

2. terrific

3. envelope

4. automobile

5. expensive

6. marrying

7. eventful

8. tentative

9. basement

10. immunity

11. competitive

12. reviewer

13. rarity

14. pedestrians

15. onion

16. adventurous

17. researches

18. nation

19. courteous

20. targeted

21. creation

22. cautious

23. family

24. ambition

25. relational

26. careless

27. profess

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Suffix Syllable Division Worksheet #28

Suffix Syllable Rule: *Suffixes* are word parts at the ending of a word that change the meaning of the base word or incomplete root, change the grammar, or change the function of the word. Some words have two suffixes. **Examples:** print/**ed**, care/**ful**/**ly**

Word Jumbles Directions: Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

1. ertrfic _____

2. ygrmrain _____

3. csaererhse _____

4. ediouslci _____

5. veelnoep _____

Nonsense Words Directions: Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. q u i t c h a b l e

7. e n d m o n i o u s

8. l e v u t i o n a l

9. s t a r t r i a n

10. p a n t r i t y

Book Search Directions: Find four words that have different suffixes.

Book Titles: _____

_____ p. _____ p. _____

_____ p. _____ p. _____

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Syllable Worksheet Answers

Closed Syllable Division Worksheet #1

1. náp/kin	2. pén/cil	3. fíd/get
4. píc/nic	5. cón/test	6. bán/dit
7. át/las	8. ín/vén/ted	9. ín/sult
10. plás/tic	11. sánd/wich	12. hún/dred
13. món/ster	14. trúm/pet	15. ín/sect
16. fan/tás/tic	17. splén/did	18. cáe/tus
19. mág/net	20. cán/yon	21. ác/tress
22. quin/tét	23. kíd/nap	24. lóc/ker
25. púmp/kin	26. sub/tráct	27. frán/tic

Closed Syllable Division Worksheet #2

Word Jumbles

- (1) kíd/nap
- (2) fan/tás/tic
- (3) sánd/wich
- (4) sub/tráct
- (5) púmp/kin

Nonsense Words

- (6) hích/len
- (7) cam/blund
- (8) rest/bilt
- (9) thich/es/tel
- (10) bod/in/let

Book Search: The Clarifier shows the worksheet to the teacher to check answers.

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Syllable Worksheet Answers

Open Syllable Division Worksheet #3

- | | | |
|-------------|-------------|-------------|
| 1. lá/zy | 2. phó/to | 3. frée/bie |
| 4. é/go | 5. í/vy | 6. hó/bo |
| 7. té/pee | 8. de/cáy | 9. spí/cy |
| 10. slów/ly | 11. pa/yée | 12. grá/y |
| 13. zé/ro | 14. pá/stry | 15. só/lo |
| 16. có/coa | 17. slí/my | 18. cú/tie |
| 19. re/plý | 20. há/lo | 21. re/páy |
| 22. shá/dy | 23. de/ný | 24. vé/to |
| 25. tá/sty | 26. be/lów | 27. tró/phy |

Open Syllable Division Worksheet #4

Word Jumbles

- (1) phó/to
- (2) slí/my
- (3) free/bie
- (4) tró/phy
- (5) pá/stry

Nonsense Words

- (6) slów/ly
- (7) tró/phy
- (8) só/lo
- (9) tra/dy/by
- (10) stri/lu/bea

Book Search: The Clarifier shows the worksheet to the teacher to check answers.

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Syllable Worksheet Answers

Silent Final *e* Syllable Division Worksheet #5

1. báse/ment	2. o/bése	3. fá/ding
4. scé/ner/y	5. háte/ful	6. com/péte
7. líve/ly	8. de/códe	9. en/shríne
10. lóne/ly	11. glí/ded	12. mis/quó/ted
13. re/leáse	14. mú/ting	15. sáles/man
16. mis/úsed	17. fé/male	18. bá/ker/y
19. re/céived	20. su/préme/ly	21. dí/nig
22. bríde/groom	23. míd/wife	24. dí/s/púte
25. cóm/pote	26. ex/cíte/ment	27. dí/lo/ca/ted

Silent Final *e* Syllable Division Worksheet #6

Word Jumbles

- (1) en/shríne
- (2) re/céived
- (3) scé/ner/y or séc/ne/ry
- (4) bríde/groom
- (5) dí/s/lo/ca/ted

Nonsense Words

- (6) plame/ment
- (7) lite/sine
- (8) stree/blete
- (9) anes/plume
- (10) rone/brute/ful

Book Search: The Clarifier shows the worksheet to the teacher to check answers.

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Syllable Worksheet Answers

Vowel Teams Syllable Division Worksheet #7

- | | | |
|----------------|-----------------|-------------------|
| 1. ów/ner/ship | 2. through/óut | 3. áw/ful |
| 4. éye/brows | 5. óint/ment | 6. cáu/tious/ness |
| 7. hów/ling | 8. wéigh/ty | 9. áf/ter/thought |
| 10. róugh/ly | 11. re/céipt | 12. bóast/ful |
| 13. róa/ster | 14. chéap/skate | 15. un/der/góes |
| 16. wóo/den | 17. be/twéen | 18. ráin/fall |
| 19. gréa/test | 20. mís/chief | 21. spráy/ing |
| 22. déath/like | 23. fríend/ship | 24. sléigh/ing |
| 25. frúit/ful | 26. féw/est | 27. káy/stroke |

Vowel Teams Syllable Division Worksheet #8

Word Jumbles

- (1) róugh/ly
- (2) sléigh/ing
- (3) chéap/skate
- (4) un/der/góes
- (5) cáu/tious/ly

Nonsense Words

- (6) steath/lent
- (7) tais/ween
- (8) clow/lief
- (9) troi/glein
- (10) bough/lawz/ly

Book Search: The Clarifier shows the worksheet to the teacher to check answers.

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Syllable Worksheet Answers

r – controlled Vowel Syllable Division Worksheet #9

- | | | |
|--------------------|-----------------|--------------------|
| 1. ár/gu/ment | 2. ár/tis/tic | 3. búr/glar |
| 4. per/spir/á/tion | 5. er/rá/tic | 6. ad/mír/er |
| 7. cír/cum/vent | 8. súr/name | 9. tor/ná/do |
| 10. fórr/mat | 11. ter/ráin | 12. fírm/ly |
| 13. ab/súrd | 14. úr/gent/ly | 15. súl/fur |
| 16. er/ró/ne/ous | 17. cíg/ar/ette | 18. múr/nar |
| 19. stir/ring | 20. hér/der | 21. cúrr/in |
| 22. squír/ming | 23. vír/tu/al | 24. har/mer |
| 25. e/nór/mous | 26. im/mor/tál | 27. ur/cér/tain/ty |

r – controlled Vowel Syllable Division Worksheet #10

Word Jumbles

- (1) cúrr/tain
- (2) súl/fur
- (3) cír/cum/vent or cir/cum/vént
- (4) térr/or/ist
- (5) tárr/get/ed or tár/ge/ted

Nonsense Words

- (6) larc/lun
- (7) sen/ter/ment
- (8) slan/birge
- (9) or/sham/be
- (10) dour/leel/ster

Book Search: The Clarifier shows the worksheet to the teacher to check answers.

