

Grammar and Usage Assessment

The purpose of these assessments is to determine which of the previous grade-level grammar and usage CCSS L. 2,3 standards have and have not been mastered.

Assessment Formats and Preparation

Choose the assessment format which best suits your needs.

1. The Google forms format consists of one [Diagnostic Grammar, Usage, and Mechanics Assessment](#). All test items are multiple-choice.
2. The printable PDF format (following).

Administration

Say—“These test items will help me learn which concepts and skills have and have not yet been mastered. If unsure of the answer, please don’t guess. Read each set of directions before reading the test items.”

The assessments are given “whole class” and are un-timed. Most students finish in 15–20 minutes.

Correction

The Google forms format auto-corrects the Diagnostic Grammar, Usage, and Mechanics Assessment. Or grade the paper copies of the Diagnostic Grammar and Usage Assessment (answers follow), marking errors.

Recording the Data

Write the names of your students in alphabetical order Diagnostic Grammar, Usage, and Mechanics Assessment Mastery Matrix or convert to a spreadsheet and type or copy names. Record the grammar and usage deficits for each student. Mark a / for each error in the student’s row on the matrix. Grade-level CCSS Standards are listed on the matrix.

Grammar and Usage Assessment

Directions: Place the letter in the space to the left of the number that identifies the parts of speech in the sentence below.

Although they apologized, either Kim or Tom was always arriving late for their team practices and league games.

- ___1. The proper nouns in the sentence are ____ and ____.
A. practices, games B. always, late C. Kim, Tom
D. they, their E. Tom, games
- ___2. The common nouns in the sentence are ____ and ____.
A. team, practices B. practices, games C. Kim, Tom
D. they, their E. Kim, games
- ___3. The pronouns in the sentence are ____ and ____.
A. they, their B. Kim, Tom C. team, league
D. apologized, arriving E. always, late
- ___4. The adjectives in the sentence are ____ and ____.
A. apologized, arriving B. either, or C. practices, games
D. always, late E. team, league
- ___5. The verbs in the sentence are ____ and ____.
A. arriving, practices B. always, late C. apologized, was arriving
D. practices, games E. apologized, practices
- ___6. The adverbs in the sentence are ____ and ____.
A. Although, always B. always, late C. team, league
D. arriving, practices E. either, late
- ___7. The preposition in the sentence is ____.
A. for B. and C. or
D. either E. their
- ___8. The conjunction in the sentence is ____.
A. late B. or C. either
D. for E. and
- ___9. The subordinating conjunction in the sentence is ____.
A. either B. for C. Although
D. or E. and
- ___10. The paired conjunctions in the sentence ____ and ____.
A. Although, either B. either, for C. or, for
D. either, or E. for, and

Grammar and Usage Assessment

Directions: Place the letter in the space to the left of the number that best matches or completes each sentence.

- ___ 11. Identify the subject in this sentence: She watched the movie three times.
A. She B. watched C. movie
D. three E. times
- ___ 12. Identify the compound subjects in this sentence: The train and ship arrived at noon.
A. The train B. ship C. noon
D. at noon E. train and ship
- ___ 13. Identify the simple predicate in this sentence: The clown was smiling at the children.
A. was B. clown was C. children
D. smiling E. was smiling
- ___ 14. Identify the compound predicates in this sentence: Mariel sat down and crossed her legs.
A. sat down B. crossed C. sat, crossed
D. sat, and E. down and crossed
- ___ 15. Mr. Nelson looked at the photograph. This type of sentence is a _____.
A. statement B. exclamation C. command
D. question E. passive construction
- ___ 16. She failed the test twice, but she passed it the third time. This is a _____ sentence.
A. simple B. complex C. compound
D. run-on E. compound-complex
- ___ 17. Carla went to the store after she watched the television show. This is a _____ sentence.
A. simple B. complex C. compound
D. run-on E. compound-complex
- ___ 18. Although it may be dated, *Tom Sawyer* is still an enjoyable book, and its humor stands the test of time. This is a _____ sentence.
A. simple B. compound C. complex
D. run-on E. compound-complex
- ___ 19. Identify the best way to fix this sentence problem: While we waited in line for our lunch and the principal spoke to us.
A. While we waited in line the principal spoke to us for our lunch.
B. The principal speaking to us while we waited in line for our lunch.
C. While the principal spoke to us and we waited in line for our lunch.
D. The principal spoke to us while we waited in line for our lunch.
E. While we waited for our lunch our principal spoke in line to us.
- ___ 20. Identify the best way to fix this sentence problem: That was a great movie, I really enjoyed the popcorn.
A. That was a great movie I really enjoyed the popcorn.
B. A great movie that was, I really enjoyed the popcorn.
C. That was a great movie, and I really enjoyed the popcorn.
D. That was a great movie, because I really enjoyed the popcorn.
E. I really enjoyed the popcorn, that was a great movie.

Directions: Place the letter in the space to the left of the number that best matches or completes each sentence.

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Directions: Place the letter in the space to the left of the number that best matches or completes each sentence.

- ___34. He is the _____ student in his class.
A. most intelligent B. more intelligent C. intelligentest
D. more intelligent E. intelligenter
- ___35. Dennis _____ ready and he _____ prepared well.
A. seem; has B. seems; have C. seems; has
D. seems; was E. seem; is
- ___36. She _____ passed the test, but she didn't study.
A. did have B. could have C. should of
D. did might E. would of
- ___37. She _____ hard for the test last night.
A. studied B. did studied C. study
D. had studying E. have studied
- ___38. She _____ hard for the test last night when she fell asleep.
A. studied B. was studied C. was studying
D. studying E. have studied
- ___39. She _____ for two hours when I called.
A. will have been studying B. will study C. study
D. had studied E. studied
- ___40. She always _____ hard for tests.
A. study B. will studied C. studies
D. are studied E. will be studied
- ___41. Today she _____ hard for the test
A. will have been studying B. had studied C. study
D. is studied E. is studying
- ___42. This whole morning she _____ hard for the test
A. will have studied B. has studied C. had studied
D. is studied E. have studying
- ___43. We _____ more later this afternoon.
A. will have been studying B. will study C. study
D. are studied E. have studied
- ___44. She _____ for the test the whole night.
A. will have studying B. will be studying C. have studied
D. are studied E. have studying
- ___45. By the time the clock strikes three, we _____ for four long hours.
A. have studied B. will study C. study
D. are studied E. will have studied

Grammar and Usage Assessment Answers

Directions: If the student misses an item, mark a / in the same number column on the Diagnostic Grammar, Usage, and Mechanics Assessment Mastery Matrix.

1. C	16. C	31. A
2. B	17. B	32. C
3. A	18. E	33. D
4. E	19. D	34. A
5. C	20. C	35. C
6. B	21. D	36. B
7. A	22. B	37. A
8. E	23. B	38. C
9. C	24. C	39. D
10. D	25. D	40. C
11. A	26. A	41. E
12. E	27. D	42. B
13. E	28. A	43. B
14. C	29. C	44. B
15. A	30. E	45. E