

Consonant Sounds Phonics Assessment

Teacher Notes

The purpose of this whole class assessment is to determine which common consonant blends students can and cannot accurately read. Although, the test actually determines word recognition, rather than pronunciation, the correlation between the two is statistically significant and the results are valid and prescriptive. In other words, teachers can reliably use this diagnostic data to effectively differentiate instruction.

Using nonsense words helps eliminate the variable of sight word prior knowledge. This is especially necessary for remedial reading students, who may have acquired a bank of sight words, but still lack decoding ability. Nonsense words help students attend to the vowel sounds so that the teacher can accurately assess student decoding ability.

Directions, Grading, Recording

Pass out the **Consonant Sounds Phonics Assessment** to students. Play this audio file, which includes the following directions and test administration: [Consonant Sounds Phonics Assessment \(12:07\)](#). Teachers may also choose to administer the assessment in self-grading Google Forms (includes audio file):

<https://docs.google.com/forms/d/1z2oS5C0TLNHZknDPs5tCFFl3XYy87cChNZby8jWGQK8/copy>

“This is a short test to see if you can identify the nonsense words I say out loud. Listen carefully because I won’t repeat the words after the test is finished. On your test, find the first row of four words. [Pause] After I say each word, fill in the capital letter that best matches the word I say. Let’s start with Number One. Ready? Number One is *shud* (repeat twice more).”

Note that the teacher reads only the underlined word in each row. Follow this script for the rest of the test.

Once the assessments have been scored using the teacher copy of the assessment, the number of unmastered consonant blends should be recorded in the Consonant Blends Pre-test column on the **Reading Mastery Matrix** for each student as a diagnostic baseline. Teachers may also choose to upload results in Google Sheets.

Helpful Hints

- ✓ Do not elongate the sounds.
- ✓ Keep a consistent pace of about seven seconds per test item—any longer and students will lose their place or begin daydreaming.

Consonant Sounds Phonics Assessment (Teacher Pages)

TEACHER DIRECTIONS: Read each underlined word three times. Do not elongate the consonant sounds.

- | | | | | |
|--------|----------------|-----------------|-----------------|-----------------|
| ___1. | A. <u>shud</u> | B. sced | C. slod | D. swud |
| ___2. | A. cwib | B. clab | C. <u>cheb</u> | D. creb |
| ___3. | A. woud | B. wyed | C. wrid | D. <u>whid</u> |
| ___4. | A. <u>thog</u> | B. trig | C. teng | D. tuog |
| ___5. | A. teelg | B. trong | C. <u>theeg</u> | D. traeg |
| ___6. | A. bwom | B. <u>blam</u> | C. baim | D. bhum |
| ___7. | A. buix | B. blox | C. <u>brux</u> | D. beux |
| ___8. | A. chid | B. cwed | C. clud | D. <u>cred</u> |
| ___9. | A. dief | B. <u>dref</u> | C. dlif | D. dwof |
| ___10. | A. <u>clim</u> | B. chom | C. crum | D. cwim |
| ___11. | A. <u>flon</u> | B. famn | C. frun | D. foln |
| ___12. | A. fouz | B. faez | C. fliz | D. <u>fraz</u> |
| ___13. | A. ghup | B. gaep | C. <u>glup</u> | D. grop |
| ___14. | A. glus | B. <u>gres</u> | C. ghos | D. geas |
| ___15. | A. pwet | B. phit | C. prot | D. <u>plit</u> |
| ___16. | A. plav | B. phev | C. <u>prov</u> | D. pouv |
| ___17. | A. <u>scad</u> | B. slod | C. sted | D. smad |
| ___18. | A. srib | B. <u>screb</u> | C. swelb | D. scurb |
| ___19. | A. scrim | B. sharm | C. strem | D. <u>shrim</u> |
| ___20. | A. stof | B. swif | C. <u>skof</u> | D. shef |
| ___21. | A. <u>slun</u> | B. swun | C. ston | D. shen |
| ___22. | A. stos | B. shas | C. snus | D. <u>smos</u> |
| ___23. | A. stul | B. <u>snul</u> | C. smel | D. stol |
| ___24. | A. stiv | B. scev | C. <u>spiv</u> | D. hov |
| ___25. | A. sprex | B. sloux | C. scrix | D. <u>splex</u> |
| ___26. | A. scret | B. <u>sprat</u> | C. shrut | D. smaft |
| ___27. | A. sneb | B. smub | C. <u>squib</u> | D. scib |