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Syllable Worksheet Answers

Double Consonant Syllable Division Worksheet #11

1. ex/tén/ded	2. stóp/ping	3. stút/ter
4. sin/cére/ly	5. tý/phoid	6. slúg/gish/ly
7. im/pór/tant	8. per/mít/ted	9. for/gót/ten
10. star/vá/tion	11. sub/stán/tial	12. re/ad/mít/ted
13. bóok/worm	14. séam/stress	15. kíd/nappeu
16. stár/ring	17. im/prín/ted	18. as/tó/tished
19. dis/cússed	20. splít/ting	21. fít/ness
22. mád/ness	23. glád/den	24. púr/ring
25. shíp/ment	26. pre/sen/tá/tion	27. híc/cupped

Double Consonant Syllable Division Worksheet #12

Word Jumbles

- (1) stár/ring
- (2) dis/cússed
- (3) for/gót/ten
- (4) re/ad/mít/ted
- (5) híc/cupped

Nonsense Words

- (6) de/wap/ping
- (7) et/ten/bond
- (8) strim/mied
- (9) thrun/nerd
- (10) clog/gest

Book Search: The Clarifier shows the worksheet to the teacher to check answers.

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Syllable Worksheet Answers

Inflected Endings Syllable Division Worksheet #13

1. rá/di/os	2. dis/kétte	3. vír/tu/ous
4. ró/de/os	5. pos/séssed	6. mis/be/há/vior
7. sú/per/he/roes	8. ún/der/ta/king	9. be/réave/ment
10. míd/wives	11. wrít/ten	12. néigh/bor/head
13. búd/dies	14. mí/cro/scope	15. re/púl/sion
16. món/keys	17. Míd/dle/ville	18. mu/tá/tion
19. éye/brows	20. séal/ant	21. fúr/hous
22. cóu/ches	23. in/vén/tor	24. wís/dom
25. in/fá/tu/a/ted	26. ác/tress	27. ur/wínd/est

Inflected Endings Syllable Division Worksheet #14

Word Jumbles

- (1) vír/tu/ous
- (2) pos/séssed
- (3) mu/tá/tion
- (4) éye/brows
- (5) in/vén/tor

Nonsense Words

- (6) mitch/led
- (7) cust/lest
- (8) yel/ton/ment
- (9) whith/ant or wh/thant
- (10) to/lunt/stried or tol/unt/stried

Book Search: The Clarifier shows the worksheet to the teacher to check answers.

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Syllable Worksheet Answers

Schwa Syllable Division Worksheet #15

- | | | |
|----------------------|------------------------|------------------|
| 1. a/bout | 2. pré/par/a/to/ry | 3. móun/tain |
| 4. kí/ten | 5. cém/e/te/ry | 6. mís/chie/vous |
| 7. éa/si/ly | 8. en/gi/néer | 9. vé/hi/cle |
| 10. gál/lo/ping | 11. wél/come | 12. pór/poi/ses |
| 13. ap/plí/ca/ble | 14. rep/re/sén/ta/tive | 15. ná/tu/ral |
| 16. math/e/má/tic | 17. dí/a/gram | 18. pér/se/ou/e |
| 19. dis/cóv/er/y | 20. i/mág/i/nar/y | 21. in/vi/ú/bé |
| 22. wón/der/ful | 23. sóph/o/more | 24. mél/o/dy |
| 25. de/lí/ber/ate/ly | 26. sým/pho/ny | 27. trá/vel/ing |

Schwa Syllable Division Worksheet #16

Word Jumbles

- (1) dí/a/gram
- (2) wél/come
- (3) en/gi/néer or en/gin/éer
- (4) cé/me/ter/y or cém/e/ter/y
- (5) re/pre/sén/ta/tive or rep/re/sén/ta/tive or re/pre/sént/a/tive or rep/re/sént/a/tive

Nonsense Words

- (6) kerl/ion
- (7) a/dend/ous or a/den/tous
- (8) com/mes/tri/ous
- (9) mus/tain/ly
- (10) dow/man

Book Search: The Clarifier shows the worksheet to the teacher to check answers.

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Syllable Worksheet Answers

Consonant-“le” Syllable Division Worksheet #17

1. hán/dle	2. hás/sled	3. tríc/kled
4. mú/scle	5. húm/ble	6. cát/tle/man
7. sín/gle	8. púr/ple	9. rí/fle
10. pád/dling	11. méa/sles	12. tíc/klis
13. cír/cling	14. bóttle	15. sét/tle/ment
16. tóg/gle	17. sám/ple	18. stí/fle
19. crá/dle	20. trí/fling	21. un/bóc/led
22. ún/cle	23. fá/bled	24. gén/tle/men
25. en/cír/cle	26. trí/an/gle	27. re shíf/fle

Consonant-“le” Syllable Division Worksheet #18

Word Jumbles

- (1) púr/ple
- (2) mús/cle
- (3) hán/dle
- (4) pád/dling or pád/dl/ing
- (5) sét/tle/ment

Nonsense Words

- (6) mus/gle
- (7) la/tle/man
- (8) pun/ble/mant
- (9) aw/fle/tine
- (10) yas/sle/ly

Book Search: The Clarifier shows the worksheet to the teacher to check answers.

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Syllable Worksheet Answers

Vowel Pronunciation Shift Syllable Division Worksheet #19

1. com/péte	2. com/pé/ti/tive	3. com/pe/tí/tion
4. re/péa/ting	5. re/pé/ti/tive	6. re/pe/tí/tious
7. hýp/no/tize	8. hyp/nó/tic	9. hyp/nó/sis
10. mét/al	11. me/tál/lic	
12. ex/tré/mi/ty	13. ex/tréme	
14. ló/cal	15. lo/cál/i/ty	
16. dí/ning	17. dín/ner	
18. in/sán/i/ty	19. in/sáne	
20. pléas/ant	21. pléas/ing	
22. pre/súme	23. pre/súmp/tion	
24. de/fí/ning	25. déf/i/ní/tion	
26. re/ci/tá/tion	27. re/cíte	

Vowel Pronunciation Shift Syllable Division Worksheet #20

Word Jumbles

- (1) re/péa/ting or re/péat/ing
- (2) re/pé/ti/tive or re/pét/i/tive
- (3) re/pe/tí/tion or rep/e/tí/tion
- (4) de/fí/ning or de/fín/ing
- (5) de/fi/ní/tion or de/fí/ní/tion or de/fin/i/tion

Nonsense Words

- (6) quat/tize
- (7) quat/tic or qua/tic
- (8) quat/ing or qua/ting
- (9) quat/ed or qua/ted
- (10) quat/ly

Book Search: The Clarifier shows the worksheet to the teacher to check answers.

