

Syllable Rhyming Assessment

The purpose of this whole-class assessment is to determine whether students can hear ending syllable rhymes. The words are not printed on the **Syllable Rhyming Assessment** because this is a sounds recognition phonemic awareness test.

Directions, Grading, Recording

Pass out the **Syllable Rhyming Assessment** to students. The teacher may play the audio file: [Syllable Rhyming Assessment](#) or administer the assessment using this script: Say—"This is a short test to see if you hear which words rhyme and which words do not. Let's practice together. If the words rhyme, show me a "thumbs up;" if the words do not rhyme, show me a "thumbs down." The words are *match* and *catch*. Say the words. [Wait for student response.] Thumbs up or thumbs down? Shhh. Don't say it. Show it. [Wait for student response.] The correct answer is "thumbs up," because the two words rhyme. Let's try another pair. The words are *late* and *page*. Say the words. [Wait for student response.] Thumbs up or thumbs down? [Wait for student response.] The correct answer is "thumbs down," because the two words do not rhyme.

On your test, find the Example and point to it. [Confirm that students have pointed to the Example.] The words are *fort* and *sport*. Repeat. [Wait for student response.] Circle the "thumbs up" if the words rhyme or circle the "thumbs down" if the words do not rhyme. [Wait for students to circle their answers.] The "thumbs up" should be circled because *fort* and *sport* rhyme. Let's start with Number One. Ready? The words are *sad* and *bad*. Say the words. Circle your answer." Follow this script for the rest of the test.

Once the assessments have been scored, record a / on the **Phonemic Awareness and Phonics Mastery Matrix** for each student not meeting the mastery criteria of 80%.

Test Items/Answers

1.	sad	bad	
2.	red	head	
3.	bit	lip	
4.	off	soft	
5.	tub	foot	
6.	may	day	
7.	eat	seat	
8.	smile	wide	
9.	broke	soak	
10.	cute	lose	

Syllable Rhyming Assessment

Name _____

Example



1.



2.



3.



4.



5.



6.



7.



8.



9.



10.