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___28.	A. <u>stog</u>	B. scog	C. shug	D. slig
___29.	A. shrom	B. squam	C. scrim	D. <u>stram</u>
___30.	A. stin	B. <u>swen</u>	C. shon	D. sken
___31.	A. <u>thrid</u>	B. thold	C. trusd	D. twird
___32.	A. twaz	B. thoz	C. touz	D. <u>troz</u>
___33.	A. <u>twaf</u>	B. trif	C. thef	D. toaf
___34.	A. lult	B. lirt	C. <u>luft</u>	D. lest
___35.	A. perd	B. pusd	C. pand	D. <u>peld</u>
___36.	A. mork	B. <u>molk</u>	C. meck	D. mosk
___37.	A. <u>hulm</u>	B. horm	C. huim	D. hism
___38.	A. sawp	B. <u>selp</u>	C. surp	D. sesp
___39.	A. bist	B. boft	C. burt	D. <u>bult</u>
___40.	A. rurp	B. rilp	C. ronp	D. <u>rimp</u>
___41.	A. lurch	B. lonsh	C. <u>lanch</u>	D. lamph
___42.	A. <u>tond</u>	B. tuld	C. tusd	D. tord
___43.	A. malg	B. <u>mang</u>	C. murg	D. mumg
___44.	A. <u>denk</u>	B. dack	C. delk	D. dosk
___45.	A. fept	B. fost	C. <u>funt</u>	D. fult
___46.	A. <u>sept</u>	B. suft	C. sest	D. solt
___47.	A. pulk	B. pock	C. pank	D. <u>posk</u>
___48.	A. <u>risp</u>	B. rimp	C. ruwp	D. relp
___49.	A. gilt	B. <u>gast</u>	C. gart	D. guft
___50.	A. baln	B. bosn	C. <u>bawn</u>	D. birn

Consonant Sounds Phonics Assessment Name _____

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|--------|----------|----------|----------|----------|
| ___1. | A. shud | B. sced | C. slod | D. swud |
| ___2. | A. cwib | B. clab | C. cheb | D. creb |
| ___3. | A. woud | B. wyed | C. wrid | D. whid |
| ___4. | A. thog | B. trig | C. teng | D. tuog |
| ___5. | A. teelg | B. trong | C. theeg | D. traeg |
| ___6. | A. bwom | B. blam | C. baim | D. bhum |
| ___7. | A. buix | B. blox | C. brux | D. beux |
| ___8. | A. chid | B. cwed | C. clud | D. cred |
| ___9. | A. dief | B. dref | C. dlif | D. dwof |
| ___10. | A. clim | B. chom | C. crum | D. cwim |
| ___11. | A. flon | B. famn | C. frun | D. foln |
| ___12. | A. fouz | B. faez | C. fliz | D. fraz |
| ___13. | A. ghup | B. gaep | C. glup | D. grop |
| ___14. | A. glus | B. gres | C. ghos | D. geas |
| ___15. | A. pwet | B. phit | C. prot | D. plit |
| ___16. | A. plav | B. phev | C. prov | D. pouv |
| ___17. | A. scad | B. slod | C. sted | D. smad |
| ___18. | A. srib | B. screb | C. swelb | D. scurb |
| ___19. | A. scrim | B. sharm | C. strem | D. shrim |
| ___20. | A. stof | B. swif | C. skof | D. shef |
| ___21. | A. slun | B. swun | C. ston | D. shen |
| ___22. | A. stos | B. shas | C. snus | D. smos |
| ___23. | A. stul | B. snul | C. smel | D. stol |
| ___24. | A. stiv | B. scev | C. spiv | D. hov |
| ___25. | A. sprex | B. sloux | C. scrix | D. splex |
| ___26. | A. scret | B. sprat | C. shrut | D. smaft |

Consonant Sounds Phonics Assessment Name _____

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|--------|----------|----------|----------|----------|
| ___27. | A. sneb | B. smub | C. squib | D. scib |
| ___28. | A. stog | B. scog | C. shug | D. slig |
| ___29. | A. shrom | B. squam | C. scrim | D. stram |
| ___30. | A. stin | B. swen | C. shon | D. sken |
| ___31. | A. thrid | B. thold | C. trusd | D. twird |
| ___32. | A. twaz | B. thoz | C. touz | D. troz |
| ___33. | A. twaf | B. trif | C. thef | D. toaf |
| ___34. | A. lult | B. lirt | C. luft | D. lest |
| ___35. | A. perd | B. pusd | C. pand | D. peld |
| ___36. | A. mork | B. molk | C. meck | D. mosk |
| ___37. | A. hulm | B. horm | C. huim | D. hism |
| ___38. | A. sawp | B. selp | C. surp | D. sesp |
| ___39. | A. bist | B. boft | C. burt | D. bult |
| ___40. | A. rurp | B. rilp | C. ronp | D. rimp |
| ___41. | A. lurch | B. lonsh | C. lanch | D. lamph |
| ___42. | A. tond | B. tuld | C. tusd | D. tord |
| ___43. | A. malg | B. mang | C. murg | D. mumg |
| ___44. | A. denk | B. dack | C. delk | D. dosk |
| ___45. | A. fept | B. fost | C. funt | D. fult |
| ___46. | A. sept | B. suft | C. sest | D. solt |
| ___47. | A. pulk | B. pock | C. pank | D. posk |
| ___48. | A. risp | B. rimp | C. ruwp | D. relp |
| ___49. | A. gilt | B. gart | C. gart | D. guft |
| ___50. | A. baln | B. bosn | C. bawn | D. birn |