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Syllable Worksheet Answers

Consonant Pronunciation Shift Syllable Division Worksheet #21

- | | | |
|-----------------|---------------------|-----------------|
| 1. crít/ic | 2. crít/i/cize | 3. cri/tíque |
| 4. méd/i/cine | 5. méd/i/cal | 6. me/dí/ci/nal |
| 7. pól/i/tics | 8. pol/i/tí/cian | 9. pól/i/cy |
| 10. re/sígn | 11. síg/na/ture | |
| 12. e/léc/tion | 13. e/léct | |
| 14. vé/hi/cle | 15. ve/hí/cu/lar | |
| 16. con/démn | 17. con/dem/ná/tion | |
| 18. bén/e/fit | 19. ben/e/fí/cial | |
| 20. di/víde | 21. di/ví/sion | |
| 22. mág/ic | 23. ma/gí/cian | |
| 24. cól/lege | 25. col/lé/gi/al | |
| 26. prác/ti/cal | 27. prác/tice | |

Consonant Pronunciation Shift Syllable Division Worksheet #22

Word Jumbles

- (1) pól/i/tics or pól/i/tics
- (2) po/li/tí/cian or pol/li/tí/cian
- (3) mág/ic or mág/ic
- (4) pól/i/cy or pól/i/cy
- (5) ma/gí/cian

Nonsense Words

- | | |
|------------------------------|---|
| (6) un/de/fit | un/de/fi/cial |
| (7) ant/cide | ant/ci/di/sion |
| (8) lut/teg | lut/te/gi/al or lut/teg/i/al or lut/te/gial |
| (9) ot/dar/nal or ot/darn/al | ot/dar/ni/nal |
| (10) at/lic | at/li/cian |

Book Search: The Clarifier shows the worksheet to the teacher to check answers.

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Syllable Worksheet Answers

Accent Shift Syllable Division Worksheet #23

- | | |
|--------------------|---------------------|
| 1. mó/ment | 2. mo/mén/tous |
| 3. ab/strác/tion | 4. áb/stract |
| 5. bi/o/lóg/i/cal | 6. bi/ól/o/gy |
| 7. e/léc/tric | 8. e/lec/tríc/i/ty |
| 9. ál/ler/gy | 10. al/lér/gic |
| 11. con/sérve | 12. con/ser/vá/tion |
| 13. mág/net | 14. mag/nét/ic |
| 15. trán/quil | 16. tran/quíl/i/ty |
| 17. pho/tóg/ra/phy | 18. phó/to/graph |
| 19. pré/view | 20. pre/víew/ing |
| 21. in/júr/i/ous | 22. ín/jur/y |
| 23. dém/o/crat | 24. de/móc/ra/cy |

Accent Shift Syllable Division Worksheet #24

Word Jumbles

- (1) al/lér/gic
- (2) ál/ler/gy
- (3) cón/vict
- (4) con/víc/tion

Nonsense Words

- | | |
|----------------|--------------------------------|
| (5) pál/ric | pál/rí/ci/ty |
| (6) trí/serve | trí/ser/vá/tion |
| (7) nú/quel | nu/quél/i/ty |
| (8) dów/ter | dow/tér/i/ous |
| (9) clás/ten | clas/tén/a/cy or clas/té/na/cy |
| (10) tél/i/cal | te/lí/ci/sm |

Book Search: The Clarifier shows the worksheet to the teacher to check answers.

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Syllable Worksheet Answers

Prefix Syllable Division Worksheet #25

- | | | |
|--------------------|--------------------|---------------|
| 1. án/ti/dote | 2. com/mún/i/ty | 3. en/gáge |
| 4. in/ác/tive | 5. re/súr/gence | 6. em/phát/ic |
| 7. im/mó/bile | 8. en/er/gét/ic | 9. nón/sense |
| 10. sú/per/man | 11. un/der/stánd | 12. il/lé/gal |
| 13. ír/ti/tant | 14. déf/i/nite/ly | 15. fóre/wor |
| 16. míd/dle | 17. pre/scríp/tion | 18. ó/ver/de |
| 19. un/sán/i/tar/y | 20. sém/i/cir/cle | 21. trán/spor |
| 22. co/óp/er/ate | 23. dis/tín/guish | 24. prós/per |
| 25. con/vén/tion | 26. mis/léad/ing | 27. col/lects |

Prefix Syllable Division Worksheet #26

Word Jumbles

- (1) com/mú/ni/ty or com/mún/i/ty
- (2) il/lé/gal
- (3) pre/scríp/tion
- (4) dis/tín/guish
- (5) con/vén/tion

Nonsense Words

- (6) con/tile
- (7) re/pense
- (8) pre/pert
- (9) an/per/tate
- (10) fore/ket/ta/ny

Book Search: The Clarifier shows the worksheet to the teacher to check answers.

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Syllable Worksheet Answers

Suffix Syllable Division Worksheet #27

- | | | |
|--------------------|--------------------|----------------|
| 1. dis/a/ble | 2. ter/rif/ic | 3. en/vel/o/pe |
| 4. au/to/mo/bile | 5. ex/pen/sive | 6. mar/ry/ing |
| 7. e/vent/ful | 8. ten/ta/tive | 9. base/ment |
| 10. im/mun/i/ty | 11. com/pet/i/tive | 12. re/view/er |
| 13. rar/i/ty | 14. pe/des/tri/ans | 15. on/ion |
| 16. ad/ven/tur/ous | 17. re/search/es | 18. na/tion |
| 19. cour/te/ous | 20. tar/get/ed | 21. cre/a/tion |
| 22. cau/tious | 23. fam/i/ly | 24. am/bi/tion |
| 25. re/la/tion/al | 26. care/less | 27. pro/fess |

Suffix Syllable Division Worksheet #28

Word Jumbles

- (1) ter/rí/fic or ter/ríf/ic
- (2) már/ry/ing
- (3) ré/sear/ches or ré/search/es or re/séar/ches or re/séarch/es
- (4) de/lí/cious
- (5) én/ve/lope or én/vel/o/pe or en/vé/lope or en/vél/o/pe

Nonsense Words

- (6) quitch/a/ble
- (7) end/mo/ni/ous
- (8) le/vu/tion/al
- (9) star/tri/an
- (10) pant/li/ty

Book Search: The Clarifier shows the worksheet to the teacher to check answers.

