

Syllable Awareness Assessment

The purpose of this whole class assessment is to determine whether students can hear syllables as distinct speech patterns. The words are not printed on the **Syllable Awareness Assessment** because this is a sounds recognition phonemic awareness test. Students do not clap during the test to prevent them from copying other students.

Directions, Grading, Recording

Pass out the **Syllable Awareness Assessment** to students. The teacher may play the audio file: [Syllable Awareness Assessment](#) or administer the assessment using this script: Say—"This is a short test to see if you can count the number of word parts in each of the words I say out loud. A word part is also called a syllable. Let's practice one together. The word is *table*. [Do not isolate the syllables.] Say the word. [Wait for student response.] How many syllables did you hear? [Wait for student response.] There are two syllables in *table*.

On your test, find the Example and point to it. [Confirm that students have pointed to the Example.] The word is *gasoline*. Say the word. [Wait for student response.] Shade in the number of syllables. [Wait for students to shade in their answers.] You should have shaded in the circle marked ③ because there are three syllables in *gasoline*. All the words I will say have two, three, or four syllables. Let's start with Number One. Ready? The word is *nation*. Say the word. Shade in the number of syllables." Follow this script for the rest of the test.

Once the assessments have been scored, record a / on the **Phonemic Awareness and Phonics Mastery Matrix** for each student not meeting the mastery criteria of 80%.

Test Items/Answers

- | | | |
|-----|--------------|---|
| 1. | nation | ② |
| 2. | contribute | ③ |
| 3. | active | ② |
| 4. | relationship | ④ |
| 5. | reference | ③ |
| 6. | dribbling | ② |
| 7. | environment | ④ |
| 8. | upset | ② |
| 9. | indecisive | ④ |
| 10. | lottery | ③ |

Syllable Awareness Assessment

Name _____

Example ② ③ ④

- | | | | |
|-----|---|---|---|
| 1. | ② | ③ | ④ |
| 2. | ② | ③ | ④ |
| 3. | ② | ③ | ④ |
| 4. | ② | ③ | ④ |
| 5. | ② | ③ | ④ |
| 6. | ② | ③ | ④ |
| 7. | ② | ③ | ④ |
| 8. | ② | ③ | ④ |
| 9. | ② | ③ | ④ |
| 10. | ② | ③ | ④ |