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Read It! On Your Own: The CIST Strategy

Prefixes	Suffixes
BIG WORDS CUT	The CIST Strategy 1. Cover the prefixes and suffixes with the card or your thumbs. 2. Identify the vowels and their syllables in the rest of the word. 3. Say the whole word, syllable by syllable. 4. Try another vowel sound, syllable division or accent
BIG WORDS CUT	The CIST Strategy 1. Cover the prefixes and suffixes with the card or your thumbs. 2. Identify the vowels and their syllables in the rest of the word. 3. Say the whole word, syllable by syllable. 4. Try another vowel sound, syllable division or accent
BIG WORDS CUT	The CIST Strategy 1. Cover the prefixes and suffixes with the card or your thumbs. 2. Identify the vowels and their syllables in the rest of the word. 3. Say the whole word, syllable by syllable. 4. Try another vowel sound, syllable division or accent

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Context Clues Strategies and Worksheets

Using context clues to figure out the meaning of unknown words as you read will help build your vocabulary and increase your reading comprehension. The **FP'S BAG SALE STRATEGIES** will improve your ability to use context clues.

When you come to an unknown word, first apply these steps: **FP'S BAG**.

Finish the sentence.

See how the word fits into the whole sentence.

Pronounce the word out loud.

Sometimes hearing the word will give you a clue to meaning.

Syllables—Examine each word part.

Word parts can be helpful clues to meaning.

Before—Read the sentence before the unknown word.

The sentence before can hint at what the word means.

After—Read the sentence after the unknown word.

The sentence after can define, explain, or provide an example of the word.

Grammar—Determine the part of speech.

Pay attention to where the word is placed in the sentence, the ending of the word, and its grammatical relationship to other known words for clues to meaning.

Next search for surrounding word clues which identify one of the **SALE** (Synonym, Antonym, Logic, Example) context clues categories. Knowing the category the unknown word belongs to will help you define the unknown word.

Synonym—Sometimes an unknown word is defined by the use of a word that is similar in meaning. *Synonyms may appear in apposition, in which case commas, dashes, or parentheses are used.*

Example: The **wardrobe**, or closet, was filled with clothes.

Often a sentence will have two clauses with one clause listing the word and the other clause defining it.

Example: Spaghetti is a **carbohydrate**, a rich source to provide energy.

Antonym—Sometimes an unknown word is defined by the use of word that is different or opposite in meaning. *Antonym clues will often use Transition Words e.g. however, not, but, in contrast, etc.*

Example: He signaled a **looey**, not a right turn.

Logic—Sometimes an unknown word is explained by the use of other words. *Your own knowledge about the content and text structure may provide clues to meaning.*

Example: He petted the **canine**, and then made her sit up and beg for a bone.

Example—Sometimes an unknown word is defined by example words or is used as part of list of similar examples. *Example clues will often use Transition Words e.g. for example.*

Example: Adventurous, **rowdy**, and crazy pioneers all found their way out West.

Put together the **FP'S BAG SALE**

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Context Clues Worksheet

Directions: After each unknown word, write the definition of the word in the first blank and the **SALE** context clues category which best informs your choice of the definition in the second blank. Answers are provided for the first unknown word to get you started.

SALE Context Clues

Synonym—Sometimes an unknown word is defined by the use of a word that is similar in meaning.

Antonym—Sometimes an unknown word is defined by the use of word that is different or opposite in meaning.

Logic—Sometimes an unknown word is explained by the use of other words.

Example—Sometimes an unknown word is defined by example word, or is used as part of list of similar examples.

Take Me out to the Moffto

“Get your ice-cold **youngol**!” _____ soda _____ Example _____ the vendor shouted. All 50,000 fans were lucky to have tickets and were just thrilled to be sitting in the coratong _____ for the final game of the play-offs. I was amazed to see how well-kept the **goper** _____ remained after all these years. The grass was cut evenly, the mound shaped to perfection, and the baselines were chalked without error. Our excellent seats were right behind the third base **bonxite** _____ where the players watch the game.

The **hozejay**, _____ not the visiting team was favored to win the series. With the fastest **munzer** _____ in the league on the mound, the Tigers liked their chances.

The first **rockham** _____ of the game hit a deep homer into the left field grandstand. We had to leave early after only four of nine **verwasps** _____ because we had the baby with us.

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Context Clues Worksheet Answers

Correction Note: Many times a combination of context clue categories may help readers find the meaning of unknown words. Students may wish to share why they identified a different **SALE** context clues category.

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The **bozeay**, _____ **visitors** _____, _____ **Antonym** _____ not the home team was favored to win the series. With the fastest **munzer** _____ **pitcher** _____ **Example** _____ in the league on the mound, the Tigers liked their chances.

The first **rockham** _____ **batter** _____ **Logic** _____ of the game hit a deep homer into the left field grandstand. We had to leave early after only four of nine **verwasps** _____ **innings** _____ **Example** _____ because we had the baby with us.

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Example—Sometimes an unknown word is defined by example word, or is used as part of list of similar examples.

The Laurho Dinner Party

Last **Ertoke** _____ December _____, _____ **Synonym** _____ just before Christmas, I had the extreme pleasure of boarding Air Force One and flying across the Atlantic to attend an important government dinner in a distant **laurho** _____. What a party it was with delicious **swenjusa** _____ and festive drinks! The dining room was beautifully decorated and tinsel, lights, and bulbs hung splendidly on the twenty-foot Christmas **teraza** _____.

The dress was **yentek** _____, _____ not formal, and the ladies enjoyed wearing their floor-length **goreds** _____. After dinner a young **westy** _____, _____ Princess Styvault, sang a wonderful medley of show tunes and folk songs, accompanied by the brilliant Monsieur Pierrot, who tinkled the ivories on the **soto** _____.

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Context Clues Worksheet Answers

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The dress was **yentek** _____ casual _____, _____ **Antonym** _____ not formal, and the ladies enjoyed wearing their floor-length **goreds** _____ gowns _____ **Logic** _____. After dinner a young **westy** _____ woman _____, _____ **Synonym** _____ Princess Styvault, sang a wonderful medley of show tunes and folk songs, accompanied by the brilliant Monsieur Pierrot, who tinkled the ivories on the **soto** _____ piano _____ **Example** _____.

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Vocabulary Acquisition and Use Resources

CCSS Language Standards 4.0, 5.0, 6.0

Greek and Latin Prefixes, Roots, and Suffixes Resource Lists

- A one-page student reference tool of the most common Greek and Latin prefixes and roots.
- A comprehensive list with practice connecting known words to the Greek and Latin word parts.

Vocabulary Review Games

These games will help your students review vocabulary words from the CCV Vocabulary Worksheets and the Greek and Latin Prefixes, Roots, and Suffixes Resource Lists.

Context Clues Practice

- The FP'S BAG SALE context clue strategy will help your students determine the meaning of unknown words.
- Context Clues Worksheets.

Vocabulary Steps

Some vocabulary words only require *basic understanding*; others require *full understanding*. Teach your students a vocabulary strategy to teach Tier II and Tier III vocabulary in depth.

Semantic Spectrums

Teach your students a vocabulary strategy to explore the connotative meanings of words.

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Greek and Latin Prefixes, Roots, and Suffixes Resource List

Most Commonly-Used Prefixes

This list has the 20 most frequently-used prefixes, comprising 97% of all prefixed words.
White, Sowell, and Yanagihara

<u>Rank</u>	<u>Prefix</u>	<u>Meaning</u>	<u>Rank</u>	<u>Prefix</u>	<u>Meaning</u>
1.	un	not	11.	pre	before
2.	re	again	12.	inter	between
3.	in, im, il, ir	not	13.	fore	in front
4.	dis	away from	14.	de	apart from
5.	en, em	in	15.	trans	across
6.	non	not	16.	super	above
7.	in, im	in	17.	semi	half
8.	over	above	18.	anti	against
9.	mis	not	19.	mid	middle
10.	sub	under	20.	under	too little

Frequently-Used Roots

Adapted from Stahl, S.A. and Shiel, T.G.

<u>Root</u>	<u>Meaning</u>	<u>Origin</u>	<u>Example</u>	<u>Root</u>	<u>Meaning</u>	<u>Origin</u>	<u>Example</u>
aud	hear	Latin	auditorium	mis	send	Latin	mission
astro	star	Greek	astronomy	ped	foot	Latin	pedal
bio	life	Greek	biology	phon	sound	Greek	telephone
dict	say	Latin	predict	port	carry	Latin	import
geo	earth	Greek	geography	scrib	write	Latin	scribble
meter	measure	Greek	thermometer	scrip	write	Latin	scripture
min	little, small	Latin	minimum	spect	see	Latin	inspect
mit	send	Latin	transmit	struct	build, form	Latin	instruct

Fifteen Power Words

These fifteen words have prefixes or roots that are part of over 15,000 words.

- | | |
|------------------------------------|-------------------------------------|
| 1. inaudible (not, hear) | 8. offer (against, carry) |
| 2. dismiss (away from, send) | 9. inspect (in, see) |
| 3. transport (across, carry) | 10. epilogue (upon, word) |
| 4. unsubscribe (not, under, write) | 11. antigen (against, people) |
| 5. predict (before, say) | 12. empathy (in, feeling) |
| 6. remit (again, send) | 13. intermediate (between, middle) |
| 7. encounter (in, against) | 14. destruction (apart from, build) |
| 15. superimpose (over, in, pre) | |

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Greek and Latin Prefixes, Roots, and Suffixes Resource List

Prefixes of negation

ob against antidote

of against offense

op against oppose

of position

ult beyond ultimate

acro high acrobat

alle other parallel

as toward aspect

cata down catacomb

infra beneath infrared

retro backward retrospec

of size or number

uni, mono one unicorn, monopoly

du, bi two duet, bicycle

tri three tricycle

pent five pentagon

oct eight octopus

cent hundred centigram

milli thousand millimeter

mini small miniature

magn great magnificent

omni all omniscient

Common Word Examples

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Roots**Common Word Examples**

act	to do	actor		
alter	change	alternate		
annu	year	annual		
anthropo	man	anthropologist		
aqu	water	aquatics		
athlon	contest	pentathlon		
bas	low	basic		
bat	to beat	combat		
bell	war	rebellion		
biblio	book	bibliography		
brev	short	abbreviate		
cal	hot	scalding		
cand	bright	candle		
capt	to imprison	captive		
carn	flesh	carnivore		
cas	to fall	cascade		
cept	to agree	accept		
chari	kindness	charity		
cid	to fall	accident		
claim	to shout	proclaim		
cogn	to know	recognize		
corp	body	corporation		
cosm	world	cosmic		



Roots**Common Word Examples**

cracy	ruling	democracy	_____	_____
cred	to believe	credit	_____	_____
crit	separate	critical	_____	_____
cycl	wheel	cycle	_____	_____
dem	people	democracy	_____	_____
derm	skin	dermatologist	_____	_____
dit	to give	tradition	_____	_____
doc	to teach	document	_____	_____
domin	master	dominate	_____	_____
don	to give	donate	_____	_____
dur	hard	endurance	_____	_____
dyna	power	dynamite	_____	_____
err	to wander	error	_____	_____
ev	age	medieval	_____	_____
fen	to strike	offend	_____	_____
flu	to flow	fluid	_____	_____
form	to shape	transform	_____	_____
fort	luck	fortune	_____	_____
fort	strong	comfort	_____	_____
fal	to deceive	false	_____	_____
fid	faith	confidence	_____	_____
flu	to flow	fluid	_____	_____
gen	type	gender	_____	_____



Roots**Common Word Examples**

gnos	to know	diagnose	_____	_____
grav	heavy	gravity	_____	_____
greg	to herd	segregate	_____	_____
it	to go	orbit	_____	_____
jud	judge	judicial	_____	_____
junct	to join	junction	_____	_____
juv	young	juvenile	_____	_____
hydr	water	hydrant	_____	_____
labor	work	elaborate	_____	_____
lat	carried	relate	_____	_____
leg	law	legislature	_____	_____
lev	to lift	elevate	_____	_____
lib	free	liberty	_____	_____
loc	place	local	_____	_____
lum	light	illuminate	_____	_____
man	to remain	permanent	_____	_____
mand	order	command	_____	_____
mor	custom	moral	_____	_____
nat	to be born	native	_____	_____
null	nothing	nullify	_____	_____
oc	eye	binocular	_____	_____
onym	name	antonym	_____	_____
oper	work	operate	_____	_____



Roots**Common Word Examples**

ora	speak	orally	_____	_____
ord	order	coordinate	_____	_____
ortho	straight	orthodontist	_____	_____
pel	drive forward	propel	_____	_____
pend	hang	pendant	_____	_____
phil	love	philosophy	_____	_____
phob	fear	phobia	_____	_____
poli	city	politics	_____	_____
psych	mind	psychology	_____	_____
pyr	fire	pyromaniac	_____	_____
rog	to ask	interrogate	_____	_____
sanc	holy	sanctuary	_____	_____
scend	to climb	descendant	_____	_____
seq(c)u	to follow	sequence	_____	_____
sid	to sit	president	_____	_____
simi(u)l	at the time	similar	_____	_____
solu	to loosen	solution	_____	_____
solv	to loosen	solve	_____	_____
soph	wise	sophisticated	_____	_____
spir	breath	inspiration	_____	_____
spond(s)	to pledge	sponsor	_____	_____
stat	position	status	_____	_____
strict	to tighten	construct	_____	_____



Roots**Common Word Examples**

struct	to build	structure	_____	_____
tain	to hold	contain	_____	_____
temp	time	temporary	_____	_____
ten	hold	tension	_____	_____
tens	stretch	tension	_____	_____
terr	earth	territory	_____	_____
tort	to twist	torture	_____	_____
trib	give	contribute	_____	_____
ver	true	convert	_____	_____
vers	turn	reverse	_____	_____
vest	to cover	invest	_____	_____
via	way	trivial	_____	_____
vid	see	video	_____	_____
vita	alive	vitality	_____	_____
viv(t)	alive	survivor	_____	_____
void	empty	avoid	_____	_____

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Suffixes**Common Word Examples**

age	condition	teenage	_____	_____
en	to make	wooden	_____	_____
hood	condition	neighborhood	_____	_____
kin	little	munchkin	_____	_____
less	without	careless	_____	_____
ose	marked by	comatose	_____	_____
ship	art or skill of	worship	_____	_____
some	full of	lonesome	_____	_____
ule	little	granule	_____	_____
ure	result	pressure	_____	_____
ward	direction	toward	_____	_____
wright	worker	playwright	_____	_____

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Vocabulary Review Games

These games will help your students review vocabulary words from the CCV Vocabulary Worksheets and the Greek and Latin Prefixes, Roots, and Suffixes Resource List.

Spell and Define Challenge Bowl

Divide your students into two groups and select one student as the host. Give the vocabulary review list to the host for reference. Students stand next to their desks. The host flips a coin to determine which group goes first. The host says any word part chosen at random and the first student must first spell then define the word part. If the student is unsure of either the spelling or definition, he or she may use a “lifeline” to ask another group member for assistance, but only once per game. If the student gets both the spelling and definition correct, he or she remains standing; if incorrect, the student takes a seat and the next word goes to the opposing team. The team with the last student standing wins.

Baseball

The teacher needs to assign each word or word part according to difficulty, from easy to hard, as a single, double, triple, or home run. Hint: Have many more singles cards than the others. Divide your students into two teams and establish four bases. When in the field, students sit in seats; when “up,” the students stand in line waiting their turn to bat. Teacher selects a single, double, triple, or home run card. Then, the teacher announces the word part and the batter must give the definition within five seconds or the batter is out. Mix it up by giving definitions and having students come up with the matching word part. Three outs per each team per inning. Select a student to serve as scorekeeper, and have that student keep the team scores on the board.

Inventive Vocabulary Writing

Referencing the Greek and Latin prefixes, roots, and suffixes that students have already practiced, ask students to invent words that use each Greek and Latin word part in a sentence that uses context clues to show the meaning of each nonsense word. Encourage students to use “real” word parts to combine with each targeted word part to form multi-syllabic words. Award extra points for words used from prior week’s words. For variety, require students to write in different genre. Examples: brief narratives, classified ads, game directions, how-to paragraphs, dialogues, journals, advice columns.

Figures of Speech Brain-teasers

Referencing the idioms learned from their CCV Vocabulary Worksheets, students use pictures, symbols, and parts of words to represent these expressions on the front of a 3 x 5 card. On the rear of the card, translate the idiomatic expression and use the expression in a context clue sentence to show its meaning.

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Put-Togethers

Have students create vocabulary flashcards for the Greek and Latin prefixes, roots, and suffixes which students have already practiced with the word part on the front and the definition on the back. Upon the teacher's signal, students spread out their flashcards, word part side up. The object of the game is to put together these word parts into real words within a given time period. Students can use connecting vowels. Students are awarded points as follows:

- 1 point for each prefix—root combination
- 1 point for each root—suffix combination
- 2 points for a prefix—root combination that no one else in the group has
- 2 points for a root—suffix combination that no one else in the group has
- 3 points for each prefix—root—suffix combination
- 5 points for a prefix—root—suffix combination that no one else has

Word Part Monsters

This three-day activity works well before Halloween or Open House. Tell your students that they will create their own Word Part Monsters from the Greek and Latin Prefixes, Roots, and Suffixes found on their CCV Vocabulary Worksheets and the Greek and Latin Prefixes, Roots, and Suffixes Resource List.

Directions:

Day 1

1. Quick draw, in pencil, two rough-draft monsters, using at least three prefixes, roots, or suffixes from the Greek and Latin Prefixes, Roots, and Suffixes list.
2. Write the name of your monsters, using the word parts, at the bottom of each drawing. Feel free to use connecting vowels to tie together the word parts.

Day 2

3. Choose one of your quick draw monsters and neatly draw and color it on construction paper.
4. Write the monster's name in word parts on the back. Turn in your monster to the teacher.

Day 3

5. The teacher has numbered all of the monsters and posted them around the room. Number a sheet of binder paper and write down all of the monster's names next to the correct number.
 - Option A (challenging)—Choose from the monster names that the teacher has written on the board.
 - Option B (very challenging)—Choose from the monster names that the teacher has written on the board and use the definitions to write a sentence, describing what the monster is like.
 - Option C (very, very challenging)—The teacher does not write down the monster names on the board. You have to figure them out based upon the drawings alone.
6. The winner(s) are the students who...

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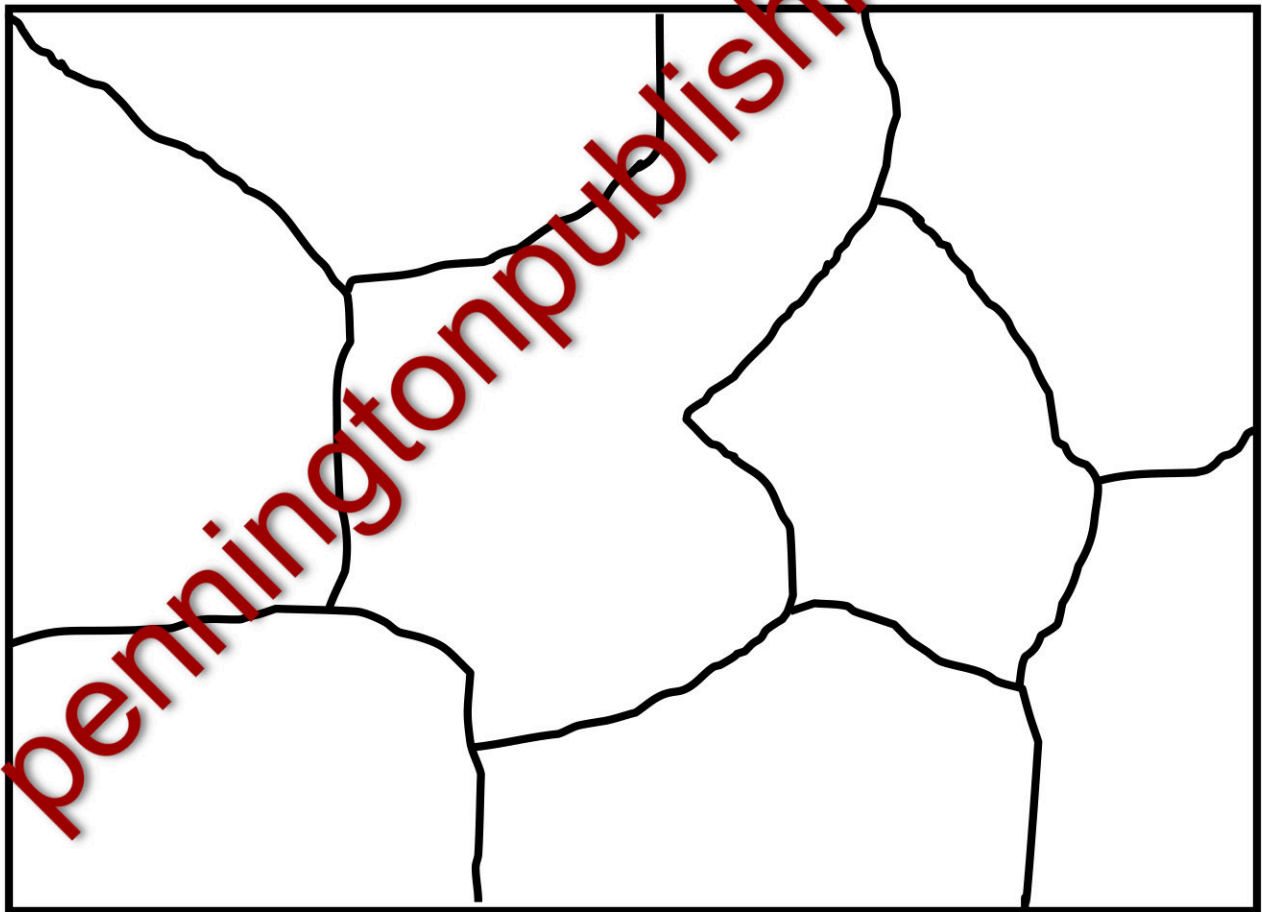


Word Part Puzzles

Pass out construction paper, rulers, and scissors to each student. Tell your students that they will use the Greek and Latin Prefixes, Roots, and Suffixes list to make a jigsaw puzzle with word parts and their definitions.

Directions:

1. Draw jigsaw puzzle lines on one side of light color construction paper so that you can fit the word parts and their definitions. Avoid small puzzle pieces.
2. Print the word part in dark pen or pencil at the edge of one puzzle piece and its matching definition at the edge of another puzzle piece that touches it, just like the model shows. Finish labeling the puzzle.
3. Cut out the puzzle pieces and place the word parts and their matching definitions face down on your desk. Put together the puzzle.
4. Label another set of word parts and their definitions on the blank side of the puzzle. You now have created two separate Word Part Puzzles.



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Vocabulary Steps

Directions: Some vocabulary words require a *basic understanding*; others require *full understanding*. Study the example to see how completing the Sentence Frames helps deepen your understanding of the Vocabulary Word. Then complete the sentence frames to define a word that your teacher assigns.

Sentence Frames

Vocabulary Word: **democracy**

full understanding

It's important

it's what our levels of

because...

government practice

It's different than

a republic because a

_____ **because...**

a republic has a Constitution

It's the same as

a republic because both have citizens

_____ because...

who are allowed to vote

Examples of it

direct democracy like a club, representative

would be...

democracy like Student Council

It's an example of the

way decisions are made in governments and

following...

organizations.

basic understanding

Sentence Frames

Vocabulary Word: _____

full understanding

It's important

because...

It's different than

_____ **because...**

It's the same as

_____ because...

Examples of it

would be...

It's an example of the

following...

basic understanding

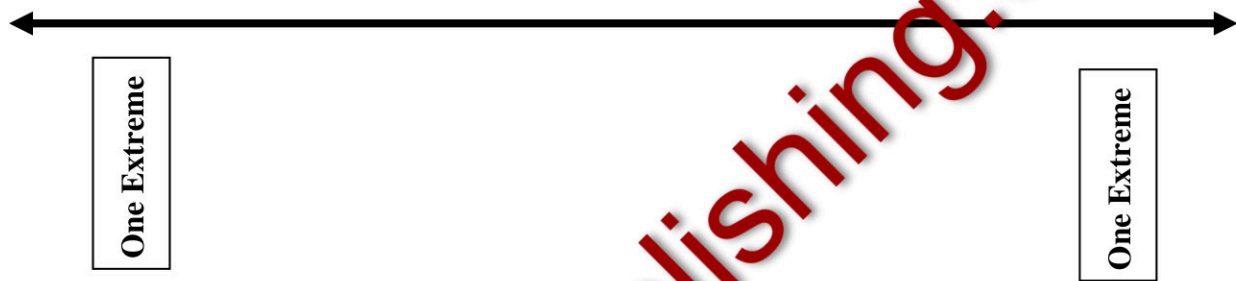
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Semantic Spectrums

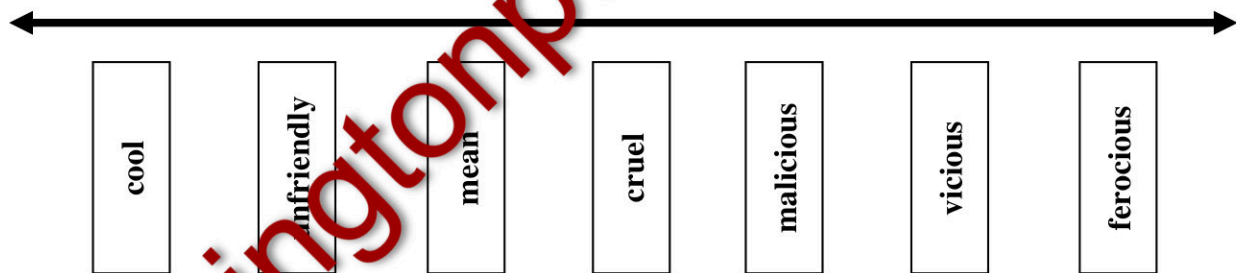
Words have both *denotative* meanings, such as the dictionary definition, and *connotative* meanings, such as the shades of meaning between similar definitions. Brainstorming the connotative meanings of words with similar definitions can help develop a deeper understanding of exactly what a word means and how it is used.

Directions: Follow the model and example below to complete the spectrum, placing the vocabulary word that is assigned by your teacher in the appropriate location. Try to keep the same parts of speech as the vocabulary word for most of your words.

Model

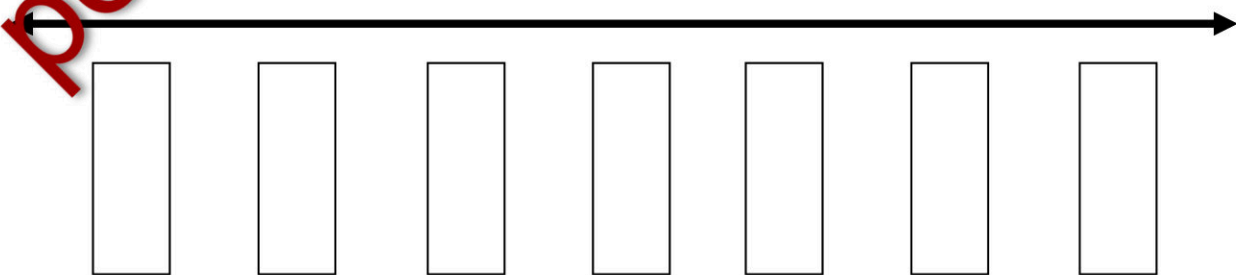


Example: Vocabulary Word *vicious*



Practice

Vocabulary Word _____



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Comprehensive Vocabulary Grade 5 Scope and Sequence

	Multiple Meanings L.4.a	Greek and Latin Morphology L.4.a.c.d.	Word Relationships L.4.a.	Figures of Speech L.5.a.	Connotations L.5.c.	Academic Language L.6.0
1	page	nomin ee		Idioms		
2			Synonyms: worried anxious		ordinary exceptional	vary achieve
3	sign	dec ade		Idioms		
4			Synonyms: skeptical doubtful		annoy irritate	acquire administer
5	tear	aqua(e) duct		Idioms		
6			Antonyms: violent peaceful		passive energetic	affect appropriate
7	lead	op pos(e)		Idioms		
8			Antonyms: success failure		blizzard drizzle	aspect assist
9	plain	mov er		Similes		
10			Part to Whole: kilometer meter		cheap expensive	category chapter
11	pitcher	dei ty		Similes		
12			Part to Whole: constellation galaxy		motivate inspire	commission community
13	batter	geo (o)logy		Similes		
14			Degree: observe stalk		fragile durable	complex conclude
15	strike	geno cide		Metaphors		
16			Degree: necessary essential		strange weird	conduct consequence
17	present	cred ible		Metaphors		
18			Item to Category: senate legislature		expedition journey	construct consume

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Comprehensive Vocabulary Grade 5 Scope and Sequence

	Multiple Meanings L.4.a	Greek and Latin Morphology L.4.a.c.d.	Word Relationships L.4.a.	Figures of Speech L.5.a.	Connotations L.5.c.	Academic Language L.6.0
19	pound	temporary		Metaphors		
20			Item to Category: villain character		ally rival	credit culture
21	patient	supply		Imagery		
22			Character to Location: monarch throne		crucial ruthless	design distinct
23	lean	monolith		Imagery		
24			Character to Location: cadaver morgue		insult offend	element equate
25	race	equate		Imagery		
26			Object to its Use: veil conceal		confuse comprehend	evaluate feature
27	coast	tribute		Adages		
28			Object to its Use: brake cease		intellectual genius	final focus
29	fire	hypothesis		Adages		
30			Source and its Object: exercise fitness		rookie veteran	impact injure
31	face	pardon		Adages		
32			Source and its Object: volcano lava		permanent eternal	institute invest

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Comprehensive Vocabulary Grade 5 Scope and Sequence

	Multiple Meanings L.4.a	Greek and Latin Morphology L.4.a.c.d.	Word Relationships L.4.a.	Figures of Speech L.5.a.	Connotations L.5.c.	Academic Language L.6.0
33	fit	collapse		Alliteration		
34			Worker to Work: pharmacist prescription		professional amateur	item journal
35	capital	amphibian		Alliteration		
36			Worker to Work: minister church		destroy create	maintain normal
37	key	telephone		Alliteration		
38			Problem to Solution: illness medicine		twilight dawn	obtain participate
39	odd	signature		Proverbs		
40			Problem to Solution: drought precipitation		shallow superficial	perceive positive
41	iron	polygon		Proverbs		
42			Defining Characteristic: tropical equator		estimate calculate	potential previous
43	state	different		Proverbs		
44			Defining Characteristic: trophy award		trim prune	primary purchase
45	period	terrific		Onomatopoeia		
46			Lack of to Object: order chaos		tolerate permit	range region

Boldface denotes Introductory Standard for Fifth Grade Level.

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Comprehensive Vocabulary Grade 5 Scope and Sequence

	Multiple Meanings L.4.a	Greek and Latin Morphology L.4.a.c.d.	Word Relationships L.4.a.	Figures of Speech L.5.a.	Connotations L.5.c.	Academic Language L.6.0
47	change	kilo gram		Onomatopoeia	change	kilo gram
48			Lack of to Object: privacy solitude			
49	even	aster oid		Onomatopoeia		
50			Tool to Worker: baton conductor		timid bold	reside resource
51	check	vac ancy		Symbolism		
52			Tool to Worker: script actor		lenient strict	secure seek
53	press	con vert		Symbolism		
54			Cause-Effect: effort achievement		ridicule mock	select site
55	spring	struct ure		Symbolism		
56			Cause-Effect: guilt shame		encouraged forbidden	strategy survey

Boldface denotes Introductory Standard for Fifth Grade Level.

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